

Programme Specification

Masters with Integrated Preparatory Study

1. Twenty Four Months: September start
2. Eighteen Months : January start

Pathway Codes (24 months)

Programme 5078: Management Pathway/MBA 5079
 Programme 5078: WSA Pathway 5175
 Programme 5078: Humanities Pathway 5176
 Programme 5078: Music Pathway 5177
 Programme 5078: Law Pathway 5178
 Programme 5078: Health Sciences Pathway 6243
 Programme 5078: Economics Pathway 7990
 Programme 5078: Sociology/ISP/ Criminology Pathway 7991

Pathway Codes (18 months)

Programme 5179: Management Pathway 5180
 Programme 5179: Humanities Pathway 5181
 Programme 5179: Law Pathway 5183
 Programme 5179: Engineering Pathway 5184
 Programme 5179: Health Sciences Pathway 6244

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Accreditation details	Not Applicable
Final award	None: on successful completion you will progress to Masters level study
Name of award	Not Applicable
Interim Exit awards	Not Applicable
FHEQ level of final award	PGT Level 7
UCAS code	Not Applicable
QAA Subject Benchmark or other external reference	IELTS and BA/BSc equivalent
Programme Coordinator	Elwyn Edwards
Date specification was written	01/11/2012
	Revised May 2015
	Updated April 2017

Programme Overview

Brief outline of the programme

The Masters with Integrated Preparatory Study (MIPS) is an integrated programme which is designed to equip talented international students to prepare for and take a University of Southampton taught masters degree. The programme has two parts; in Part I you will acquire the academic and English language skills you will need to have success on a taught masters programme and in Part II you will join one of specified range of masters programmes at the University.

This programme specification is solely concerned with Part I of the programme.

Learning and teaching

You will be helped to achieve the learning outcomes of the programme by a range of learning and assessment methods.

- Lectures and Seminars: these activities are the core of the teaching. Lectures are teacher led and will provide you with the knowledge and support you need for your future masters degree programme. In classes for the subject specific modules you will develop your understanding of the concepts and

approaches used in the teaching of the discipline you will study in more depth in your masters programme.

- Independent study: you will be expected to spend a significant amount of time working independently on a range of tasks including preparatory tasks for classes, carrying out personal research and completing assignments.
- Giving individual and group presentations: presenting your work orally will be an important aspect of studying at masters level. Preparing and giving presentations not only helps you learn about your subject but also allows you to improve the specialised English language skills you will need. Preparing and delivering group presentations allow you to experience the opportunities and challenges of working as a team.
- Information Technology (IT): the Southampton pre- masters integrates IT supports into its teaching. The principle IT support which is used is *Blackboard*, a virtual learning environment (VLE) which is used to distribute and curate materials for teaching.

Assessment

A varied range of assessment methods is central to this programme, besides ensuring that you have reached the level required to be a successful student at masters level it will help develop your intellectual flexibility for use both in your studies and your future career.

The following assessments methods are typically used;

- Essays, reports and other writing assignments from 500 to 4000 words in length
- Examinations
- Individual presentations
- Group projects & presentations
- Observed seminars
- Reflective assignments including online writing.

For further information on the learning, teaching and assessment methods, please visit

http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/our_courses/pre_masters.page?#learning

Educational Aims of the Programme

The aims of the programme are to:

- Prepare you to study your chosen subject in the depth required on a taught master programme at the University of Southampton
- Ensure you are capable of thoughtful independent research
- Help you develop strong communication, presentation and interpersonal skills
- Assist you in becoming a reflective learner who both seeks and responds well to feedback
- Develop a strong, practical understanding of ethics and academic integrity
- Encourage you to be willing to offer your views and discuss concepts and ideas, including to challenge and explore the evidence before you
- Enhance your reading, writing, speaking and listening skills in the English language so that you are able to express postgraduate level thinking through your written and verbal communication

Pathways exist for progression to a defined list of taught masters programmes in the Faculties of : Humanities, Engineering and the Environment, Health Sciences, Business and Law.

The pathway is determined by the choice of subject-specific module(s) you undertake.

For the current list of masters programmes available as Part II of the Masters with Integrated Preparatory Study, please visit <http://www.southampton.ac.uk/>

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of;

- A1. The relevant conventions followed in academic written and spoken English
- A2. What is expected of a student in higher education, especially in terms of approach to studying and learning e.g. active and independent learning
- A3. How to efficiently identify and use reliable sources appropriate for your discipline
- A4. How to read texts such as journal articles in which writers adopt particular attitudes or viewpoints
- A5. How academic texts are coherently constructed
- A6. How to read efficiently in order to carry out your research
- A7. How to construct an academic essay or report using appropriate sources
- A8. How to write clear, detailed text supporting your points with academic evidence
- A9. How to write using a range of different essay structures e.g. compare and contrast
- A10. How to deliver effective presentations
- A11. How to identify the main and supporting points in lectures
- A12. How to process extended speech and follow fairly complex lines of argument
- A13. How to take an active part in discussions and to sustain a point of view
- A14. A topic related to your chosen Masters programme

Teaching and Learning Methods

In Part One of the Masters with Integrated Preparatory Study programme your academic and English language skills will be enhanced through the use of communicative teaching activities such as seminars, presentations, guided independent study and preparation for written assignments.

You will also take one or more subject specific modules allowing you to experience learning about a topic related to your masters programme in an English speaking environment.

Feedback will be given to enable you to identify your strengths and weaknesses and to continue to develop your language and academic skills effectively. Tutors give extensive guidance, especially through recommendations of reference and source materials. You will learn to take more responsibility for your own learning as you progress through the programme.

Assessment methods

Your knowledge and understanding will be assessed in a variety of ways, which include examinations and coursework. Examinations assess your ability to apply your knowledge and understanding, often asking you to present an argument within a limited period of time. Coursework may include tasks such as long essays, class presentations, and seminars. These tasks test your ability to apply your knowledge and understanding of academic language and study skills, and to construct an in-depth argument.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

- B1. Recognise and understand academic and professional vocabulary
- B2. Identify appropriate sources of information for your subject area
- B3. Locate resources for your subject area in the relevant libraries and online repositories
- B4. Interpret and analyse a range of information from different sources
- B5. Extract, paraphrase and synthesise key information from written and spoken sources
- B6. Present reasoned and structured arguments, both orally and in written form
- B7. Express facts, concepts and arguments clearly using appropriate language
- B8. Understand and present detailed reasoning.

Teaching and Learning Methods

The structure and content of Part One of the Masters with Integrated Preparatory Study programme gives you the opportunity to develop a range of cognitive skills which are developed in communicative learning activities such as in seminars, presentations, and discussions. Lectures develop the skills of processing and summarising information (internally and through note-taking and discussion). Critical thinking skills will be developed as you learn how to recognise subjectivity, analyse arguments objectively and to apply these skills in your own work. You further develop cognitive skills through researching and writing essays.

Regular feedback will be given to help you to identify any gaps in your cognitive skills. This allows you to develop your skills effectively by building on your strengths and addressing weaknesses or gaps in conveying subject specific knowledge, or processing relevant research.

Assessment methods

Assessment methods include examinations and coursework. Examinations, whether written or oral, test your overall thinking skills in conditions where time and support for reflection are limited. Coursework assessment allows you to monitor your progress as well your testing your final results against the learning outcomes of the module concerned.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

- C1. Carry out a piece of independent research
- C2. Present reasoned and structured arguments, both orally and in written form
- C3. Identify, select and critically draw upon a range of printed and electronic sources
- C4. Extract and synthesise key information from written and spoken sources
- C5. Use selected electronic tools such as PowerPoint to enhance your presentations
- C6. Organise your study time effectively
- C7. Demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence

Teaching and Learning Methods

Your key skills will be developed through tutor-led and student-led seminars and tutorials, library sessions, group projects and independent research.

Assessment methods

You will be asked to demonstrate your key skills through participating in individual and group presentations, class exercises, group work and a piece of independent research. Progression is recognised in the assessment scheme, which tests key skills at appropriate levels of study.

Subject Specific Practical Skills

Having successfully completed Part One of the Masters with Integrated Preparatory Study programme you will have the study skills required to study your chosen subject at Masters level at the University of Southampton.

Disciplinary Specific Learning Outcomes

The Part One of the Masters with Integrated Preparatory Study programme is intended to enhance your study skills for your chosen Masters programme which will have its own specific learning outcomes.

Programme Structure

Special Features of the programme

The Masters with Integrated Preparatory Study has two entry points; September (two semesters) or January (one semester).

Entering the programme in;

- September for two semesters provides you with 24 months of integrated study
- January for one semester provides you with 18 months of integrated study.

Entry Points for MA Design and MSc Advanced Mechanical Engineering

If you are preparing for any of the MA Programmes at Winchester School of Art, you can only take the 24 month Masters with Integrated Preparatory Study programme.

If you are preparing for any of the MSc Engineering Masters Programmes, you can only take the 18 month Masters with Integrated Preparatory Study programme.

If you have chosen any other Masters programmes for part II, your entry point will depend on:

- your English language skills (as shown on a valid *Secure English Language Test* [SELT])
- the quality and relevance of your bachelor's degree.

Entry requirements are subject to change depending on the programme in question. Full entry requirements can be found online at

http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/our_courses/pre_masters.page#entry_requirements

Programme Details

The programme is divided into modules. Single modules have a credit value of up to 15 CATS (Credit Accumulation Transfer Scheme or 7.5 ECTS (European Credit Transfer & Accumulation Scheme). Double modules have a value of 30 CATS (15 ECTS). Each CATS credit refers to 10 hours of learning. Some of that learning is face to face with your tutor and the remainder is independent study.

All your modules are 'core' modules, which mean that you must take and pass have to each module in order to progress to part II, of the Masters with Integrated Preparatory Study i.e. your chosen Masters programme.

The programme structure for each pathway is shown on the following pages.

Pathway One: MASTER OF BUSINESS ADMINISTRATION (MBA), MANAGEMENT, MARKETING, ACCOUNTING & FINANCE etc

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Core Modules	HUMA5003 CULTURAL PERSPECTIVES:15 CATS (7.5 ECTS)	HUMA5004 RESEARCH PROJECT 15 CATS (7.5 ECTS)
Core Subject Specific Module		MANG2013 EUROPEAN BUSINESS ENVIRONMENT 15 CATS (7.5 ECTS)

TOTAL 105CATS (52.5 ECTS)

Pathway Two: MASTER OF BUSINESS ADMINISTRATION (MBA), MANAGEMENT, MARKETING, ACCOUNTING & FINANCE etc

Single Semester: January start

	SEMESTER TWO
Core Module	HUMA5005 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 15 CATS (7.5 ECTS)
Core Module	HUMA5007 ENGLISH FOR MASTERS STUDY: 15 CATS (7.5 ECTS)
Core Module	HUMA5004 RESEARCH PROJECT 15 CATS (7.5 ECTS)
Core Subject Specific Module	MANG2013 EUROPEAN BUSINESS ENVIRONMENT 15 CATS (7.5 ECTS)

TOTAL 60 CATS (30 ECTS)

Pathway Three: MA DESIGN PROGRAMMES AT WINCHESTER SCHOOL OF ART (WSA)

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Core Modules	HUMA5003 CULTURAL PERSPECTIVES:15 CATS (7.5 ECTS)	HUMA5004 RESEARCH PROJECT 15 CATS (7.5 ECTS)
Core Subject Specific Module		MANG2013 EUROPEAN BUSINESS ENVIRONMENT 15 CATS (7.5 ECTS)

TOTAL 105CATS (52.5 ECTS)

Pathway Four: LAW LLM

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Core Modules	HUMA5003 CULTURAL PERSPECTIVES: 15 CATS (7.5 ECTS)	HUMA5004 RESEARCH PROJECT 15 CATS (7.5 ECTS)
Core Subject Specific Module	LAWS1015 LAW OF CONTRACT 30 CATS (15 ECTS) or other module(s) specified and agreed with the School of Law.	

TOTAL 120 CATS (60 ECTS)**Pathway Five: LAW LLM**

Single Semester: January start

	SEMESTER TWO
Core Module	HUMA5005 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 15 CATS (7.5 ECTS)
Core Module	HUMA5007 ENGLISH FOR MASTERS STUDY: 15 CATS (7.5 ECTS)
Core Module	HUMA5004 RESEARCH PROJECT 15 CATS (7.5 ECTS)
Core Subject Specific Module	Module specified and agreed with the School of Law.

TOTAL 60 CATS (30 ECTS)

Pathway Six: Music - (MA 18th Century Studies (Chawton) & MA Medieval and Renaissance Culture

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Core Modules	HUMA5003 CULTURAL PERSPECTIVES: 15 CATS (7.5 ECTS)	HUMA5004 RESEARCH PROJECT 15 CATS (7.5 ECTS)
Core Subject Specific Module	MUSI1002 ELEMENTS OF MUSIC HISTORY 1500-1750 15 CATS (7.5 ECTS)	MUSI1003 ELEMENTS OF MUSIC HISTORY 1750-1900 15 CATS (7.5 ECTS)

TOTAL 120 CATS (60 ECTS)**Pathway Seven: Music - MMUS Music (Musicology)**

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Subject Specific Modules	MUSI1002 ELEMENTS OF MUSIC HISTORY 1500-1750 15 CATS (7.5 ECTS)	MUSI1003 ELEMENTS OF MUSIC HISTORY 1750-1900 15 CATS (7.5 ECTS)
	MUSI1007 HARMONY & COUNTERPOINT 15 CATS (7.5 ECTS)	2ND / 3RD Year MUSICOLOGY MODULE TBC 15 CATS (7.5 ECTS)

TOTAL 120 CATS (60 ECTS)**Pathway Eight: Music - MMUS Music (Performance)**

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Subject Specific Modules	MUSI1007 HARMONY & COUNTERPOINT 15 CATS (7.5 ECTS)	MUSI1003 ELEMENTS OF MUSIC HISTORY 1750-1900 15 CATS (7.5 ECTS)
	MUSI1012 PERFORMANCE TUITION (Single Module) 30 CATS (15 ECTS) Or MUSI1018 PERFORMANCE TUITION, Joint Studies 30 CATS (15 ECTS)	

TOTAL 120 CATS (60 ECTS)

Pathway Nine: Music - MMUS Music (Composition: Commercial)

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Subject Specific Modules	MUSI1007 HARMONY & COUNTERPOINT 15 CATS (7.5 ECTS)	MUSI017 FUNDAMENTALS OF ANALYSIS, COUNTERPOINT AND HARMONY 15 CATS (7.5 ECTS)
	MUSI 2094 INTRODUCTION TO MUSIC TECHNOLOGY 15 CATS (7.5 ECTS)	<i>One of the following modules;</i> MUSI 3134 ARRANGING 15 CATS (7.5 ECTS) MUSI2024 JAZZ THEORY 15 CATS (7.5 ECTS) MUSI2095 SONGWRITING 15 CATS (7.5 ECTS)

TOTAL 120 CATS (60 ECTS)**Pathway Ten: Music - MMUS Music (Composition: Classical)**

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Subject Specific Modules	MUSI1007 HARMONY & COUNTERPOINT 15 CATS (7.5 ECTS)	MUSI017 FUNDAMENTALS OF ANALYSIS, COUNTERPOINT AND HARMONY 15 CATS (7.5 ECTS)
	MUSI2093 Composition Workshop A 15 CATS (7.5 ECTS)	MUSI 2092 Composition Workshop B 15 CATS (7.5 ECTS)

TOTAL 120 CATS (60 ECTS)

Pathway Eleven: MSc ADVANCED MECHANICAL ENGINEERING

Single Semester: January start

	SEMESTER TWO
Core Module	HUMA5005 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 15 CATS (7.5 ECTS)
Core Module	HUMA5007 ENGLISH FOR MASTERS STUDY: 15 CATS (7.5 ECTS)
Core Module	HUMA5004 RESEARCH PROJECT 15 CATS (7.5 ECTS)
Core Subject Specific Module	<i>One of the following modules:</i> SESM3029 ENGINEERING DESIGN & MANAGEMENT: 15 CATS (7.5 ECTS) SESM3032 HEAT TRANSFER & APPLICATIONS: 15 CATS (7.5 ECTS) FEEG3002 VEHICLE POWERTRAIN, NOISE AND VIBRATION: 15 CATS (7.5 ECTS) <i>Plus this compulsory module;</i> MATH3082 OPTIMISATION; 15 CATS (7.5 ECTS)

TOTAL: 75 CATS (ECTS 37.5)

Pathway Twelve: MA MASTERS PROGRAMMES IN HUMANITIES (ARCHAEOLOGY, ENGLISH, FILM, HISTORY, MODERN LANGUAGES & PHILOSOPHY)

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Core Modules	HUMA5003 CULTURAL PERSPECTIVES: 15 CATS (7.5 ECTS)	HUMA5004 RESEARCH PROJECT 15 CATS (7.5 ECTS)
Core Subject Specific Module		Module(s) specified and agreed with the appropriate academic unit 15 CATS (7.5 ECTS)

MINIMUM TOTAL 105 CATS (52.5 ECTS)

Pathway Thirteen: MA MASTERS PROGRAMMES IN HUMANITIES (ARCHAEOLOGY, ENGLISH, FILM, HISTORY, MODERN LANGUAGES & PHILOSOPHY)

Single Semester: January start

	SEMESTER TWO
Core Module	HUMA5005 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 15 CATS (7.5 ECTS)
Core Module	HUMA5007 ENGLISH FOR MASTERS STUDY: 15 CATS (7.5 ECTS)
Core Module	HUMA5004 RESEARCH PROJECT 15 CATS (7.5 ECTS)
Core Subject Specific Module	Module(s) specified and agreed with the appropriate academic unit 15 CATS (7.5 ECTS)

MINIMUM TOTAL 60 CATS (30 ECTS)

Pathway Fourteen: MSc HEALTH SCIENCES PROGRAMMES

- MSc Leadership & Management in Health & Social Care
- MSc Advanced Clinical Practice: Standard; Critical Care; Children and Young People & Midwifery pathways
- MSc Clinical Leadership in Cancer, Palliative and End of Life Care
- MSc Health Sciences: Standard & Mental Health Pathways

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Core Modules	HUMA5003 CULTURAL PERSPECTIVES: 15 CATS (7.5 ECTS)	
Core Subject Specific Module		NPCG3132 COMPARATIVE HEALTH POLICY 10CATS (5 ECTS) and NQCG3114 LEADERSHIP IN HEALTH & SOCIAL CARE 20CATS (10 ECTS)

TOTAL: 105 CATS (52.5 ECTS)

Pathway Fifteen: MSc HEALTH SCIENCES PROGRAMMES

- MSc Leadership & Management in Health & Social Care
- MSc Advanced Clinical Practice: Standard; Critical Care; Children and Young People & Midwifery pathways
- MSc Clinical Leadership in Cancer, Palliative and End of Life Care
- MSc Health Sciences: Standard & Mental Health Pathways

Single Semester: January start

	SEMESTER TWO
Core Module	HUMA5005 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 15 CATS (7.5 ECTS)
Core Module	HUMA5007 ENGLISH FOR MASTERS STUDY: 15 CATS (7.5 ECTS)
Core Subject Specific Module	NPCG3132 COMPARATIVE HEALTH POLICY 10CATS (5 ECTS) <u>and</u> NQCG3114 LEADERSHIP IN HEALTH & SOCIAL CARE 20CATS (10 ECTS)

TOTAL: 60 CATS (30 ECTS)

Pathway Sixteen: MSc ECONOMICS PATHWAY

- MSc Economics,
- MSc Economics and Econometrics,
- MSc Finance and Economics,
- MSc Finance and Econometrics

Two Semesters: September start

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA6016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Subject Specific Modules A	<i>Choose one of the following <u>two pairs</u> of modules:</i> <i>Either</i> ECON2006 Statistical Theory 2 15 CATS (7.5 ECTS) <i>and</i> ECON2007 Econometrics 2 15 CATS (7.5 ECTS) <i>Or</i> ECON2026 Intro to Econometrics 15 CATS (7.5 ECTS) <i>and</i> ECON2032 Methods of Econometrics 15 CATS (7.5 ECTS)	
Subject Specific Modules B	<i>One of the following modules:</i> ECON2003 Microeconomics of Markets 15 CATS (7.5 ECTS) or ECON2033 Microeconomics of Strategy 15 CATS (7.5 ECTS)	<i>One of the following modules:</i> ECON2004 Topics in Macroeconomics 2 15 CATS (7.5 ECTS) or ECON3008 Macroeconomic Policy 3 15 CATS (7.5 ECTS)

TOTAL: 120 CATS (60 ECTS)

Pathway Seventeen: MSc SOCIOLOGY, INTERNATIONAL SOCIAL POLICY, CRIMINOLOGY PATHWAY

- MSc International Social Policy,
- MSc Sociology and Social Research,
- MSc Criminology,

	SEMESTER ONE	SEMESTER TWO
Core Module	HUMA5011 CRITICAL & CONTEXTUAL THINKING FOR MASTERS: 30 CATS (15 ECTS)	
Core Module	HUMA56016 ENGLISH FOR MASTERS STUDY: 30 CATS (15 ECTS)	
Subject Specific Modules	SEMESTER ONE SOCI3001 Comparative Sociology: 15 CATS (7.5 ECTS) and SOCI3002 Comparing Welfare States: 15 CATS (7.5 ECTS)	SEMESTER TWO A. All students on this pathway must take any second year/ second semester anthropology, sociology or criminology undergraduate module specified and agreed by the appropriate academic unit. 15 CATS (7.5 ECTS) Plus i. <u>Students progressing to MSc Criminology</u> -any second or third year undergraduate Sociology module (prefix 'SOCI'), with the exception of SOCI2020 & all 3 rd year project modules. ii. <u>Students Progressing to MSc. Sociology & Social Policy</u> – any second or third year undergraduate Sociology module (prefix 'SOCI'), with the exception of SOCI2020 & all 3 rd year project modules. iii. <u>Students progressing to MSc International Social Policy</u> – SOCI2036 Globalisation, Inequalities & Power 15 CATS (7.5 ECTS)

TOTAL 120 CATS (60 ECTS)

Progression Requirements to Part II of the Masters with Integrated Preparatory Study

The programme follows the University's regulations for [Progression, Determination and Classification of Results: Masters with Integrated Preparatory Study](http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html) as set out in the University Calendar:
<http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html>

Students who achieve the progression marks specified in the tables for each pathway below will be able to progress from Part I to Part II of the Masters with Preparatory Study Programme. If you fail to gain the required minimum mark you will not progress to Part II of the programme.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

One: Pathway One: MASTER OF BUSINESS ADMINISTRATION (MBA), MANAGEMENT, MARKETING, ACCOUNTING & FINANCE etc Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	HUMA5003 Cultural Perspectives	HUMA5004 Research Project	MANG2013 European Business Environment
Pass Mark	50%	50%	50%	50%	60%

Pathway Two: MASTER OF BUSINESS ADMINISTRATION (MBA), MANAGEMENT, MARKETING, ACCOUNTING & FINANCE etc

Single Semester: January/February start

Module	HUMA5005 Critical and Contextual Thinking for Masters Study	HUMA5007 English for Masters Study	HUMA5004 Research Project	MANG2013 European Business Environment
Pass Mark	50%	50%	50%	60%

Pathway Three: MA PROGRAMMES AT WINCHESTER SCHOOL OF ART (WSA)

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	HUMA5003 Cultural Perspectives	HUMA5004 Research Project	MANG2013 European Business Environment
Pass Mark	50%	50%	50%	50%	50%

Pathway Four: Law LLM

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	HUMA5003 Cultural Perspectives	HUMA5004 Research Project	LAWS1015 Contract or other module(s) specified and agreed with the School of Law.
Pass Mark	50%	50%	50%	50%	50%

Pathway Five: Law LLM

Single Semester: January/February start

Module	HUMA5005 Critical and Contextual Thinking for Masters Study	HUMA5007 English for Masters Study	HUMA5004 Research Project	LAW51015 Contract or other module(s) specified and agreed with the School of Law.
Pass Mark	50%	50%	50%	50%

Pathway Six: Music - (MA 18th Century Studies (Chawton) & MA Medieval and Renaissance Culture)

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	HUMA5003 Cultural Perspectives	HUMA5004 Research Project	MUSI1002 Elements Of Music History 1500-1750	MUSI1003 Elements Of Music History 1750-1900
Pass Mark	50%	60%	50%	50%	60%	60%

Pathway Seven: Music - MMUS Music (Musicology)

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	MUSI1002 Antique Music Roadshow 1	MUSI1003 Antique Music Roadshow 2	MUSI1007 Fundamentals of Analysis, Counterpoint and Harmony	Musicology Module TBC
Pass Mark	50%	60%	50%	50%	50%	50%

Pathway Eight: Music - MMUS Music (Performance)

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	MUSI1007 Fundamentals of Analysis, Counterpoint and Harmony	MUSI1003 Antique Music Roadshow 2	Performance
Pass Mark	50%	60%	50%	50%	50%

Pathway Nine: Music - MMUS Music (Composition: Commercial)

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	MUSI1007 Fundamentals of Analysis, Counterpoint and Harmony	MUSI1008 TONAL COMP.	MUSI2094 Introduction to Music Technology	MUSI3134 Arranging, MUSI2024 Jazz Theory, MUSI2095 Songwriting
Pass Mark	50%	60%	50%	50%	50%	50%

Pathway Ten: Music - MMUS Music (Composition: Classical)

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	MUSI1007 Fundamentals of Analysis, Counterpoint and Harmony	MUSI1008 TONAL COMP.	MUSI2093 COMP W/SHOP A	MUSI2092 COMP W/SHOP B
Pass Mark	50%	60%	50%	50%	50%	50%

Pathway Eleven: MSc Advanced Mechanical Engineering

Single Semester: January start

Module	HUMA5005 Critical and Contextual Thinking for Masters Study	HUMA5007 English for Masters Study	HUMA5004 Research Project	SESM3001,SESM3002, SESG3002,SESM3010 SESA3001 Elective modules	MATH3025, MATH3028 Maths
Pass Mark	50%	60%	50%	60%	60%

Pathway Twelve : MA MASTERS PROGRAMMES IN HUMANITIES

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	HUMA5003 Cultural Perspectives	HUMA5004 Research Project	Module(s) specified and agreed with the appropriate academic unit
Pass Mark	50%	60%	50%	50%	60%

Pathway Thirteen: MA MASTERS PROGRAMMES IN HUMANITIES

Single Semester: January start

Module	HUMA5005 Critical and Contextual Thinking for Masters Study	HUMA5007 English for Masters Study	HUMA5004 Research Project	Module specified and agreed with the appropriate academic unit
Pass Mark	50%	60%	50%	60%

Pathway Fourteen: MSc HEALTH SCIENCES PROGRAMMES

MSc Leadership & Management in Health & Social Care, MSc Advanced Clinical Practice: Standard; Critical Care; Children and Young People & Midwifery pathways, MSc Clinical Leadership in Cancer, Palliative and End of Life Care, MSc Health Sciences: Standard & Mental Health Pathways

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	HUMA5003 Cultural Perspectives	NPCG3132 Health Policy	NQCG3114 Leadership in Health
Pass Mark	50%	50%	50%	50%	50%

Pathway Fifteen : MSc HEALTH SCIENCES PROGRAMMES: MSc Leadership & Management in Health & Social Care, MSc Advanced Clinical Practice: Standard; Critical Care; Children and Young People & Midwifery pathways, MSc Clinical Leadership in Cancer, Palliative and End of Life Care, MSc Health Sciences: Standard & Mental Health Pathways

Single Semester: January start

Module	HUMA5005 Critical and Contextual Thinking for Masters Study	HUMA5007 English for Masters Study	NPCG3132 Health Policy	NQCG3114 Leadership in Health
Pass Mark	50%	50%	50%	50%

Pathway Sixteen: MSc Economics: MSc Economics, MSc Economics and Econometrics, MSc Finance and Economics, MSc Finance and Econometrics

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	ECON2006 Statistical Theory 2 ECON2026 Intro to Econometrics ECON2003 Micro of Markets ECON2033 Micro of Strategy	ECON2004 Topics in Macro 2 ECON3008 Macro Policy 3 ECON2007 Econometrics 2 ECON2032 Methods of Econometrics
Pass Mark	40%	50%	50%	60%

Pathway Seventeen MSc: MSc SOCIOLOGY, INTERNATIONAL SOCIAL POLICY, CRIMINOLOGY

MSc International Social Policy, MSc Sociology and Social Research, MSc Criminology, TBC

Two Semesters: September start

Module	HUMA5011 Critical and Contextual Thinking for Masters Study	HUMA6016 English for Masters Study	Semester One Modules specified and agreed with the appropriate academic unit.	Semester Two Modules specified and agreed with the appropriate academic unit.
Pass Mark	50%	50%	50%	60%

Intermediate exit points

You will be eligible for a Certificate of Higher Education (HE) if you complete the following two semester: September start pathways; Economics, Sociology Social Policy,& Criminology, Law LLM, and Music.

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS Credits required at level of award
Certificate of HE	at least 60	45

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or academic unit.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources.
- high speed access to online electronic learning resources on the Internet from dedicated PC workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the *Blackboard Virtual Learning Environment* (VLE) (which facilitates online learning and access to specific learning resources).
- standard ICT tools such as Email, secure file store and calendars.

- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support.
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties.
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards.
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV.
- a range of personal support services: mentoring, counselling, residence support service, chaplaincy, health service.
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering.
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal.
- Support for student peer-to-peer groups, such as Nightline.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty.
- Programme validation, normally every five years.
- External examiners, who produce an annual report.
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience).
- Institutional Review by the Quality Assurance Agency.

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

Entry Requirements

A. September Start: English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
IELTS (or equivalent ²) 5.5	5.5	5.5	5.5	5.5

B. January Start: English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
IELTS (or equivalent ²) 6.0	5.5	5.5	5.5	5.5

²The English language tests which are accepted are listed here

<http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/language/>

C. Academic Qualifications

A bachelor degree from a recognised institution (minimum 2.2, or an equivalent standard in other qualifications approved by the University)

Full details of Find out about equivalent entry requirements and qualifications for your country are found here;

<http://www.southampton.ac.uk/uni-life/international/your-country.page>

The University's Admissions Policy applies equally to all programmes of study.

Career Opportunities

Completing the parts I and II, will give you access to a wide range of career opportunities. Please see the web pages for your chosen Masters programme to for details of the career opportunities which will be available to you on completion of the programme.

External Examiner for the programme

Name: Alan Evison
Institution: Queen Mary's College, University of London (Retired)

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee (SSLC) in the first instance, and Student Representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide).

Appendix: 1

Learning outcomes and Assessment Mapping

		Knowledge and Understanding													
Module Code	Module Title	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14
HUMA5011	Critical and Contextual Thinking 1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
HUMA6016	English for Masters Study 1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
HUMA5003	Cultural Perspectives	✓	✓												
HUMA5005	Critical and Contextual Thinking2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
HUMA5007	English for Masters Study 2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
HUMA5004	Research Project	✓	✓					✓							✓
NPCG3132	Comparative Health Policy	✓	✓												
NQCG3114	Leadership in Health & Social Care	✓	✓												

		Transferable/Key Skills							
Module Code	Module Title	B1	B2	B3	B4	B5	B6	B7	B8
HUMA5011	Critical and Contextual Thinking1	✓	✓	✓	✓	✓	✓		✓
HUMA6016	English for Masters Study 1	✓	✓		✓		✓	✓	✓
HUMA5003	Cultural Perspectives								
HUMA5005	Critical and Contextual Thinking2	✓	✓	✓	✓	✓	✓		✓
HUMA5007	English for Masters Study 2	✓	✓		✓		✓	✓	✓
HUMA5004	Research Project	✓	✓		✓	✓		✓	
NPCG3132	Comparative Health Policy	✓	✓		✓	✓		✓	
NQCG3114	Leadership in Health & Social Care	✓	✓		✓	✓		✓	

		Transferable/Key Skills						
Module Code	Module Title	C1	C2	C3	C4	C5	C6	C7
HUMA5011	Critical and Contextual Thinking1		✓	✓	✓			

HUMA6016	English for Masters Study 1		✓		✓	✓	✓	✓
HUMA5003	Cultural Perspectives							
HUMA5005	Critical and Contextual Thinking 2		✓	✓	✓			
HUMA5007	English for Masters Study 2		✓		✓	✓	✓	✓
HUMA5004	Research Project	✓						
NPCG3132	Comparative Health Policy	✓						
NQCG3114	Leadership in Health & Social Care	✓						

Module Code	Module Title	Coursework 1	Coursework 2	Exam
HUMA5011	Critical and Contextual Thinking1	Editor's Introduction (2500 words) 50%	15 minute presentation and 5 minutes of questions 15%	1 x 45 minute Critical Thinking test = 10% 1 x 45 minute Critical Thinking test = 25% Total = 35%
HUMA6016	English for Masters Study 1	1200 word essay 30%	Reading = 10% Listening = 10% Oral group presentation (10 - 12 minutes) = 20% Total = 40%	Exam (Reading & Writing, Listening) 30%
HUMA5003	Cultural Perspectives	Essay 50%	Newspaper article analysis = 20% Annotated bibliography = 15% Group presentation (approx. 20 minutes) = 15% Total = 50%	n/a
HUMA5005	Reasoning Study & Research Skills 2	Essay Plan = 10% Essay = 40% Total = 50%	Group presentation 25%	Critical Thinking Test 25%
HUMA5007	English for Masters Study 2	Extended essay (2000 words) 40%	Reading & Listening = 10% Oral individual presentation (8-10 minutes) = 20% Total = 30%	Exam (Reading & Writing, Listening) 30%
HUMA5004	Research Project	1000 word project plan and provisional bibliography = 15% 4000 word essay/report = 60% Total = 75%	15 minute individual presentation = 15% Presentation report = 10% Total = 25%	n/a

Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for:

- **Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)**
- **Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)**
- **Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).**
- **Field Trips (including accommodation costs for the field trips)**
- **Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).**
- **Paying for immunisation and vaccination costs before being allowed to attend placements.**
- **Conference expenses**
- **Professional exams**
- **Replacing lost student ID cards**
- **Other activities (e.g. visiting specialist marine stations and other institutions)**
- **Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).**

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

Revision History

1. Minor revisions (including title) 10 July 2007 (SCK
2. New Brand added July 2008
3. Updated to reflect University restructuring June 2011 AB.
4. Revisions approved by Senate 19 June 2013 as part of new programme validation process
5. Minor changes made to form guidance on completion of Intended Learning Outcomes, and Learning outcomes and Assessment Mapping document template, for clarity; and changes to wording of support for student learning section, altering to second person throughout – agreed with the Chair and to be reported to UPC October 2013
6. Version 1 – initial course design. Thom Bull 10 January 2012
7. Version 2 – addition of 24-month pathway. Thom Bull 1 November 2012
8. Version 3 – revision in preparation for submission to EVA. AR, 4 June 2013
9. Version 4 – revision and update for consideration by EVA & revalidation Elwyn Edwards 2015
10. Version 5 – revision adding new Social Sciences pathways and revising progression mark for law and health sciences pathways for consideration by EVA 2017