

Lifelong Learning Languages Scheme of Work - 2024-25

Language: Spanish **Level: 1a** **Tutor: Fiona Matter**
Book: Maria del Carmen & Gil Ortega (2016) *Foundations 1: Spanish* (3rd Edition) Palgrave Macmillan

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Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Online teaching/activities
1-3	"Tú y los demás" (Unit 1) Pgs 1-12	<ul style="list-style-type: none"> Greetings and saying goodbye Introducing yourself Providing basic personal information about yourself 	<ul style="list-style-type: none"> Verbs "ser" (<i>to be</i>) and "tener" (<i>to have</i>) Basic conjugations of the regular verbs in the present tense The alphabet Number 1-100 Greeting phrases Personal pronouns and personal info. Questions and negatives 	<p><u>During online lesson on BB*:</u></p> <ul style="list-style-type: none"> Introduction of the SofW** (first day of a new term) Introduction of learning objectives Presentation of new vocabulary / pronunciation practice Role play Grammar explanation and practice Clarifying any misconception of the topic <p><u>Independent work / preparation before the lesson:</u></p> <ul style="list-style-type: none"> Pre-recorded material hosted on BB* on a power point presentation (<i>flipped classroom</i> tasks according to the next topic) Suggested Youtube videos as support/extension task Listening tasks Quizzes Homework Extra Pdf material with suggested tasks to complete Online grammar tasks and feedback <p><u>Assessment</u></p> <ul style="list-style-type: none"> Formative assessment – weekly vocabulary and grammar mini tests Summative assessment – two (dates to be confirmed)
4-6	"La familia en casa" (Unit 2) Pgs. 13-24	<ul style="list-style-type: none"> Speaking about your home and where you live Talk about your family, their ages and occupations 	<ul style="list-style-type: none"> Verb "estar" (the second verb <i>to be</i>) Regular and irregular verbs in the present tense Possessive adjectives General adjectives 	<p>As above +</p> <ul style="list-style-type: none"> Describing your family (this can be a writing task/ a video or a recording task).
7-9	"La rutina" (Unit 3) Pgs. 25-40	<ul style="list-style-type: none"> Talking about your daily routine Giving and telling the time Eating habits Eating out and ordering food 	<ul style="list-style-type: none"> Subject pronouns Present tense (all persons) Verbs "ir" (<i>to go</i>) and "hacer" (<i>to do/to make</i>) Review of "ser" (<i>to be</i>) Regular reflexive verbs in the present tense 	<p>As above +</p> <ul style="list-style-type: none"> Recording an audio explaining your daily routine. Youtube videos about the Spanish and Latin American gastronomy Cooking an easy Spanish/ latin American recipe and sharing your video /pictures with the group

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			<ul style="list-style-type: none"> Present continuous 	
10	Round up and Review (Units 1-3)	<ul style="list-style-type: none"> Bring together all that has been learnt over the course Review key basic Spanish structures and vocabulary 		

Level: 1b

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Additional activities, including making a Glossary of Useful Words (To be completed by the Student)
1-3	"El tiempo libre" (Unit 4) Pgs. 41-52	<ul style="list-style-type: none"> Talking about likes and dislikes Talking about evening and weekend activities Expressing obligation, desire and ability Making, accepting and rejecting invitations 	<ul style="list-style-type: none"> Impersonal verb "gustar" (<i>to like</i>) Root-changing verbs "querer" (<i>to love/to want</i>), "preferir" (<i>to prefer</i>), "poder" (<i>to be able to</i>), "tener que" (<i>to have to</i>) Plural personal pronouns 	As above + <ul style="list-style-type: none"> Pdf document with a variety of tasks according to the topic.
4-6	"La fiesta de cumpleaños" (Unit 5) Pgs. 53-64	<ul style="list-style-type: none"> Preparing a party Saying what your are going to do Buying clothes Colours and sizes Numbers 100-1000000 	<ul style="list-style-type: none"> The immediate future: 'ir a + infinitivo' "pensar" + infinitive Gender/number agreement with adjectives Demonstrate adjectives Numbers 100-1,000,000 Clothing, colours, months of the year 	As above + <ul style="list-style-type: none"> Describing what your family is wearing (this can be a written, voice recording or a video task) Practicing the numbers on Youtube
7-9	"En la ciudad" (Unit 6) Pgs. 65-78	<ul style="list-style-type: none"> Describing where things are Giving and asking for directions and instructions Finding your way around town and inside buildings Body parts In the gym Following a fitness program 	<ul style="list-style-type: none"> The imperative Prepositions The verb "estar" Direct objects pronouns: me, te, lo, la, nos, os, los, las 	As above + <ul style="list-style-type: none"> Listening different songs with the parts of the body
10	Round up and Review (Units 4-6)	<ul style="list-style-type: none"> Bring together all that has been learnt over the course Review key basic Spanish structures and vocabulary 		

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Level: 1c

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Additional activities, including making a Glossary of Useful Words (To be completed by the Student)
1-3	"Trabajo de verano" (Unit 7) Pgs 79-90	<ul style="list-style-type: none"> Understanding job advertisements Calling to ask about jobs advertised Presenting yourself in informal interviews Talking about your experience and what you have and have not done Working in a Spanish-speaking country Writing letters and postcards 	<ul style="list-style-type: none"> The past tense: Perfect aspect 	As above + <ul style="list-style-type: none"> Researching original advertisements of jobs in Spanish Writing your own advertisement and sharing it
4-6	"La historia de mi vida" (Unit 8) Pgs. 91-102	<ul style="list-style-type: none"> Talking about your life Writing biographies Talking about past events and Exchange visits abroad Understanding newspaper reports 	<ul style="list-style-type: none"> The past preterite (regular and irregular verbs) 	As above + <ul style="list-style-type: none"> Reading a biography of your favorite Spanish famous person and writing few sentences about him/her
7-9	"En el futuro" (Unit 9) Pgs. 103-114	<ul style="list-style-type: none"> Talking about long term future plans and predictions Modes of transport Making comparisons Talking about the world of the future 	<ul style="list-style-type: none"> The simple future tense Comparatives Transport 	As above + <ul style="list-style-type: none"> Researching about transport in Spain and Latin America Writing your opinion using comparisons.
10	Round up and Review (Units 7-9)	<ul style="list-style-type: none"> Bring together all that has been learnt over the course Review key basic Spanish structures and vocabulary 		

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***BB = Blackboard Collaborate** is a virtual classroom/meeting tool which comprises audio, video, interactive whiteboard, PowerPoint display, application sharing, polling, breakout rooms and session recording.

SofW** = Scheme of work

Note: some of the interactive activities may vary according to the needs of students and teacher's best practice.