

# Public Policy Southampton Action Plan 2023-2025 A Living Document

#### **Useful resources:**

PPS Evaluation 2020-2022
PPS Strategy Board Update
Consultation Plan

#### How to use this document:

This document is intended to be a 'living document', which means it is never a 'final' version as it will be used for continuous reflection, updating and reviewing.

This document should be reviewed by the PPS team and the EDI Working group every **3 months**, to ensure actions are on track and to review any actions that may change direction, not be relevant or working anymore, or need a different focus. RAG

This document will be public on the PPS website and every 3 months, updates should be sent out to the PPS membership via the newsletter, with invitation to receive feedback and reflections. RAG

This practice will allow for further reflexivity in the process of implementing the next EDI action Plan (2023-2025) and allow the plan to adapt and respond to need, feedback and capacities.

### Questions for PPS Strategy Board:

- Does the action plan go far enough?
- What is missing?
- What isn't needed?

| Themes                     | Recommendation  | Alignment with<br>University EDI<br>Strategy | Date to complete | Spring 24 update   | Summer 24 -<br>update |
|----------------------------|---|--|------------------|--|-----------------------|
| Research &<br>Reflection   | Reflect on and consider the strategies outlined in upcoming EDI research project  | Evaluate and<br>Assess                       | November<br>2023 | To be completed end of AY 2324   |                       |
| Training &<br>Support      | Ensure training on including EDI in policy impact features in the training calendar (as a standalone and/or as features of each training session) | Equip and Apply                              | December<br>2023 | Session included in Policy Trainin g programme due to be delivered June 24 |                       |
| Governance                 | Embed Equality Impact Assessments across PPS Activities   | Equip and Apply                              | December<br>2023 | EIA completed<br>for NFT x ARI<br>call –                                   |                       |
| Communications & Awareness | Plan a communications campaign to raise awareness of Public Policy Southampton's EDI work, including  | Equip and Apply                              | January 2024     | Awaiting new<br>Comms lead<br>(May 24)                                     |                       |

|                               | regular updates in the newsletter   |                        |                   |   |
|-------------------------------|---|------------------------|-------------------|---|
| Communications<br>& Awareness | Review PPS Communications and visual outputs against accessibility best practice  | Evaluate and<br>Assess | July 2024         | Awaiting new<br>Comms lead<br>(May 24)                    |
| Governance                    | Consider a reflection on ethics and values of the PPS team, and how it is using its power to enact positive change according to the university's wider mission      | Evaluate and<br>Assess | July 2024         | Planned for summer away day                               |
| Training &<br>Support         | Create a mentorship or peer mentoring scheme for policy associates  | Assimilate             | July 2024         | No progress<br>(will fall under<br>new Comms<br>Lead)     |
| Governance                    | Fund and resource dedicated staff<br>time for EDI activities, including<br>monitoring and evaluation, regular<br>feedback loops and acting as a point<br>of contact | Equip and Apply        | September<br>2024 | GG co-chairs RIS EDI group Miya engagement with this work |
| Research &<br>Reflection      | Design and carry out external consultation with key stakeholders on EDI practices (e.g partnerships with local authorities)   | Evaluate and<br>Assess | September<br>2024 | No progress<br>(will fall under<br>new Eval Lead)         |
| Governance                    | Continue working with wider departments to formalize a mechanism for diversity data   | Evaluate and<br>Assess | December<br>2024  | GG using EDI<br>co-chair role<br>to raise this            |

|                          | collection  |                        |           | issue via Exec<br>Champion                                    |
|--------------------------|---|------------------------|-----------|---|
| Training &<br>Support    | Expand the mentorship or peer mentoring scheme to the wider PPS membership  | Equip and Apply        | July 2025 | No progress<br>(will fall under<br>new Comms<br>Lead)         |
| Training &<br>Support    | Using lessons from UK Parliament, host multiple reflective sessions with researchers of different intersections and protected characteristics to surface barriers and actions, with a focus this year on neurodiversity and disability. | Equip and Apply        | July 2025 | No progress   |
| Research &<br>Reflection | Research: Investigate the EDI implications of researchers experiences using social and digital media for policy engagement (e.g Twitter)  | Evaluate and<br>Assess | July 2025 | No progress<br>(will fall under<br>new Comms<br>Lead)         |
| Research &<br>Reflection | Facilitate inter-departmental reflective sessions to share best practice, issues, and successes in partnership with University Charters & EDI Teams   | Attract and<br>Engage  | July 2025 | GG to use the<br>RIS EDI group<br>platform to<br>suggest this |
| Monitoring & Evaluation  | Outsource a consultation to evaluate the impact of the EDI work since 2020  | Evaluate and<br>Assess | July 2025 | No progress   |

## **Specific Team Recommendations**

| Themes                | Recommendation   | Alignment with University EDI Strategy | Date to complete   |
|-----------------------|--|--|--------------------|
| Resource              | Embed Equality Impact Assessments across PPS Activities  | Equip and Apply                        | Summer 24 away day |
| Resource              | Hold semi-regular reflective space for team to discuss this work and how it relates to their own identities (if comfortable) | Evaluate and Assess                    | Summer 24 away day |
| Research & Reflection | Reflect on boundaries and ethics within the team and how it relates to particular policy areas                               | Evaluate and Assess                    | Summer 24 away day |
| Resource              | Continue to deliver regular team building and training for team on EDI to increase confidence and knowledge                  | Attract and Engage                     | Summer 24 away day |
| Governance            | Decide on an updated Mission and Vision for PPS EDI and how it relates to the wider mission                                  | Evaluate and Assess                    | Summer 24 away day |