Doctorate in Educational Psychology Reading list

All items marked with a ü are available in e-copy from the University library

# Books

## Highly recommended: worth buying or having access to as reference books to use through the course

Field, A. (2017). *Discovering statistics using SPSS* (5th ed.). SAGE publications. ü

Frederickson, N., & Cline, T. (2024). *Special educational needs, inclusion and diversity* (4th ed.). Open University Press. ü

Woolfolk, A. (2020). *Educational psychology* (14th ed). Pearson. ü

## Recommended as preparatory reading to dip in and out of

\* shows books that are particularly recommended

Arnold, C., Bartle, D., & Eloquin, X. (2021). *Learning from the unconscious. Psychoanalytic approaches in educational psychology.* Karnac. ü

Baddeley, M., Eysenck, M., & Anderson, M (2020). *Memory*. Routledge ü

\*Beaver, R. (2011). *Educational psychology casework: A practice guide*. (2nd ed.). Jessica Kingsley. ü

Bruyckere, P., & Hulshof, C. (2022). *The psychology of great teaching: (almost) everything teachers ought to know*. Vintage.

\*Cline, T., Gulliford, A., & Birch, S. (Eds.). (2015). *Educational psychology: Topics in applied psychology* (2nd ed.). Routledge. ü

Dowling, M. (2014). *Young children’s personal, social and emotional development*. (4th ed.). SAGE Publications.

Foulkes, R. (2022). *What mental illness really is and what it isn't.* SAGE Publications. ü

Gray, C., & MacBlain, S. (2015). *Learning theories in childhood*. (2nd ed.). SAGE Publications.

Johnstone, L. & Boyle, M. with Cromby, J., Dillon, J., Harper, D., Kinderman, P., Longden, E., Pilgrim, D. & Read, J. (2018). *The Power Threat Meaning Framework: Towards the identification of patterns in emotional distress, unusual experiences and troubled or troubling behaviour, as an alternative to functional psychiatric diagnosis.* Leicester: British Psychological Society. DOI: <https://doi.org/10.53841/bpsrep.2018.inf299b>

\*Kelly, B., Woolfson, L., & Boyle, J. (Eds.). (2017). *Frameworks for practice in educational psychology* (2nd ed.). Jessica Kingsley Publishers. ü

Kirschner, P. A., & Hendrick, C. (2020). *How learning happens: Seminal works in educational psychology and what they mean in practice*. Routledge. ü

Laughlan, F. & Carrigan, D. (2013). *Improving learning through dynamic assessment.* Jessica Kingsley Publishers.

Miller, W. R., & Rollnick, S. (2023). *Motivational interviewing. Helping people change 4th edn*. Guilford Press. ü

MacBlain, S. (2014). *How children learn*. SAGE Publications.

Mallet, R., Timimi, S., & Runswick-Cole, K. (2016). *Rethinking autism: diagnosis, identity, and equality*. Jessica Kingsley Publishers. ü

Moran, H. (2020). *A beginner’s guide to personal construct psychology with children and young people.* H J Moran Publishing

Muijs, D., & Reynolds, D. (2018). *Effective teaching* (4th ed.). SAGE Publications.

Timimi, S. (2009). *A straight talking guide to children’s mental health problems*. PCCS Books.

Williams, A., Billington, T., Goodley, D., & Corcoran, T. (Eds.). (2017). *Critical educational psychology*. John Wiley & Sons, Ltd. ü

Willingham, D, T. (2021). *Why don’t students like school?* (2nd ed.). Jossey Bass. ü

## Reference books that you are likely to use from the library during the course

American Psychological Association. (2020). *Publication manual of the American Psychological Association*. (7th ed.) American Psychological Association

## Recommended research and statistics books

Coyne, I. & Carter, B. (2018). *Being participatory: Researching with children and young people: co-constructing knowledge using creative techniques.* Springer. ü

Field, A. (2017). *Discovering statistics using SPSS* (5th ed.). SAGE publications. ü  
*The go-to reference book in psychology statistics. Tells you almost all you need, but in quite a dense form.*

\*Forshaw, M. (2007). *Easy statistics in psychology*. BPS Blackwell.   
*An easily accessible, conceptual guide to what is happening in statistics, that doesn’t rely on numbers to explain things.*

Groundwater-Smith, S., Dockett, S., & Bottrell, D. (2015) *Participatory research with children and young people.* SAGE publications

Smith, J. (Ed.). (2015). *Qualitative psychology: A practical guide to research methods* (3rd ed.). SAGE Publications.

Watt, R., & Collins, E. (2023). *Statistics for psychology. A beginner’s guide* (2nd ed.). SAGE Publications.  
*A comprehensive guide to statistics use, without all the extra stories and SPSS methodology of the Andy Field textbook*

\*Willig, C. (2008). *Introducing qualitative research in psychology*. Buckingham: Open University Press. ü

# Journals specifically directed towards EP practice

*Educational Psychology in Practice*

(UK: Focus on generic EP practice and research on practice).

*Educational Psychology Research and Practice*

UK open access journal <https://www.uel.ac.uk/eprap/>

*Educational and Child Psychology*

(Themed issues: UK based but with international inputs).

*School Psychology International*

(Accounts of EP research and practice).

*Journal of School Psychology*

(USA, with some international contributions).

# Other

British Psychological Society. (2018). *Code of ethics and conduct*. BPS.

DfE (2022). *Behaviour in schools. Advice for headteachers and school staff.* DfE

DfE (2022). *Opportunity for all: strong schools with great teachers for your child.* DfE

DfE & DoHSC (2022). *SEND review: right support, right place, right time*. DfE.

DfES (2006). *A review of the functions and contribution of educational psychologists in England and Wales in the light of Every Child Matters: Change for children*. DfES.

DfE (2015) *Special educational needs and disability code of practice: 0 to 25 years*. DfE.

HCPC. (2016). *Standards of conduct, performance and ethics*. HCPC.

HCPC. (2016). *Guidance on conduct and ethics for students*. HCPC.

University of Southampton Educational Psychology research blog <https://blog.soton.ac.uk/edpsych/>

*We will operate a book selling catalogue shop for outgoing students who may be interested in selling on their books. Currently available books are viewable* [*here*](https://docs.google.com/spreadsheets/d/1DBTW0B9tX_YvgZoNaglvCMb1-lH2u57CaSioAM1pjko/edit?usp=sharing)*.*

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