

## Programme Specification

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**Academic Year 2017-18**

**BA English Language and Linguistics**

**BA English Language and Linguistics (with a Year Abroad)**

**Programme Code:** 6286, 7814 (Year Abroad)

**This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.**

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton, Faculty of Humanities
Mode of study	Full time or Part time is permitted
Duration in years	3 years or 4 year with a year abroad
Accreditation details	N/A
Final award	Bachelor of Arts (Honours) Certificate of Higher Education Diploma of Education
Name of award	English Language and Linguistics
Interim Exit awards	Certificate of Higher Education Diploma of Education
FHEQ level of final award	6
UCAS code	Q311 BA English Language and Linguistics; QQ13 BA English Language and Linguistics with year abroad
QAA Subject Benchmark or other external reference	This programme has been designed to be in line with the National Qualifications Framework, and the recent English Language benchmark statement.
Programme Lead	Laura Dominguez
Date specification was written	23/05/2014
Date specification was last updated	May 2017

## Programme Overview

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### Brief outline of the programme

This is an exciting new programme which provides a solid foundation in the study of language and linguistics with a focus on the English language. The programme explores the structure of English, how it varies across speakers, how it develops and how it is used by speakers and users around the world. Taught by leading academics in the fields of English Language, Linguistics, Global Englishes and language acquisition, it will enable you to study on a robust but flexible programme involving an interdisciplinary approach. You will have an array of choices and will be able to tailor your module choices to your own interests and career choices.

You will be able to follow modules in theoretical linguistics, applied linguistics, psycholinguistics, sociolinguistics, language teaching, and World Englishes. There will also be an opportunity to study a foreign language, and take related modules in other disciplines such as English, Philosophy, Psychology and Film. It is a programme that provides you with knowledge and skills to follow a wide range of career options. A degree in English Language and Linguistics offers useful training and expertise that are of special professional relevance to those working in

education, language teaching, speech therapy, translation, information technology, management, the mass media, creative arts, social work and counselling. More generally, this degree will enable you to develop the interpersonal and communication skills that employers are increasingly demanding.

### **Special Features of the programme**

You have the opportunity to study abroad for either a semester or a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university, Part Three of the programme will be completed at Southampton.

### **Learning and teaching**

A wide range of teaching and learning methods are used. These include lectures, seminars, tutorials and practical workshops. We will also encourage you to study independently by using online materials that have been created specifically to support module content/progression through the programme.

### **Assessment**

The different types of assessment will involve essays, oral presentations, data analysis tasks, group projects, seminar discussions, and writing blogs. These aim to assess your knowledge and understanding of the content of the module but also provide variety to suit all different types of learner.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

## **Educational Aims of the Programme**

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The aims of the programme are to:

- study the structure of languages and of English in particular, including its phonetics, phonology, morphosyntax, semantics and pragmatics.
- examine language in use and the relationship between language and context, the society and the individual.
- study language in the mind (psycholinguistics, bilingualism) and the process of acquiring a language.
- explore variation in the English language, sociolinguistics and language change.
- introduce you to the linguistic and sociocultural dimensions of global uses, usages and users of English.
- enable you to develop analytical, research and personal skills relevant to a range of careers.
- achieve an appropriate balance between supporting your learning and ensuring that you develop the range of skills needed to become an independent learner.

## Programme Learning Outcomes

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### Knowledge and Understanding

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Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- (A1) the internal structure of contemporary English, including knowledge of its phonetics and phonology (sound system), morphology, syntax, semantics, lexis and pragmatics;
- (A2) the relationship between language and the mind, including the study of bilingualism, psycholinguistics and language acquisition;
- (A3) some of the main ways of analysing English text and discourse, including for example conversation analysis, aspects of stylistics, semiotics and discourse analysis (including critical discourse analysis);
- (A4) the history of English, including its ongoing development;
- (A5) sociolinguistics, key geographical and social determinants of variation in English, including a number of the main regional varieties of English in the British Isles and global varieties of English, as appropriate;
- (A6) the role of language within the broader field of applied linguistics and communication, including its role in constructing individual and group identities;
- (A7) how language produces and reflects cultural change and difference; the implications of language choices, for example in constructing particular registers and styles;
- (A8) critical terminology and, where appropriate, linguistic and stylistic terminology; knowledge of research methods widely used in linguistic study.
- (A9) the multi-faceted nature of the discipline and its complex relationship with other disciplines and forms of knowledge;

### Teaching and Learning Methods

- Lectures (to deliver content knowledge and highlight key areas of study).
- Seminars (to enable you to further explore and discuss issues brought up in lectures or independent study)
- Tutorials (to enable you to discuss your studies in detail in small groups).
- Practical workshops (to provide practical training in research approaches in language and linguistics research).
- Independent study (to provide you with the necessary background knowledge to fully engage with the course content and also to further explore issues within English language and linguistics which are of particular interest).
- Online support (programme materials will be provided online in module Blackboard sites to enable independent study).

### Assessment methods

Your knowledge and understanding of English Language and Linguistics will be developed through readings, class tasks and lectures, workshops, seminar discussions and associated practical and investigative tasks.

Your critical, analytic and evaluative skills will be developed in tutor-led seminars, related tasks and readings.

Seminars, workshops and lectures will be the main channels for developing your presentational, interactional, resource management and evaluative skills.

Extended essays will develop and demonstrate your ability to reflect critically on practice and relate it to current theoretical issues.

Project work will develop and demonstrate your ability to plan, carry out and evaluate procedures with reference to locally relevant factors and theoretical issues.

Assessments designed to provide formative feedback will include:

- Discussions with tutors and students in classroom activities;
- Formative feedback on tasks and activities;
- Seminar discussion tasks and participation.

Formal assessments will include:

- Portfolio collections of tasks (ranging from descriptive to evaluative) related to themes covered;
- Essays exploring themes in theoretical and practical terms;
- Projects related to English Language and linguistics, involving the demonstration of research, language analysis, and theoretical knowledge.

### **Subject Specific Intellectual and Research Skills**

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Having successfully completed this programme you will be able to:

- (B1) define, present and exemplify concepts in English linguistics; identify concepts and data relevant to the task in hand; analyse and discuss theoretical questions in diverse linguistic areas such as language acquisition, syntax and sociolinguistics;
- (B2) select, synthesise and focus information from a range of sources in both English Language and Linguistics;
- (B3) apply knowledge, understanding and analysis critically to different topics; formulate and clarify key critical questions in the area of Linguistics/Applied Linguistics and focusing on the English language;
- (B4) formulate and defend personal judgements clearly and persuasively on the basis of evidence;
- (B5) engage with subject matter and opinion in both breadth and depth;
- (B6) understand, apply and evaluate different methodologies used in the study of Linguistics and how these are used in the study of English specifically;
- (B7) collect, analyse and present empirical (linguistic) data;
- (B8) analyse and question assumptions and received opinion and propose alternatives.

### ***Teaching and Learning Methods***

- The ability to work in breadth and depth and to develop a range of cognitive skills in the areas of Linguistics and English language is ensured by coherently structured pathways through a broad programme.
- Lectures will develop the skills of summarising and processing information, mentally and through note-taking.
- Cognitive skills are developed in student-led classes—seminars, presentations, discussions, group projects—from the outset of the programme. As you move into the later years, you will be required to take more responsibility for your classes and thus to develop and demonstrate the full range of cognitive skills in a public setting.
- You will develop cognitive skills through researching and writing essays throughout the programme. As you move into the third Part of the programme, you will experience more challenging learning tasks— involving individual research projects on linguistics or English language topics of your choice, in-depth study and analysis of empirical data.
- Depending on the assignment type, written, in-class and tutorial feedback is given to help you identify the strengths and weaknesses of your cognitive skills and to continue to develop them effectively through content, style and presentation.

### ***Assessment methods***

- Examinations and coursework. Examinations test your overall thinking skills in conditions where time and support for reflection are limited, as often in real life. Coursework assessment provides formative and summative testing against the intended learning outcomes of the module concerned.
- Assessment tasks are directly related to learning outcomes of modules and usually integrate thinking skills with knowledge outcomes. For example, a class presentation and discussion on a specialist topic tests your ability to think through and organise your material in preparation, and to think on your feet in discussion, as well as testing your topic knowledge, interactive skills, strategic competence, and in some cases your linguistic accuracy and fluency.
- Other appropriate assessment tasks for this degree programme could be reflective journals (blogs), study notes and workshop assignments, such as phonetics mini tests.

### **Transferable and Generic Skills**

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Having successfully completed this programme you will be able to:

- (C1) communicate effectively and confidently, both orally and in writing, including being able to engage an audience in discussion and sustaining a long and complex piece of writing;
- (C2) demonstrate intercultural competence;
- (C3) plan and organise your learning through self-management; exercise independence and initiative;
- (C4) work effectively alone and in collaboration with others to solve problems and/or carry out a task;
- (C5) set and monitor goals, reflect on your own learning, and learn from feedback;
- (C6) take notes and keep records; abstract and synthesise information, and organise the results appropriately
- (C7) produce writing in appropriate genres and to required conventions, including referencing and identification;
- (C8) use ICT to produce documents and other material using a computer, primarily through word processing but where appropriate using other software;
- (C9) analyse data, and to express results of that analysis cogently and concisely.

### ***Teaching and Learning Methods***

- The Part 1 induction programme introduces you to learning strategies and methods, and also ensures that you sign up for training sessions in the use of ICT and for an introduction to the University Library. Your experience of all these induction activities is monitored during personal tutorials.
- The emphasis in Part 1 is on developing basic bibliographical and referencing skills, producing written work according to academic conventions, on making individual and group presentations and developing an independent approach to learning. We also encourage you to develop good computer skills.
- In Part 2 the stress is on developing the kind of research skills and independent learning strategies which will prepare you to make the most of Part 3. This includes working with others on group tasks.
- In the final Part we stress advanced research skills, including the evaluation of the roles of primary and secondary sources, and developing the ability to develop a sustained argument in writing and to give academic oral presentations.
- Written, in-class and tutorial feedback is given to help you to identify the strengths and weaknesses of your key skills. You will monitor and evaluate your own progress in key skills with your personal tutor.

### ***Assessment methods***

- The effectiveness of your communication, learning and research skills is tested through both assessed coursework and examinations, which variously involve writing of different kinds, group and individual projects, and oral presentation and other interactive tasks.
- Your use of ICT implicitly contributes to your assessment since it is a necessary condition for presenting much of your work and for communicating with your tutors.

## Graduate Attributes

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Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

## Programme Structure

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### Typical course content

The programme is divided into modules. Part 1 modules provide you with a solid foundation on key areas of the programme (e.g. grammar, language acquisition, sociolinguistics and variation) which you will further explore in Part 2 and Part 3. Various module clusters including 'Language structure and acquisition', 'Language variation and use', 'Global Englishes', and 'Teaching English as a Foreign Language' will be identified. These clusters will guide your choice of modules in Parts 2 and 3. Students will have to do a compulsory dissertation as a double module across both semesters in Part 3. Students can opt to be part of the Ambassadors Scheme as well.

Credit is awarded for achievement of the learning outcomes of each module studied. Full-time students take eight modules in each Part, four in each semester. Part-time students take a minimum of 2 and a maximum of 6 modules per Part. Single modules have a credit value of 15, while double modules have a value of 30. Each level has a total credit value of 120.

First Part modules, which provide a solid foundation to the programme, contribute to the qualifying examination, which must be passed at honours level before a student may proceed to Part 2. A pass at this level provides the possibility of exit with a Certificate of Higher Education.

Successfully meeting the learning outcomes of Part 2 provides the possibility of exit with a Diploma of Higher Education. Second Part modules are single-weighted in the calculation of the final degree result.

Final Part modules contribute to the result of the final examination, as do those awarded in Parts 2 and 3, but they are double-weighted in the calculation of the final degree result.

There is the possibility to take free electives and Curriculum innovation modules in each semester, and to also combine the BA English Language and linguistics with a minor in Philosophy, Film Studies, English literature, Psychology or creative writing.

### Availability of Modules

**The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.**

## Programme details

**Note:** modules specific to English language/linguistics are coded 'ENGL'.

**Table 1: Part one (Foundation Year)**

You also have the option of taking a foreign language or a language specific content module offered by Modern Languages.

Compulsory modules		Credits
LING 1001	Elements of Linguistics	15
LING1003	Applications of Linguistics	15
LING1004	Language acquisition	15
LING1005	The Structure of English	15
LING1006	The making of modern English	15
LANG1017	Academic skills for ML students	0
Optional modules		Credits
PHIL1023	Ethics	15
ARCH1001	Human Origins	15
ENG1004	Poetic Language	15
PSYC1016	Introduction to Psychology	15
PHIL 1024	Knowledge and Mind	15
LANG1004	Reading Culture	15
LANGXX15	Language module	15
LING1002	From English to Englishes	15
LANG1013	Reading the City	15

## Exit Award: Certificate of Higher Education

**Table 2: Part Two**

You also have the option of taking a foreign language or a language specific content module offered by Modern Languages.

Compulsory modules		Credits
LING2011	Variation and change in English	15
Optional modules		Credits
LANG2002	Globalisation: Economics, Politics, Culture and the Nation State	15
LANG2005	Learning about Culture: Introduction to Ethnography	15
LING2002	Psycholinguistics	15
LING2003	Syntax: Studying language structure	15
LING2004	Discourse Analysis	15
LING2007	Teaching English as a foreign language	15
LING2008	Sound and Voice	15
LING2009	Multilingualism	15
LING2010	Language, ideologies and attitudes	15
PHIL2014	Logic	15
PSYC2007	Developmental Psychology	15
PSYC2021	Language and Memory	15
SOCI2003	Gender and Society	15
UOSM2017	Intercultural Communication in a Global World	15
HUMA2007	Humanities University Ambassadors Scheme	15
LANGXX15	Language module	15

## Exit Award: Diploma of Higher Education

**Table 3: Part Three (Students taking the Year Abroad will continue with the Part 3 curriculum on their return in their 4<sup>th</sup> year)**

You also have the option of taking a foreign language or a language specific content module offered by Modern Languages.

Compulsory modules		Credits
	Dissertation	30
Optional modules		Credits
LING3001	Second Language Acquisition	15
LING3003	Advanced Syntax	15
LING3005	Language teaching theory and practice	15
LING3006	Writing in a second language	15
GERM3016	Language and the City	15
PAIR3014	Globalisation and World Politics	15
PSYC3044	Eye Movements and Visual Cognition	15

**Exit Award: Conferment of Award/Graduation**

## Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for are included in Appendix 2.

## Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** and the ***Academic Regulations for the Faculty of Humanities*** as set out in the University Calendar: <http://www.calendar.soton.ac.uk>

Please see Section ***Bachelor of Arts (Hons)/Bachelor of Science (Hons) - Modern Language Programmes***

## Intermediate exit points (where available)

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS Credits required at level of award
Diploma of Higher Education	at least 120	45
Certificate of HE	at least 60	45

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.



- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

## Methods for evaluating the quality of teaching and learning

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You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff-Student Liaison Committees, Faculty Programmes Committee or providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

## Criteria for admission

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## University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

## Undergraduate programmes

These requirements are reviewed annually by our Admissions team. Those stated below were correct as of July 2015.

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	AAB	A in English language. Students with A level in English literature or a modern foreign language can be admitted with approval from programme director.	General Studies	Applicants taking the Extended Project Qualification (EPQ) will also be made an alternative offer one grade below the standard offer, conditional on an A grade in the EPQ.	Humanities supports contextual admission. A typical offer for an applicant qualifying as contextual is BBB from 3 A levels including Grade B in English language or the equivalent from alternative qualifications.

## Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for BA English Language and Linguistics can be found on the Modern Languages webpage here:

[http://www.southampton.ac.uk/humanities/undergraduate/courses/modern\\_languages\\_english\\_language\\_studies/00-ba-english-language-and-linguistics.page](http://www.southampton.ac.uk/humanities/undergraduate/courses/modern_languages_english_language_studies/00-ba-english-language-and-linguistics.page)

**For further information, please contact our Admissions Team:** [UGapply.FH@southampton.ac.uk](mailto:UGapply.FH@southampton.ac.uk)

The University's Admission policy is available at

<http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/>

### Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

### English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

## Career Opportunities

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The programme will provide you with the necessary generic and programme-specific skills to prepare you to be linguists and citizens in a globalised world. You have a chance to take modules from a variety of choices which will provide you with a set of essential skills, including analytical and critical thinking, project management and effective communication. You will be able to apply these skills to a wide variety of work context including advertising, media and communication, law, marketing, local government, public service, creative writing and English language teaching in the UK and abroad. You will also have the opportunity to develop your own research project in a final year dissertation which will provide you with essential research skills which you will be able to apply in a postgraduate degree. Further postgraduate studies cover areas such as linguistics and applied Linguistics, second language acquisition, speech-language pathology, and language teaching.

## External Examiners(s) for the programme

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**Name** Dr Federico Faloppa (current external examiner for Linguistics).

**Institution.** University of Reading

**Name:** Mr James Michael Lambert

**Institution:** University of Leicester

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process. External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

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**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at (give URL).

# Appendix



		Knowledge and Understanding									Subject Specific Intellectual Skills								Transferable/Key Skills								
Module Code	Module Title	A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	B 1	B 2	B 3	B 4	B 5	B 6	B 7	B 8	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9
LING1001	Elements of Linguistics	•		•					•	•	•	•	•	•	•			•			•	•	•	•	•	•	•
LING1002	Introduction to English				•	•	•	•	•	•	•	•	•	•	•	•		•		•	•	•	•	•	•	•	
LING1003	Applications of Linguistics		•	•			•	•	•	•	•	•	•	•	•	•		•			•	•	•	•	•	•	•
LING1006	The making of modern English	•			•	•	•	•	•	•	•	•	•	•	•	•		•		•	•	•	•	•	•	•	•
LING1004	Language Acquisition and Bilingualism		•						•	•	•	•	•	•	•	•	•	•			•	•	•	•	•	•	•
LING1005	The Structure of English	•							•	•	•	•	•	•	•	•		•			•	•	•	•	•	•	•
LING2002	Psycholinguistics		•						•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•
LING2008	Sound and Voice	•							•	•	•	•	•	•	•	•		•	•		•	•	•	•	•	•	•
LING2004	Discourse Analysis		•						•	•	•	•	•	•				•	•		•	•	•	•	•	•	•
LING2009	Multilingualism					•	•	•			•	•	•	•	•			•	•	•	•	•	•	•	•	•	
LING2007	Teaching English as a Foreign Language								•	•	•	•	•	•	•			•	•		•	•	•	•	•	•	
LANG2005	Ethnography						•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
LING2003	Syntax	•							•	•	•	•	•	•	•	•		•	•		•	•	•	•	•	•	•
LANG2002	Globalisation						•	•		•	•	•	•	•	•			•	•	•	•	•	•	•	•	•	
LING2010	Language, ideologies and attitudes						•	•	•	•	•	•	•	•	•			•	•	•	•	•	•	•	•	•	

LING2011	Variation and Change in English	•			•	•			•	•	•	•	•	•		•	•	•		•	•	•	•	•	•	•	•
LING3016	Language and the City						•	•		•	•	•	•	•			•	•	•	•	•	•	•	•	•	•	
LING3001	Second Language Acquisition		•						•		•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•
LING3003	Advanced Syntax	•							•		•	•	•	•	•			•	•		•	•	•	•	•	•	•
LING3006	Writing in a second language		•	•					•	•	•	•	•	•			•	•		•	•	•	•	•	•	•	
LING3005	Language Teaching								•	•	•	•	•	•	•		•	•		•	•	•	•	•	•	•	
LING3004	Exploring Talk						•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
LING3XXX	English as a global language					•	•	•		•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	
LING3XXX	Language Testing						•	•	•	•	•	•	•	•	•		•	•		•	•	•	•	•	•	•	

Code	Module Title	Coursework 1	Coursework 2	Coursework 3	Exam
LING1001	Elements of Linguistics	Data analysis task 20%	Data analysis task 20%		2 hours 60%
LING1002	From English to Englishes	One report (1500 words)	One essay (3000 words)		
LING1003	Appl. of Linguistics	One essay (1500 words) 70%	Practical Assignment 30%		
LING1006	The making of modern English	1,500 Discussion essay 40%	Reflection on seminar participation 10%	1,400 word reflective essay 50%	
LING1004	Language acquisition and Bilingualism	2000-word data analysis task 50%	2500-word research essay 50%		
LING1005	The structure of English	1,500-word set of practical exercises 50%			2 hours 50%
LING2011	Variation and Change in English	2,500 word reflective essay 50%	Class presentation 35%	Participation in an interactive blog 15%	
LING2010	Language, ideology and attitudes	2,500-word reflective essay 50%	1,500-word report of group research project 50%		
LING2002	Psycholinguistics	One essay (2000 words) 50%			2 hours 50%
LING2008	Sound and Voice	Practical assignment 30%	Practical assignment 30%		2 hours 40%
LING2004	Discourse Analysis	Essay 1 50%	Essay 2 50%		
LING2009	Multilingualism	Essay 50%	Small Project 50%		
LING2007	Teaching English	Essay 1 50%	Essay 2 50%		
LANG2005	Ethnography	Empirical project 70%	Book review 30%		



LING2003	Syntax	Assignment 40%			2 hours 60%
LANG2002	Globalisation	Essay 1 45%	Essay 2 45%	Class presentation 10%	
LING3XXX	English as a global language	Book review (3000 words) 60%	Annotated bibliography (2000 words) 40%		
LING3XXX	Language testing and assessment in society	3,000-word reflective essay 50%	Group presentation 50%		
LING3016	Language and the City	1 essay or 1 empirical (2500 words) 50%	3 x 300 word Blog entries 20%	critical review (600 words) 20%	
LING3001	Second Language Acquisition	Data Analysis Task 50%	Reflective Essay 50%		
LING3003	Advanced Syntax	Assessed exercises 50%			2 hours 50%
LING3006	Writing in a second language	Empirical study 50%	Essay 50%		
LING3005	Language Teaching	Report on an academic paper (2500 words) 50%	Investigative paper (2500 words) 50%		
LING3004	Exploring Talk	Essay 40%	Report 40%	Class presentation 20%	

## Appendix 2:

### Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for: [insert relevant bullet points from the following list]:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Paying for a Music accompanist
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Professional exams
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk)