

# Programme Specification

---

## Academic Year 2017-18

### BA (Hons) Archaeology and Ancient History; BA (Hons) Archaeology and Ancient History with Year Abroad

Programme Code: 6245, 6972 (Year Abroad)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time or Part time is permitted
Duration in years	3 years or 4 years with year abroad
Accreditation details	University of Southampton
Final award	Bachelor of Arts (Honours)
Name of award	Bachelor of Arts (Hons) Archaeology and Ancient History
Interim Exit awards	Certificate of Higher Education, Diploma of Higher Education, BA (Hons) Ancient History
FHEQ level of final award	6
UCAS code	V103 BA Archaeology and Ancient History, V104 BA Archaeology and Ancient History with Year Abroad
QAA Subject Benchmark or other external reference	This programme has been designed to be in line with National Qualifications Framework and QAA subject benchmarking descriptors:

<http://www.qaa.ac.uk/en/Publications/Documents/SBS-consultation-history.pdf>

<http://www.qaa.ac.uk/en/Publications/Documents/SBS-consultation-classics.pdf>

Programme Lead	Dr Fraser Sturt
Date specification was written	31/03/15
Date Programme was validated	September 2015
Date specification was last updated	September 2017

## Programme Overview

---

### Brief outline of the programme

This BA programme harnesses the complementary strengths of Archaeology and Ancient History to transform our understanding of the past. In choosing this degree you will gain the opportunity to study and research to a high level, equipping yourself with specialist knowledge in your chosen areas of study. Archaeology and Ancient History at Southampton offers you the opportunity to learn in an engaging, supportive and highly successful research environment. Southampton's Faculty of Humanities contains leading experts in an enormous range of fields (Archaeology, History, Language, Literature and Film), related to archaeology and the ancient world. From ancient Egypt to Minoan civilisation, from the conquests of Alexander the Great to the Roman empire, from Roman Britain to the ancient Americas and the Middle East, from ancient philosophy and the biblical world to the rise of Islam, studying Archaeology and Ancient History at Southampton affords you the chance to engage with topics about which you are already passionate, or to try something entirely new. This might mean application of cutting edge technology to discover and map new sites, or develop complimentary archival research skills. Whatever you choose, Archaeology and Ancient History at Southampton will enable you to gain invaluable skills and study topics about which both you and our staff are passionate.

## Special Features of the programme

As a part of your degree you will attend a one week field school at the end of the first part, and then participate in a minimum three weeks fieldwork as part of an active research project. This is usually undertaken during the Summer vacation of your first or second year and may be in the UK or overseas. Opportunities for undertaking further fieldwork, including participation in overseas research projects, are also available.

In addition, Archaeology and Ancient History students can choose to go abroad for the first semester of their second year. Students can choose to study in Europe or beyond. In Europe, our Erasmus partners are: Rennes, Caen and Paris in France; Potsdam and Bayreuth in Germany; Crete, Cyprus and Thessaly in Greece; Malta; Groningen in Netherlands; Bergen in Norway; Wroclaw in Poland; Coimbra in Portugal; Madrid, Sevilla and Barcelona in Spain and Zagreb in Croatia. Our non-European partners for Study Abroad are based in the United States, Canada, Hong Kong, Japan, South Korea, and Australia. More details on these destinations can be found on the University website under 'Faculty-wide programmes' and 'University-wide programmes'.

You have the opportunity to study abroad for a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university, Part Three of the programme will be completed at Southampton.

The interdisciplinary nature of Ancient History means that a range of further special features are available to you. Depending on the optional modules you choose, you can gain experience of archaeological fieldwork, fieldtrips and take part in study tours.

### Learning and teaching

You will develop your knowledge and understanding through lectures; tutor-led and student-led seminars and tutorials, laboratory practicals, group projects, individual and group presentations, field visits, field work and independent research. At Part One the emphasis is on discovering the nature of Archaeology and Ancient History and the relationship between the disciplines. At Part Two you will consolidate and enhance your knowledge of the human past and of both Historical and Archaeological methodology. At Part Three you will specialise in the study of selected periods, regions and themes, as well as carrying out a piece of independent research for your dissertation.

### Assessment

Assessments of your knowledge and understanding are very varied, including examinations, essays, extended essays, practical assignments in both the laboratory and the field, presentations, portfolios and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

## Educational Aims of the Programme

---

The aims of the programme are to:

- Introduce you to the disciplines of archaeology and ancient history.
- Develop your knowledge and understanding of our human societies in the past.
- Enhance your knowledge and understanding of how both material culture and written records inform our understanding of societies both past and present.

- Enhance your ability to read, think and write critically.
- Provide a foundation for you to progress to postgraduate study
- Provide a foundation for you to pursue a career, whether in archaeology, history, a related profession or in some other field

## **Programme Learning Outcomes**

---

### **Knowledge and Understanding**

---

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1: the different ways in which the human past can be approached and constructed by scholars of the ancient world;
- A2: the different ways in which images and interpretations of the human past are produced and consumed within our own and other societies;
- A3: the relationship between historical sources, evidence, argument and interpretation;
- A4: patterns of diversity in selected areas of Ancient History;
- A5: a number of chronological periods and geographical areas of the ancient world;
- A6: research design, evaluation and application.

### ***Teaching and Learning Methods***

- Lectures, and lecture elements, will be used in the first and second part where required to provide you with a broad orientation to periods, debates and themes;
- Tutor-led seminars will be used through the programme to facilitate in-depth discussion of key developments, themes and debates;
- Student-led seminars will feature progressively in the programme, and particularly in your final year, as students develop greater knowledge and authority and the mutual confidence that allows you to learn from one another;
- Group activities will allow you to develop and share knowledge and understanding with your peers outside a seminar room setting;
- Study visits and field-trips take place on many modules throughout the programme, in order to deepen your understanding of the past and its representation through engagements with landscapes, buildings, exhibits and other material forms of evidence;
- Office hours and individual tutorials offer you the opportunity to develop your knowledge and understanding of the ancient world through one-to-one discussions with module tutors;
- Independent study is embedded in all stages of the programme, culminating in the final-year dissertation, encouraging you to develop your own specialized expertise in particular events, debates and themes.

### ***Assessment methods***

- Short commentaries of up to 1,000 words are used in first-part modules to assess and provide early feedback on your comprehension of primary sources and/or key conceptual terms;
- Individual essays are used throughout the programme to assess your knowledge and understanding of key events, approaches, themes and debates;
- A documentary commentary ('gobbet') section of the exam for the second-part 15 credit options assesses your ability to evaluate primary sources and helps prepare you for the longer gobbet exams which you can optionally take at Part 3;
- The final-year dissertation assesses your attainment of an authoritative grasp of a research topic, including an understanding of the relevant historiographical and theoretical literature, historical context, key developments and chronology;
- Unseen examinations are used throughout the three parts of your programme to test your understanding of key historical questions and debates and your grasp of the evidence required to resolve them.

## **Subject Specific Intellectual and Research Skills**

---

Having successfully completed this programme you will be able to:

- B1: articulate and reflect on a body of knowledge about the ancient world;
- B2: interrogate and contextualise a variety of forms of evidence about archaeology;
- B3: grasp and apply terminology and method used in archaeology and ancient history;
- B4: evaluate scholarly controversies and formulate your own independent views with respect to them;
- B5: structure a historical or archaeological argument with appropriate evidential support;
- B6: develop a major research project on the ancient world, drawing upon appropriate primary source materials and the relevant historiographical and theoretical literature.

### ***Teaching and Learning Methods***

Subject specific skills are integral to the core modules in first part, HIST1155 Introduction to the Ancient World and ARCH1005 Archaeological Method and the three week fieldwork requirement. They are further embedded in other modules such as the cases in context modules. They are integrated into the higher level modules and in particular, the dissertation.

### ***Assessment methods***

Assessment of your subject specific skills include examinations, extended essays and shorter pieces of assessed coursework, individual and group presentations and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth of knowledge and understanding through to application.

## **Transferable and Generic Skills**

---

Having successfully completed this programme you will be able to:

- C1: communicate ideas and arguments in a variety of written formats;
- C2: communicate ideas and arguments orally and in the context of formal presentations;
- C3: identify, select and draw upon a wide variety of useful and relevant materials in the development of a research project;
- C4: manage individual and group research projects to timely completion;
- C5: demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence;
- C6: demonstrate self-confidence and self-awareness both in collaborative activities and independent study;
- C7: identify and constructively reflect upon your own intellectual strengths and weaknesses.

### ***Teaching and Learning Methods***

Your key skills will be developed through tutor-led and student-led seminars and tutorials, IT workshops, library sessions, group projects and independent research. Key Skills are introduced and developed at Part 1 through the compulsory modules and are integrated into tasks at higher levels with increasingly complex targets for achievement. Team-working is developed through the compulsory Archaeological fieldwork element.

### ***Assessment methods***

You will be asked to demonstrate your key skills through participating in individual and group presentations, class exercises, and a dissertation. Progression is recognised in the assessment scheme, which tests key skills at appropriate levels of study

## **Subject Specific Practical Skills (optional)**

---

Having successfully completed the programme you will be able to:

- D1 carry out basic archaeological techniques for the identification, recovery and recording of field data

## Teaching and learning methods

Your practical skills are developed through the compulsory part 1 module ARCH1005 Science and Method and in the archaeology fieldwork requirement. ARCH1005 incorporates lectures to develop your theoretical knowledge of the skills, and practicals where you will have the opportunity to practice them. You are also required to undertake a minimum of 3 weeks fieldwork, usually at the end of part 1. Archaeological practical skills are further embedded in optional modules at parts 1, 2 and 3.

## Assessment methods

These skills are assessed by exam and portfolio.

## Graduate Attributes

---

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

## Programme Structure

---

### Typical course content

Archaeology and Ancient History at Southampton affords you the opportunity to study a range of modules, covering a broad chronological, and geographical spread, from ancient Egypt to the rise of Islam, Europe, the Middle East and the ancient Americas. In addition, you will have the option to develop advanced research skills utilising the cutting edge technologies we now use within archaeology to discover new information about the past; from remote sensing and computational analysis to laboratory and material culture based investigation. From the first semester of the first part onwards, you will research and learn in modules led by academics who are world-recognised in their fields. Students also have a remarkable amount of flexibility to study modules outside Ancient History, including specially-developed Curriculum Innovation modules and interdisciplinary modules that expose you to a range of ways of approaching a topic,

### Programme details

The programme is normally studied over three years full-time, but may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. Study is undertaken at three parts (each corresponding to one year of full-time study). There are 30 study weeks in each part.

The programme is divided into modules.

**During the three years** of full-time study, students take modules worth 60 ECTS (120 CATS) credits at each level, normally 30 ECTS (60 CATS) in each semester; part-time students take modules worth 30 ECTS (60 CATS) at each level, normally 15 ECTS (30 CATS) in each semester. Single modules have a credit value of 7.5 ECTS (15 CATS), while double modules have a value of 15 ECTS (30 CATS). Each level has a total credit value of 60 ECTS (120 CATS).

Modules offered in Archaeology and Ancient History are listed on the following page. In addition to these, and subject to the approval of their personal academic tutor, students may take up to 15 ECTS (30 CATS) of modules offered in other disciplines in each part. Compulsory modules for the programme are shown below; all other modules are optional. Details are altered from time to time, so for current information consult the History student handbook, which can be downloaded from:  
[http://www.southampton.ac.uk/studentservices/faculty\\_handbooks/](http://www.southampton.ac.uk/studentservices/faculty_handbooks/).

### Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

## BA Archaeology and Ancient History – Part 1

Compulsory modules		Credits
HIST1155	Introduction to the Ancient World	15 ECTS (30 CATS)
ARCH1057	Archaeological Thought	7.5 ECTS (15 CATS)
ARCH1005	Archaeological Method	7.5 ECTS (15 CATS)
ARCH2037	Archaeological Fieldwork	0 ECTS (0 CATS)
Optional modules		
HIST1016	Masada: History & Myth	7.5 ECTS (15 CATS)
HIST1102	The End of the World: Apocalyptic Visions of History	7.5 ECTS (15 CATS)
HIST1164	Consuls, Dictators and Emperors	7.5 ECTS (15 CATS)
HIST1153	Alexander the Great and His Legacy	7.5 ECTS (15 CATS)
ARCH1028	Landscapes and Seascapes of Britain's Past	7.5 ECTS (15 CATS)
LAT19006	Latin Stage 1B	7.5 ECTS (15 CATS)
GREE9013	Ancient Greek 1B	7.5 ECTS (15 CATS)
PHIL1003	Ancient Greek Philosophy	7.5 ECTS (15 CATS)
ENGL1080	Literary Transformations	7.5 ECTS (15 CATS)
ARCH1001	Human Origins	7.5 ECTS (15 CATS)
ARCH1002	The Emergence of Civilization	7.5 ECTS (15 CATS)
ARCH1030	Ancient and Medieval Worlds	7.5 ECTS (15 CATS)
ARCH1002	Emergence of Civilisation: domesticating ourselves	7.5 ECTS (15 CATS)
ARCH1062	Wonderful things: World history in 40 objects	7.5 ECTS (15 CATS)
ARCH1047	Debates and Issues in Archaeological Science	7.5 ECTS (15 CATS)
HUMA1038	Introduction to Ethnography: Food and Culture	7.5 ECTS (15 CATS)

**Exit Award:** Certificate of Higher Education

## **BA Archaeology and Ancient History Part 2**

<b>Compulsory modules</b>		<b>Credits</b>
ARCH2012	Archaeology and Society	7.5 ECTS (15 CATS)
<b>Optional modules</b> (at least 45 CATS from Archaeology)		
HIST2045	Cleopatra's Egypt	15 ECTS (30 CATS)
HIST2055	Ancient Rome: The First Metropolis	7.5 ECTS (15 CATS)
HIST2085	Rebels with a Cause: The Historical Origins of Christianity	15 ECTS (30 CATS)
HIST2103	Self-Inflicted – Extreme Violence, Politics and Power	7.5 ECTS (15 CATS)
HIST2109	Ancient Greeks at War	7.5 ECTS (15 CATS)
HIST2223	Myth and the Ancient World	7.5 ECTS (15 CATS)
ARCH2003	The Power of Rome: Europe's First Empire	7.5 ECTS (15 CATS)
ARCH2004	Introduction to European Prehistory	7.5 ECTS (15 CATS)
UOSM2030	The Body and Society	7.5 ECTS (15 CATS)
HUMA2008	The Life and Afterlife of the Vikings	7.5 ECTS (15 CATS)
GREE9014	Ancient Greek Stage 2A	7.5 ECTS (15 CATS)
GREE9015	Ancient Greek Stage 2B	7.5 ECTS (15 CATS)
LATI9007	Latin Stage 2A	7.5 ECTS (15 CATS)
LATI9008	Latin Stage 2B	7.5 ECTS (15 CATS)
ARCH2027	Bones, Bodies and Burials	7.5 ECTS (15 CATS)
ARCH2017	Maritime Archaeology	7.5 ECTS (15 CATS)
ARCH2033	Pots and People: Ceramic analysis in Archaeology	7.5 ECTS (15 CATS)
ARCH2029	Digging data: quantitative data analysis in archaeology	7.5 ECTS (15 CATS)
ARCH2001	Human Dispersal and Evolution	7.5 ECTS (15 CATS)
ARCH2024	Archaeological survey for prehistory of knapped stone	7.5 ECTS (15 CATS)
ARCH2036	Critical Chronologies: Archaeological dating	7.5 ECTS (15 CATS)
ARCH2039	Experimental Archaeology: the social prehistory of technology	7.5 ECTS (15 CATS)

**Exit Award:** Diploma of Higher Education

## **BA Archaeology and Ancient History Part 3 (Year Abroad)**

Students will spend the year abroad in a country where the chosen language is spoken, either as:

- studying on a University course
- on an approved work placement

During the year abroad students are required to complete a Year Abroad Report (HUMA3013). This is assessed on a pass/fail basis.

## BA Archaeology and Ancient History Part 4

Please note that this is an indicative list of modules for part 4. Part 4 will run for the first time in 2018-19 and the modules will be updated accordingly

Compulsory modules		Credits
HIST3021	Dissertation (Ancient History) or	15 ECTS (30 CATS)
ARCH3025	Dissertation (Archaeology)	15 ECTS (30 CATS)
Optional modules		Credits
HIST3167	Roman imperialism and the Jews (Part 2)	15 ECTS (30 CATS)
HIST3170	Roman imperialism and the Jews (Part 1)	15 ECTS (30 CATS)
HIST3195	The Rise of Islam (Part 1)	15 ECTS (30 CATS)
HIST3157	Hidden and Forbidden: Religious Lives East of Rome (Part 1)	15 ECTS (30 CATS)
HIST3158	Hidden and Forbidden: Religious Lives East of Rome (Part 2)	7.5 ECTS (15 CATS)
HIST3199	Being Roman (Part 1)	15 ECTS (30 CATS)
HIST3200	Being Roman (Part 2)	7.5 ECTS (15 CATS)
HIST3916	The Rise of Islam (Part 2)	7.5 ECTS (15 CATS)
FILM3018	Stardom: History, Myth and Heritage	7.5 ECTS (15 CATS)
PHIL3018	Ancient Philosophy	7.5 ECTS (15 CATS)
ARCH3005	Critical approaches to Bronze Age Europe	7.5 ECTS (15 CATS)
ARCH3031	Stories in Stone	7.5 ECTS (15 CATS)
ARCH3033	Computational approaches to archaeological research	7.5 ECTS (15 CATS)
ARCH3038	Pottery under the Microscope	7.5 ECTS (15 CATS)
ARCH3026	Archaeology of Seafaring	7.5 ECTS (15 CATS)
ARCH3017	Presenting the past: archaeology and Museums	7.5 ECTS (15 CATS)
ARCH3008	Stonehenge to Skara Brae: Neolithic Britain	7.5 ECTS (15 CATS)
ARCH3011	Iron Age Britain	7.5 ECTS (15 CATS)
ARCH3014	Geophysical Survey	7.5 ECTS (15 CATS)



ARCH3018	Archaeology of Eating and Drinking	7.5 ECTS (15 CATS)
ARCH3028	Living with the Romans: Urbanism in the Roman Empire	7.5 ECTS (15 CATS)
ARCH3036	Molecular Archaeology	7.5 ECTS (15 CATS)
ARCH3039	Ancient Egypt	7.5 ECTS (15 CATS)
ARCH3041	Roman Art	7.5 ECTS (15 CATS)

NB Optional modules may differ from the above in any one part. This is an indicative syllabus.

**Exit Award:** Conferment of award/Graduation

**Please note that where a list of options has been given, this is an indicative list and we cannot guarantee to offer every option each year.**

## Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for are included in Appendix 2:

## Progression Requirements

The programme follows the University's regulations for **Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes** and the **Academic Regulations for the Faculty of Humanities** as set out in the University Calendar: <http://www.calendar.soton.ac.uk>  
Please see Section **Bachelor of Arts (Hons)/Bachelor of Science (Hons) - Non-Modern Language Programmes**

### Part 1

At the end of each semester, you will take a qualifying examination, which determines whether or not you will be permitted to continue into the degree programme proper. Part 1 assessment is not included in your final degree result, but for you to progress to Part 2 you must EITHER achieve Honours equivalent standard (40% or above) in each unit OR you must obtain an average of 40% or above across all modules and fall below 40% in no more than the equivalent of 30 credits. If you do not meet these requirements, OR if you obtain a mark of 25% or under in any YR1 module, you will be referred for re-examination in the Supplementary Examination period in those elements which you have failed. While a pass at this stage will enable you to proceed into part 2, a further fail will mean the termination of your course (subject to a right of review or appeal).

### Part 2

In your second year, the pass mark for an Honours degree is 40%. If you fail to reach a mark of 25% in any module, OR if the number of your failed modules totals more than 15 ECTS (30 CATS), with marks between 0 and 39%, you will be required to re-sit the modules concerned in the Supplementary Examination period. Please note that in these circumstances all marks will be capped at 40. If you fail the Supplementary Examination, you have the option to repeat the whole year.

### Final Year

In the final year, the pass mark for an Honours degree is 40%. If you fall below this mark in any module, you will not normally be required to re-sit the module concerned unless you fail to reach a mark of 25% in any of your modules, OR if your overall degree result is a fail. In these circumstances all marks will be capped at 40%. If you fail the Supplementary Examination, you have the option to repeat the whole year. Please note that examinations and assessments contribute towards the final degree result in a weighting of 1:2 of Part 2 against Part 3 work.

## Intermediate exit points (where available)

For undergraduate programmes

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS	Minimum ECTS required at level of award
Diploma of Higher Education	at least 120	45
Certificate of HE	at least 60	45

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering

- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- personal academic tutors, made up from amongst the staff in History, who are able to offer advice on work, careers and other important matters, or connect you with trained professionals who can do likewise;
- open office hours, whereby all staff make themselves available for those seeking advice about their course, essays, and so on;
- talks and training on topics such as essay writing, preparing for your dissertation, and so on.

## Methods for evaluating the quality of teaching and learning

---

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

## Criteria for admission

---

### University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement.

This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

### Entry Requirements

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

## Undergraduate programmes

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	AAB-BBB	A Humanities subject*	General Studies	Applicants taking the Extended Project Qualification (EPQ) will also be made an alternative offer one grade below the standard offer, conditional on an A grade in the EPQ.	Humanities supports contextual admission. A typical offer for an applicant qualifying as contextual is BBB from 3 A levels or the equivalent from alternative qualifications.

\* A Humanities subject includes subjects such as English, Philosophy, Religious Studies or Classical Civilisation or other humanities based essay writing subjects.

### Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for BA Ancient History and Archaeology can be found on the History webpage here: <http://www.southampton.ac.uk/humanities/undergraduate/courses/history/v103-ba-ancient-history-and-archaeology.page>

**For further information, please contact our Admissions Team:** [UGapply.FH@southampton.ac.uk](mailto:UGapply.FH@southampton.ac.uk)

**The University's Admission policy is available at**

<http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/>

### Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

### English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

## Career Opportunities

An Archaeology and Ancient History degree is excellent preparation for future employment, offering a balance of sciences and arts and providing a range of both practical and intellectual components. These allow graduates to demonstrate many of the abilities that employers are known to look for such as working as part of a team, presentation skills, evidence-based reasoning, problem solving, project management, report writing and independent critical thinking.

A high proportion of our graduates find full-time employment within six months of completing their degree (94% in 2012 compared with the national average for all graduates of 91%) and they follow a very wide range of career paths. Recently, our graduates have found jobs in such diverse areas as accountancy, administration, civil service, cartography and aerial photography, computer engineering and animation, geographic information systems, graphic design, life-guarding, nursing, the police, the armed services, environmental health, countryside management, engineering management, marketing, business, retailing and entertainment management.

The BA (Hons) in Archaeology and Ancient History is also an ideal preparation for further study (for a Masters or research degree) or for a subject-related career in professional Archaeology, heritage management, digital heritage, museums, archaeological research, teaching (in subjects such as geography, history or archaeology), geophysical survey, or heritage tourism.

## External Examiners(s) for the programme

---

### History External Examiners

Name: Dr Michael Cullinane	Institution: Northumbria University
Name: Dr Isabel Wollaston	Institution: University of Birmingham
Name: Dr Caroline Dodds Pennock	Institution: University of Sheffield
Name: Dr Uta Balbier	Institution: King's College London

### Archaeology External Examiners

Name: Prof Kate Welham	Institution: Bournemouth University
Name: Dr Kris Lockyear	Institution: University College London
Name: Dr James Cole	Institution: Brighton University
Name: Dr Joanne Bruck	Institution: Bristol University
Name: Dr Michael Scott	Institution: London School of Economics
Name: Dr Chris Fowler	Institution: Newcastle University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

---

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at [http://www.southampton.ac.uk/studentservices/faculty\\_handbooks/](http://www.southampton.ac.uk/studentservices/faculty_handbooks/)

# Appendix:

## Learning outcomes and Assessment Mapping document template

		Knowledge and Understanding						Subject Specific Intellectual Skills					
Module Code	Module Title	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6
HIST1155	Introduction to the Ancient World	•	•	•	•	•	•	•	•	•	•	•	
ARCH1005	Archaeological Method	•		•		•			•	•			
ARCH1057	Archaeological and anthropological thought	•		•	•		•	•	•	•	•	•	
ARCH2012	Archaeology and Society	•		•	•		•		•		•	•	
HIST3021 or ARCH3025	Dissertation	•	•	•	•		•	•	•	•	•	•	•

		Transferable/Key Skills						
Module Code	Module Title	C1	C2	C3	C4	C5	C6	C7
HIST1155	Introduction to the Ancient World	•	•		•	•	•	•
ARCH1005	Archaeological Method	•	•		•	•	•	•
ARCH1057	Archaeological and anthropological thought	•	•		•	•	•	•
ARCH2012	Archaeology and Society	•	•		•	•	•	•
HIST3021 or ARCH3025	Dissertation	•	•	•	•		•	•
		Transferable/Key Skills						
Module Code	Module Title	D1						
ARCH1005	Archaeological Method	•						

<b>Module Code</b>	<b>Module Title</b>	<b>Coursework 1</b>	<b>Coursework 2</b>	<b>Exam</b>
ARCH1057	Archaeological Thought	Seminar discussion participation (2 x 1 hour) Formative  <b>0%</b>	Essay 1200-1500 words  <b>50%</b>	Critical review 1200-1500 words  <b>50%</b>
ARCH1005	Archaeological Method	1 x 1500- word essay <b>50%</b>	1 x Portfolio of work from practical classes <b>50%</b>	n/a
HIST1155	Introduction to the Ancient World	2 x 2000-word essays based on primary sources  <b>60%</b>	2x500-word commentary exercises <b>20%</b>  Group presentation on a comparative theme. <b>20%</b>	n/a
ARCH2012	Archaeology and Society	2 x 2000 word essay <b>50%</b>	n/a	105 minute exam <b>50%</b>
HIST3021 or ARCH3025	Dissertation	10,000-word dissertation (100%)  <b>Total: 100%</b>	n/a	n/a

## Appendix 2:

### Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for: [insert relevant bullet points from the following list]:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Paying for a Music accompanist
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Professional exams
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).

### Specific Costs for Archaeology

#### Equipment and Materials:

During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on your module and fieldwork choices. However, wherever and whatever you do you are likely to need access to; waterproofs, sturdy shoes or boots, sun hat and a small rucksack. For some sites you may be asked to have steel toed boots.

For those qualified to do so, you may become involved in diving projects. In these circumstances you would normally be required to bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).