Qualifications Policy

<table>
<thead>
<tr>
<th>Title:</th>
<th>The University of Southampton acceptance of Technical Level Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>From:</td>
<td>Dr Nicky Stecker-Doxat</td>
</tr>
<tr>
<td>Date:</td>
<td>September 2021</td>
</tr>
</tbody>
</table>

The University aims to recruit students from a wide range of backgrounds who we believe have the potential and motivation to succeed on our challenging programmes. We are committed to fair admissions and strive to ensure we give equal consideration to all applicants who possess the necessary knowledge and skills.

As part of our ongoing review of admissions policies the University is giving consideration to the new Technical (T) Level qualifications. Each individual T-Level qualification will be considered by the Admissions Policies Subcommittee to assess its suitability for admission to the University. It is important that our students are appropriately prepared to cope with the demands of our programmes. Whereas it may be appropriate to accept certain T-Level qualifications for some of our programmes, for others, particularly where subject specific content is required, they may not be suitable since this content is not sufficiently covered within the T-Level.

The following T-Levels have been reviewed and are accepted in whole, or as part, of the entry qualifications as follows:

- Design, surveying and planning for construction
  - Engineering Foundation Year
  - Civil and Environmental Engineering
- Digital production, design and development
  - Art*
  - Engineering Foundation Year
- Education and childcare
  - Science Foundation Year

Further information regarding the University’s admissions policies, entry requirements and selection criteria can be found in the University of Southampton Admissions Policy and on the individual course webpages. Typical offers for the T Levels assessed so far by the University can be located here. As with all of our admissions policies, the UoS will continue to monitor and review its selection criteria to ensure that it is fulfilling its aim of attracting the most talented students, irrespective of educational background.