UNIVERSITY OF Southampton

Programme Specification

Academic Year 2017-18
BA (Hons) Spanish

Programme Code: 4099

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time or Part time is permitted
Duration in years	4 years with year abroad
Accreditation details	N/A
Final award	Bachelors of Arts (Honours) Certificate of Higher Education Diploma of Higher Education
Name of award	BA Spanish
Interim Exit awards	Diploma of Higher Education; Certificate of HE
FHEQ level of final award	HE6
UCAS code	R400
QAA Subject Benchmark or other external reference	QAA Subject benchmark statement for Languages and Related Studies
Programme Lead	Marta Crosby
Date specification was written	06/01/2010
Date specification was last updated	May 2017

Programme Overview

Brief outline of the programme

The Programme combines the acquisition and consolidation of a high level of proficiency in Spanish with the opportunity to develop your knowledge, skills and competencies in a wide range of content areas and disciplinary strands which are at the core of the study of Spanish and Latin American cultures and societies. It will equip you with a solid understanding of your chosen language and its context of production, history and society and will enable you to critically engage with its cultures.

The programme will provide you with an overarching learning environment solidly rooted in key disciplinary contexts such as socio-historical studies, ethnography and cultural studies which are all central to the understanding of other societies and culture whilst offering the possibility of pursuing a specialism in Linguistic Studies. You will become familiar with the scholarly discourse and debates about languages and cultures in a comparative context and be able to engage in expression, discussion and research in these subjects.

Special Features of the programme

Studying a language is an opportunity to open your mind to different peoples and cultures. The year abroad represents a key opportunity in this respect. As a Modern Languages student you will spend the third Part of the programme abroad in either a work placement, a British Council placement or at one of Southampton's partner universities. Whilst a degree combination that includes a language already enhances your employment prospects, our programme builds a broader range of study and communication skills that are vital for succeeding in the world of work. You will learn to absorb, analyse and assess a wide variety of viewpoints, express arguments in oral and written form, and to think and work independently and in cooperation with others. You will learn how to do primary research yourself, applying a range of concepts and methods.

Learning and teaching

Your knowledge and understanding will be developed through lectures and other tutor-led teaching. Lecturers will also give you extensive guidance, especially through reading lists and recommended reference and source material, the latter in the target languages wherever possible. Your learning will develop in the more student-led context of seminars, presentations, guided independent study and the preparation of written assignments. Your knowledge and understanding will be developed through lectures, tutorials, seminar presentations and discussions. Language classes are conducted in the target language to encourage familiarity with the language in the classroom. The four skills of reading, writing, listening and speaking are integrated with the study of key grammatical structures. A wide range of sources is used to encourage you to operate with different linguistic registers and acquire new vocabulary. Classes for content modules are conducted mainly in English, partly because of the level of sophistication required of you at university level in your engagement with academic debates and essay writing and partly to inculcate excellent oral and written communication skills in English in addition to those which you are simultaneously developing in other languages.

All modules use on-line material and some make use of discussion boards, where students and staff exchange knowledge and commentary. You will receive written, in-class and tutorial feedback, depending on the assignment type and this will enable you to identify the strengths and weaknesses of your knowledge and to continue to develop it effectively. You will take progressively more responsibility for your own learning and for the conduct of classes, as you move through the programme. You will spend your third year abroad either studying in a partner university, undertaking a relevant work placement or working for the British Council.

During the year abroad you will complete a research project in the target language and acquire more unfamiliar and unpredictable knowledge of the target language culture and society. This particular feature of our programmes will test your ability to work independently on a clearly focused task designed to increase and demonstrate your understanding of your place of residence abroad. The period abroad makes a particular important contribution to your growing intellectual independence.

Throughout the programme you will be encouraged to plan and manage your own learning building on the foundation established through your active participation in lectures and seminars. Essays and other short assignments ensure that the critical skills are developed and evaluated throughout the learning process. The strong disciplinary framework allows you to develop a wide range of skills and to specialise through their application during the year abroad. The foundation of the intellectual and transferable skills is laid progressively throughout the various stages of the programme with an increasing reliance on your personal research and self-direction.

Assessment

Your knowledge and understanding will be assessed in a variety of ways including examinations and coursework. Examinations test your ability to apply your knowledge and understanding, often asking you to present an argument within a very limited period of time. Coursework may include tasks such as critical literature reviews, case studies, essays, written reports, class presentations, portfolios and group projects. These tasks test your ability to apply your knowledge and understanding of a subject, normally with full access to reference sources, and to construct an in-depth argument over a much longer period of time. You will be able to track your progress from the introductory broadly contextualising modules in Part 1 to more specialised and disciplinary focused modules in Part 2, to a research project in Part 3 and to research-based modules and the optional double-module dissertation in Part 4.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

The aims of the programme are to:

- To develop your understanding of your chosen language and of its culture and society, and to enable you to 'read' and interpret different cultural traditions.
- To enable you to become a highly proficient linguist in at least one foreign language.
- To enable you to develop analytical, research and personal skills relevant to a range of careers and professions, including those for which fluency in speaking and writing a foreign language is a key requirement.

- To enable you to include different pathways and varying proportions of Modern Languages studies in your degree and to provide you with distinctive, stimulating and coherent patterns of learning.
- To provide you with a programme of study which is responsive to changes in the potential of Modern Languages studies and the needs of students and employers.
- To achieve an appropriate balance between supporting your learning and ensuring that you develop the range of skills needed to become an independent learner.
- To enable you to include different disciplinary pathways in your Modern Languages degree and to provide you with distinctive, stimulating and coherent patterns of learning.
- To provide you with a programme of study which is responsive to changes in the potential of Modern Languages studies and the needs of students and employers.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

A1 the structures, registers and varieties of the target languages, and of the structures required to analyse them;

A2 at least one culture and society, other than your own, and the similarities and dissimilarities between this culture and society in comparison with your own;

A3 one or more aspects of the culture, linguistic contexts, history, politics, geography, social and economic structures of this country;

A4 significant, and sometime competing, methodologies, theories and issues relating to Linguistic Studies, Literary and Cultural Studies, and Social and Political Studies within the context of the Modern Languages curriculum;

A5 the interaction of language, text, image and socio-cultural context;

A6 social, political and/or gender aspects of the chosen culture(s) and field(s) of study;

A7 the culture and society of the particular country where you have spent your year abroad.

Teaching and Learning Methods

- Coherent and progressive combination of field and section (language-specific) modules across all Parts of the programme.
- Progression from introductory, broadly contextualising modules in Part 1 to more specialised modules in Part 2, to an Investigative Project in Part 3 (students taking 'Applied English-language Studies' complete the investigative project in the summer vacation following the second Part, and in the early part of final Part), and to research-based modules and the optional double-module dissertation in the final Part.
- Enhancement of your knowledge and understanding through lectures and other tutor-led teaching. Lecturers also give extensive guidance, especially through reading lists and recommended reference and source material, the latter in the target language wherever possible.
- Developing your learning in the more student-led context of seminars, presentations, guided independent study and the preparation of written assignments. All modules use on-line material and some make use of discussion boards, where students and staff exchange knowledge and commentary. Depending on the assignment type, written, in-class and tutorial feedback is given to enable you to identify the strengths and weaknesses of your knowledge and to continue to develop it effectively.
- Taking progressively more responsibility for your own learning and for the conduct of classes, as you move through the Programme.
- If you are studying a language other than English, you will be expected to acquire more unfamiliar and unpredictable knowledge of the target language culture and society during the year abroad in Part 3, and to complete the Investigative Project, requiring sustained independent study, in this Part. For students of English as a foreign language this progression will be ensured by your developing familiarity with English language and British culture and society.
- Studying in a European partner university, or undertaking a work placement, which could include teaching, during the year abroad.

Assessment methods

Your knowledge and understanding will be assessed in a variety of ways including examinations and coursework. Examinations test your ability to apply your knowledge and understanding, often asking you to present an argument within a very limited period of time. Coursework may include tasks such as critical literature reviews, case studies, essays, written reports, class presentations and group projects. These tasks test your ability to apply your knowledge and understanding of a subject, normally with full access to reference sources, and to construct an in-depth argument over a much longer period of time.

A particular feature of our programmes is the Investigative Project in Part 3. This tests your ability to work independently on a clearly focused task designed to increase and demonstrate your understanding of your place of residence abroad. You are assessed on both the written text and on your performance in an oral presentation. Some students also opt to do a double-module Dissertation in the final Part. The dissertation tests your in-depth and critical understanding of a topic which you have been able to investigate at length. If in final Part you opt to take a portfolio of modules appropriate to your pathway, rather than the dissertation, you will be tested on your critical knowledge and understanding at final-year level in a way which is structured around several smaller but equally demanding in-depth tasks.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

B1 define, present and exemplify concepts;

B2 identify concepts and data relevant to the task in hand;

B3 select, synthesise and focus information from a range of sources in both English and your target language;

B4 analyse and discuss theoretical questions;

B5 apply knowledge, understanding and analysis critically to different topics;

B6 formulate and defend personal judgements clearly and persuasively on the basis of evidence;

B7 engage with subject matter and opinion in both breadth and depth;

B8 understand, apply and evaluate different methodologies;

B9 formulate and clarify critical questions

B10 collect, analyse and present empirical data (where appropriate);

B11 analyse and question assumptions and received opinion and propose alternatives.

Teaching and Learning Methods

- The ability to work in breadth and depth and to develop a range of cognitive skills is ensured by coherently structured pathways through a broad programme.
- Lectures will develop the skills of summarising and processing information, mentally and through note-taking.
- Cognitive skills are developed in student-led classes—seminars, presentations, discussions, group projects—from the outset of the programme. As you move into the later Parts, you will be required to take more responsibility for your classes and thus to develop and demonstrate the full range of cognitive skills in a public setting.
- You will develop cognitive skills through researching and writing essays throughout the programme. As you move into the third and fourth Parts of the programme, you will experience more challenging learning tasks—involving personal research, in-depth study and analysis and the production of long complex texts—in the form of the year abroad Investigative Project in Part 3 and the option of a double-module dissertation in the final year.
- Depending on the assignment type, written, in-class and tutorial feedback is given to help you identify the strengths and weaknesses of your cognitive skills and to continue to develop them effectively through content, style and presentation.

Assessment methods

- Examinations and coursework. Examinations, whether written or oral, test your overall thinking skills in conditions where time and support for reflection are limited, as often in real life. Coursework assessment provides formative and summative testing against the intended learning outcomes of the module concerned.
- Assessment tasks are directly related to learning outcomes of modules and usually integrate thinking skills with language knowledge outcomes. For example, a class presentation and discussion on a specialist topic tests your ability to think through and organise your material in preparation, and to think on your feet in discussion, as well as testing your topic knowledge, interactive skills, strategic competence, and in some cases your linguistic accuracy and fluency.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

C1 communicate effectively and confidently in English and in your target language, both orally and in writing, including being able to engage an audience in discussion and sustaining a long and complex piece of writing;

C2 demonstrate intercultural competence;

C3 plan and organise your learning through self-management;

C4 exercise independence and initiative, particularly during the Year Abroad;

C5 adhere to guidelines and deadlines;

C6 work effectively alone and in collaboration with others to solve problems and/or carry out a task;

C7 set and monitor goals, reflect on your own learning, and learn from feedback;

C8 take notes and keep records;

C9 use libraries, archives, learning resources and ICT to access relevant information;

C10 produce writing in appropriate genres and to required conventions, including referencing and identification;

C11 use ICT to produce documents and other material using a computer, primarily through word processing but where appropriate using other software;

C12 use ICT to communicate with staff and other students and to take part in on-line classes.

Teaching and Learning Methods

- The Part 1 induction programme introduces you to learning strategies and methods, and also ensures that you sign up for training sessions in the use of ICT and for an introduction to the University Library. Your experience of all these induction activities is monitored during personal tutorials. Study skills and writing workshops are available throughout the Part on request.
- Broadly speaking in the fields, the emphasis in Part 1 is on developing basic bibliographical and referencing skills, producing written work according to academic conventions, on making individual and group presentations and developing an independent approach to learning. We also encourage you to develop good computer skills.
- In Part 2 the stress is on developing the kind of research skills and independent learning strategies which will prepare you to make the most of the social and cultural experiences of your upcoming Year Abroad and for producing the Investigative Project. This includes working with others on group tasks.
- You will normally spend Year 3 abroad, when the emphasis is on enhancing independence and initiative in studying a foreign language and culture, developing empirical research skills and producing a long project. The Modern Languages Year Abroad website successfully offers students who are abroad the opportunity to communicate with both staff at home and other students abroad.
- In the final Part we stress advanced research skills, including the evaluation of the roles of primary and secondary sources, and developing the ability to develop a sustained argument in writing and to give academic oral presentations.
- Written, in-class and tutorial feedback is given to help you to identify the strengths and weaknesses of your key skills and as the Faculty implements student profiling, you will be required to monitor and evaluate your own progress in key skills with your personal academic tutor.

Assessment methods

- The effectiveness of your communication, learning and research skills is tested through both assessed coursework and examinations, which variously involve writing of different kinds, group and individual projects, and oral presentation and other interactive tasks.
- Your use of ICT implicitly contributes to your assessment since it is a necessary condition for presenting much of your work and for communicating with your tutors about your Investigative Project while you are abroad.
- The specialist skills of language learning are explicitly assessed through a wide range of tasks and activities

Subject Specific Practical Skills

In addition to the skills outlined you will be able to:

-Plan and manage an extended period of residence abroad
-Communicate effectively in the target language during that period of residence

Graduate Attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

Your intensive knowledge of the histories, cultures and societies of specific countries combined with the intercultural competence acquired through living abroad means that you will have developed attributes for employability which extend beyond language skills.

Programme Structure

Programme details

The programme is offered in full-time and part-time mode (see University of Southampton Prospectus for details). Full-time mode normally requires 4 years, with Part 3 spent in a country where the language studied is spoken. Part-time mode requires completion in 5 to 8 years and likewise normally includes a significant period spent abroad.

Students with native speaker ability in the language studied and extensive experience of living, studying (in higher education) and/or working in a relevant foreign country may apply to complete in 3 years.

The year abroad is seen as a particularly important feature of our programmes. During the year abroad you have the opportunity to get to know a foreign culture at first hand, either as a student or in a work placement. As well as the daily opportunities you will have to practise using the foreign language, you are also ideally placed to get to know the people, and many lifelong friendships are made during this period. We aim to support you, mainly by frequent email contact, during the year abroad, and you will also be required to undertake an independent study, known as an Investigative Project.

Requirements

- Full-time students are normally required to take eight (7.5 ECTS/15 CATS) modules in each of Parts 1, 2 and 4. During the year abroad you will also complete an additional module started in the second Part, 'Managing Research and Learning', and you will complete an Investigative project (which counts as an additional final year module). The year abroad counts for 15 ECTS (30 CATS), made up of one second-Part and one final-Part module. Students completing in 3 years start work on an Investigative Project in the summer term of their second Part and spend a substantial part of their summer vacation working on it. They submit it early in their final Part.

- In first, second and final Parts, one double language module is core for Single Honours Modern Languages students.
- Part-time students take a minimum of 2 and a maximum of 6 modules per Part.

The programme is divided into modules. Credit is awarded for achievement of the learning outcomes of each module studied. Full-time students take **eight** modules in each year, **four** in each semester, except in the year abroad. Single modules have a credit value of 7.5 ECTS (15 CATS) while double modules have a value of 15 ECTS (30 CATS). Each level has a total credit value of 60 ECTS (120 CATS), apart from the year abroad, which counts as 15 ECTS (30 CATS).

First Part modules contribute to the qualifying examination, which must be passed at honours level before a student may proceed to Part 2. A pass in this examination provides the possibility of exit with a Certificate of Higher Education.

Second Part modules contribute to the Part 2 examination, a pass in this examination providing the possibility of exit with a Diploma of Higher Education. Second Part modules are single-weighted in the calculation of the final degree result.

The year abroad (part 3) counts as one second Part module plus one final Part module in the calculation of the final degree result, i.e.15 ECTS (30 CATS).

Final Part modules contribute to the result of the final examination, as do those awarded in Parts 2 and 3, but they are double-weighted in the calculation of the final degree result.

Opportunity to Study a Minor Subject

The structure of your degree programme allows you to exercise choice in each Part of study. You can exercise this choice in a number of ways.

- You can use these modules to deepen your knowledge of your main subject.
- You can combine additional modules from your main subject with modules from other disciplines or choose from a selection of interdisciplinary modules.
- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at www.southampton.ac.uk/cip.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

BA (Hons) Spanish

In each semester students will be required to follow four modules (a total of eight modules over the year). One module in each semester (two over the Part) will be the Spanish language module, which is a core module.

Part One

In each semester students should choose **three** optional modules from the list below (six in total).

Compulsory modules		**Credits**
SPAN9XXX	Spanish Language	15 ECTS (30 CATS)
LANG1017	Academic skills for ML students	0 ECTS (0 CATS)
Optional modules		
SPAN1001	History and Politics of the Hispanic World	7.5 ECTS (15 CATS)

SPAN1002	The Languages of the Spanish Speaking World	7.5 ECTS (15 CATS)
SPAN1003	Narrative and Cultural Identity in the Hispanic World	7.5 ECTS (15 CATS)
PORT1001	Introduction to the Portuguese Speaking World	7.5 ECTS (15 CATS)
LANG1004	Reading Culture	7.5 ECTS (15 CATS)
LANG1013	Reading the City	7.5 ECTS (15 CATS)
LING1001	Elements of Linguistics: Sound, Structure and Meaning	7.5 ECTS (15 CATS)
LING1003	Applications of Linguistics	7.5 ECTS (15 CATS)

*This could be another language, or a module offered by another Discipline or Faculty.

Exit award: Certificate of Higher Education

Part Two

LANG2010 is an **additional** compulsory module designed to help prepare students for the Residence Abroad. Also, students are required to take **one of SPAN2010/ SPAN2011 though they may take both.** In order to meet the requirements of the programme students must have **at least five** SPAN modules in the Part including Spanish language.

Compulsory modules		**Credits**
SPAN9XXX	Spanish Language	15 ECTS (30 CATS)
LANG2010	Managing Research and Learning	0 ECTS (0 CATS)
SPAN2010	Exploring Spanish Linguistics	7.5 ECTS (15 CATS)
	and/or	
SPAN2011	Myths and Realities of Contemporary Spain	7.5 ECTS (15 CATS)
Optional modules		
In order to meet the requirements of the programme students must have **at least five** SPAN modules in the Part including Spanish language.		
SPAN2006	High, Popular and Mass Culture in the Hispanic World	7.5 ECTS (15 CATS)
LANG2002	Globalisation: Culture, Language and the Nation State	7.5 ECTS (15 CATS)
LANG2005	Learning about Culture: Introduction to Ethnography	7.5 ECTS (15 CATS)
LING2002	Psycholinguistics	7.5 ECTS (15 CATS)
LING2004	Discourse Analysis	7.5 ECTS (15 CATS)
LING2008	Sound and Voice	7.5 ECTS (15 CATS)
SPAN2005	Gender, Race and Nation in Modern Latin America	7.5 ECTS (15 CATS)
PORT2001	Culture and Society of Portugal and Brazil	7.5 ECTS (15 CATS)
LING2003	Syntax: Studying Language Structure	7.5 ECTS (15 CATS)
LING2007	Teaching English as a Foreign Language	7.5 ECTS (15 CATS)
SPAN2012	Power and Discourse in Spanish Speaking societies	7.5 ECTS (15 CATS)
SPAN2014	Ethnography of Latin America	7.5 ECTS (15 CATS)
HUMA2007	Humanities University Ambassador Scheme	7.5 ECTS (15 CATS)

Exit award: Diploma of Higher Education

Part Three (Year Abroad)

Students will spend the year abroad in a country where the chosen language is spoken, either as:

- an English language assistant
- studying on a University programme
- on an approved work placement

During the year abroad students are required to complete an Investigative Project (LANG3005).
This is an independent study project (6,000 words) supervised by a member of staff and written in the target language

Part Four

Students are required to take **one of SPAN3013/ SPAN 3011 though they may take both**. In semester 1, students should choose **three** optional modules from the list below.

Compulsory modules		**Credits**
SPAN9XXX	Spanish Language	15 ECTS (30 CATS)
SPAN3013	Transatlantic Crossings: Linguistic Variation in the Iberian Peninsula and Latin America	7.5 ECTS (15 CATS)
	and/or	
SPAN3011	Exiles, Migrants and Citizen	7.5 ECTS (15 CATS)
LANG3011	Seeing and being seen: study abroad re-entry	0 ECTS (0 CATS)
Optional modules		
SPAN3001	Historical Memory in Modern Latin America	7.5 ECTS (15 CATS)
SPAN3004	Barrios and Borders: Language and Identity among US Latinos	7.5 ECTS (15 CATS)
PORT3006	Encounters with Bodies in Lusophone cultural narrative	7.5 ECTS (15 CATS)
LING3001	Second Language Acquisition	7.5 ECTS (15 CATS)
LING3003	Advanced Syntax	7.5 ECTS (15 CATS)
LING3005	Language Teaching, Theory and Practice	7.5 ECTS (15 CATS)
LANG3003	Dissertation (S1+2)	15 ECTS (30 CATS)
LANG3008	Audiovisual Translation	7.5 ECTS (15 CATS)
LING3006	Writing in a Second Language	7.5 ECTS (15 CATS)
SPAN3012	Sex, Soap Operas and Female Dissidents	7.5 ECTS (15 CATS)
LANG3006	Public service interpreting	7.5 ECTS (15 CATS)
LANG3007	Translation, theory and practice	7.5 ECTS (15 CATS)

Exit award: Conferment of award / graduation

This information is based on the modules currently expected to be available. Modern Languages reserves the right to withdraw modules or substitute alternatives modules depending on demand or staff availability. While every effort will be made to ensure the combination of modules you wish to take is available, some combinations may not be possible due to timetabling constraints.

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for are included in Appendix 3.

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** and the ***Academic Regulations for the Faculty of Humanities*** as set out in the University Calendar: http://www.calendar.soton.ac.uk Please see Section ***Bachelor of Arts (Hons)/Bachelor of Science (Hons) - Modern Language Programmes***

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	**Minimum overall credit in ECTS credits**	**Minimum ECTS Credits required at level of award**
Diploma of Higher Education	at least 120	45
Certificate of Higher Education	at least 60	45

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Programme Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Undergraduate programmes

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	AAB	A in Spanish	General Studies	Applicants taking the Extended Project Qualification (EPQ) will also be made an alternative offer one grade below the standard offer, conditional on an A grade in the EPQ..	Humanities supports contextual admission. A typical offer for an applicant qualifying as contextual is BBB from 3 A levels including Grade B in language or the equivalent from alternative qualifications.

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for BA (Hons) Spanish can be found on the Modern Languages webpage here:
http://www.southampton.ac.uk/humanities/undergraduate/courses/modern_languages_spanish_portuguese_latin_american_studies/r400_ba_spanish.page

For further information, please contact our Admissions Team: UGapply.FH@southampton.ac.uk

The University's Admission policy is available at
http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/

Recognition of Prior Learning (RPL)
The University has a **Recognition of Prior Learning Policy**
Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

Career Opportunities

Graduates of Modern Languages have a wide variety of employment options to choose from, some specifically using their language skills, others that draw on the range of employability skills developed during their programme. Graduates from the University of Southampton have progressed to careers ranging from Teaching and Translating to Marketing and Accountancy. Events and Hospitality, Retail and Sales and the Media are other popular choices. Our destinations survey shows that most of our graduates work in London or the South East, with many working for internationally recognised organisations. Some graduates move overseas to pursue careers in countries where the languages they have studied are spoken.

For those choosing further study, subjects pursued by Southampton graduates include Interpreting and Translating, PGCE, Law, Accountancy, Management and International Relations. Modern Languages students develop vital skills in addition to a high level of language competence that facilitate this varied choice of employment and study options, including the ability to gather and interpret information, to lead and work within teams and to develop opinions and communicate ideas and intercultural competence. The year abroad promotes a global mind set highly attractive to employers as well as resilience and independence.

External Examiners(s) for the programme

Name: Dr Deborah Shaw — **Institution**: University of Portsmouth
Name: Dr Irene Macias — **Institution**: University of Bath

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Programme Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at http://www.southampton.ac.uk/ml/ .

Appendix:

Learning outcomes and Assessment Mapping document template

For combined honours programmes, the learning outcomes of the second subjects map to their respective learning outcomes, as stated in the single honours programme specifications.

		Knowledge and Understanding						
Module Code	**Module Title**	**A1**	**A2**	**A3**	**A4**	**A5**	**A6**	**A7**
SPAN9XXX	Spanish Language	x	x	x		x	x	x
LANG1017	Academic skills for ML students	x						
LANG2002	Globalisation: Culture, Language and the Nation State	x	x	x	x	x	x	
LANG2010	Managing Research and Learning	x	x	x	x	x	x	
SPAN2010	What Makes a Language: Exploring the Systems of Spanish	x	x	x	x	x	x	
SPAN2011	Myths and Realities of Contemporary Spain		x	x	x	x	x	
SPAN3013	Transatlantic Crossings	x	x	x	x	x	x	
SPAN3011	Exiles, Migrants and Citizens	x	x	x	x	x	x	x
LANG3011	Seeing and being seen							

		Subject Specific Intellectual Skills										
Module Code	**Module Title**	**B1**	**B2**	**B3**	**B4**	**B5**	**B6**	**B7**	**B8**	**B9**	**B10**	**B11**
SPAN9XXX	Spanish Language	x	x	x		x	x	x		x		x
LANG1017	Academic skills for ML students	x	x	x				x	x	x	x	x

LANG2002	Globalisation: Culture, Language and the Nation State	x	x	x	x	x	x	x	x	x	x	x
LANG2010	Managing Research and Learning	x	x	x	x	x	x	x	x	x		x
SPAN2010	What Makes a Language: Exploring the Systems of Spanish	x	x	x	x	x	x	x	x	x	x	x
SPAN2011	Myths and Realities of Contemporary Spain	x	x	x	x	x	x	x	x	x	x	x
SPAN3013	Transatlantic Crossings	x	x	x	x	x	x	x	x	x	x	x
SPAN3011	Exiles, Migrants and Citizens	x	x	x	x	x	x	x	x	x	x	x
LANG3011	Seeing and being seen											

		Transferable/Key Skills										
Module Code	**Module Title**	**C1**	**C2**	**C3**	**C4**	**C5**	**C6**	**C7**	**C8**	**C9**	**C10**	**C11**
SPAN9XXX	Spanish Language	x	x	x	x	x	x	x	x	x	x	x
LANG1017	Academic skills for ML students	x		x	x	x	x	x	x	x	x	x
LANG2002	Globalisation: Culture, Language and the Nation State	x	x	x	x	x	x	x	x	x	x	x
LANG2010	Managing Research and Learning	x	x	x	x	x	x	x	x	x	x	x
SPAN2010	What Makes a Language: Exploring the Systems of Spanish	x	x	x	x	x	x	x	x	x	x	x
SPAN2011	Myths and Realities of Contemporary Spain	x	x	x	x	x	x	x	x	x	x	x
SPAN3013	Transatlantic Crossings	x	x	x	x	x	x	x	x	x	x	x
SPAN3011	Exiles, Migrants and Citizens	x	x	x	x	x	x	x	x	x	x	x
LANG3011	Seeing and being seen											

Module Code	Module Title	Coursework 1	Coursework 2	Coursework 3 or Exam
LANG1017	Academic skills for ML students	Non-credit bearing module		
LANG2002	Globalisation: Culture, Language and the Nation State	2000 word Essay 45%	Presentation 10%	2000 word Essay 45%
LANG2010	Managing Research and Learning	2000 word research proposal pass or fail non-credit bearing		
SPAN2010	What Makes a Language: Exploring the Systems of Spanish	Presentation 20%	Test 40%	2 short assignments 20% each
SPAN2011	Myths and Realities of Contemporary Spain	Presentation 10%	Literature review 40%	Essay 50%
SPAN3013	Transatlantic Crossings	Composition of 2000 words 40%	Empirical assignment 50%	Class presentation 10%
SPAN3011	Exiles, Migrants and Citizens	Practical task 30%	Oral presentation 20%	Essay 40% Participation 10%
LANG3005	Year Abroad Research Project	6000 word Research Project in the target language		
LANG3011	Seeing and being seen			

Appendix 2

Required Language Exit Points

Programme	Required language stage at graduation
Single Honours (eg BA French, French Linguistic Studies, etc.)	Minimum stage 6 in the named language
Combined Honours, Two named languages (e.g. German and Spanish, German and Spanish Linguistic Studies)	Minimum stage 6 in both languages
Combined Honours, no named language: BA Language Learning, BA Language and Society, BA Languages and Contemporary European Studies	Minimum stage 6 in language 1, minimum stage 3 in language 2
Combined Honours, One language + non ML subject (e.g. BA French and History, Management Science and German, etc.)	Minimum stage 6 in the named language
BA Modern Languages	Minimum stage 6 in languages 1 and 2, minimum stage 3 in language 3

Appendix 3:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for: [insert relevant bullet points from the following list]:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Paying for a Music accompanist
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Professional exams
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk