

Programme Specification

MSc Transportation Planning and Engineering 2017/18

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time / Part time
Duration	1 year full time / 2 years part time
Accreditation details	Institution of Civil Engineers, Institution of Structural Engineers, Chartered Institution of Highways and Transportation (including Transport Planning Professional), Institute of Highway Engineers, Chartered Institute of Logistics and Transport
Final award	Master of Science
Name of award	Transportation Planning and Engineering
Interim Exit awards	Postgraduate Certificate Postgraduate Diploma
FHEQ level of final award	7
UCAS code	N/A
QAA Subject Benchmark or other external reference	Engineering, Engineering Council UK-SPEC, Joint Board of Moderators
Programme Coordinator	Dr Simon Blainey
Date specification was written	31 st March 2013
Date programme was validated	July 2014
Date specification last updated	August 2016

Programme Overview

As a student on the programme, you will gain a sound knowledge of the theory and concepts involved in transportation planning and engineering. You will benefit from the expertise available within our Transportation Research Group, as well as from transport professionals from external organisations who contribute to the programme.

Learning and teaching

Acquisition of core knowledge and understanding is through lectures, seminars, tutorials, field and laboratory classes, workshops, and independent study and research. You are encouraged from an early stage to supplement and consolidate your understanding and knowledge by independent study.

Assessment

This is through a mix of coursework, examination and dissertation. Most modules involve individual or group-based coursework to help students to become practised in the application of the theories introduced in lectures. Much of this coursework uses 'real' situations and case studies that draw together different elements of the programme. Computer modelling applications can include:

- SPSS for statistical modelling
- 'microscopic' traffic models, such as VISSIM and AIMSUN
- LINSIG for network modelling
- ARCADY for junction design
- ArcGIS for spatial modelling and mapping

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's quality handbook.

Educational Aims of the Programme

The aims of the programme are:

1. For you to gain a sound knowledge and understanding of the key issues and processes in transportation planning and engineering.
2. To provide relevant education and training whether you are from developed or less developed countries.
3. To provide you with a range of specialist modules integrated within the structured learning environment, reflecting the internationally-renowned research expertise within the Faculty, in order to broaden and deepen your educational experience.
4. To develop your skills in critical appraisal and analysis of transport options and systems, in independent research and in oral and written communications.
5. To train you to enable you to become a professional transportation planner/engineer who meets the requirements of the Engineering Council (i.e. UK-SPEC), and to have a broad range of knowledge and skills (including IT and communications) capable of meeting the present and future demands of industry and commerce.
6. To provide relevant in-career postgraduate training for professionals working in transportation planning and engineering
7. To provide you with a supportive and intellectually stimulating environment that encourages an attitude of independent learning and enquiry, and fosters an ethos of lifetime learning and professional development.
8. Offer you individual and group projects and assignments which are supported by the research activities within the Faculty and stimulate individual innovation, self-assessment and teamwork skills required in engineering.

Programme Learning Outcomes

The programme provides opportunities for you to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. The programme outcomes have been developed with reference to the Accrediting Institution guidelines and the UK-SPEC Degree Output Standards General and Specific Learning Outcomes.

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1. Transport Governance, issues relevant to transport policy formulation, transportation planning methods, modelling techniques and practical applications
- A2. Transportation Engineering analysis and design, including traffic flow theory, analytical methods, transport infrastructure design and modelling.
- A3. Transport management applications in urban and inter-urban environments, including with use of Intelligent Transport Systems.
- A4. Multi-modal passenger and freight transport systems, including their characteristics, applications and evaluation.
- A5. Environmental issues and impacts of transport, including local and global emissions, energy consumption, noise, environmental impact assessment and environmental protection
- A6. Transport Economics, from both theoretical and practical perspectives
- A7. Highway Engineering, including materials, structural design, maintenance and rehabilitation
- A8. Transport data analysis methods and techniques, including statistical processes
- A9. The Transportation research process, through the completion of an individual project
- A10. Information and communication technology relevant to the practice of Transportation Planning and Engineering
- A10. Health and safety issues, risk assessment and regulatory frameworks.
- A11. The social and professional responsibilities of Transportation Planners and Engineers

Teaching and Learning Methods

Acquisition of core knowledge and understanding is through lectures, seminars, tutorials, field and laboratory classes, workshops, and independent study and research. You are encouraged from an early stage to supplement and consolidate your understanding and knowledge by independent study.

Assessment Methods

Testing of the knowledge base is through a combination of unseen written examinations and assessed coursework in the form of problem solving exercises, laboratory reports design exercises, essays and individual and group projects.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

- B1. Plan, conduct and report on an individual research programme.
- B2. Analyse and produce transport plans, consistent with policy statements
- B3. Analyse and solve engineering problems, using appropriate mathematical methods as necessary.
- B4. Be creative in the solution of problems and in design development.
- B5. Design engineering elements and systems to meet a need, evaluate critically and make improvements.
- B6. Integrate and evaluate information and data from a variety of sources.
- B7. Identify and implement statistical techniques for analysing transport data, appropriate for the analysis requirements.
- B8. Take a holistic approach to solving problems and designing systems, applying professional judgement to balance risks, cost, benefits, safety, reliability, aesthetics and environmental impact.

Teaching and Learning Methods

- Intellectual skills are developed through the teaching and learning activities.
- Analysis and problem solving skills are further developed through regular problem sheets issued by module lecturers and through small group teaching.
- Experimental, research and design skills are further developed through coursework exercises, laboratory, and design and research projects.
- Individual feedback is provided on all work submitted.

Assessment Methods

- Analysis and problem solving skills are assessed through unseen written examinations and problem based exercises.
- Experimental, research and design skills are assessed through laboratory reports, coursework exercises, project reports and oral presentations.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

- C1. Communicate effectively – in writing, verbally and through drawings
- C2. Apply mathematical skills – algebra, geometry, modelling and analysis.
- C3. Learn independently in familiar and unfamiliar situations with open-mindedness and in a spirit of critical enquiry.
- C4. Work constructively as a member of a team.
- C5. Manage time and resources.
- C6. Use Information and Communications Technology.
- C7. Use the library, internet and other sources effectively.
- C8. Manage tasks and solve problems, transfer techniques and solutions from one area to another, apply critical analysis and judgement.
- C9. Learn effectively for the purpose of continuing professional development and in a wider context throughout their career.

Teaching and Learning Methods

The development of transferable skills is embedded in all modules of the programme. Typically, this takes the form of project based work and problem based learning.

Assessment Methods

Skills are formatively assessed through written reports and oral presentations, practical and laboratory reports. Summative assessment is through unseen examinations, extended essays and completion of a research project, including an interim progress report.

Subject Specific Practical Skills

Having successfully completed this programme you will be able to:

- D1. Present and argue a case for or against a transport scheme
- D2. Analyse experimental results and assess their validity.
- D3. Prepare technical drawings and reports
- D4. Give technical presentations using a variety of media.
- D5. Use computer packages for road junction and road transport network design and evaluation
- D6. Make effective use of scientific literature from various sources.

Teaching and Learning Methods

Practical skills are developed in experimental laboratories, computer laboratories, design exercises and research based investigations.

Assessment Methods

Practical skills are assessed through laboratory experiment reports, coursework exercises, project reports and presentations.

Programme outcomes for different exit points

Level 7	Much of the study undertaken at Masters level reflects research at the forefront of Civil Engineering. You will have shown originality in the application of knowledge, and you will understand how the boundaries of knowledge are advanced through research. You will be able to deal with complex issues both systematically and creatively, and show originality in tackling and solving problems individually and as part of a team. You will have the qualities needed for employment in circumstances requiring sound judgement, personal responsibility and initiative, in complex and unpredictable professional environments.
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Programme Structure

The University uses the European Credit Transfer Scheme (ECTS) to indicate the approximate amount of time a typical student can expect to spend in order to complete successfully a given module or programme, where 1 ECTS indicates around 20 nominal hours of study. Previously, Credit Accumulation and Transfer Scheme (CATS) points were used for this purpose where 1 CATS credit was 10 nominal hours of study. The University credit accumulation and transfer scheme is detailed at <http://www.calendar.soton.ac.uk/sectionIV/cats.html>.

The teaching is structured on a semester pattern. You study modules comprising 90 ECTS (180 CATS). The course is available either full-time or part-time. The full-time programme is completed over three semesters within one calendar year. The part-time programme is normally completed over six Semesters within two calendar years, although it can be taken over up to 4 years, by agreement.

In addition to the final award, there are the following exit points:

- Postgraduate Certificate of Higher education, following successful completion of 30 ECTS (60 CATS).
- Postgraduate Diploma of Higher education, following successful completion of 60 ECTS (120 CATS).

Each module is a self-contained part of the programme of study and carries a credit rating.

Progression Requirements

The programme follows the University's regulations for Progression, Determination and Classification of Results : Standalone Masters Programmes as set out in the University Calendar (<http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>) and in particular at <http://www.calendar.soton.ac.uk/sectionIV/progression-regs-standalonemasters.html> and <http://www.calendar.soton.ac.uk/sectionIV/credit-bearing-progs.html>

Faculty specific regulations for Standalone Masters can be found here <http://www.calendar.soton.ac.uk/sectionVIII/fee-sam.html>

The Programme Structure is outlined in Appendix 1.

Typical course content

The full MSc programme consists of 11 taught modules and one individual project. Six of the taught modules are compulsory and five optional, with the individual project being core. Two optional modules are required to be selected (in addition to the Core and Compulsory Modules).

Special Features of the programme

The MSc course in Transportation Planning and Engineering is characterized by high industry involvement in the planning and execution of dissertation projects, significant use of visiting lecturers and field studies. The module CENV6001 Transportation Planning: Practice includes a mock public inquiry chaired by an industry expert where the students engage in debate of a realistic transport development.

Programme details

The programme follows university guidelines for inclusivity and flexibility and provides an array of teaching and learning approaches that will enable any student who meets the entry requirements to access the curriculum and demonstrate achievement of all the intended learning outcomes.

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 2.

In some cases, coursework and/or projects may be submitted electronically. Where it is not possible to submit electronically students will be liable for printing costs, which are detailed in the individual Module Profile and can be found in Appendix 2.

Support for Student Learning

There are systems for the support of student learning in the Faculty as well as available from central University facilities.

In the Faculty and your Discipline you will be able to access:

- Coursebooks for each year of the programme.
- Introductory sessions for all years of the programme.
- Library information retrieval seminar.
- Workshop training.
- Small group tutorials in part of the programmes.
- Engineering Development and Manufacturing Centre (EDMC) equipped with a range of workshop equipment, CAD/CAM.
- Engineering and specific software available on all computers.
- Personal tutors to assist you with personal problems and to advise on academic issues (contact maintained during periods of studying abroad). A senior tutor is also available.
- Access to academic staff through an open door policy as well as timetabled tutor meetings, appointment system and e-mail.
- Research seminars and invited lectures.
- Faculty Student Office for the administration of your programme.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services: mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Methods for Evaluating the Quality of Teaching and Learning

You will have the opportunity to have your say on the quality of your programme in the following ways:

- Anonymous evaluation questionnaires for each module of the programme.
- Acting as or represented by Student Representatives on the staff-student liaison committee. You are also represented on the Faculty Programmes Committee
- Meetings, individually or as group, with programme external examiner.

It should be noted that meetings with personal tutor can also be used to comment on quality related issues.

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Evaluation for each module of the programme based on your feedback from evaluation questionnaires and carried out by lecturer(s) involved in the module and a colleague acting as advisor.
- Subject oriented Teaching Panels, convening at the end of each academic year, which consider the outcomes of each module's evaluation.
- Moderation of examination papers, coursework and projects, both internally and externally.
- Comments by external examiners, who produce an annual report.
- Peer observation of teaching for each member of staff contributing to learning and teaching, once per academic year.
- Annual examiners' meetings and examiners' boards.
- Annual programme and module reviews considering your feedback from all sources, feedback from teaching panels, external examiners and other bodies and student performance.
- Periodic meetings of the Faculty Industrial Advisory Board.
- Response to results from the National Student Survey
- Accreditation by professional institutions.
- Periodic Programme Review by the University.

Note that quality assurance of part of the programme taken abroad, where applicable, is subject to the quality procedures of the relevant institutions. These procedures are subject to periodic monitoring by members of staff of the Faculty of Engineering and the Environment.

Criteria for Admission

The University's Admissions Policy www.southampton.ac.uk/admissions_policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable. The entry criteria for our programmes are reviewed annually by the Faculty. Those stated below were correct as of July 2017. Applicants should refer to their specific offer conditions on their offer letter.

Qualification	Grade/GPA	Subjects requirements	Specific requirements
Bachelor's degree	2.1	Engineering, Science, Technology, Geography, Environmental Science, Transportation Engineering/Management, Civil Engineering Mathematics, Economics. Other subjects may be considered on an individual basis if accompanied by evidence from relevant work experience.	

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#). This Programme is not suitable for recognising prior learning.

English Language Proficiency

As per the University's Admissions policy on English Language requirements, found here, www.southampton.ac.uk/admissions-language the requirements for this programme are: International English Language Testing System (IELTS) – Band C

Overall	Reading	Writing	Speaking	Listening
6.5	5.5	5.5	5.5	5.5

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

We welcome applications from candidates who are enthusiastic about and committed to their studies. To be accepted on the programme, you should have a good record of academic achievement (see below) in a subject or subjects that provide an appropriate academic background. Applications are not restricted to candidates with first degrees in specific subjects; all applicants are considered individually. Applications from mature candidates and candidates resident in other European countries and overseas are welcome and will be considered on an individual basis. We welcome discussion of your individual needs should you have any concerns about your fitness to undertake the full programme of study.

Our normal entry criteria include:

- First degree in an appropriate discipline (e.g. physical sciences, engineering) with upper second class honours and awarded by a UK Higher Education Institution, or:
- Qualifications equivalent to upper second class UK honours degrees from recognised Higher Education Institutions in Europe and Overseas, in an appropriate discipline.
- Satisfactory references from two referees, including at least one referee able to provide an appraisal of the candidate's suitability for postgraduate academic study.

Additional requirements:

- If your first degree qualifications do not meet the prescribed levels, other evidence from relevant work experience may be taken into account.
- Candidates whose first language is not English must also satisfy the University's English Language requirements.
- Applicants are normally expected to have A-level maths at grade C or above. An appropriate level of achievement in mathematics modules taken as part of a bachelors degree programme can be acceptable in some cases.

Note that applications are individually assessed, and if you do not match the standard profile but have a lower academic qualification with extensive experience in the Civil Engineering sector, then you are encouraged to apply.

Equality and diversity:

In accordance with the University's Equality and Diversity Policy, all reasonable effort will be made to ensure that no prospective or existing student is treated less favourably on the grounds of age, race, colour, nationality, ethnic origin, creed, disability, HIV status, sexual orientation, gender, marital or parental/carer status, political belief or social or economic class, or any other type of discrimination.

Disabled applicants will be treated according to the same procedures as any other applicant with the added involvement of Enabling Services to assess their needs. The programme may require adaptation for students with disabilities (e.g. hearing impairment, visual impairment, mobility difficulties, dyslexia), particularly the practical laboratory sessions, and we will attempt to accommodate students wherever possible.

Career Opportunities

Graduates from the MSc Transportation Planning and Engineering gain employment with a wide range of employers in the transportation planning and engineering field in the UK and overseas, including local authorities, national government organisations and engineering consultants, both specialised and multi-disciplinary, or continue their studies by undertaking postgraduate research.

External Examiners(s) for the programme

Name Professor Stephen Ison
Institution Loughborough University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook at <http://www.southampton.ac.uk/studentservices/academic-life/faculty-handbooks.page> and http://www.southampton.ac.uk/engineering/postgraduate/taught_courses/engineering.page

Revision History

1. March 2013 (A Bloodworth/N B Hounsell)
2. September 2013 (A Bloodworth, for revised Calendar regulations and Semester split of some modules)
3. June 2014 (A Bloodworth, code revised for Faculty module, additional sections added, for programme validation)
4. February 2015 –CQA updated core/compulsory modules.
5. Update to Programme Overview (CMA changes) – September 2015
6. February 2016 – minor updates SB/CQA
7. CQA textual updates August 2016
8. SB/CQA module and textual updates – May 2017

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Appendix 1

Programme Structure

The information within this Appendix is liable to change in minor ways from year to year. It is accurate at the time of writing for modules to be taken in 2017-18.

The taught component of the MSc consists of six core and compulsory modules totalling 45 ECTS (90 CATS) together with two options chosen from three totalling 15 ECTS (30 CATS), giving a total of 60 ECTS (120 CATS) across two semesters.

The research component of the MSc consists of a Core module of 30 ECTS (60 CATS) which is a research dissertation.

Module FEEG6012 is Core.

Module Code	Module Name	Semester	CATS/ECTS Credit Points
CENV6001	Transportation Planning: Practice	2	7.5/15
CENV6002	Transportation Engineering: Analysis and Design	1	7.5/15
CENV6016	Transport Economics	1	7.5/15
CENV6088	Transportation Planning: Policies and Methods	1	7.5/15
CENV6109	Transportation Engineering: Transport Management	2	7.5/15
CENV6124	Transportation Data Analysis and Techniques	1 & 2	7.5/15
FEEG6012	Research Project for FEE Masters Programmes	2&3	30/60
	With 30 credits chosen from:		
FEEG3004	Human Factors in Engineering	1	7.5/15
CENV3065	Railway Engineering and Operations	2	7.5/15
CENV6003	Highway Engineering	2	7.5/15
CENV6101	Passenger and Freight Transport	1	7.5/15
CENV6112	Transport, Energy and the Environment	2	7.5/15

Part-Time Year 1

Module Code	Module Name	Semester	CATS/ECTS Credit Points
CENV6001	Transportation Planning: Practice	2	7.5/15
CENV6016	Transport Economics	1	7.5/15
CENV6088	Transportation Planning: Policies and Methods	1	7.5/15
CENV6124	Transportation Data Analysis and Techniques	1 & 2	7.5/15

Part-Time Year 2

Module Code	Module Name	Semester	CATS/ECTS Credit Points
CENV6002	Transportation Engineering: Analysis and Design	1	7.5/15
CENV6109	Transportation Engineering: Transport Management	2	7.5/15
FEEG6012	Research Project for FEE Masters Programmes	2&3	30/60
	With 30 credits chosen from:		

CENV6003	Highway Engineering	2	7.5/15
CENV6101	Passenger and Freight Transport	1	7.5/15
FEEG3004	Human Factors in Engineering	1	7.5/15
CENV3065	Railway Engineering and Operations	2	7.5/15
CENV6112	Transport, Energy and the Environment	2	7.5/15

Mapping: Learning Outcomes with their assessment

Knowledge and Understanding	Where Assessed* (examples)	How Assessed (examples)
A1. Transport Governance, issues relevant to transport policy formulation, transportation planning methods, modelling techniques and practical applications	6088, 6001, 3004	Coursework and examination Modelling coursework (Visual TM) and Public Inquiry.
A2. Transportation Engineering analysis and design, including traffic flow theory, analytical methods, transport infrastructure design and modelling.	6002	Coursework (junction design, including ARCADY/LINSIG modelling) and examination
A3. Transport management applications in urban and inter-urban environments, including with use of Intelligent Transport Systems.	6109	Coursework (ITS Feasibility study) and Examination
A4. Multi-modal passenger and freight transport systems, including their characteristics, applications and evaluation.	6101, 3065	Related coursework (3 assessments)
A5. Environmental issues and impacts of transport, including local and global emissions, energy consumption, noise, environmental impact assessment and environmental protection	6112	Coursework (noise and emissions calculations) and examination
A6. Transport Economics, from both theoretical and practical perspectives	6016	Coursework (Cost-benefit Analysis and Road User Charging) and Examination
A7. Highway Engineering, including materials, structural design, maintenance and rehabilitation	6003	Coursework (Highway Design) and Examination
A8. Transport data analysis methods and techniques, including statistical processes	6124	Coursework (Data collection and analysis) and Examination
A9. The Transportation research process, through the completion of an individual project	6012	Individual project, leading to a Dissertation
A10. Information and communication technology relevant to the practice of Transportation Planning and Engineering	All modules	As a requirement for successful assessment in all modules
A11. Health and safety issues, risk assessment and regulatory frameworks.	6109, 6012	Completion of H&S training and Risk assessments for fieldwork and Individual project
A12. The social and professional responsibilities of Transportation Planners and Engineers	Most modules	e.g. Coursework in CENV6001 (public Inquiry)

Subject Specific Intellectual and Research Skills	Where Assessed (Examples)*	How Assessed (Examples)
B1. Plan, conduct and report on an individual research programme.	6012	Individual project, leading to a Dissertation
B2. Analyse and produce transport plans, consistent with policy statements	6001, 6088	Coursework
B3. Analyse and solve engineering problems, using appropriate mathematical/statistical methods as necessary.	6002, 6003, 3065	Coursework (Junction Design, Highway Design)
B4. Be creative in the solution of problems and in design development	6001, 6002, 6109, 6003, 3065	Design coursework
B5. Design engineering elements and systems to meet a need, evaluate critically and make improvements.	6001, 6002, 6109, 6003	Design coursework
B6. Integrate and evaluate information and data from a variety of sources.	6001, 6002, 6109, 6012	Design coursework and (particularly) the Individual Project.
B7. Identify and implement statistical techniques for analysing transport data, appropriate for the analysis requirements	6124	Transport data coursework and examination
B8. Take a holistic approach to solving problems and designing systems, applying professional judgment to balance risks, cost, benefits, safety, reliability, aesthetics and environmental impact.	6002, 6003, 6012, 3065, 3004	Junction and highway design coursework. The Individual project where it involves design.
Transferable and Generic Skills		
C1. Communicate effectively – in writing, verbally and through drawings	All modules	Quality of writing, oral presentations and drawings in coursework
C2. Apply mathematical skills – algebra, geometry, modelling and analysis.	Most modules	Through mathematically-related coursework and examination questions
C3. Learn independently in familiar and unfamiliar situations with open-mindedness and in a spirit of critical enquiry.	Encouraged throughout the programme	Critical awareness and innovation are criteria in all assessments
C4. Work constructively as a member of a team.	6001, 6002,	Through team assignments in

	6016, 6124, 6003, 6112	these modules
C5. Manage time and resources.	All modules	Through timely delivery of coursework and time management in examinations
C6. Use Information and Communications Technology.	All modules	Through ICT-related aspects of coursework and examinations
C7. Use the library, internet and other sources effectively.	All modules	e.g. through quality of literature reviews in coursework and the Individual project
C8. Manage tasks and solve problems, transfer techniques and solutions from one area to another, apply critical analysis and judgment.	All modules	e.g. in most individual Projects (6044)
C9. Learn effectively for the purpose of continuing professional development and in a wider context throughout their career.	Not Assessed explicitly	N/A (note: Learning effectively on a Masters course provides the skills for lifelong learning and CPD).
Subject Specific Practical Skills		
D1. Present and argue a case for and against a transport scheme	6001	The Public Inquiry Coursework
D2. Analyse experimental results and assess their validity	6124, 6002,	In design exercises involving scenario testing and statistical testing of data.
D3. Prepare technical drawings and reports	6002, 6003	In design coursework
D4. Give technical presentations using various media	6002, 6003, 6016, 6124, 6112, 6012	Oral presentations for coursework
D5. Use computer packages for road junction and road transport network design and evaluation	6001, 6002, 6109 (Visual-TM, ARCADY, LINSIG, VISSIM)	Through coursework submissions
D6. Make effective use of scientific literature from various sources.	All modules	Through extent and quality of literature reviews and referencing

***All modules have 'CENV' as their pre-fix.**

Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Approved Calculators		Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 and Casio FX-85GT Plus. These may be purchased from any source and no longer need to carry the University logo.
Stationery		You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks		<p>Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.</p> <p>Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.</p>

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Equipment and Materials	Design equipment and materials:	<p>Standard construction/modelling materials will be provided where appropriate, unless otherwise specified in a module profile.</p> <p>For customisation of designs/models calling for material other than standard construction/ modelling materials, students will bear the costs of such alternatives.</p> <p><u>FEEG6012</u> Reasonable expenses for travel and materials of up to £300 may be reclaimed through the Faculty Student Office. For project costs in excess of £300 students should discuss possible sources of funding with their supervisor and should not proceed with any expenditure until a further funding source has been agreed. http://www.southampton.ac.uk/engineering/undergraduate/modules/feeg6012_msc_research_project.page?</p>
	Field Equipment and Materials:	
	Laboratory Equipment and Materials:	
Clothing	Lab Coats	
	Protective Clothing: Hard hat; safety boots; hi-viz vest/jackets;	
	Fieldcourse clothing:	You will need to wear suitable clothing when attending fieldcourses, e.g. waterproofs, walking boots. You can purchase these from any source.
Printing and Photocopying Costs		<p>In some cases, coursework and/or projects may be submitted electronically. Where it is not possible to submit electronically students will be liable for printing costs, which are detailed in the individual Module Profile.</p> <p><u>FEEG6012</u> Students are expected to cover the costs associated with the printing and binding of reports, including any drawings and graphic presentations. Two copies will need to be submitted. Depending on the quality of printing and binding chosen students can expect to pay approximately £25-30 per copy, totalling approximately £50-60 for both copies. http://www.southampton.ac.uk/engineering/undergraduate/modules/feeg6012_msc_research_project.page?</p>

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Optional Visits (e.g. museums, galleries)		Some modules may include additional optional visits. You will normally be expected to cover the cost of travel and admission, unless otherwise specified in the module profile.
Anything else not covered elsewhere		CENV6124 – Transport Data Analysis & Tech Some groups may choose survey plans that require group members to cover their own very limited travel costs. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv6124_transport_data_analysis_and_techniques.page?