[Description: University of Southampton home page](http://www.soton.ac.uk/)**Language: Italian**

**Level: 1**

**Course book title & publisher: Palgrave foundation - Italian1, Mara Benetti, Carmela Murtas, Caterina Varchetta.**

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| **Part a** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 1 | **Unit 1 -** Come ti chiami? | Greetings, introductions, nationalities, alphabet, pronunciation | Personal pronouns, *essere* verb, nouns and adjectives endings | Use flash cards to learn the vocabulary |
| 2 | **Unit 1 -** Come ti chiami? | Information about yourself and others | Formal/informal forms | Prepare to introduce yourself, introduce others |
| 3 | **Unit 2** - Al lavoro e in famiglia | Talking about jobs, give personal information about somebody else | Grammar: *fare* and *avere* verbs, singular definite articles, numbers | Use flash cards to learn the vocabulary |
| 4 | **Unit 2 -** Al lavoro e in famiglia | Talking about one’s and other people’s family | Plural of nouns, possessive adjectives | Use flash cards to learn the vocabulary |
| 5 | **Unit 3 -** Una giornata tipica. | Telling the time, enquiring about opening and closing times, part of the day, daily routine | Regular verbs *are – ere - ire*, plural of definite articles, reflexive verbs | Practice to tell the time |
| 6 | **Unit 3 –** Una giornata tipica | Weekly routine, days of the week | Irregular verbs *andare* and *uscire* | Use flash cards to learn the vocabulary |
| 7 | **Unit 1,2,3** | What you learned until now, revision and reinforcement | Revision of vocabulary and grammar | A game |
| 8 | **Unit 4 -** Il tempo libero | Free time, expressing likes & dislikes | *Piacere* verb, agreeing and disagreeing (anche a me, neanche a me), preferire and “isc” verbs | Use flash cards to learn the vocabulary |
| 9 | **Unit 4** – Il tempo libero | Discussing your free time and how often you do certain activities | Grammar: adverbs of frequency | Prepare to talk how you spend your weekends |
| 10 | **Unit 1,2,3,4** | General revision and reinforcement | Revision of vocabulary and grammar |  |
| **Part b** | | | | |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 11 | **Unit 9 –** Cosa hai fatto ieri? | Talking about past events | The *Passato prossimo*, verbs that take the auxiliary *essere* and verbs that take *avere* | Write what you have done last week |
| 12 | **Unit 9 –** Cosa hai fatto ieri? | Asking questions about past events | More *Passato prossimo* | Use flash cards to learn the vocabulary |
| 13 | **Unit 5** – Al bar | Ordering drinks and snacks in bars  Culture: Italian bar | Articles | Use flash cards to learn the vocabulary |
| 14 | **Unit 5** – Al bar | Food, ordering a meal in a restaurant  Culture: Typical Italian meal | Prepositions | Use flash cards to learn the vocabulary |
| 15 | **Unit 5** – Al bar | Booking into a hotel, colours | There is/there are, partitive articles: del, della etc. | Use flash cards to learn the vocabulary |
| 16 | **Unit 6 –** A casa | Describing houses, making enquiries about renting a room  Culture: an Italian house | Combined prepositions | Use flash cards to learn the vocabulary |
| 17 | **Unit 6 –** A casa | Describing rooms, understanding property ads, describing towns | Adverbs of place: near to, in front of…. | Prepare to talk about your house or your ideal house |
| 18 | **Unit 9,5,6** | What you learned until now  General revision | Vocabulary and grammar revision | A game |
| 19 | **Unit 7 –** In città | Asking for and giving directions  Culture: driving in Italy! | Imperative informal and formal, negative form | Use flash cards to learn the vocabulary |
| 20 | **Unit 7 –** In città | Buying tickets, finding your way around town | Irregular imperative | You are at the station in the ticket office: write a dialogue |
| **Part c** | | | | | **Unit 8** – Ti va di ...? | Arranging meetings, dealing with phone calls, describing what people look like | Direct object pronouns | Write a dialogue |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words**  **(To be completed by the Student)** |
| 21 | **Unit 8** – Ti va di ...? | Arranging meetings, dealing with phone calls, describing what people look like  Describing people’s personality | Indirect object pronouns | Prepare to describe people you know |
| 22 | **Unit 10** – Alla ricerca di un lavoro | Writing a CV, understanding and replying to job adverts | How to express plans for the future |  |
| 23 | **Unit 10** – Alla ricerca di un lavoro | Talking about your past work experience and studies | Imperfect tense of essere and avere |  |
| 24 | Past holidays - Photocopied material provided | Talking about past journeys  The weather | Revision *Passato prossimo* and direct pronouns | *Write about the weather in two different countries* |
| 25 | To travel in Italy –  Photocopied material provided | Travelling by train, bus and car in Italy | Impersonal “si”, some adverbs (già, mai, ancora ...). | Write a dialogue “At the station” |
| 26 | Shopping –  Photocopied material provided | Shopping for food, making transactions in shops  Culture: *La salumeria* | Future tense in the third person, the pronoun ne. |  |
| 27 | Fashion - Photocopied material provided | Clothes and fashion, making comparisons  Culture: Italian fashion | Comparatives |  |
| 28 | Our childwood -Photocopied material provided | Talking about one’s childhood and the way things used to be | Imperfect tense |  |
| 29 | Health – Photocopied material provided | Asking for and giving advice in the context of health | Imperative |  |
| 30 | Revision | General revision of what you learned | General revision of grammar and vocabulary |  |