

Programme Specification

Academic Year 2017-18 BA (Hons) Modern History and Politics; BA (Hons) Modern History and Politics (with a Year Abroad)

Programme Codes: 4141, 5170 (Year Abroad)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time or Part time is permitted
Duration in years	3 years or 4 years with year abroad
Accreditation details	N/A
Final award	BA (Hons)
Name of award	Modern History and Politics
Interim Exit awards	Certificate of Higher Education; Diploma of Higher Education
FHEQ level of final award	6
UCAS code	VL12 BA (Hons) Modern History and Politics; VL13 BA (Hons) Modern History and Politics (with a Year Abroad)
QAA Subject Benchmark or other external reference	This programme has been designed to be in line with the National Qualifications Framework and QAA History subject benchmarking descriptors
Programme Lead	Dr Christopher Prior
Date specification was written	01/07/2007
Date specification was last updated	September 2017

Programme Overview

Brief outline of the programme

Studying Modern History and Politics at Southampton offers undergraduates the opportunity to learn in an engaging, supportive and highly successful research environment. Southampton's History department contains world experts in an enormous range of fields. From the Classical World to the present day, and from Britain and the rest of Europe to the Americas, Australasia, Asia and Africa, studying History at Southampton affords its undergraduates the chance to study topics about which they are already passionate, or to try something entirely new. Studying modules within Politics and International Relations will introduce you to a host of theoretical and empirical ways of looking at the modern world. From issues of democracy and governance to the impact of globalization, the department is fully engaged in dealing with some of the most pressing issues of the modern age. Whatever students choose, Modern History and Politics at Southampton will enable them to gain invaluable skills and study topics about which both they and staff are passionate.

Special Features of the programme

You have the opportunity to study abroad for either a semester or a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university, Part Three of the programme will be completed at Southampton.

All students intending to go abroad are required to take the HUMA2012 preparation module before their departure. For students wishing to go abroad for one semester they will normally complete HUMA2012 during Part One of their programme. For all other students going abroad for a full year they will complete HUM2012 during Part Two of their programme. All students who spend the year abroad are also required to complete HUMA3013 whilst they are away.

Learning and teaching

Students at Southampton learn in a variety of ways. Lectures introduce students to the outline of a topic and the debates within it. Small-group seminars offer students the chance to interact with academics and other students in collaborative discussions. Such discussions can help inform and shape the ways in which students then go about writing their essays. Feedback on performance is given through informal one-to-one discussions, such as those on offer during lecturers' office hours, and through oral and written feedback after submission of a piece of work.

Assessment

Modern History and Politics uses a range of assessment methods to ensure that students are able to demonstrate they have achieved intended learning outcomes. The most common means of assessment is an essay. Essays offer students the opportunity to demonstrate their use of skills in research and analysis to make their own arguments. Longer pieces of writing, allowing for a greater development of argument, become more common as an undergraduate progresses through his or her studies, and these allow students to formulate their own lines of research enquiry to create significant contributions to our collective understanding of the world. Although they account for less than 50% of the overall degree mark, exams are also taken, in order to assess students' ability to formulate clear, focused and engaging pieces of writing in test conditions. Oral presentations feature in some modules.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

The aims of the programme are to:

- provide you with an understanding of the central theoretical and methodological issues involved in the study of History and of Politics and International relations;
- develop your knowledge and understanding of selected periods of History, and of themes within these periods; and similarly of selected issues and events within political studies;
- enhance your ability to reflect on the nature of History: how it has developed over time, and its place in modern culture;
- in parallel develop your capacity for critical evaluation of theoretical perspectives and empirical evidence in the fields of Politics and International Relations, and for the application of such perspectives in your own work;
- develop your capacity to undertake independent research into aspects of History and of Politics and International relations, using appropriate sources and methodologies;
- enable you to develop your skills in written and oral communication, critical analysis of quantitative and qualitative primary evidence, problem-solving, teamwork, and the effective and efficient use of information technology.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1 the different ways in which the human past can be approached and constructed by historians, and in which the contemporary world can be examined and interpreted by social scientists, specifically within the complementary disciplines of Politics and International Relations;
- A2 the different ways in which images and interpretations of the human past are produced and consumed within our own and other societies, noting in particular the nature and significance of political activity, engagement, and phenomena;
- A3 the relationship between historical sources, evidence, argument and interpretation;
- A4 the application of political concepts, theories and methods;
- A5 patterns of diversity in selected areas of History;
- A6 a number of chronological periods and geographical areas of the past;
- A7 different interpretations of political issues and events;
- A8 research design, evaluation and application.

Teaching and Learning Methods

- lectures, and lecture elements, will be used in the first and second part where required to provide you with a broad orientation to periods, debates and themes;
- tutor-led seminars will be used through the programme to facilitate in-depth discussion of key developments, themes and debates;
- student-led seminars will feature progressively in the programme, and particularly in your third part special subject, as students develop greater knowledge and authority and the mutual confidence that allows you to learn from one another;
- group activities will allow you to develop and share knowledge and understanding with your peers outside a seminar room setting;
- study visits take place on many modules throughout the programme, in order to deepen your understanding of the past and its representation through engagements with landscapes, buildings, exhibits and other material forms of evidence;
- office hours and individual tutorials offer you the opportunity to develop your historical knowledge and understanding through one-to-one discussions with module tutors;
- independent study is embedded in all stages of the programme, culminating in the third-part dissertation, encouraging you to develop your own specialized expertise in particular events, debates and themes.

Assessment methods

- short commentaries of up to 1,000 words are used in first-part modules to assess and provide early feedback on your comprehension of primary sources and/or key conceptual terms;
- individual essays are used throughout the programme to assess your knowledge and understanding of key events, approaches, themes and debates;
- on the second-part Group Project you will also be assessed on presentation and public communication skills, and on jointly authored essays;
- a documentary commentary ('gobbet') section of the exam for the second-part 15 credit options assesses your ability to evaluate primary sources and helps prepare you for the longer gobbet exam in part 3;
- a documentary commentary ('gobbet') exam in the third-part 'special subject' assesses your comprehension of historical context, particularly the circumstances in which such documents were produced and read or consumed;
- the third-part dissertation assesses your attainment of an authoritative grasp of a research topic, including an understanding of the relevant historiographical and theoretical literature, historical context, key developments and chronology;
- unseen examinations are used throughout the programme to test your understanding of key historical questions and debates and your grasp of the evidence required to resolve them.

Assessment tasks increase in complexity in line with progression, and are directly related to the learning outcomes of units. They usually integrate thinking skills with knowledge outcomes. For example, a class presentation and discussion on a specialist topic tests the ability to think through and organise material in preparation, and to think on

your feet in discussion, as well as testing topic knowledge, interactive skills, strategic competence, and in some cases linguistic accuracy and fluency.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

- B1 articulate and reflect on complementary subject-specific bodies of knowledge;
- B2 interrogate and contextualise historical evidence;
- B3 grasp and apply subject-specific terminology and method;
- B4 identify, investigate, analyse and advocate solutions to problems;
- B5 grasp and evaluate conflicting positions and formulate your own independent views on key questions;
- B6 structure a reasoned argument, synthesize relevant information, exercise critical judgement, and provide empirical evidence to support your case;
- B7 reflect upon your own learning and seek to make constructive use of feedback;
- B8 develop a major research project, drawing upon appropriate primary source materials and the relevant historiographical and/or theoretical literature.

Teaching and Learning Methods

- lectures will provide you with instructive examples of how to engage with a body of knowledge, structure an argument, interrogate and contextualise evidence, deploy key terms, and evaluate controversies;
- individual study – for class preparation, assessed work and exam revision – will foster an understanding of how historians and political scientists think and write: how they engage with a controversy, identify a source base, deploy theory where relevant and structure an argument in sympathy with the evidence;
- tutor-led seminars will provide you with an environment in which to discuss and debate your ideas and those of others;
- office hours and individual tutorials offer an occasion to discuss questions of method, resource, structure and argument one-to-one with your tutors.

Assessment methods

- short commentaries are used in first part modules, and again in the second-part 15 credit option module exam and the third-part 'gobbets' exercise, to assess your ability to interrogate and contextualize historical evidence
- essays are used throughout the curriculum to assess your ability to identify relevant source materials, engage with a body of knowledge, negotiate controversy, deploy terminology and structure an argument from evidence;
- the third-part dissertation tests your ability to develop and deliver a major project of individual research, informed by historiographical and, where relevant, theoretical debates, rooted in sound methodology and argued from the primary evidence;
- unseen examinations are used throughout the curriculum to assess your ability to articulate and reflect upon a body of knowledge, critically discuss debates and structure an argument in sympathy with the evidence.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

- C1 communicate ideas and arguments in a variety of written formats;
- C2 communicate ideas and arguments orally and in the context of formal presentations;
- C3 identify, select and draw upon a wide variety of useful and relevant materials in the development of a research project;
- C4 manage individual and group research projects to timely completion;
- C5 demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence;
- C6 demonstrate self-confidence and self-awareness both in collaborative activities and independent study;
- C7 identify and constructively reflect upon your own intellectual strengths and weaknesses.

Teaching and Learning Methods

- at all stages of the curriculum, your skills in written communication will be enhanced through formal and informal feedback on written assessments, with specific lectures on essay writing built into the first-part 'World Histories' module;
- your skills in oral communication will be developed through seminar discussions and non-assessed individual and group presentations throughout the curriculum, and in assessed group presentations;
- in tutorial meetings and office-hours, and through feedback, tutors will provide guidance about methods of research and project management;
- seminar discussions throughout the curriculum will provide an opportunity for you to enhance your interpersonal skills;
- through reflective exercises in the group project and more generally through one-to-one meetings with tutors and personal academic tutors, you will be encouraged to reflect upon your intellectual strengths and weaknesses.

Assessment methods

- all forms of written assessment – commentaries, essays, exams and dissertations – will test your skills in written communication;
- your skills in oral communication will be assessed in group presentations;
- your ability to design and investigate a discrete research project, and manage it to completion, will be tested in 2,000 word first- and second-part essays, in the group project, in 3,000 and 4,000 word third-part essays, and the third-part dissertation;
- your ability to reflect upon your own intellectual strengths and weaknesses will be assessed in the group project individual reflective essay.

Graduate Attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

Programme Structure

Typical course content

Modern History and Politics at Southampton affords you the opportunity to study a large range of modules, covering a full geographical spread, from Britain and the rest of Europe to Asia, Australasia, Africa and the Americas. From the first semester of the first part onwards, you will research and learn in modules led by academics who are world-recognised in their fields. Studying modules within Politics and International Relations will introduce you to a host of theoretical and empirical ways of looking at the modern world. From issues of democracy and governance to the impact of globalization, the department is fully engaged in dealing with some of the most pressing issues of the modern age. Students also have a remarkable amount of flexibility to study modules outside of Modern History and Politics, including specially-developed Curriculum Innovation modules, interdisciplinary modules that expose you to a range of ways of approaching a topic.

Opportunity to Study a Minor Subject

The structure of your degree programme allows you to exercise choice in each part of study. You can exercise this choice in a number of ways.

- You can use these modules to deepen your knowledge of your main subject
- You can combine additional modules from your main subject with modules from other disciplines or choose from a selection of interdisciplinary modules.
- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at www.southampton.ac.uk/cip.

Programme details

The programme is normally studied over three parts full-time, but may also be taken on a part-time basis for a period of not less than four and not more than eight academic parts. Study is undertaken at three parts (each corresponding to one part of full-time study). There are 30 study weeks in each part.

The programme is divided into modules. Full-time students take modules worth 120 credits at each part, normally 60 credits in each semester; part-time students take modules worth 60 credits at each part, normally 30 credits in each semester. Single modules have a credit value of 15 (7.5 ECTS), while double modules have a value of 30 (15 ECTS). Each part has a total credit value of 120 (60 ECTS). All Modern History modules are double modules with the exception of the single HE Level 4 Cases and Contexts.

The curriculum aims to ensure progression from tutor-led to independent learning. At HE Level 4 basic knowledge and understanding are developed through HIST1151 (World Histories), and the four compulsory modules in Politics and International Relations (PAIR1001 Introduction to International Relations; PAIR1002 Political Systems; PAIR1005 Introduction to Political Inquiry; and PAIR1004 Political Ideas). Students also have a choice of two History 'Cases and Contexts' modules extending your engagement with modern history over the past three hundred years.

HE Level 5 modules provide opportunities to acquire wider knowledge and deeper understanding of specific regions, periods, or themes in History, and to develop necessary research skills in Politics and International Relations as well as to extend your acquaintance with a number of key areas ranging from political theory to the politics of migration to the workings of international bodies such as the EU.

At HE Level 6 in-depth knowledge and understanding of one or more specific areas in both History and Politics/International relations are developed through the independent work undertaken for the History Special Subject or Alternative History and for the Dissertation, which can be undertaken in either subject.

Curriculum content across all three parts is intended to reflect the manner in which the two disciplines complement, cut across, and underpin each other i.e. the programme is based on the assumption that in practice intellectual boundaries between the humanities and social sciences are artificial, and that an interdisciplinary approach ensures the clearest insights into study of the past and of the contemporary world.

The programme structure is outlined below. In addition to modules offered by History and Politics, subject to the approval of their personal academic tutor, students may take up to 30 credits (15 ECTS) of modules offered in other disciplines in each part.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Modern History and Politics – Part 1

Compulsory modules		Credits
HIST1151	World Histories	15 ECTS (30 CATS)
PAIR1001	Intro to Inter Relations	7.5 ECTS (15 CATS)
PAIR1002	Political Systems	7.5 ECTS (15 CATS)
PAIR1005	Introduction to Political Inquiry	7.5 ECTS (15 CATS)
PAIR1004	Political Ideas	7.5 ECTS (15 CATS)
Optional modules		
HIST1012	Who is Anne Frank	7.5 ECTS (15 CATS)
HIST1076	God's Own Land: Exploring Pakistan's Origins and History	7.5 ECTS (15 CATS)
HIST1084	Cities of the Dead: Death, Mourning and Remembrance in Victorian Britain	7.5 ECTS (15 CATS)
HIST1085	German Jews in Great Britain	7.5 ECTS (15 CATS)
HIST1089	Histories of Empire	7.5 ECTS (15 CATS)
HIST1103	The Collapse of Austria-Hungary	7.5 ECTS (15 CATS)
HIST1113	The Crimean War	7.5 ECTS (15 CATS)
HIST1119	The Long Summer? Edwardian Britain 1901-1914	7.5 ECTS (15 CATS)
HIST1125	When an empire falls: Culture/British Empire 1914-1960	7.5 ECTS (15 CATS)
HIST1145	From Shah to Ayatollah: The Establishment of the Clerical Power in Iran	7.5 ECTS (15 CATS)
HIST1171	Regan's America: Capitalism and Cold War	7.5 ECTS (15 CATS)
HIST1173	The First World War	7.5 ECTS (15 CATS)
HIST1176	Eisenhower and the World	7.5 ECTS (15 CATS)
HIST1177	Twentieth-Century China	7.5 ECTS (15 CATS)

Exit Award: Certificate of Higher Education

Modern History and Politics – Part 2

If planning a PAIR dissertation in Part 3 with significant statistical content should take: PAIR2004 Research Skills in Politics and IR and One Pair option OR If planning a PAIR dissertation with significant history content in Part 3: Two PAIR options.

Compulsory modules		Credits
PAIR2010	Democracy and the Modern State	15 CATS (7.5 ECTS)
Core modules		
HUMA2012	Study Abroad (For students taking a Year Abroad only)	Pass/Fail (non-credit bearing)
Optional modules		
HIST2002	American Foreign Relations from the Birth of the Republic to the Present Day	15 ECTS (30 CATS)
HIST2039	Imperialism and Nationalism in British India	15 ECTS (30 CATS)
HIST2051	The British Atlantic World	15 ECTS (30 CATS)
HIST2064	The Space Age	15 ECTS (30 CATS)
HIST2071	Celebrity, Media and Mass Culture, Britain 1888-1952	7.5 ECTS (15 CATS)
HIST2073	Jews in Germany before the Holocaust	7.5 ECTS (15 CATS)
HIST2082	Nelson Mandela: A South African Life	7.5 ECTS (15 CATS)
HIST2094	Wellington and the war against Napoleon	7.5 ECTS (15 CATS)
HIST2097	Napoleon and his legend	7.5 ECTS (15 CATS)
HIST2100	Retail Therapy: A journey through the cultural history of shopping	7.5 ECTS (15 CATS)
HIST2102	Discipline and Punish: Prisons and Prisoners in England 1775-1898	7.5 ECTS (15 CATS)

HIST2106	In Hitler's Shadow – Eastern Europe 1918-1939	15 ECTS (30 CATS)
HIST2107	The Fall of Imperial Russia	15 ECTS (30 CATS)
HIST2110	The Global Cold War	15 ECTS (30 CATS)
HIST2216	Oil Burns The Hands: Power, Politics and Petroleum in Iraq, 1900-1958	15 ECTS (30 CATS)
HIST2217	From the Mafia to the Ultras: Conflict, violent and the Italian Republic from 1945 to the 1990s	15 ECTS (30 CATS)
HIST2218	Sex, Death and Money: the United Kingdom in the 1960s	7.5 ECTS (15 CATS)
HIST2219	Ritual Murder: The Antisemitic Blood Libel from Twelfth Century England to Twentieth-Century Russia	7.5 ECTS (15 CATS)
HIST2221	Modern Germany, 1870-1945	7.5 ECTS (15 CATS)
PAIR2001	Theories of International Relations	7.5 ECTS (15 CATS)
PAIR2014	International Security	7.5 ECTS (15 CATS)
PAIR2018	Political Behaviour	7.5 ECTS (15 CATS)
PAIR2020	Foundations of International Political Thought	7.5 ECTS (15 CATS)
PAIR2024	Chinese Politics	7.5 ECTS (15 CATS)
PAIR2032	Democracy and Democratisation in Global Politics	7.5 ECTS (15 CATS)
PAIR2037	Comparative Lobbying and Interest Groups Politics	7.5 ECTS (15 CATS)
HIST2004	The Making of Englishness	15 ECTS (30 CATS)
HIST2031	Stalin and Stalinism	15 ECTS (30 CATS)
HIST2086	Building London 1666-2012	15 ECTS (30 CATS)
HIST2087	Islamism – From the 1980s to the present	15 ECTS (30 CATS)
HIST2090	Britain's Global Empire	15 ECTS (30 CATS)
HIST2108	The Making of Modern India	7.5 ECTS (15 CATS)
HIST2222	Ragtime! The Making of Modern America	7.5 ECTS (15 CATS)
HIST2224	Children in Europe 1933-1950: Holocaust, War, Displacement and Survival	7.5 ECTS (15 CATS)
PAIR2002	Political Thinkers	7.5 ECTS (15 CATS)
PAIR2003	The Ethics & Politics of Migration	7.5 ECTS (15 CATS)
PAIR2004	Research Skills in Politics and International Relations	7.5 ECTS (15 CATS)
PAIR2005	Development and International Relations	7.5 ECTS (15 CATS)
PAIR2012	Global Governance	7.5 ECTS (15 CATS)
PAIR2017	European Security Governance	7.5 ECTS (15 CATS)
PAIR2021	The Politics and Governance of the EU	7.5 ECTS (15 CATS)
PAIR2031	Comparative Party Politics	7.5 ECTS (15 CATS)
PAIR2033	Politics of Global Health	7.5 ECTS (15 CATS)
PAIR2036	Strategy and War	7.5 ECTS (15 CATS)

Exit Award: Diploma of Higher Education

Modern History and Politics – Part 3 (Year Abroad)

Students will spend the year abroad in a country where the chosen language is spoken, either as:

- studying on a University course
- on an approved work placement

During the year abroad students are required to complete a Year Abroad Report (HUMA3013). This is assessed on a pass/fail basis.

Modern History and Politics – Part 4

Compulsory modules		Credits
HIST3021 OR PAIR3003	Dissertation	30 CATS (15 ECTS)
Optional modules		30 CATS (15 ECTS)
HIST3054	The Third Reich pt. 1	30 CATS (15 ECTS)
HIST3060	The Holocaust pt.1	30 CATS (15 ECTS)
HIST3069	The Vietnam War in American History and Memory pt. 1	30 CATS (15 ECTS)
HIST3072	The Late Russian Empire: Society, Ethnicity and Culture pt. 1	30 CATS (15 ECTS)
HIST3123	Slavery and Freedom on the Caribbean pt. 1	30 CATS (15 ECTS)
HIST3142	Passions and Profits: Wealth, Freedom and Virtue in the Age of Adam Smith pt. 1	30 CATS (15 ECTS)
HIST3163	The Long Life of the Indian Mutiny 1857-58 pt. 1	30 CATS (15 ECTS)
HIST3171	The Crisis of the Austria-Hungary pt. 1	30 CATS (15 ECTS)
HIST3178	When the Lights Went Out: Britain in the 1970's pt. 1	30 CATS (15 ECTS)

HIST3180	The Rise and Fall of the British Empire in Africa pt. 1	30 CATS (15 ECTS)
HIST3195	Islam, Conquests and Caliphates pt.1	30 CATS (15 ECTS)
HIST3203	The American Empire pt.1	30 CATS (15 ECTS)
HIST3212	The Long Sexual Revolution: Family Life in Twentieth Century Europe pt. 1	30 CATS (15 ECTS)
HIST3216	Racism in the United States pt. 1	30 CATS (15 ECTS)
HIST3218	Nuclear War and Peace pt. 1	30 CATS (15 ECTS)
HIST3225	The Great Exhibition of 1851 pt. 1 Art, Industry and the making of a Nation	30 CATS (15 ECTS)
HIST3116	Between Private Memory and Public History	30 CATS (15 ECTS)
HIST3119	Music and History	30 CATS (15 ECTS)
HIST3121	Alternative Sexualities	30 CATS (15 ECTS)
HIST3132	Conflict, Transformation and Resurgence in Asia: 1800 to the present	30 CATS (15 ECTS)
HIST3150	Travellers' Tales	30 CATS (15 ECTS)
HIST3186	Alternative Conquests: Comparisons and Contrasts	30 CATS (15 ECTS)
HIST3187	The Bible and History	30 CATS (15 ECTS)
HIST3324	Fascism and the Far Right	30 CATS (15 ECTS)
HIST3229	Sweet Charity?	30 CATS (15 ECTS)
HIST3230	The Ethics of War	30 CATS (15 ECTS)
PAIR3001	International Security	7.5 ECTS (15 CATS)
PAIR3004	Political Texts	7.5 ECTS (15 CATS)
PAIR3014	Globalisation and World Politics	7.5 ECTS (15 CATS)
PAIR3015	Contemporary Theories of Justice	7.5 ECTS (15 CATS)
PAIR3021	Chinese Politics	7.5 ECTS (15 CATS)
PAIR3027	Political Behaviour	7.5 ECTS (15 CATS)
PAIR3032	Politics of the Media	7.5 ECTS (15 CATS)
PAIR3038	Innovations in Democratic Governance	7.5 ECTS (15 CATS)
PAIR3040	Democracy and Democratisation in Global Politics	7.5 ECTS (15 CATS)
PAIR3042	Ethics of War	7.5 ECTS (15 CATS)
PAIR3043	Transformations of Citizenship in the Globalizing World	7.5 ECTS (15 CATS)
PAIR3046	Comparative Lobbying and Interest Groups Politics	7.5 ECTS (15 CATS)
HIST3055	The Third Reich pt. 2	30 CATS (15 ECTS)
HIST3061	The Holocaust pt.2	30 CATS (15 ECTS)
HIST3070	The Vietnam War in American History and Memory pt. 2	30 CATS (15 ECTS)
HIST3073	The Late Russian Empire: Society, Ethnicity and Culture pt. 2	30 CATS (15 ECTS)
HIST3124	Slavery and Freedom in the Caribbean pt. 2	30 CATS (15 ECTS)
HIST3146	Passions and Profits: Wealth, Freedom and Virtue in the Age of Adam Smith pt. 2 Texts	30 CATS (15 ECTS)
HIST3166	The Crisis of Austria-Hungary pt. 2	30 CATS (15 ECTS)
HIST3179	When the Lights Went Out: Britain in the 1970's pt. 2	30 CATS (15 ECTS)
HIST3181	The Rise and Fall of the British Empire in Africa: pt. 2	30 CATS (15 ECTS)
HIST3196	Islam, Conquests and Caliphates pt. 2	30 CATS (15 ECTS)
HIST3213	The Long Sexual Revolution: Family Life in Twentieth Century Europe pt. 2	30 CATS (15 ECTS)
HIST3217	Racism in the United States 1785-1915 pt. 2	30 CATS (15 ECTS)
HIST3219	Nuclear War and Peace pt. 2	30 CATS (15 ECTS)
HIST3226	The Great Exhibition of 1851 pt. 2: Legacy	30 CATS (15 ECTS)
PAIR3005	Development and International Relations	7.5 ECTS (15 CATS)
PAIR3007	The Ethics & Politics of Migration	7.5 ECTS (15 CATS)
PAIR3018	Global Governance	7.5 ECTS (15 CATS)
PAIR3026	European Security Governance	7.5 ECTS (15 CATS)
PAIR3030	The Politics and Governance of the EU	7.5 ECTS (15 CATS)
PAIR3039	Comparative Party Politics	7.5 ECTS (15 CATS)
PAIR3041	Politics of Global Health	7.5 ECTS (15 CATS)
PAIR3044	Cinema and Political Theory	7.5 ECTS (15 CATS)
PAIR3045	Strategy and War	7.5 ECTS (15 CATS)

Exit Award: Conferment of award/graduation

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 2.

Progression Requirements

The programme follows the University's regulations for **Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes** and the **Academic Regulations for the Faculty of Humanities** as set out in the University Calendar: <http://www.calendar.soton.ac.uk>

Please see Section **Bachelor of Arts (Hons)/Bachelor of Science (Hons) - Non-Modern Language Programmes**

Intermediate exit points (where available)

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS Credits required at part of award
Diploma of Higher Education	at least 120	45
Certificate of Higher Education	at least 60	45

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources;
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations;
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources);
- standard ICT tools such as Email, secure filestore and calendars;
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move;
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre;
- Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties;
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas and ID cards;
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV;
- a range of personal support services: mentoring, counselling, residence support service, chaplaincy, health service;
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; Students' Union provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- personal academic tutors, made up from amongst the staff in Modern History and Politics, who are able to offer advice on work, careers and other important matters, or connect you with trained professionals who can do likewise;
- open office hours, whereby all staff make themselves available for those seeking advice about their course, essays, and so on;
- talks and training on topics such as essay writing, preparing for your dissertation, and so on.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme;
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf;
- Serving as a student representative on Faculty Scrutiny Groups for programme validation;
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty;
- Programme validation, normally every five years;
- External examiners, who produce an annual report;
- A national Research Exercise Framework (our research activity contributes directly to the quality of your learning experience);
- Higher Education Review by the Quality Assurance Agency.

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Undergraduate programmes

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	AAB-ABB	History or a related subject*.	General Studies	Applicants taking the Extended Project Qualification (EPQ) will also be made an alternative offer one grade below the standard offer, conditional on an A grade in the EPQ.	Humanities supports contextual admission. A typical offer for an applicant qualifying as contextual is BBB from 3 A levels or the equivalent from alternative qualifications.

*Related subject includes subjects such as English, Philosophy, Religious Studies or Classical Civilisation or other humanities based essay writing subjects. Students applying without History will need to make a case in their personal statement.

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for BA Modern History and Politics can be found on the History webpage here:

http://www.southampton.ac.uk/humanities/undergraduate/courses/history/vl12_ba_modern_history_and_politics.page

For further information, please contact our Admissions Team: UGapply.FH@southampton.ac.uk

The University's Admission policy is available at

<http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/>

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

Career Opportunities

Studying Modern History and Politics at Southampton will help you to acquire the critical thinking and communication skills that are vital as you embark on your career, opening up an extremely wide variety of career options. Such invaluable transferable skills include the ability to weigh up evidence and arguments, to express your opinions coherently and concisely, to work independently, and to manage your time and workload

effectively. These skills will demonstrate to employers that you are uniquely equipped to respond positively to the challenges and opportunities of tomorrow's workplace. Our graduates have succeeded in careers as diverse as law; the media; IT; the Civil Service; advertising, film and television; business and finance; teaching; politics; numerous roles in the public sector and NGOs; publishing; teaching; museums, galleries and libraries – to name but a few.

External Examiners(s) for the programme

History

Name: Dr Uta Balbier

Institution: King's College London

Name: Dr Isabel Wollaston

Institution: University of Birmingham

Name: Dr Michael Cullinane

Institution: University of Birmingham

Name: Dr Caroline Dodds Pennock

Institution: University of Sheffield

Politics

Name: Dr Rosie Campbell

Institution: Birkbeck, University of London

Name: Dr Phil Parvin

Institution: Loughborough University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at

http://www.southampton.ac.uk/history/undergraduate/courses/vl12_ba_modern_history_and_politics.page?

Appendix:

Learning outcomes and Assessment Mapping document template

		Knowledge and Understanding								Subject Specific Intellectual Skills							
Module Code	Module Title	A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	B7	B8
HIST1151	World Histories	•	•	•		•	•	•		•	•	•	•	•	•		
PAIR1001	Intro to Inter Relations	•	•	•	•	•		•		•	•	•	•	•	•	•	
PAIR1002	Political Systems	•	•	•	•	•	•	•		•	•	•	•	•	•	•	
PAIR1005	Introduction to Political Inquiry	•	•	•	•	•	•	•		•	•	•	•	•	•	•	
PAIR1004	Political Ideas	•	•	•	•	•	•	•		•	•	•	•	•	•	•	
PAIR2010	Democracy and the Modern State	•	•	•	•	•	•	•		•	•	•	•	•	•	•	
HIST3021	Dissertation	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
PAIR3003	Dissertation	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
		Transferable/Key Skills															
Module Code	Module Title	C1	C2	C3	C4	C5	C6	C7									
HIST1151	World Histories	•	•		•	•	•	•									
PAIR1001	Intro to Inter Relations	•	•			•	•	•									
PAIR1002	Political Systems	•	•			•	•	•									
PAIR1004	Political Ideas	•	•			•	•	•									
PAIR2010	Democracy and the Modern State	•	•			•	•	•									
HIST3021	Dissertation	•		•	•		•	•									
PAIR3003	Dissertation	•		•	•		•	•									

Module Code	Module Title	Coursework 1	Coursework 2	Exam
HIST1151	World Histories	3 x 1,000 word written evaluation of a seminar journal article (25% each) Total: 75%	Group presentation on a comparative theme. (25%)	n/a
PAIR1001	Introduction to International Relations	Essay/briefing plans: (20%) 2 x multiple choice quizzes: (40%) Total: 60%	1500 word essay: (40%) Total: 40%	n/a
PAIR1002	Political Systems	1 x 1600 word essay (55%) Total: 55%	3 x Quizzes (45%) Total: 45%	n/a
PAIR1005	Introduction to Political Inquiry	1 x 1,500 word Research Design Proposal Total: 35%	1 x 3,000 word Short Research Paper (65%) Total: 65%	n/a
PAIR1004	Political Ideas	1 x 1,500 word essay: (40%) Total: 40%	1 x 1,500 word essay: (60%) Total: 60%	n/a
PAIR2010	Democracy and the Modern State	1 x 2,000 word essay (70%) Total: 70%	Plan (30%) Total 30%	n/a
HIST3021	Dissertation	10,000 word dissertation: 100% Total: 100%	n/a	n/a
PAIR3003	Dissertation	Coursework assignment (500 – 2000 words) Total: 20%	Dissertation 10,000 words Total: (80%)	n/a

Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for: [insert relevant bullet points from the following list]:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Paying for a Music accompanist
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Professional exams
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.