

Programme Specification

Masters of Science in Midwifery (with eligibility for NMC registration as a midwife): Academic year 2017-18

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Accreditation details	Nursing and Midwifery Council
Final award	Master of Science Midwifery (with eligibility to apply to The Nursing and Midwifery Council (NMC) for registration to Part two of the NMC register.
Name of award	Master of Science in Midwifery (with NMC part 2 registration)
Interim Exit awards	Master of Health Sciences (WITHOUT NMC registration)
	Postgraduate Diploma of Health Studies
	Post graduate Certificate of Health Studies
FHEQ level of final award	7
UCAS code	Not applicable: recruitment directly to University /Faculty for postgraduate programmes.
QAA Subject Benchmark or other external reference	QAHE 2001 Midwifery; NMC (2009) Standards for Pre-Registration Midwifery Education. The European Parliament and of the Council (2005) European Directive 2005/36/EC on the recognition of Professional Qualifications. The 'Modernised' Directive 2013/55/EU of the European Parliament and of the Council (amending Directive 2005/36/EC).
Programme Lead	Dr E Cluett (Lead Midwife for Education) Dr E Kitson-Reynolds (Programme lead)
Date specification was written	15/12/2014 (Final version 24/03/2015)
Date specification was last updated	April 2017

Programme Overview

Brief outline of the programme

The award of Master of Science Midwifery with eligibility to apply for Nursing and Midwifery Council (NMC) registration as a midwifery (part two of NMC register) is a 3 year, full time, 156 week programme, designed to meet Professional Regulatory Body (NMC) and University academic award requirements.

The programme is underpinned by a set of beliefs and values that espouse a holistic woman centred approach to care, which is provided by competent and knowledgeable practitioners in an empathetic, trustworthy and compassionate manner. This is consistent with the principles of the 6 C's (Cummings and Bennett, 2012), Midwifery 2020 (2010) and the International Confederation of Midwives (ICM) (2011) definition of a midwife. This programme has adopted a values based approach from recruitment to graduation. It recognises the need for midwives to have a clear vision of their own potential in order to embrace a greater public health role and to meet the challenges of reducing inequalities and improving maternal and family health and well-being.

The programme embraces an adult learning philosophy to support your development as an autonomous midwife who has the capacity to provide, lead on, evaluate and enhance evidence based care within an ethical and legal framework. This programme will support your development to respond flexibly, and effectively, to the changes

and technological advances in the health care environment. Through reflective practice you will have the opportunity to further enhance your graduate transferable skills and develop the knowledge, skills and attitudes to ensure you are fit for the midwifery profession, award and practice. This includes the development of knowledge and skills for lifelong learning and the attributes that will underpin a career that may encompass practice, management, research and or academia.

The programme is modular in design based on the University agreed modular curriculum structure reflecting the European Credit Transfer System (ECTS) that requires all programme based learning activities to be valued and awarded credit. All modules are core. For registration as a midwife on Part 2 of the NMC professional register (NMC, 2009), this programme has to be three years with 45 weeks programmed activity per year. The Faculty has adopted ECTS and endeavours to recognise all student learning with one ECTS equating to 25 hours of student effort/workload. As a consequence, the Master of Science Midwifery has more credits than a traditional MSc. All of the programme credits are detailed in the section below entitled 'Programme Structure'. In summary, a total of 75 ECTS at level 7 from the taught modules and 15 ECTS at level 6 from the final practice placement contribute to the MSc classification. This meets the University requirements of the minimum of 90 ECTS, of which 75 ECTS undertaken at academic levels 7 and 15 at level 6. In addition, to meet the European Union directive 2005/36/EC, professional requirements of the programme and to achieve NMC accreditation, there are 30 ECTS at level 4 (year 1 practice), 30 ECTS at level 5 (year 2 practice) and an additional 30 ECTS at level 6 (15 ECTS from year 1 taught modules and 15 ECTS from year 3 practice).

The programme runs in parallel with the Bachelor of Science (Hons) Midwifery, which is also a 3 year, 156 week programme with eligibility to apply for registration on Part Two of Nursing and Midwifery Council (NMC) Register. As both Bachelor of Science (Hons) Midwifery and Master of Science Midwifery require the same professional knowledge, skills and attitudes, the programmes have been planned in parallel with identical practice requirements so practice modules are common to both programmes. The programmes have been designed so that each group (BSc and MSc students) have modules appropriate to their programme based on the level descriptors from Quality Assurance Agency (QAA 2014). This includes programme specific module learning outcomes and assessments, learning resources, seminars covering theory and practice aspects of the programme, and personal and academic tutorial support to facilitate your academic development appropriate to your level of study. You will be assigned a personal academic tutor to support your programme requirements.

The Midwifery programme team are committed to the provision of high quality education that is responsive to the changing state and knowledge in health and to meet client needs and expectations (WHO, 2013; Fraser, 2011). We are committed to working in a way that is consistent with domains within the midwifery educator core competencies (WHO, 2013) as well as National and Faculty standards.

The Faculty and programme team are committed to interprofessional learning (Fraser, 2011) and so a number of core modules are offered in a shared learning capacity with other professional student groups e.g. healthcare scientists, nursing, occupational therapy, physiotherapy, and podiatry. There is a minimum of 50% practice activity, including caseload practice, and a minimum of 40% academic learning. The programme includes the opportunity for you to undertake personal development learning (choice) activity in year 2, which can range from specialist knowledge/skills development to international experiences. Practice delivery is designed so that on successful completion of the programme, you will have met the current requirement of the United Kingdom, Nursing and Midwifery Council (2009) Standards for pre-registration Midwifery education for entry to the Register as a first level registered Midwife and thus fulfil the requirements of Directive 2005/36/EC of the European Parliament and of the Council on the Recognition of Professional Qualifications with respect to the training of midwives (Article 40 and associated Annex). This programme fulfils the incoming Modernised Directive 2013/55/EU of a minimum of 4600 programme hours.

The value to you of undertaking the Master of Science in Midwifery, with Nursing and Midwifery Council (NMC) Part Two registration is the;

- recognition of the value of your previous learning, enabling high calibre graduates to enter the profession, thus widening the entry gate to the profession;
- acknowledgement of your pre-existing graduate expertise so as to encourage you to be able to reach the highest levels of professional practice. This means you will be able to provide advocacy for women and maternity services, not only alongside individual women, but also within local, national and international maternity services;
- further development of your graduate knowledge applied to midwifery practice to provide high quality, evidence based, woman centred care, as well as to articulate wider public health messages to local communities;

- opportunity to work with other graduates from different disciplines so that together you can bring that knowledge and expertise to Midwifery practice. This should foster creative and innovative ways of thinking to the practice and delivery of maternity services;
- opportunity to develop your abilities, knowledge and skills to a deeper, critical level and thus progress more rapidly to leadership roles within the spheres of practice, research, management and academia.

Learning and Teaching

The Faculty is committed to providing you with a student-centred, friendly, supportive and receptive environment in which you will be able to reach your full potential and assume responsibility for your own learning. The education content is underpinned by the sciences, research and evidence based practice, which together provides the essential components for reflective practice and life-long learning. This means you will have the potential for diverse and stimulating careers in midwifery. You are supported to develop your analytical skills through an experiential, problem solving learning approach to acquire knowledge and skills in a contextual and integrated manner. This is achieved through the use of: key-note and expert lectures; student and tutor led tutorials and seminars; debates, case based learning; interprofessional and trans-disciplinary learning; group work; directed and self-directed learning activities; practical and simulation skill based sessions; experiential learning; practice placement experience; web based learning and digital resources. You will be supported in your transition to M level studies by our use of established and proven approaches embedded in other successful postgraduate programmes.

You are expected to apply learning from interprofessional education to your own professional context. One strategy to achieve this is through the Values Based Enquiry journey (VBE) (appendix A).

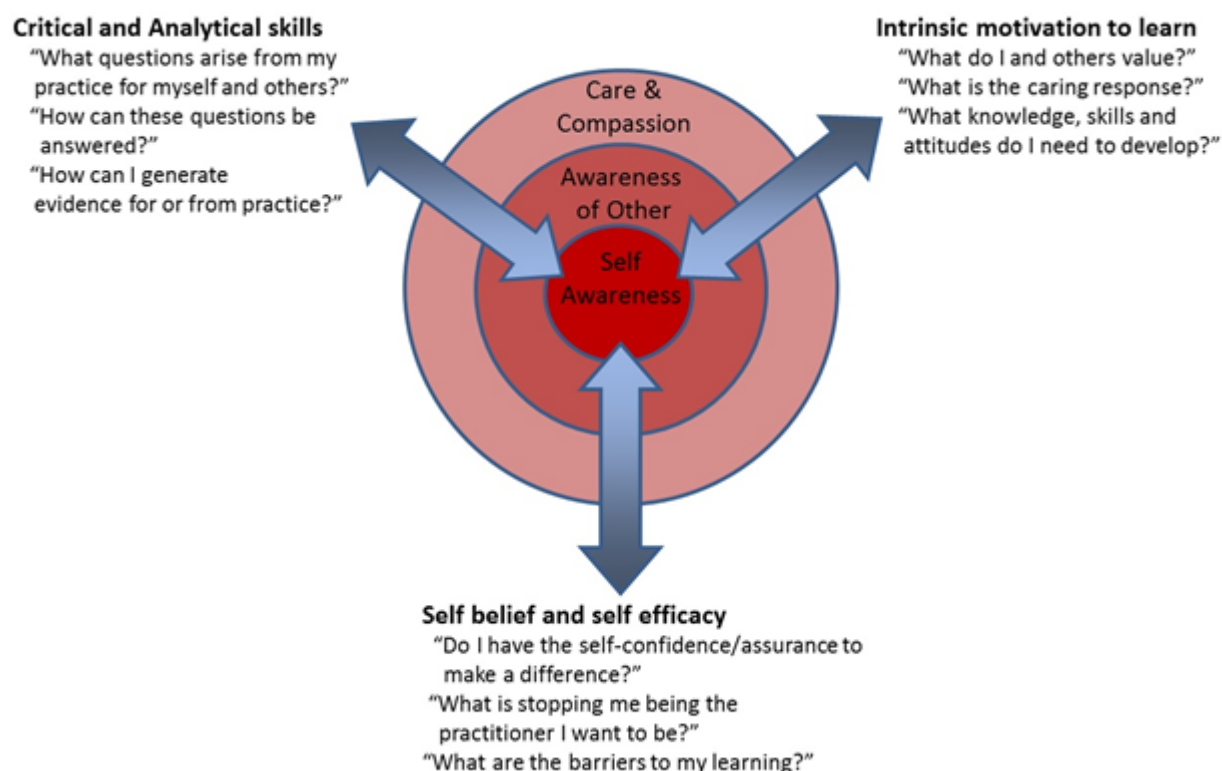
This programme has a strong values-based ethos which supports your development as a midwife who is prepared for the predicted challenges of the future, demonstrating the personal qualities and character which identify you as University of Southampton graduate.

Midwives graduating from the University of Southampton will be:

- Committed to delivering person-centred care underpinned by values of care and compassion.
- Self-aware, possessing self-belief and self-efficacy and will have developed the courage and character necessary to speak out and to 'make a difference' as practitioners and leaders.
- Insightful analytical thinkers with the ability to problem solve and to generate evidence for the enhancement of practice.
- Knowledgeable and skilled professionals' competent and confident practice.

To foster the VBE philosophy there are timetabled seminars throughout each academic year. These facilitated sessions are planned to integrate theory and practice, to promote reflective practice and to challenge yourselves and others to achieve best practice. Figure 1 below depicts the model used within the programme to promote values based enquiry.

Figure1: Values Based Enquiry model (McLean, 2012)



Assessment

The Faculty enables you to demonstrate your successful learning using fair and reliable assessment methods. These include formative and summative assessments such as: essays; written case studies; unseen examinations; conference style presentations; professional conversations, critical appraisal of literature, practical examination; group guided learning activities, projects and presentations. There are practice placement assessments in each year, some of which incorporate feedback from women to whom you have provided care, along with regular assessment and feedback from clinical midwives.

Educational Aims of the Programme

The aims of the programme are to:

- Provide you with the comprehensive detailed knowledge and skills necessary to equip you for a career in Midwifery with the potential to progress to leadership roles within practice, research and academia (Midwifery 2020, 2010).
- Enhance your existing learning to develop your understanding, skills and attitudes to enable you to become an independent learner and competent, reflective, ethical and autonomous midwifery practitioner. This will be achieved through the use of advanced scholarly thinking which you will employ in order to promote progress in your professional practice.
- Provide you with sufficient clinical experience to equip you for a career in Midwifery.
- Develop your competence in applying professional skills to the autonomous practice of normal Midwifery in accordance with the Midwives Rules and Standards (NMC 2012) and The Code: Standards of Conduct, performance and ethics for nurses and midwives (NMC 2008).
- Provide a Values-Based journey to enable you to analyse and develop your own beliefs and values, thus enabling you to demonstrate the attitudes consistent with the provision of holistic woman centred evidence based midwifery practice.
- Extend key, transferable skills for use in post-graduate employment so that you become a provider, leader and innovator of quality maternity care for women and families

- Build on your existing research skills to develop advanced critical and analytical competence so that you consistently apply current research evidence in practice, to enable you to be proactive in appraising practice, generating research proposals and evaluating the efficacy of your practice to improve care and outcomes for women, babies and families.
- Provide opportunities for you to learn with and from other healthcare professionals so that you develop competence in inter-professional and trans-disciplinary practice to meet the needs of women and their families requiring maternity services.
- Provide you with the capacity for reflective practice and life-long learning to enhance your capacity for reflective practice.
- Provide a responsive curriculum that acknowledges the need for a multi-faceted, multi-agency working based on strengthening individuals, families and communities.
- Enable you to work within a diverse and changing health and social care environment, responsive to demographic, lifestyle and scientific challenges.
- Develop your midwifery skills to enable you to be skilled and safe, empathic and trustworthy midwife and build on your capacity to influence future midwifery care based upon the principles of autonomy and accountability within multidisciplinary and multi-agency teams.
- Prepare you to meet the requirements of:
 - The European Directives (currently 2005/35/EC and Modernised Directive 2013/55/EU) in particular - article 40.
 - The Nursing and Midwifery Council Standards for pre- registration Midwifery education (2009) for entry to Part two the professional register.
 - International Confederation for Midwives (ICM) education standards (2010 amended 2013)
 - The University criteria for the award of a Master of Science degree.

Programme Learning Outcomes

The programme provides opportunities for you to develop and demonstrate knowledge, understanding, professional skills, intellectual skills, key skills and graduate attributes in the following areas (please see appendix B to see how the programme learning outcomes map to the programme modules):

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate a comprehensive knowledge and understanding of the following areas of midwifery, and the ability to critically analyse new evidence so as to maintain your currency within the professional arena:

1. the philosophical foundations of Midwifery practice;
2. current theoretical perspectives on Midwifery practice;
3. the anatomical, physiological, neurological, biomechanical, pharmacological, psycho-sociological and pathological principles related to maternal, fetal and neonatal wellbeing;
4. the requirements of the Supervision of Midwifery, and its contribution to clinical governance and professional accountability;
5. the ethical, moral and legal issues in relation to Midwifery practice, in order to make sound judgements in both normal and complex clinical situations while exercising critical thinking, and non-discriminatory decisions.
6. the requirements of clinical governance as demonstrated through the theoretical and scientific basis of research, research methodology, clinical audit, and evidence-based practice;
7. the connections between clinical leadership, management and health outcomes and the role of the midwife in the provision of high quality maternity service;
8. current local, national and international public health agendas and the role of the midwife in contributing to positive health outcomes particularly women and families at high risk of health inequalities;
9. the modern provision of midwifery care in the public and private sectors including structure, drivers of change and policies and the role of the midwife in evaluating, developing and innovating contemporary practice.

Teaching and Learning Methods

In the context of midwifery, the methods will include:

- an emphasis on developing a focussed approach to midwifery to assist you in engaging with learning resources so that you may understand their relevance and enhance your scholarly and academic development
- a sequence of lectures and seminars to introduce new and review knowledge, concepts and processes

- self-directed learning activities and opportunity for preparation in order to make choices and present outcomes to peers
- opportunity to work individually, in pairs/teams and value based learning groups to complete given tasks and take part in reflection and peer review processes
- personal and/or interactive group activities specifically supported by facilitators/experts/resources/technology/mixed media
- varied learning activities (successful course completion/compulsory) – which introduce an element of choice in learning and assessment in order to more fully meet individual learning needs and preferences, thereby fulfilling HE responsibilities under the equality and diversity agenda
- peer tuition to share and exploit your prior learning through undergraduate studies.

Assessment methods

A range of assessment methods are adopted which ensure that graduates demonstrate academic knowledge, critical thinking and practical ability. Links between module learning outcomes and a range of learning activities (including successful course completion), formative and summative assessment methods are developed and matched carefully match to ensure relevance to practice.

The types of assessments adopted include:

- essays, protocols, unseen exams, multiple choice questions, short answer questions, case studies, viva/practical exams, creative/interactive use of media and technology, individual/group presentations, poster work/displays and teamwork activities.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to demonstrate the knowledge, cognitive and professional expertise to:

10. formulate comprehensive and innovative strategies for selecting appropriate and relevant information from an extensive range of professional and inter-professional/cross discipline sources of knowledge;
11. synthesise and critically appraise information from a variety of sources in order to gain and, where appropriate, challenge evidence based underpinning midwifery theory and practice;
12. reflect critically on your own and other professionals' practice to recognise the limits of your own and others' competency, the importance of leadership and the possibilities for innovation in practice;
13. utilise appropriate study skills to facilitate your own learning, and support the learning of others;
14. engage in critical debate and discussion in areas of professional controversy demonstrating political awareness and insight into the role of the midwife in the development of the profession and service;
15. construct reasoned arguments concerning the funding and ethics of modern health and social care;
16. analyse the needs of women and their families from physical, psychological, environmental, social, cultural, emotional and spiritual perspectives to value the diversity and complexity of human behaviour, to contribute to the promotion of global midwifery professional practice;
17. develop advanced communication skills to communicate with other professionals and agencies working in collaboration with maternity services, to ensure that the needs of individuals, families and communities are met.

Teaching and Learning Methods

Will include:

- Active participation in learning groups
- Reading, critiquing and applying a range of evidence courses and research publications
- lectures, seminars, and group projects
- Self-directed investigation and critique

Assessment methods

Will include:

- Critical review of literature applied to chosen module focus
- Significant evidence /research based project in the final year
- Presentations and posters

Transferable and Generic Skills

Having successfully completed this programme you will be able to demonstrate the knowledge, cognitive and professional expertise to:

18. Use a range of communication strategies effectively to communicate both standard and complex concepts to a variety of audiences from clients through to strategic decision makers;
19. critically evaluate academic, clinical and professional performance to facilitate holistic woman centred care
20. utilise research skills in the implementation of evidence based practice, service evaluation and development, supporting women's participation in research and where appropriate contribute to the development of research activity;
21. effectively manage time and prioritise workload to sustain efficient and effective practice;
22. work autonomously and develop leadership skills to influence and supervise others;
23. demonstrate care and compassion for clients and colleagues through the promotion of individual rights, respecting their dignity and diversity in a culturally sensitive manner;
24. use risk assessment and management strategies to demonstrate adherence to safe practice by ensuring the safety of yourself as a practitioner, your client and others who utilise your service;
25. utilise creative problem-solving skills in a variety of theoretical and practical situations;
26. utilise information management/technologies to support learning, practice and research activities and take responsibility for this.
27. Contribute to interprofessional practice debates confidently and appropriately utilising evidence based practice to support and justify your argument;
28. manage time and resources appropriately to demonstrate management of self and others appropriate to role
29. manage own well-being, for example, professional and personal emotions and stress;
30. manage change effectively and respond to changing demands in innovative ways;
31. evaluate your own personal, academic, clinical and professional performance through reflective practice;
32. recognise and take responsibility for your ongoing personal and professional development.

Teaching and Learning Methods

Will include:

- Inter-disciplinary group work and practical skills workshops
- Lectures and seminars
- Guided reading
- Active engagement with e resources
- Portfolio development
- Learning in practice

Assessment methods

Will include:

- Successful course completion requirements for statutory and mandatory skills
- Completion of a group health education/promotion pack targeted at a selected audience
- Practice Placement assessment

Subject Specific Practical Skills (Midwifery)

Having successfully completed this programme you will be able to demonstrate the knowledge, cognitive and professional expertise to:

33. role model the practise of autonomous, professional, responsible and safe midwifery care which underpins the delivery of intelligent high quality compassionate, women-centred, evidence-based midwifery practice;
34. promote and advocate the concept, knowledge and practice of women and family centred care;
35. work in partnership, in leadership and in team member roles as appropriate, with other health and social care professionals and agencies, service users, and families in all settings ensuring decisions about care are informed, shared and owned;
36. appropriately apply current legislation paying special attention to the protection of vulnerable individuals and groups;
37. plan, implement, and evaluate, in partnership with women and their family, high quality care within normal pregnancy, labour and the puerperium;
38. empower women to have the capacity to take responsibility for their own health;
39. recognise and respond accordingly to care for all women including those with complex mental health, medical, surgical obstetric and social needs;
40. intelligently apply a comprehensive understanding of the patho-physiology of medical/surgical and obstetric conditions, including relevant pharmacology, which may affect maternal, fetal or neonatal well-being;

41. use appropriate diagnostic and decision-making and risk assessment skills and safely use invasive and non-invasive procedures, medical devices, and current technological and pharmacological interventions;
42. understand and incorporate the role of Supervision of Midwives, within clinical governance processes, to maintain and improve the quality of midwifery practice and standards;
43. identify the clinical leadership skills inherent in managing midwifery care and, when appropriate, to initiate and coordinate interprofessional care.
44. develop practical skills (including statutory and mandatory) appropriate to the role of the midwife, gained across both theory and practice environments;

Teaching and Learning

Will include:

- Learning in practice opportunities
- lectures, seminars, tutorials to introduce new and review knowledge, concepts and processes that support the development of practical skills
- opportunities for experiential learning which focus initially on personal experience to inform professional development of skills and empathy
- self-directed learning activities
- opportunity to work individually and with others in pairs and learning groups to complete given tasks and develop reflection and peer review skills
- personal and interactive group activities specifically supported by facilitators/experts/resources/technology/mixed media
- active engagement with local and national resources available through Health service resources

Assessment Methods

Will include:

- Case based practical assessments
- Written assignments
- Critical reflection
- Presentation / viva voce
- Assessment of, and in, practice

Graduate Attributes; Post graduate development

Graduate Attributes are the personal qualities, skills and understanding you developed during your first degree studies. They include but extend beyond your knowledge of an academic discipline and its technical competencies. The University of Southampton graduate attributes are listed below and full definitions can be found

at https://sharepoint.soton.ac.uk/sites/ese/quality_handbook/Handbook/Employability%20Statement.aspx;

1. Global Citizenship

2. Ethical Leadership

3. Research and Inquiry

4. Academic

5. Communication Skills

6. Reflective Learner

In this Postgraduate Master of Science in Midwifery programme you will have the opportunity to consolidate and build on the Graduate Attributes listed above, and achieve the Masters level descriptors (QAA 2014). These include;

- a systematic understanding of knowledge, and a critical awareness of current problems and new insights, much of which is informed evidence at the forefront of professional practice;
- a comprehensive understanding of techniques applicable to your own research or advanced scholarship;
- originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline;
- a conceptual understanding that enables the you to evaluate critically current research and advanced scholarship in the discipline, to evaluate methodologies and develop critiques of them and where appropriate, to propose new hypotheses;

- the ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate conclusions clearly to specialist and non-specialist audiences;
- The demonstration of self-direction and originality in tackling and solving problems, and acting autonomously in planning and implementing tasks at a professional level;
- enhancing the qualities and transferable skills necessary for employment at postgraduate level.

These attributes are important because they equip you for the challenge of contributing to your chosen profession in Midwifery and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences with the programme.

Programme Structure

Typical course content

The programme is divided into academic and practice modules, although these are interdependent. There are learning group activities and seminars (including VBE) to help you integrate theory and practice, and to foster your professional and academic development.

At least 50% of the programme is allocated learning in practice (NMC, 2009), which is mainly undertaken within local NHS Trusts. You will normally have the opportunity to work in a variety of settings for example the community, midwifery led birth centres, children's centres, health centres as well as within the local hospital (Fraser, 2011). You will be supported by midwives, and other professionals as appropriate to develop the knowledge and skills you will need to be an autonomous midwife, and to meet the NMC professional requirements and the programme outcomes. Practice is assessed throughout the programme by the midwives you work with, with contributions from the women you care for, using an electronic assessment of practice portfolio. You will work with the interprofessional team in many of these locations. There will be some opportunities to gain an insight into other areas of health care, such as gynaecology, neonatal nursing, health visiting, and sexual health practice.

The academic modules develop in breadth, depth and complexity from one year to the next but encompass the following areas;

- The principles of the bio-health sciences and their application to the processes associated with normal and altered health, and in particular with normal, complex and abnormal events from conception to the puerperium.
- The principles of the psychosocial /human sciences and their application to the process associated with normal physical and mental health, and in particular with normal, complex and abnormal physical and mental health events from conception to the puerperium.
- The principles of pharmacology, pharmacokinetics and medicines management in the context of midwifery practice.
- The provision of midwifery care, as encompassed within the definition of a Midwife (International confederation of Midwives 2011) which has been adopted by the World Health Organisation and International federation of Gynaecology and Obstetrics.
- The role of the midwife in the provision of competent, empathetic care to the woman and her family throughout her child birth experience, including risk assessment, management of care.
- Public health from an individual, family, population and societal perspective.
- Safeguarding the woman and neonate (and other vulnerable people).
- The provision of culturally sensitive/appropriate care for vulnerable groups.
- Inter professional education and working.
- Communication and interpersonal skills.
- Leadership of self and others.
- Research knowledge and skills of critical inquiry.
- Working in an ever changing and technological environment.

There will be opportunities to learning and undertake practice alongside other students on health care programmes. There will also be some opportunity to identify learning activity of particular interest to you and to follow this up in a professional development learning activity which might include one of the following; working with practitioner specialising in an aspect so care; working with a particular client group; working with a

researcher, undertaking a module from across the wider Faculty /University that is pertinent to your programme (curriculum innovation project module); gaining experience outside the NHS nationally, or internationally. There is no opportunity for a part time route.

The opportunity exists for you to undertake an elective experience within year 2. This must be in line with NMC educational guidelines for professional midwifery practice, covered by University and Faculty guidelines for elective/independent activity, consistent with the educational commissioning of the programme, aligned with programme learning outcomes and appropriate to professional development needs.

Special Features of the programme

- The programme leads to eligibility to apply for NMC registration on Part 2 of the register as a midwife
- Students successfully graduating from the University of Southampton programmes leading to Part 2 of the NMC register have very high employability.
- At least 50% of time is spent in professional practice.
- There is some opportunity to identify, plan and undertake a learning activity of particular interest to you.
- Learning aspects of the curriculum with other health and social care professionals.
- You will have the opportunity to work towards the Baby Friendly standards.
- Learning includes access to simulation for clinical skills and also the Values Based Enquiry journey.
- It is anticipated that students graduating from Master of Science Midwifery will have the leadership, management, research and transferable skills to facilitate their progression to a wide range of career opportunities including Consultant Midwifery, specialist practitioners, team and service leaders, and for those interested in doctoral studies in academia
- All modules are core.

Programme Details

The award of Master of Science Midwifery with eligibility to apply for registration on Part Two of Nursing and Midwifery Council (NMC) Register is a 3 year, full time, 156 week programme (45 programmed weeks per year (appendix C)). There is no opportunity for a part time route. The award must be completed within five years of the commencement date. This period of registration will incorporate periods of suspension or interruption of studies. It is modular in design based on the University agreed modular curriculum structure reflecting the European Credit Transfer System (ECTS) that requires all programme based learning activities to be valued and awarded credit. To meet the European Union directive 2005/36/EC and the incoming Modernised Directive 2013/55/EU, professional requirements of the programme and to achieve NMC accreditation, the credit framework is as follows:

Practice

Level 4 – 37.5 ECTS credit year 1 professional requirement – no contribution to classification

Level 5 – 37.5 ECTS credit year 2 professional requirement – no contribution to classification

Level 6 – 30 ECTS credit year 3 professional requirement – 15 ECTS all contribute to classification from Practice placement 6 (P6)

Academic

Year 1 – 15 ECTS level 6 – no contribution to classification - in recognition of transition period to a new professional programme

Year 1 – 15 ECTS level 7 of which 7.5ECTS contributes to classification (best mark achieved from the 2 level 7 modules (both must be passed))

Year 2 – 30 ECTS at level 7 contributes to classification (from 4 modules)

Year 3 – 37.5 ECTS at level 7 – all contributes to classification (2 modules at 7.5 ECTS credits and research module at 22.5 ECTS)

In summary, a total of 75 ECTS at level 7 from the taught modules and 15 ECTS at level 6 from the final practice placement contribute to the MSc classification. This meets the university requirements for the minimum of 90 ECTS, of which 75 ECTS undertaken at academic levels 7 and 15 at level 6. In addition, to meet the European Union directive 2005/36/EC, professional requirements of the programme and to achieve NMC accreditation and there are 37.5 ECTS at level 4 (year 1 practice), 37.5 ECTS at level 5 (year 2 practice) and an additional 30 ECTS at level 6 (15 ECTS from year 1 taught modules and 15 ECTS from year 3 practice).

The Faculty is committed to shared learning and interprofessional education. You may take a university Curriculum Innovation Programme (CIP) module in year 2 or year 3 depending on the *start date* of your programme.

The programme is divided into study modules of 7.5 and 15 ECTS. Each credit corresponds to 25 hours of student effort. There is a minimum of 50% practice activity (NMC, 2009) including caseload practice, and at least 40 % academic activity. The programme is designed so that on successful completion of the programme, you will have met the current requirement of the United Kingdom, Nursing and Midwifery Council (2009) Standards for pre-registration Midwifery education (appendix D) for entry to Part 2 of the Register as a first level registered Midwife and thus fulfil the requirements of Directive 2005/36/EC of the European Parliament and of the Council on the Recognition of Professional Qualifications with respect to the training of midwives (Article 40 and associated Annex). This programme fulfils the incoming Modernised Directive 2013/55/EU including a minimum of 4600 programme hours.

All modules are core to meet professional requirements. The ECTS allocation across the programme reflects student effort. The Masters of Science Midwifery has more credits than a traditional MSc. All of the programme credits are detailed above. Satisfactory completion is a course requirement, but as there is no grading attached to the practice experience2a, 4a and 6a modules, they do not contribute to the classification. There is no compensation between modules. At graduation classification is based on the 100 point Mark Scheme for the final degree average as follows (University of Southampton 2014 University Calendar section IV 8) (figure 2):

Figure 2: Classification for MSc

70 and over	Distinction
60 - 69	Merit

These boundaries refer to the Final Average Mark rounded to the nearest integer.

All modules (82.5 ECTS) must be passed to achieve the MSc award; of which 75 ECTS are required for the MSc award classification, and the grade from the final level 6 practice 6 module (year 3 15 ECTS (not including practice experience 6a).

For students completing all components of years 1, 2 and 3 of the programme and exiting with a Master of Science Midwifery award:

- The first Level 7 programme module 'Introduction to Professional Practice 2' will not contribute to the final classification [75 ECTS out of the 82.5 ECTS for academic modules achieved at level 7 contribute to the final classification]. This is because the first Level 7 module enables the student to develop their level 7 skills without impacting their final classification

HOWEVER

- In the event of a student wishing to undertake a level 6 learning activity for the year two module 'Midwifery Professional Practice', and this being agreed with the Programme lead, the 'Introduction to Professional Practice 2' module credits would then contribute to the final classification instead to provide the minimum requirement of 75 ECTS for academic modules taken at level 7.

The programme is based on the core areas of midwifery and you will study subject matter relating to these throughout the programme. The VBE philosophy detailed above is integral to the programme. The programme will also contain aspects of theory, professional practice and support for the final year project that culminates in the preparation and presentation of a substantial independent research project.

The clinical placements will be assessed at level 4, 5 and 6 in recognition of the fact that you will not achieve mastery in clinical practice. The preliminary midwifery modules in the first teaching period will also be at level 6 to afford you the opportunity to consolidate your learning skills and the knowledge base required for the rest of the programme. The clinical practice component will be integrated into the programme and you will have the opportunity to consolidate what you learn at university under the supervision of an experienced midwifery mentor. You will also be expected to integrate what you learn during the clinical placements into the university

based modules. You will be sharing this learning with the rest of the cohort and this will contribute towards your award.

The study modules within the programme, the academic level at which they are studied; the credit ratings of the modules and the awards that can be gained are shown below in table 1. Successful completion of this programme provides eligibility to apply for registration with the Nursing and Midwifery Council (NMC). It is a legal requirement that anyone who wishes to practice using a title protected by the Nursing and Midwifery Order 2001 is registered with the NMC. For more information, please see the NMC website at: www.nmc-uk.org

The minimum pass mark for all level 4-6 modules is 40% and all level 7 assessments is 50%; modules and practice placements must be passed. In cases where a practical component forms part of an overall assessment of a module this component must be passed and compensation will not be allowed. Re-sit for any referred assessments will be scheduled at the first available assessment opportunity.

Table 1: Programme Structure including academic level and credit size and exit awards

Level	Modules	Credit Value/ECTS	Exit Award
Year 1			
4	Practice placement 1, 2, 2a	15+15+7.5= 37.5	
7	Introduction to professional practice 2	7.5	
6	The Sciences for Practice in Midwifery	7.5	
6	Practice in Midwifery	7.5	
7	Compassionate and Safe Care for maternal and neonatal health	7.5	
	Year 1 total	37.5 ECTs – level 4 15 ECTS – level 6 15 ECTS –level 7	No exit award
Year 2			
5	Practice Placement 3, 4, 4a	15+15+7.5=37.5	
7	Research methods for midwifery practice	7.5	Postgraduate Certificate of Health Science (22.5 ECTS academic credits at level 7 and 15 ECTS academic credits at level 6)
7	Midwifery Professional Development	7.5	
7	Complex Health and social challenges in Midwifery care for the woman/neonate dyad	7.5	
7*	Midwifery management of Obstetric and neonatal emergencies	7.5	Summatively assessed in year 3
	Year 2 total	37.5 ECT – level 5 30 ECTS – level 7	Postgraduate Diploma in Health Sciences (45 ECTS academic credits at level 7 and 15 ECTS

			at level 6 academic credits)
	There is no exit award that leads to NMC registration		
Year 3			
6	Practice Placement 5, 6 and 6a as course requirement for professional registration	15+15=30	
7	Future professional practice influencing innovations and change; 2	7.5	
7	Critical inquiry in midwifery practice	22.5	
7	Case-loading and Autonomous midwifery practice	7.5	
	Year 3 total	30 ECT – level 6 37.5 ECTS – Level 7 Master of Science Midwifery with NMC registration on part 2	
		75 level 7 credits + 15 level 6 credits from academic modules only Masters of Health Science (WITHOUT professional registration)	

The Master of Science Midwifery (Pre-registration) programme provides opportunities for you to develop and demonstrate knowledge, understanding, professional skills, intellectual skills, attitudes, values, and key skills necessary for practice as a Midwife and register with the NMC. The learning outcomes are those that you will achieve on gaining the exit award of Master of Science Midwifery (Pre-registration). In some circumstances students will exit the programme before achieving the final learning outcomes. In these cases there is the potential to receive intermediate exit awards. These awards reflect the accrued and applied knowledge, understanding and skills you will have achieved through the successful completion of the modules relevant to that exit point (see table 1 above).

Progression Requirements

The programme follows the University's regulations for [Progression, Determination and Classification of Results: Undergraduate and Masters Programmes](http://www.calendar.soton.ac.uk/sectionIV/progression-regs-standalonemasters.html) as set out in the University Calendar [http://www.calendar.soton.ac.uk/sectionIV/progression-regs-standalonemasters.html]

NMC (2009) Standards for pre-registration Midwifery Education apply, together with any subsequent revised Standard from the NMC that operates during the validation period of this programme. These PSRB requirements apply to special considerations, progression from one Part of the programme to another, length of suspension periods and recognition of prior learning. Due to professional requirements and the nature of the 45 week attendance, students are allowed to progress from one Part of the programme to another Part where special considerations apply. In these cases, the referral must be achieved by the 12th week of the next part of the programme being entered (NMC, 2009).

All modules are classified as core modules and there is no compensation between modules.

Intermediate exit points (where available)

Please note there is no exit award that equates to professional practice or NMC registration. You will be eligible for an interim exit award if you successfully complete part of the programme but not all of it, as follows (table 2):

Table 2: Exit awards

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS credits required at level of award
Masters of Health Studies	90 credits	75 at level 7 plus 15 at level 6, from academic modules only
Postgraduate Diploma of Health Studies	at least 60	45 at level 7
Postgraduate Certificate of Health Studies	at least 30	20 at level 7

The learning outcomes associated with the Certificate or Diploma of Health Sciences is aligned to the National Qualifications Framework in the field of midwifery.

Transfers

The Faculty operates a process whereby students who have clear potential to meet professional requirements, but who are challenged by Masters level academic work may request to transfer to the Bachelor of Science (HONS) Midwifery. Transfer between academic programmes is confined to specific points in the programme journey and is governed by the programme structure in the Faculty and available capacity. The programme leader of the BSc pathway will arrange an interview with the applicant to ensure that they have the necessary motivation and attributes to undertake the BSc pathway. Students transferring to the BSc pathway will carry forward credits for any successfully completed modules and previous degree through the RPL process and would be required to re-sit any failed modules. Transfer back to the MSc pathway would then not be possible.

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources;
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices, laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstation;
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources);
- standard Information Computer Technology (ICT) tools such as Email, secure filestore and calendars;
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move;
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre;

- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties;
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards;
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your curriculum vitae (CV);
- a range of personal support services: Personal academic tutor, senior tutor, mentoring, counselling, residence support service, chaplaincy, health service;
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Southampton University Students' Union (SUSU) provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University;
- opportunities for extracurricular activities and volunteering;
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal;
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Your programme lead, the Lead Midwife for Education, personal academic tutor, senior tutor, module leader, midwife mentor, practice educator for midwifery students, Supervisor of Midwives as well as the wider Faculty and support resources while in placement via the Faculty support for learning in practice processes.
- Facilities based at some of the sub campuses/study centres.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing module survey questionnaires for each module of the programme.
- Completing practice placement evaluations
- Formal and informal feedback to Programme lead and /or Lead Midwife for Education.
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes and/or Sub-Programme, Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.
- Serving as student representative at practice lead meetings

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty (including practice placements).
- Programme validation, normally every five years.
- External examiners, who produce an annual report.
- NMC accreditation/monitoring. A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience).
- Institutional Review by the Quality Assurance Agency.
- Annual review by Commissioner (Heath Education England (Wessex)) who commission, fund and monitor all aspects of your programme

Criteria for admission

The University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equality Statement (University of Southampton, 2014). This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University;
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

The Faculty welcomes applicants from graduates. To be admitted to the MSc Midwifery programme, you must be able to satisfy the requirements of the University of Southampton, the Nursing and Midwifery Council and the Faculty of Health Sciences.

Since you will be working with physical and psychological vulnerable people, it is important that you should be physically and mentally well on entering the Midwifery programme. You will be required to undertake an occupational health screening process and may need to update your immunization status before going into clinical placement. Disability is not a bar to entry as long as you are capable of working as a midwife. The Nursing and Midwifery Council will assess your eligibility on successful completion of the programme.

This course is exempt from the Rehabilitation of Offenders Act (1960) this means that you will be subject by the Disclosure and Barring Service and any police cautions, civil or criminal convictions will be revealed. You must disclose any police record and discuss it, in confidence, with the admissions team. Having a record will not necessarily debar you from entering the programme.

All places are conditional on satisfactory evidence of academic achievement and health and criminal record checks.

Entry Requirements

Normally an Honours degree in a relevant subject at 2.1 (Relevance will be assessed by the admissions tutor on an individual basis for example, science based degrees such as biology or environmental science; social science degrees such as psychology or sociology; pharmacology however this list is not exhaustive) or an international equivalent.

AND

Evidence of recent study (within last 5 years)

AND

GCSEs:

Minimum of 5 GCSEs at grade A* to C to include Mathematics and English.

AND

Occupational Health Clearance to meet professional activities of a midwife.

AND

Successful interview using Values-Based recruitment activity.

AND

Disclosure and barring service clearance required as professional role includes care of vulnerable adults and children.

AND

Demonstrate a commitment to providing safe and compassionate midwifery care.

Qualification	Grade/GPA	Subjects requirements	Specific requirements
Bachelor's degree	2.1 Hons or higher	A relevant subject from a clinical/health or science background, e.g. biology, environmental science, psychology, sociology, pharmacology	Applicants must satisfy Occupational Health clearance to meet professional activities. Successful applicants will also be subject to Disclosure and Barring service clearance.

Mature applicants

The University of Southampton admits students on individual merit and does not discriminate on the grounds of age. The University encourages applications from mature students and is keen to support students through the application process and the transition to studying at University.

Applicants must provide evidence of recent formal study. Successful applicants must satisfy the Programme Leader that they are competent to pursue the programme. The right to refuse permission shall be reserved to the Programme Leader.

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#). Applications for recognition of prior learning will be considered on a case by case basis.

English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
7.5	7.0	7.0	7.0	7.0

Career Opportunities

Master of Science Midwifery gives you the preparation for a life-long career as a midwife that is different, stimulating and rewarding every day with the potential for a rapid career trajectory. You will have the opportunity to enhance the health of individual women, their families and the nation by promoting good health, such as breast feeding, diet, exercise and general health.

You can move into specialist roles, such as caring for vulnerable groups, or wide public health roles, or related professional groups such as Specialist Community Public Health Nursing.

You could move into leadership roles, as a Master of Science Midwifery graduate you will lead the care of a client group, supervising with support workers, and other midwives. You will develop the expertise to supervise, challenge and lead teams to provide high quality midwifery practice. You have choices from then on; to develop your clinical expertise to provide expert care to clients with particular/complex care needs. You might wish to develop your leadership of midwifery teams, service projects, with the potential of moving into significant NHS leadership activity, such as supervisor of midwives, consultant midwife, Head of Midwifery services, or into more general healthcare leadership roles.

Other choices include undertaking doctorate level studies, leading to a career in research, which can be grounded in practice, or across education and research leading to an academic career. Research and /or education can impact national and international agendas.

Costings

You will be expected to self-fund text books, travel outside of placements including any elective experiences, a university approved calculator for medicines management examinations, and a laboratory coat for your health sciences module. These requirements will be made explicit in the module specifications.

External Examiners(s) for the programme

Name Amanda Hutcherson
Institution City University, London


Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their course representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives of Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at http://www.southampton.ac.uk/healthsciences/postgraduate/taught_courses/msc_midwifery_studies.page?

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Master of Science Midwifery and Bachelor of Science (HONS) Midwifery

VBE: the student midwife values based journey.

VBE – what is it?

The Master of Science Midwifery and Bachelor of Science (HONS) Midwifery programmes has a strong values-based ethos to learning that will enable you to demonstrate caring through evidence of a commitment to valuing each person for whom they care. This approach will ensure we have confidence in confirming the good character of you, as a graduate, at the point of registration. It also has an element of Inter-professional education (IPE) embedded within the process so that you develop a deeper understanding of the importance of inter-professional team work to enhance the care provided to women and their families.

VBE – how often

There are eight sessions throughout the academic year. Two sessions are linked with each academic taught module. As you will be working flexibly across the clinical maternity service, covering a 24/7 period over many differing locations, it is not conducive to the joining together for VBEs during practice periods. For this reason you will not be completing VBEs during the practice week however; there are three 8 hours sessions [including breaks] to complete research awareness activities linked to practice.

VBE – what is in it?

See table below –the VBEs cover the agreed values that enhance the themes throughout the curriculum e.g. learning disabilities, self-awareness, communication, cultural sensitivity.

The Values have been designed for the whole three year journey linking contemporary issues within local and national practises, generic NHS England principles, political awareness and the 6 Cs (Cummings and Bennett, 2012), Morecambe bay (2013) and the Francis report (2013) should be covered by all groups. You will come together for seminars in each of your programmes to reflect, discuss, and challenge yourself and others to develop your own plan for becoming the midwife you set out to be, if not more.

The grid below demonstrates the Midwifery VBE process.

Year One

<u>Linked module</u>	<u>Cummings and Bennett 6 C's (2012)</u>	<u>Session theme</u>	<u>Principles During this session students will:</u>
Introduction to professional practice 2		Welcome and getting to know each other	Ground rules Meeting and greeting
Introduction to professional practice 2	Care	What kind of midwife do I want to be? And Electing the world leader	Getting to know and understand yourself Who are you, looking at values, your journey getting here?
The Sciences for Practice in Midwifery	Compassion	Recognising the values of others Introducing Multi professional working (IPE)	<ul style="list-style-type: none"> • Begin to understand how personal values impact on others. • Begin to recognise the values of others and how this may impact on behaviour • Consider the interactions between professional and personal values in nursing and midwifery and the potential impact on client care. • Developing presentation skills • Choose a profession that you would like to explore that you are likely to encounter as a midwife and produce a presentation for your group.
The Sciences for Practice in Midwifery	Courage	Presenting and giving feedback through VBE	<ul style="list-style-type: none"> • Delivering presentations • Develop skills of giving and receiving feedback to peers. • Reflect progress to date using VBE model
Practice in Midwifery	Communication	Videoed scenario	<ul style="list-style-type: none"> • Developing self-awareness • Developing critical friend skills
Practice in Midwifery	Compassion	How have I/my values changed since my exposure to practice	<ul style="list-style-type: none"> • Self-awareness • Acceptance • Myers Briggs
Compassionate and Safe Care for maternal and neonatal health	Communication, compassion, courage, care, commitment, competence	Difficult conversations/ asking difficult questions What is professionalism?	<ul style="list-style-type: none"> • Developing questioning skills • Developing listening skills • Non-verbal cues • Timing • Empathy • Environments
Compassionate and Safe Care for maternal and neonatal health	Courage	Challenging perceptions and behaviours: case study	<ul style="list-style-type: none"> • Interactions between professionals, peers and public • Impact on outcomes of care • Personalities • Professional relationships
Practice experience 1	Communication, compassion, courage, care, commitment, competence	Journal club 1	
Practice experience 2	Communication, compassion, courage, care, commitment, competence	Journal club 2	
Practice experience 2a	Communication, compassion, courage, care, commitment, competence	Journal club 3	

Integrating Multi professional learning in Midwifery using the VBE process

First year

Recognising values of others - Introduce MPL integration – set up for presentations in week 9

Presentations about various professions

Myers Briggs personality test

Difficult conversations – What is professionalism and how does it impact on your practice

Challenging perceptions – Inter professional relationships

Year Two

<u>Linked module</u>	<u>Cummings and Bennett 6 C's (2012)</u>	<u>Session theme</u>	<u>Principles During this session students will:</u>
Complex Health and social challenges in Midwifery care for the woman/neonate dyad	Communication	Reflecting on Practice	<ul style="list-style-type: none"> Revisit the ground rules they set this time last year Use the Southampton Values based model to reflect upon their experiences of practice. Explore their own emotional reactions to aspects of practice in relation to both positive and negative experiences
Complex Health and social challenges in Midwifery care for the woman/neonate dyad	Compassion and courage	Learning disabilities	<ul style="list-style-type: none"> Freddie's story Advocacy
Research methods for midwifery practice	Care and compassion	Sexuality	<ul style="list-style-type: none"> Accepting differences Acknowledging differences Developing openness
Research methods for midwifery practice	Care commitment	Case load practice Importance of Multi professional approach in the community	<ul style="list-style-type: none"> Preparation for case-loading Health and safety Lone working policy
Midwifery Professional Development	Care, commitment	Global perspectives in maternity care	<ul style="list-style-type: none"> Millennium development goals World Health organisation White ribbon alliance Women's health Links to Francis report
Midwifery Professional Development	Communication Courage	Stigma	<ul style="list-style-type: none"> Tolerance Acceptance Awareness Respect advocacy
Midwifery management of Obstetric and neonatal emergencies	Communication, compassion, courage, care, commitment, competence	Communication What happens when multi professional communication fails	<ul style="list-style-type: none"> Advance skills Awareness of self and other Verbal and non-verbal cues Scenario based work around failure to communicate. Look at examples
Midwifery management of Obstetric and neonatal emergencies	Communication Compassion Courage Care	Faith, health and culture	<ul style="list-style-type: none"> Tolerance/Acceptance Awareness Respect Maternal and fetal/baby death
Practice experience 3	Communication, compassion, courage, care, commitment, competence	Research in practice - Quantitative	
Practice experience 4	Communication, compassion, courage, care, commitment, competence	Research in practice - qualitative	
Practice experience 4a	Communication, compassion, courage, care, commitment, competence	Research in practice - mixed methods	

Integrating Multi professional learning in Midwifery using the VBE process

Second year

Case loading – Importance of multi professional working in the community

Communication – To look at the consequences for practice when communication between the professions fails.
Case study and mock court room scenario

Seek out opportunities to work with other professions during 2nd year. EAOPP documentation being devised to represent this formally

Attend perinatal mortality meeting to experience multi professional reflection and peer review

Be actively involved in daily risk reviews in practice

Be proactive in ward round handovers where appropriate

Year Three

<u>Linked modules</u>	<u>Cummings' and Bennett 6 C's (2012)</u>	<u>Session theme</u>	<u>Principles During this session students will:</u>
Future professional practice influencing innovations and change 2	Communication, compassion, courage, care, commitment, competence	Feedback from elective experiences	Confidentiality Presentation skills Sharing practice Reflection
Future professional practice influencing innovations and change 2	Communication, compassion, courage, care, commitment, competence	Confidence in self Becoming part of the multi-professional team	Reflection Honesty with self Self-awareness Support Development plans
Critical inquiry in midwifery practice	Communication, care, courage	Case study into attitudes	What is attitude? What is an acceptable professional attitude? Social media sites
Critical inquiry in midwifery practice	Communication, compassion, courage, care, commitment, competence	System failures: case study Multi professional team failing to communicate	No blame culture Openness Learning Francis report Whistleblowing Escalating concerns
Critical inquiry in midwifery practice	Communication, compassion, courage, care, commitment, competence	Action learning reflection	Debriefing Reflection Sharing Moving forward positively
Critical inquiry in midwifery practice	Communication Competence, care	Midwife as educator	Run mentorship updates Feedback Assessment Standardisation Fairness Following processes
Case-loading and Autonomous midwifery practice	Communication, compassion, courage, care, commitment, competence	Am I the midwife I set out to be?	Where am I now Where will I be in 5 years time What will my journey look like
Case-loading and Autonomous midwifery practice	Commitment competency	Preceptorship	Lifelong learning Caring/safeguarding for public Updating knowledge and skills NMC Rules and standards
Practice experience 5	Communication, compassion, courage, care, commitment, competence	Research seminar	
Practice experience 6	Communication, compassion, courage, care, commitment, competence	Research seminar	
Practice experience 6a	Communication, compassion, courage, care, commitment, competence	Research seminar	

Integrating Multi professional learning in Midwifery using the VBE process

Third Year

Confidence in self – becoming an integral member of the multi profession team - Myers Briggs personality test – retest to see how you may have changed throughout your training

Revisit multi professional failings – What is meant by a ‘no blame culture’ and how does this impact on safety?

MPL involving service users and student led activity

Appendix B: Learning outcomes and Assessment Mapping document template

		Knowledge and Understanding								Subject Specific Intellectual Skills							Transferable/Key Skills															Subject Specific Practical Skills (Midwifery)																	
Module Code	Module Title	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45			
Year 1	Introduction to professional practice 2	Y	Y		Y	Y	Y		Y	Y	Y	Y	Y	Y		Y			Y				Y					Y	Y		Y	Y			Y		Y				Y		Y		Y		Y		
	Practice in Midwifery	Y	Y	Y		Y	Y		Y	Y		Y	Y			Y	Y						Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y		Y		Y		Y	Y	Y	Y		
	The Sciences for Practice in Midwifery		Y	Y																											Y	Y																	
	Compassionate and Safe care for maternal and neonatal health	Y	Y	Y		Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y					Y	Y		Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y			Y			Y			
	Practice 1		Y		Y	Y			Y				Y				Y		Y								Y		Y	Y	Y	Y	Y					Y		Y			Y		Y	Y	Y	Y	
	Practice 2 and 2a	Y	Y		Y	Y			Y				Y			Y	Y	Y	Y	Y		Y		Y	Y	Y		Y	Y	Y	Y	Y	Y				Y		Y			Y		Y	Y	Y	Y		
Year 2	Complex health and social challenges in care for the woman/neonatal dyad	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y				Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			Y	Y	Y	Y	Y			Y	Y		
	Care and management associated with Obstetric and neonatal emergencies	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y			Y		Y	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	
	Research Methods for Midwifery Practice									Y	Y		Y						Y		Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y					Y		Y	Y	Y	Y	Y	Y			
	Midwifery Professional development	Y	Y						Y	Y	Y		Y							Y	Y								Y		Y	Y	Y	Y															
	Practice 3	Y	Y		Y	Y			Y				Y						Y					Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	

[illegible]

Assessment method for each module

Module Code	Module Title	Formative assessment 1	Formative assessment 2	Summative assessment 3	Summative assessment 4	Course/professional requirements
Year 1	Introduction to professional practice 2 (7.5 ECTS LEVEL 7)	You will receive feedback on your contributions to debate and discussion from your peer group and from the module tutors in seminar settings.	N/A	You will prepare a health education package for a specific client group in a hospital or community setting. These will link to current health imperatives so examples might include: smoking cessation; infection control or obesity reduction. You will be required to produce a presentation to support this package [100%]	N/A	You will be required to undertake skills training linked with the Statutory & Mandatory Training Framework as specified by Health Education England. You will be required to attend skills sessions which give you the opportunity to carry out procedures linked to moving and handling, infection control and basic life support. You must attend all of these sessions and complete required course work for successful completion of the module and before they are allowed to attend their first practice placement.
	Practice in Midwifery (7.5 ECTS level 6)	You will work in groups of up to 4. Identify one aspect of midwifery care e.g. abdominal examination, examination of neonate/vaginal examination and locate the evidence underpinning this assessment Prepare a 10 minute presentation as a group with 5 minutes for questions; including: <ul style="list-style-type: none"> Analysing the rationale for the assessment and the evidence for the practice Synthesis from reflection on the 		Written report 1,500 words You will use the information from your presentation to write a report , analysing one aspect of midwifery care. Your report should: <ul style="list-style-type: none"> Critically reflect upon and appraise practice, and analyse the rationale for your topic selection Analyse the relevant evidence, and national policies and guidelines Critically examine the midwife's role and responsibilities in the 		Successful completion of Baby Friendly Initiative (BFI) Practical Skills and simulation exercise as a course requirement

		<p>evidence of recommendations.</p> <ul style="list-style-type: none"> Analysis of the midwife's role and professional responsibilities to ensure woman-centred care 		<p>provision of woman-centred care</p> <ul style="list-style-type: none"> Make clear evidence based recommendations for practice Conform to Professional and Faculty Academic guidelines [100%] 		
	The Sciences for Practice in Midwifery (7.5 ECTS level 6)	Computer assisted assessment - can be taken as many times as you wish to self-test knowledge	Short answer questions formative (1 per 30 minutes) practice questions for self-directed activity and peer marked activity by MSc students in class	Computer assisted assessment - One 1 hour online exam [40%]	Exam paper – short answers questions – explain/analyse relationship/ between impact of science elements from module to the woman's pregnancy to puerperium experience – One 1.5 hour written exam comprising 4 questions [60%]	
	Compassionate and Safe care for maternal and neonatal health (7.5 ECTS Level 7)	Reflection on practice and professional conversations on the provision of safe and compassionate care to women and their families who are recognised to have a specific vulnerability (with will be undertaken within seminar activity, with peer and academic feedback at the time)	Discussion board activity within blackboard sharing the evidence base underpinning the seminar professional conversation	Write an essay analysing the literature, including policies, guidelines and research evidence, on the provision of safe and compassionate care to a vulnerable client group, justifying your selection of that group from reflection on practice. (2500 words – 80% of the marks)	A group professional conversation simulating a case review of the care of a vulnerable woman receiving maternity care. Case summaries will be made available prior to the conversation, but student will only know which case they will be focusing on 1 hour before the conversation [20%]	
	Practice 1 (15 ECTS level 4)	Interim assessment of practice using eAoPP	N/A	EAoPP NMC competencies – a pass is required in all NMC competencies to pass the module overall. Grading of practice will be completed if all Competencies make a successful outcome	N/A	EAoPP to collate EU and Course requirements i.e. 100 antenatal examinations, 40 births etc. Work towards successful completion EAoPP skills competencies by the end of year 1
	Practice 2 (15 ECTS level 4)	Practice Computer aided Assessment of drugs calculations	Interim assessment of practice using eAoPP	EAoPP NMC competencies – a pass is required in all NMC competencies to pass the module overall. Grading of practice will be completed if all Competencies make a successful outcome		EAoPP to collate EU and Course requirements i.e. 100 antenatal examinations, 40 births etc. Work towards successful completion EAoPP skills

						competencies by the end of year 1 You MUST pass a Computer aided Assessment of drugs calculations
	Practice 2a (7.5 ECTS level 4)		N/A		N/A	End of year requirements for professional/clinical experiences/hours You MUST complete eAoPP clinical skills competencies prior to entering the next academic year You MUST maintain the clinical competencies as completed in P2 as countersigned by a clinical midwifery sign off mentor
Year 2	Midwifery Professional Development (7.5ECTS level 7)	Development of learning contract with specific learning outcomes in line with module and agreed learning activity		Agreed academic assessment as per learning contract For example 1) Academic assessment as set out in pre-set educational activity (e.g. agreed Curriculum Innovation Module option or other agreed University/Faculty module) 2) Professional report analysing the rationale for undertaking the learning activity and a critical reflection on its contribution to your professional development as a midwife 3) Conference style professional presentation analysing the rationale for		

				undertaking the learning activity and a critical appraisal of its contribution to your professional development as a midwife [100%]		
	Complex health and social care challenges for the woman/neonatal dyad (7.5 ECTS LEVEL 7)	Within learning groups present within a seminar activity a reflection of your clinical experience of woman (and her fetus/neonate/family as appropriate) who had concurrent health challenges, analysing the care received. Lead your group in planning the evidence based care you would recommend for this client, analysing the practice context for any factors that may impact on the success or otherwise of the proposed care plan.		Critically reflect on your practice experience and identify areas for your professional development. Based on this choose a scenario appropriate to this module from the pre-conception care to birth period. You will provide a 1500 word evidence based plan of care for the scenario chosen, including an analysis of features of the practice context that may influence the success of the plan [50%]	Choose one scenario from the 37 weeks gestation to neonatal period. You will provide a 1500 word evidence based plan of care for the scenario chosen, including an analysis of features of the practice context that may influence the success of the plan [50%]	
	Care and management associated with Obstetric and neonatal emergencies (7.5 ECTS LEVEL 7)	Skills rehearsal in groups of various emergency scenarios		Undertake a 15 minute OSCE covering an obstetric emergency [40%]	Identify an obstetric emergency and critique the evidence base that drives contemporary practice (2000 words) [60%]	
	Research Methods for Midwifery Practice (7.5 ECTS LEVEL 7)	Critically reflect on your midwifery practice and develop a study /assessment plan to be agreed with your academic tutor for a review on the evidence for the care of on a midwifery practice.	NA	A critical review paper of 2,500 words for a Midwifery journal on the evidence for a specific midwifery practice leading to suggestions for best practice and for a future research project	NA	NA
	Practice 3 (15 ECTS level 5)	Interim assessment of practice using eAoPP	N/A	EAoPP NMC competencies - a pass is required in all NMC competencies to pass the module overall. Grading of practice will be completed if all	N/A	EAoPP to collate EU and Course requirements i.e. 100 antenatal examinations, 40 births etc. Work towards successful completion

				Competencies make a successful outcome		E AoPP skills competencies by the end of year 2
	Practice 4 (15 ECTS level 5)	Interim assessment of practice using eAoPP	Practice Computer aided Assessment of drugs calculations	E AoPP NMC competencies – a pass is required in all NMC competencies to pass the module overall. Grading of practice will be completed if all Competencies make a successful outcome		<p>E AoPP to collate EU and Course requirements i.e. 100 antenatal examinations, 40 births etc.</p> <p>Work towards successful completion E AoPP skills competencies by the end of year 2</p> <p>You MUST pass a Computer aided Assessment of drugs calculations</p>
	Practice 4a (7.5 ECTS level 5)					<p>End of year requirements for professional/clinical experiences/ hours</p> <p>You MUST complete eAoPP clinical skills competencies prior to entering the next academic year</p> <p>You MUST maintain the clinical competencies as completed in P4 as countersigned by a clinical midwifery sign off mentor</p>
Year 3	Future Professional Future professional practice influencing innovations and change; 2 (7.5 ECTS LEVEL 7)	You will present your business case / essay plan to your seminar group and receive feedback from your peer group and from the seminar tutor.		<p>You will either - Prepare a business case for</p> <ul style="list-style-type: none"> i) an innovative method of service delivery ii) a change to current service delivery iii) the provision of service in a novel, role-emerging setting. iv) 	Or, you will -Prepare an essay which explores critical issues for the provision of health and social care. You will choose from a list of three titles reflecting current policy and practice. For example: <i>'Managing the NHS has historically been a challenge with successive governments</i>	

				In doing so, undertake an analysis and evaluation of social policy, legislation and management impacting on the area of practice being considered (3000 words) [100%]	<i>re-organising services – especially in the run-up to general elections. Discuss and evaluate the strengths and challenges presented by these changes and the impact of political and ideological positions by government in leading service re-design.</i> (3000 words) [100%]	
	Critical Inquiry for midwifery practice (22.5 ECTS LEVEL 7)	Presentation to peers and academic tutor on project proposal	Poster presentation of project to peers and clinical colleagues after completion of assessment activity	2000 word Research proposal appropriate for peer review and ethical approval [10%]	5000 Research report appropriate for peer reviewed professional journal [90%]	
	Case-loading and Autonomous practice (7.5 ECTS LEVEL 7)	You will be required to present a 200 word case overview, which the essay will be based upon (and will form an appendix in the essay – not counted in the word count).		Provide a 2500 word essay critically analysing a tripartite clinical decision where at least one other health, social care or other professional is involved. The decision needs to be linked closely to your practice [80%]	Provide one critical reflection from the course required five reflections, with focus on the perspective of the client [20%]	Patient voice feedback sheet, which will be used within an in-depth reflection of each caseload experience to be recorded within the EAoPP
	Practice 5 (15 ECTS level 6)	Interim assessment of practice using eAoPP	N/A	EAoPP NMC competencies – a pass is required in all NMC competencies to pass the module overall. Grading of practice will be completed if all Competencies make a successful outcome	N/A	EAoPP to collate EU and Course requirements i.e. 100 antenatal examinations, 40 births etc. Work towards successful completion EAoPP skills competencies by the end of year 3
	Practice 6 (15 ECTS level 6)	Interim assessment of practice using eAoPP	Practice Computer aided Assessment of drugs calculations	EAoPP NMC competencies – a pass is required in all NMC competencies to pass the module overall. Grading of practice will be completed if all Competencies make a successful outcome	N/A	EAoPP to collate EU and Course requirements i.e. 100 antenatal examinations, 40 births etc. You must complete all EAoPP skills competencies by the end of Practice experience 6

						You MUST pass a Computer aided Assessment of drugs calculations
	Practice 6a (7.5 ECTS level 6)					<p>End of year requirements for professional/clinical experiences/ hours and entry onto the professional register.</p> <p>You MUST complete eAoPP clinical skills maintained competencies prior to entering the professional register</p> <p>You MUST maintain the clinical competencies as completed in P6 as countersigned by a clinical midwifery sign off mentor</p>

Appendix C = Programme calendar*

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*Subject to change

Appendix D = NMC mapping

Master of Science Midwifery 156 week programme - Matrix to demonstrate how competencies to achieve the NMC standards are met																																
Nursing and midwifery Council Proficiencies			year one						year two									Year three														
	predominant academic module required to cover proficiency [named module where there are no other module covering under main proficiency]		Introduction to professional practice 2	Practice in Midwifery	The Sciences for practice in midwifery	compassionate and safe care for maternal and neonatal Health	Practice 1	Practice 2	Practice 2a	midwifery professional development	research methods for midwifery practice	Complex health and social challenges in midwifery care for the woman/neonate dyad	midwifery management of obstetric and neonatal emergencies	practice 3	practice 4	practice 4a	Future professional practice: influencing innovation and change 2	Critical Inquiry in midwifery practice	case-loading and autonomous midwifery practice	practice 5	practice 6	practice 6a		VBE thread	medicines management thread	mental health thread						
Effective Midwifery Practice	compassionate and safe care for maternal and neonatal Health	Communicate effectively with women and their families throughout the pre-conception, antenatal and postnatal periods																														
	Practice in Midwifery	Listening to women and helping them to identify feelings																														
	Practice in Midwifery	Enabling women to think through their feelings																														
	Case-loading and autonomous midwifery practice	Enabling women to make informed choices about health/health care																														
	Case-loading and autonomous midwifery practice	Actively encouraging women to think about their own health and that of the babies and family																														
	Case-loading and autonomous midwifery practice	Communicating with women throughout the childbirth process																														
	Practice in Midwifery	Diagnose pregnancy, assess and monitor women holistically:																														
	Practice in Midwifery	History taking																														
	Practice in Midwifery	Observation																														
	Practice in Midwifery	Physical examination																														
	Practice in Midwifery	Biophysical tests																														
	compassionate and safe care for maternal and neonatal Health	Social, cultural and emotional assessments																														
	Practice in Midwifery	Determine and provide programmes of care and support for women including:																														
	Practice in Midwifery	Plans for birth																														
	Practice in Midwifery	Place of birth																														
	Practice in Midwifery	Plans for feeding babies																														
	Practice in Midwifery	Needs for postnatal support																														
	Practice in Midwifery	Preparation for parenthood needs																														
Effective Midwifery Practice	Practice in midwifery and Complex health and social challenges in midwifery care for the woman/neonate dyad	Provide seamless care, and where appropriate interventions, in partnership with women and other care providers during the antenatal period																														
	Practice in Midwifery	Acting as lead carer in normal pregnancies																														
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Contributing to providing support to women when their pregnancies are in difficulty																														
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Providing care to women who have suffered pregnancy loss																														
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Discussion/negotiation with other professionals about further interventions																														

[illegible]

	Practice in Midwifery	Providing support and advice to women as they start to feed and care for their babies				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	compassionate and safe care for maternal and neonatal Health	Providing support needed for women with disabilities			*	\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Providing post-operative care to women who have had Caesarean/operative deliveries				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Practice in Midwifery	Providing pain relief to women				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Practice	Team-working in the best interests of women and babies				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	compassionate and safe care for maternal and neonatal Health	Facilitating discussion about future reproductive choices			*	\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Providing care for women who have suffered pregnancy loss, stillbirth or neonatal death				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Examine and care for babies with specific health or social needs and refer to other professionals or agencies as appropriate. Including:																							
	Introduction to professional practice 2 and caseloading and autonomous midwifery practice	Child protection				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Congenital disorders				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Birth defects				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Low birth weight				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Pathological conditions (such as babies with vertical transmission of HIV, drug-affected babies).				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	compassionate and safe care for maternal and neonatal Health	Care for and monitor women during the puerperium, offering the necessary evidence-based advice and support regarding the baby and self-care. This will include:																							
	Practice in Midwifery	Advice and support on feeding babies and teaching women importance of nutrition in child development				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Practice in Midwifery	Providing advice and support on hygiene, safety, protection, security and child development				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	compassionate and safe care for maternal and neonatal Health	Enabling women to address issues about their own, their babies' and their families' health and social wellbeing				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Monitoring and supporting women who have postnatal depression or other mental illnesses				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	compassionate and safe care for maternal and neonatal Health	Providing advice on bladder control				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	compassionate and safe care for maternal and neonatal Health	Advising women on recuperation				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	compassionate and safe care for maternal and neonatal Health	Providing advice on contraception				\$	\$	\$				\$	\$	\$			\$	\$	\$						
	Complex health and social challenges in midwifery care for the woman/neonate dyad	Supporting women to care for ill/pre-term babies or those with disabilities										\$	\$	\$			\$	\$	\$						

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[illegible]

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