Programme Specification

Academic Year 2017-18
BA (Hons) German and Philosophy

Programme Code: 4133
This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time or Part time is permitted
Duration in years	4 years with year abroad
Final award	Bachelor of Arts (Honours)
Name of award	German and Philosophy
Interim Exit awards	Diploma of Higher Education; Certificate of HE
FHEQ level of final award	HE6
UCAS code	RV25
QAA Subject Benchmark or other external reference	QAA Subject benchmark statements for Languages and Related Studies and for Philosophy
Programme Lead	James Minney
Date specification was written	01/08/2007
Date specification last updated	May 2017

Programme Overview

Brief outline of the programme

The Programme enables you to combine the acquisition and consolidation of a high level of proficiency in German with the study of Philosophy. You will have the opportunity to develop your knowledge, skills and competencies in a wide range of content areas and disciplinary strands which are at the core of the study of languages cultures and societies. It will equip you with a solid understanding of German and its context of production, history and society and will enable you to critically engage with its cultures.
The programme will provide you with an overarching learning environment solidly rooted in key disciplinary contexts such as linguistics, socio-historical studies, ethnography and cultural studies which are all central to the understanding of other societies and culture. You will become familiar with the scholarly discourse and debates about languages and cultures in a comparative context and be able to engage in expression, discussion and research in these subjects.

Special Features of the programme

Studying a language is an opportunity to open your mind to different peoples and cultures. The year abroad represents a key opportunity in this respect. As a Modern Languages student you will spend the third part of the programme abroad in either a work placement, a British Council placement or at one of Southampton's partner universities. Whilst a degree combination that includes a language already enhances your employment prospects, our programme builds a broader range of study and communication skills that are vital for succeeding in the world of work. You will learn to absorb, analyse and assess a wide variety of viewpoints, express arguments in oral and written form, and to think and work independently and in cooperation with others. You will learn how to do primary research yourself, applying a range of concepts and methods.

Learning and teaching

Your knowledge and understanding will be developed through lectures and other tutor-led teaching. Lecturers will also give you extensive guidance, especially through reading lists and recommended reference and source material, the latter in the target languages wherever possible. Your learning will develop in the more student-led context of

seminars, presentations, guided independent study and the preparation of written assignments. Your knowledge and understanding will be developed through lectures, tutorials, seminar presentations and discussions. Language classes are conducted in the target language to encourage familiarity with the language in the classroom. The four skills of reading, writing, listening and speaking are integrated with the study of key grammatical structures. A wide range of sources is used to encourage you to operate with different linguistic registers and acquire new vocabulary. Classes for content modules are conducted mainly in English, partly because of the level of sophistication required of you at university level in your engagement with academic debates and essay writing and partly to inculcate excellent oral and written communication skills in English in addition to those which you are simultaneously developing in other languages.

All modules use on-line material and some make use of discussion boards, where students and staff exchange knowledge and commentary. You will receive written, in-class and tutorial feedback, depending on the assignment type and this will enable you to identify the strengths and weaknesses of your knowledge and to continue to develop it effectively. You will take progressively more responsibility for your own learning and for the conduct of classes, as you move through the programme. You will spend your third part abroad either studying in a partner university, undertaking a relevant work placement or working for the British Council.
During the year abroad you will complete a research project in the target language and acquire more unfamiliar and unpredictable knowledge of the target language culture and society. This particular feature of our programmes will test your ability to work independently on a clearly focused task designed to increase and demonstrate your understanding of your place of residence abroad. The period abroad makes a particular important contribution to your growing intellectual independence.

Throughout the programme you will be encouraged to plan and manage your own learning building on the foundation established through your active participation in lectures and seminars. Essays and other short assignments ensure that the critical skills are developed and evaluated throughout the learning process. The strong disciplinary framework allows you to develop a wide range of skills and to specialise through their application during the year abroad. The foundation of the intellectual and transferable skills is laid progressively throughout the various stages of the programme with an increasing reliance on your personal research and self-direction.

Assessment

Your knowledge and understanding will be assessed in a variety of ways including examinations and coursework. Examinations test your ability to apply your knowledge and understanding, often asking you to present an argument within a very limited period of time. Coursework may include tasks such as critical literature reviews, case studies, essays, written reports, class presentations, portfolios and group projects. These tasks test your ability to apply your knowledge and understanding of a subject, normally with full access to reference sources, and to construct an in-depth argument over a much longer period of time. You will be able to track your progress from the introductory broadly contextualising modules in Part 1 to more specialised and disciplinary focused modules in Part 2, to a research project in year 3 and to research-based modules and the optional double-module dissertation in Part 4.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

Philosophy and German complement each other well as disciplines. On the one hand, philosophy has, since its inception, explored the relationship between language and thought, raising questions about the very ideas of meaning and translation. On the other, there is a long and influential tradition of philosophy in German, including seminal figures such Kant, Hegel, Marx, Heidegger and Habermas.

The aims of the programme are to:

- Develop your understanding of German and related regions, cultures and societies and to enable you to 'read' and interpret different cultural traditions.
- Enable you to become a highly proficient linguist in a foreign language.

- Provide a broad grounding in Philosophy, and develop a progressively deepening understanding of the Discipline.
- Enable you to develop analytical, research and personal skills relevant to a range of careers and professions, including those for which fluency in a foreign language is a key requirement.
- Provide you with distinctive, stimulating and coherent patterns of learning.
- Allow you to develop a capacity for reasoned thought and analysis.
- Promote your capacity for critical and evaluative thinking within a stimulating and supportive environment.
- Develop your capacity for independent inquiry, your written and oral communication skills, your use of ICT, your ability to handle complex information, and your ability to work co-operatively with your peers.
- Provide you with a programme of study which is responsive to the needs of employers.
- Achieve an appropriate balance between supporting your learning and ensuring that you   develop the range of skills needed to become an independent learner.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

A1   the structures, registers and varieties of the target language, and of the methods required to analyse them.

A2   a culture and society, other than your own, and the similarities and dissimilarities between that culture and society in comparison with your own.

A3   one or more aspects of the cultures, linguistic contexts, history, politics, geography, social and economic structures of that country.

A4   significant, and sometimes competing, methodologies, theories and issues relating to Linguistic Studies, Literary and Cultural Studies, and Social and Political Studies within the context of the Modern Languages curriculum.

A5   the interaction of language, text, image and socio-cultural context.

A6   social, political and/or gender aspects of the chosen culture and field(s) of study.

A7   the culture and society of a particular country where you have spent your year abroad.

A8   particular areas of philosophy and of the work of specific philosophers in the Western tradition, past and present.

A9   the wide range of techniques of philosophical reasoning.

A10   the defining problems of the main areas of philosophy and of the interconnections between them.

Teaching and Learning Methods

- Coherent and progressive combination of German and Philosophy modules across all parts of the programme.
- Progression from introductory, broadly contextualising modules in Part 1 to more specialised modules in Part 2, to an Investigative Project in Modern Languages in Part 3, and to research-based modules and the optional double-module dissertation in the final part. In final-part Philosophical Commentary seminars, you have the opportunity to bring the tools you have acquired in the preceding parts to the analysis of philosophical texts and arguments.
- Enhancement of your knowledge and understanding through lectures and other tutor-led teaching. Lecturers also give extensive guidance, especially through reading lists and recommended reference and source material, the latter in the target language wherever possible.
- Developing your learning in the more student-led context of seminars, presentations, guided independent study and the preparation of written assignments. All modules use on-line material and some make use of discussion boards, where students and staff exchange knowledge and commentary. Depending on the assignment type,

written, in-class and tutorial feedback is given to enable you to identify the strengths and weaknesses of your knowledge and to continue to develop it effectively.
- Taking more responsibility for your own learning and for the conduct of classes as you move through the programme.
- Acquiring more unfamiliar and unpredictable knowledge of the target language culture and society during the year abroad in Part 3, and completing the Investigative Project (requiring sustained independent study) in this part.
- Studying in a European partner university or undertaking a work placement, which could include teaching, during the year abroad. When you study at a University in Germany, you will normally study Philosophy modules as well as language modules.

Assessment methods

- Assessment procedures play an integral role in the teaching and learning process, and are designed to assess your knowledge and understanding of the material studied, as well as your competence in key and discipline-specific skills. Explicit criteria for assessment are included in Departmental handbooks.
- Summative Assessment - Summative assessment is the assessment which determines whether you pass individual parts of the programme and the class of degree that you receive on completion. All modules are subject to summative assessment at the end of the semester in which they are taught, through a variety of methods (further details are given below and under assessment details in 10.3).
- Formative Assessment - Formative assessment performs the vital function of letting you know how your learning is progressing. (Formative assessment does not directly affect whether you pass individual parts or the class of degree you receive.) Formative assessment takes place throughout the curriculum: you receive written feedback on all submitted work, and oral (and in some cases written) feedback on your contribution to tutorial discussion.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

B1   define, present and exemplify concepts;

B2   identify concepts and data relevant to the task in hand;

B3   Select, synthesise and focus information from a range of sources in both English and your chosen foreign language

B4   Interpret and criticise complex texts and positions.

B5   Identify and analyse problems.

B6   Present and debate ideas, both orally and in writing, in an open-minded but rigorous way.

Teaching and Learning Methods

- The ability to work in breadth and depth and to develop a range of cognitive skills is ensured by coherently structured pathways through a broad programme.
- Lectures will develop the skills of summarising and processing information, mentally and through note-taking.
- Cognitive skills are developed in student-led classes – seminars, presentations, discussions, group projects – from the outset of the programme. As you move into the later parts, you will be required to take more responsibility for your classes and thus to develop and demonstrate the full range of cognitive skills in a public setting.
- You will develop cognitive skills through researching and writing essays throughout the programme. As you move into the third and fourth parts of the programme, you will experience more challenging learning tasks – involving personal research, in-depth study and analysis and the production of long complex texts – in the form of the year abroad Investigative Project in Part 3 and the option of a double-module dissertation in the final part.
- Depending on the assignment type, written, in-class and tutorial feedback is given to help you identify any gaps in your cognitive skills and to develop your skills effectively through content, style and presentation.

In Philosophy, activities designed to enhance your thinking skills are integrated into all elements of the Department's teaching. Activities particularly important for the enhancement of your thinking skills are:

- compulsory first part modules in logic and critical thinking
- compulsory first and second part tutorials and third part Philosophical Commentary seminars
- writing, and receiving formative assessment on, essays related to specific modules.

Assessment methods

- Assessment methods are diverse, and vary substantially between the different modules that comprise the programme. Examinations, whether written or oral, test your overall thinking skills in conditions where time and support for reflection are limited, as often in real life. Coursework assessment provides formative and summative testing against the intended learning outcomes of the module concerned.
- Assessment tasks are directly related to learning outcomes of modules and usually integrate thinking skills with language knowledge outcomes. For example, a class presentation and discussion on a specialist topic tests your ability to think through and organise your material in preparation, and to think on your feet in discussion, as well as testing your topic knowledge, interactive skills, strategic competence, and in some cases your linguistic accuracy and fluency.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

C1   communicate effectively and confidently in one foreign language, both orally and in writing, including being able to engage an audience in discussion and sustaining a long and complex piece of writing;

C2   demonstrate intercultural competence;

C3   communicate ideas and arguments in a variety of written formats;

C4   communicate ideas and arguments orally and through formal presentations;

C5   solve problems, sometimes in quite complicated situations;

C6   demonstrate effective learning and research skills, including planning and organising your learning through self-management;

C7   exercise independence and initiative;

C8   work effectively alone and in collaboration with others to solve problems and/or carry out a task;

C9   set and monitor goals, reflecting on your own learning, and learning from feedback

C10   use libraries, archives, learning resources and the internet to access relevant information;

C11   use ICT resources effectively in your written work and in presentations;

C12   write in appropriate genres and to required conventions, including referencing and identification;

C13   work to deadlines and manage your time effectively.

Teaching and Learning Methods

- Each language Stage identifies specific linguistic and learning skills to be achieved, and these are cumulative in the sense that, for example, in Stage 5 you will be expected to demonstrate skills required at Stage 4. Given the highly communicative and resource-based nature of language learning, you are guided to develop all of the key skills above in all of the Stages.
- The Part 1 induction programme introduces you to learning strategies and methods, and also ensures that you sign up for training sessions in the use of ICT and for an introduction to the University Library. Study skills and writing workshops are available throughout the part on request.

- Broadly speaking, the emphasis in Part 1 is on developing basic bibliographical and referencing skills, producing written work according to academic conventions, making individual and group presentations and developing an independent approach to learning. We also encourage you to develop good computer skills.
- In Part 2 the stress is on consolidating the groundwork laid down in Part 1 (in different ways in German and in Philosophy), and (especially in Modern Languages), on developing the kind of research skills and independent learning strategies which will prepare you to make the most of the social and cultural experiences of your Year Abroad and for producing the Investigative Project. This includes working with others on group tasks.
- You will spend Part 3 abroad, when the emphasis is on enhancing independence and initiative in studying a foreign language and culture, developing empirical research skills and producing a long project. The Modern Languages Year Abroad website offers students who are abroad the opportunity to communicate with both staff at home and other students abroad.
- In the year we stress advanced research skills, including the evaluation of the roles of primary and secondary sources, and developing the ability to develop a sustained argument in writing and to give academic oral presentations.
- Written, in-class and tutorial feedback is given to help you to identify the strengths and weaknesses of your key skills, and you will have the opportunity to monitor and evaluate your own progress in key skills with your personal academic tutor.

Assessment methods
- The effectiveness of your communication, learning and research skills is tested through both assessed coursework and examinations, which variously involve writing of different kinds, group and individual projects, and oral presentations and other interactive tasks.
- Your use of ICT implicitly contributes to your assessment since it is a necessary condition for presenting much of your work and for communicating with your tutors about your Investigative Project while you are abroad.

Subject Specific Practical Skills

In addition to the skills outlined you will be able to:

- Plan and manage an extended period of residence abroad
- Communicate effectively in the target language during that period of residence

Graduate Attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

Your intensive knowledge of the histories, cultures and societies of specific countries combined with the intercultural competence acquired through living abroad means that you will have developed attributes for employability which extend beyond language skills.

Programme Structure

Programme details
Joint Honours programmes in Modern Languages are offered in full-time and part-time mode, although the part-time route is generally considered more suitable for Single Honours programmes (see University of Southampton Prospectus for details). Full-time mode requires 4 parts, with Part 3 spent in a country where the languages studied is spoken. Part-time mode requires completion in 5 to 8 years and likewise normally includes a significant period spent abroad.

The year abroad is seen as a particularly important feature of our programmes. During the year abroad you have the opportunity to get to know a foreign culture at first hand, either as a student or in a work placement. As well as the daily opportunities you will have to practise using the foreign language, you are also ideally placed to get to know the

people, and many lifelong friendships are made during this period. We aim to support you, mainly by frequent email contact, during the year abroad, and you will also be required to undertake an independent study, known as an Investigative Project. If you spend the year at a European partner university, we would expect you to study Philosophy as well as language modules.

Requirements

Full-time students are normally required to take eight 7.5 ECTS (15 CATS) units in each of Parts 1, 2 and 4. During the year abroad you will also complete an additional module started in the second part, "Managing Research and Learning", and you will complete an Investigative Project (which counts as an additional final part module). The year abroad counts for 15 ECTS, made up of one second part and one final part module.

In parts 1, 2 and 4, two double language modules are compulsory for students taking a Joint Honours programme in German and Philosophy.

PLEASE NOTE THAT IF YOU ARE A MODERN LANGUAGE STUDENT WHO HAS COMPLETED THE YEAR ABROAD PROJECT, YOU ARE NOT REQUIRED TO TAKE A DISSERTATION IN EITHER PHILOSOPHY OR MODERN LANGUAGES. In such cases, you will take *one double Philosophy module* plus the equivalent credits in your other subject in semester 1 and two single Philosophy modules plus the equivalent credits in your other subject in semester 2.

Opportunity to Study a Minor Subject

The structure of your degree programme allows you to exercise choice in each part of study. You can exercise this choice in a number of ways.

- You can use these modules to deepen your knowledge of your main subjects.
- You can combine additional modules from your main subjects with modules from other disciplines or choose from a selection of interdisciplinary modules.
- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at www.southampton.ac.uk/cip.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

German and Philosophy

Part One

In your first part you will follow a total of eight modules (four in each semester). These are divided equally between the two parts of your degree. In Modern Languages one module in each semester (two over the year) will be your German language course while the second module in each semester will be a 'content' module.

In each semester you should choose **one** optional module from the list below.

Compulsory modules		Credits
GERM9011	German Language Stage 4	15 ECTS (30 CATS)
LANG1017	Academic skills for ML students	0 ECTS (0 CATS)
PHIL1002	Knowledge and Mind	7.5 ECTS (15 CATS)
PHIL1005	Ethics	7.5 ECTS (15 CATS)
PHIL1016	Reason and Argument	7.5 ECTS (15 CATS)
Optional modules		
GERM1001	Modern German Culture	7.5 ECTS (15 CATS)
GERM1002	Introduction to German Linguistic Studies	7.5 ECTS (15 CATS)
GERM1003	German History, Politics and Society	7.5 ECTS (15 CATS)
LANG1004	Reading Culture	7.5 ECTS (15 CATS)

LANG1013	Reading the City	7.5 ECTS (15 CATS)
LING1001	Elements of Linguistics: Sound, Structure and Meaning	7.5 ECTS (15 CATS)
LING1003	Applications of Linguistics	7.5 ECTS (15 CATS)
PHIL1003	Ancient Greek Philosophy	7.5 ECTS (15 CATS)
PHIL1021	Existentialism and its Origins	7.5 ECTS (15 CATS)
PHIL1026	Applied Ethics	7.5 ECTS (15 CATS)
PHIL1027	Freedom and Responsibility	

Exit Award: Certificate of Higher Education
Part Two

In each semester you should choose **one** optional Modern Languages module from the list below (two modules in total). In order to meet the requirements of your programme you must choose **at least** one GERM module in the part.

LANG2010 is an **additional** compulsory module designed to help prepare you for the Residence Abroad.

Compulsory modules		Credits
GERM9012	German Language Stage 5	15 ECTS (30 CATS)
LANG2010	Managing Research and Learning	0 ECTS (0 CATS)
PHIL2027	Kant	7.5 ECTS (15 CATS)
PHIL2028	Appearance and Reality	7.5 ECTS (15 CATS)
Optional modules		
GERM2003	Media Perspectives on Post '68 Germany	7.5 ECTS (15 CATS)
GERM2004	Language and Society in the German Speaking World	7.5 ECTS (15 CATS)
GERM2006	Vienna and Berlin: Society, History and Culture 1890-present	7.5 ECTS (15 CATS)
LING2002	Psycholinguistics	7.5 ECTS (15 CATS)
LING2004	Discourse Analysis	7.5 ECTS (15 CATS)
LING2007	Teaching English as a Foreign Language	7.5 ECTS (15 CATS)
LING2008	Sound and Voice	7.5 ECTS (15 CATS)
LING2009	Multilingualism	7.5 ECTS (15 CATS)
LANG2002	Globalisation: Culture Language and the Nation State	7.5 ECTS (15 CATS)
LANG2005	Learning about Culture: Introduction to Ethnography	7.5 ECTS (15 CATS)
PHIL2001	Aesthetics	7.5 ECTS (15 CATS)
PHIL2009	Philosophy of Mind	7.5 ECTS (15 CATS)
PHIL2010	Philosophy of Language	7.5 ECTS (15 CATS)
PHIL2012	Moral Philosophy	7.5 ECTS (15 CATS)
PHIL2014	Logic	7.5 ECTS (15 CATS)
PHIL2021	Epistemology	7.5 ECTS (15 CATS)
PHIL2032	Metaphysics	7.5 ECTS (15 CATS)
PHIL2034	Philosophy of Science	7.5 ECTS (15 CATS)
PHIL2036	Continental Philosophy	7.5 ECTS (15 CATS)
PHIL2037	Philosophy of Religion	7.5 ECTS (15 CATS)
PHIL2039	Ethics of Global Poverty	7.5 ECTS (15 CATS)
PHIL2040	Metaethics	7.5 ECTS (15 CATS)
PAIR2002	Political Thinkers	7.5 ECTS (15 CATS)

Exit Award: Diploma of Higher Education

Part Three (Year Abroad)

Students will spend the year abroad in a country where the chosen language is spoken, either as:

- an English language assistant
- studying on a University programme
- on an approved work placement

During the year abroad students required to complete an Investigative Project (LANG3005).
This is an independent study project (6,000 words) supervised by a member of staff and written in the target language.

Final Part

Modern Languages: In each semester you should choose **one** optional module from the list below (**two** modules in total). In order to meet the requirements of your programme you must choose **at least one GERM** module in the part.

Compulsory modules		Credits
GERM9014	German Language Stage 7	15 ECTS (30 CATS)
LANG3011	Seeing and being seen	0 ECTS (0 CATS)
	Either:	
PHIL3013	Philosophy Dissertation module	15 ECTS (30 CATS)
	Or	
LANG3003	Modern Languages Dissertation module	15 ECTS (30 CATS)
Optional modules		
LING3001	Second Language Acquisition	7.5 ECTS (15 CATS)
LING3003	Advanced Syntax	7.5 ECTS (15 CATS)
LING3005	Language Teaching, Theory and Practice	7.5 ECTS (15 CATS)
GERM3006	Minorities and migrants	7.5 ECTS (15 CATS)
GERM3016	Language and the city	7.5 ECTS (15 CATS)
GERM3017	Renaissance of German-Jewish Literature after the Holocaust	7.5 ECTS (15 CATS)
LING3006	Writing in a Second Language	7.5 ECTS (15 CATS)
LANG3006	Public Service: Interpreting	7.5 ECTS (15 CATS)
LANG3007	Translation: Theory and Practice	7.5 ECTS (15 CATS)
LANG3008	Audiovisual Translation	7.5 ECTS (15 CATS)
PHIL3007	Nietzsche	7.5 ECTS (15 CATS)
PHIL3009	Heidegger	7.5 ECTS (15 CATS)
PHIL3011	Kierkegaard	7.5 ECTS (15 CATS)
PHIL3020	Philosophy of Mathematics	7.5 ECTS (15 CATS)
PHIL3034	Philosophy of Sex	7.5 ECTS (15 CATS)
PHIL3037	Wittgenstein's Later Philosophy	7.5 ECTS (15 CATS)
PHIL3038	The Ethics of Belief	7.5 ECTS (15 CATS)
PHIL3041	Happiness and Wellbeing	7.5 ECTS (15 CATS)
PHIL3042	Fiction and Fictionalism	7.5 ECTS (15 CATS)
PHIL3047	Schopenhauer	7.5 ECTS (15 CATS)
PHIL3048	Scepticism	7.5 ECTS (15 CATS)
PHIL3049	Puzzles and Paradoxes	7.5 ECTS (15 CATS)
PHIL3050	Advanced Aesthetics: Aesthetic Creativity	7.5 ECTS (15 CATS)
PHIL3051	Other Minds	7.5 ECTS (15 CATS)
PAIR3015	Contemporary Theories of Justice	7.5 ECTS (15 CATS)

Exit Award: Conferment of award/graduation

Credits and awards

The programme is divided into modules. Credit is awarded for achievement of the learning outcomes of each module studied. Full-time students take **eight** modules in each part, divided equally between the semesters (and between German and Philosophy), except in the year abroad, when you will study the equivalent of two modules. Single modules have a credit value of 7.5 ECTS, while double modules have a value of 15 ECTS. Each part has a total credit value of 60 ECTS, apart from the year abroad, which counts as 15 ECTS points.
First-part modules contribute to the qualifying examination, which must be passed at honours level before a student may proceed to part 2. A pass in this examination provides the possibility of exit with a certificate.

Second part modules contribute to the part 2 examination, a pass in this examination providing the possibility of exit with a diploma. Second part modules are single-weighted in the calculation of the final degree result.

The year abroad (part 3) counts as one second-year module plus one final-part module in the calculation of the final degree result, i.e. 15 ECTS.Final-year modules contribute to the result of the final examination, as do those awarded in parts 2 and 3, but they are double-weighted in the calculation of the final degree result.

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for are included in Appendix 2:

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** and the ***Academic Regulations for the Faculty of Humanities*** as set out in the University Calendar: http://www.calendar.soton.ac.uk

Please see Section ***Bachelor of Arts (Hons)/Bachelor of Science (Hons) - Modern Language Programmes***

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS Credits required at level of award
Diploma of Higher Education	at least 120	45
Certificate of Higher Education	at least 60	45

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas and ID cards.

- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Programme Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; Students' Union provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Undergraduate programmes

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	AAB	A in German	General Studies	Applicants taking the Extended Project Qualification (EPQ) will also be made an alternative offer one grade below the standard offer, conditional on an A grade in the EPQ.	Humanities supports contextual admission. A typical offer for an applicant qualifying as contextual is BBB from 3 A levels or the equivalent from alternative qualifications.

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for BA German and Philosophy can be found on the Philosophy webpage here: http://www.southampton.ac.uk/humanities/undergraduate/courses/philosophy.page

For further information, please contact our Admissions Team: UGapply.FH@southampton.ac.uk

The University's Admission policy is available at
http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/

Recognition of Prior Learning (RPL)
The University has a **Recognition of Prior Learning Policy**
Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

Career Opportunities

Graduates of Modern Languages have a wide variety of employment options to choose from, some specifically using their language skills, others that draw on the range of employability skills developed during their programme. Graduates from the University of Southampton have progressed to careers ranging from Teaching and Translating to Marketing and Accountancy. Events and Hospitality, Retail and Sales and the Media are other popular choices. Our destinations survey shows that most of our graduates work in London or the South East, with many working for internationally recognised organisations. Some graduates move overseas to pursue careers in countries where the languages they have studied are spoken.

For those choosing further study, subjects pursued by Southampton graduates include Interpreting and Translating, PGCE, Law, Accountancy, Management and International Relations. Modern Languages students

develop vital skills in addition to a high level of language competence that facilitate this varied choice of employment and study options, including the ability to gather and interpret information, to lead and work within teams and to develop opinions and communicate ideas and intercultural competence. The year abroad promotes a global mind set highly attractive to employers as well as resilience and independence.

External Examiners(s) for the programme

PHILOSOPHY:
Name: Dr Jonathan Webber   **Institution:** Cardiff University

GERMAN:
Name: Dr Joanne Sayner   **Institution**: Newcastle University
Name: Dr Ulrike Bavendiek   **Institution:** University of Liverpool

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Programme Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.
External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at http://www.southampton.ac.uk/ml/ .

Appendix:

Learning outcomes and Assessment Mapping document template

For combined honours programmes, the learning outcomes of the second subjects map to their respective learning outcomes, as stated in the single honours programme specifications.

All language modules are non-part specific but rather based on the student's real competence and skills in the given target language, to allow for the most individually-suited second language acquisition process, and so are not mapped in the table below.

Module Code	Module Title	Knowledge and Understanding							Subject Specific Intellectual Skills										
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11
GERM9XXX	German Language	X	X	X		X	X	x	x	x	x		x	x	x		x		x
LANG1017	Academic Skills for ML students	x							x	x	x			x	x	x	x	x	x
LANG2010	Managing Research and Learning	X	X	X	X	X	X		x	x	x	x	x	x	x	x	x		x
PHIL1002	Knowledge and Mind (compulsory)	x	x	x	x	x	x		x	x	x	x	x						
PHIL1005	Ethics (compulsory)	x	x	x	x	x	x		x	x	x	x	x						
PHIL1016	Reason and Argument (compulsory)		x				x		x	x	x	x	x						
PHIL2027	Kant																		
PHIL2028	Appearance and Reality	x	x	x	x	x	x		x	x	x	x	x						
PHIL3013	Dissertation in Philosophy																		
LANG3003	Dissertation																		
LANG3011	Seeing and being seen																		

Module Code	Module Title	Transferable/Key Skills										
		C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11
GERM9XXX	German Language	x	x	x	x	x	x	x	x	x	x	x
LANG1017	Academic Skills for ML students	x		x		x	x	x	x	x	x	x

LANG2010	Managing Research and Learning	x	x	x	x	x	x	x	x	x	x	x
PHIL1002	Knowledge and Mind (compulsory)	x	x	x	x	x		x	x			
PHIL1005	Ethics (compulsory)	x	x	x	x	x		x	x			
PHIL1016	Reason and Argument (compulsory)	x	x		x	x			x			
PHIL2027	Kant											
PHIL2028	Appearance and Reality	x	x	x	x	x		x	x			
PHIL3013	Dissertation in Philosophy											
LANG3003	Dissertation											
LANG3011	Seeing and being seen											

Module Code	Module Title	Coursework 1	Coursework 2	Exam
PHIL1002	Knowledge and Mind (compulsory)	3 x 1,000 word essays **100%**	n/a	n/a
PHIL1005	Ethics (compulsory)	3 x 1,000 word essays **100%**	n/a	n/a
PHIL1016	Reason and Argument (compulsory)	n/a	n/a	1 x 2 hour exam **100%**
PHIL2028	Appearance and Reality	1 x 10-15 minute presentation **40%**	1 x 2,000 word essay **60%**	n/a
PHIL2027	Kant	1 x 1,500 word essay **50%**	n/a	1 x 90 minute exam **100%**
PHIL3013	Dissertation in Philosophy	1 x 1,500 word Written Response **15%**	Final 8,000 word dissertation **85%**	
LANG3003	Dissertation	1 x 8,000 word Dissertation **100%**		

Required Language Exit Points for BA programmes in Modern Languages.

Named degrees	Minimum required language stage at graduation
French, French Linguistic Studies, German, German Linguistic Studies, Spanish, Spanish Linguistic Studies, Spanish and Latin American Studies, The Spanish-speaking World	Stage 6 in the named language
French and German, French and German Linguistic Studies, French and Portuguese, French and Spanish, French and Spanish Linguistic Studies, Spanish and Portuguese Studies, German and Spanish, German and Spanish Linguistic Studies	Stage 6 in both languages
BA Language Learning, BA Language and Society, BA Languages and Contemporary European Studies	Stage 6 in language 1and minimum Stage 3 in language 2 (see clarification for Language 2)

Clarification for Language 2: Stage 3 is the required minimum language stage at graduation for the following languages: Arabic, Chinese, Japanese, Latin and Russian. For all other languages, Stage 4 is the required minimum language stage at graduation.

Clarification of what is meant by *minimum*. Students are expected to study their chosen languages until the end of the 4th Part which means that whilst some students will reach stage 3 or 4 the majority of students will achieve more than the minimum.

Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for: [insert relevant bullet points from the following list]:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Paying for a Music accompanist
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Professional exams
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk