

Temporary Regulations: Progression, Determination and Classification of Results: Postgraduate Master’s Programmes

NOTE: These Regulations reflect the changes made to Assessment in light of the Covid-19 pandemic. They replace the following Regulations:

Progression, Determination and Classification of Results: Postgraduate Master’s Programmes

and should be read alongside the following Regulations:

Regulations and Definitions Applying to Progression for all Credit-Bearing Programmes

These changes reflect the [Degree Classification and Transcripts for Taught Programmes in Academic Year 2019/20 for teaching disrupted by Covid-19](#) document approved by Academic Quality and Standards Committee on 20th May 2020.

Where a paragraph is marked **Exemption** or **Suspension** the corresponding paragraph in the Progression, Determination and Classification of Results: Postgraduate Master’s Programmes does not apply.

Where a paragraph is marked **Variation** the text here supersedes the corresponding paragraph in the Progression, Determination and Classification of Results: Postgraduate Master’s Programmes.

Where a paragraph is marked **Applies Unchanged** the corresponding paragraph in the Progression, Determination and Classification of Results: Postgraduate Master’s Programmes continues to apply.

Where a paragraph is marked **Addition** it indicates an extra requirement to those given in the Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes.

1.	Introduction	
1.1	<p>These Regulations apply to the following University of Southampton postgraduate awards:</p> <ul style="list-style-type: none"> · Master of Arts (MA) · Master of Music (MMus) · Master of Science (MSc) · Master of Science in the Social Sciences (MSc (Social Science)) · Master of Business Administration (MBA) · Master of Public Administration (MPA) · Master of Public Administration (Practice) (MPA (Practice)) · Master of Nursing (MNurs) · Master of Laws (LLM) · Master of Research (MRes) · Postgraduate Diploma (PGDip) · Postgraduate Certificate (PGCert) · Postgraduate Certificate in Education (PGCE) 	Applies unchanged
1.2	<p>Any approved variations and exemptions to these Regulations are specified in the Programme Regulations in the University Calendar (see Section 10).</p>	Applies unchanged

1.3	Integrated Master's are covered by the Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes.	Variation Integrated Master's programmes are covered by the Temporary Regulations: Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes.
1.4	The Regulations should be read in conjunction with the Regulations and Definitions Applying to Progression for all Credit-Bearing Programmes. Defined terms are capitalised in the Regulations.	Applies unchanged
1.5	In the case of part-time programmes the Regulations, including provision for Compensation and Referral, apply for the programme as a whole and not for each academic year over which the programme is taken.	Variation Where a part-time programme is undertaken over years affected and year unaffected by the COVID-19 pandemic, these regulations will be adapted to ensure any adverse impact on programmes of study is, as far as possible, minimised.
1.6	A Board of Examiners, on the recommendation of a Special Considerations Board, has the authority to apply a variation to aspects of these Regulations where a student has exceptional circumstances as defined in the Regulations Governing Special Considerations (including Deadline Extension Requests) for all Taught Programmes and Taught Assessed Components of Research Degrees. Detailed guidance is given in the Quality Handbook.	Applies unchanged
Additions		
1.7	Further Assessment is additional assessment offered to allow a finalist to demonstrate achievement of a programme learning outcome or to make good a semester 1 mark for which an uncapped referral was awarded. Further Assessment will be offered prior to the start of academic year 2020/21. Further Assessment will not necessarily take the same form as the original or Referral assessment defined on the Module profile.	
1.8	The Semester 1 Average is the Credit-weighted average of the marks for Modules completed at the end of semester 1.	

2.	Programme Structure	
2.1	Postgraduate master's programmes are constructed from Modules, the majority of which are set at level 7 in the Framework for Higher Education Qualifications of UK Degree-Awarding Bodies. However, some study may be at other levels as permitted by the Credit Accumulation and Transfer (CAT) Scheme. A detailed programme structure will be provided in the Programme Specification.	Applies unchanged
2.2	A Pass in a Module, including a Pass by Compensation, leads to the award of the Credit associated with the Module.	Variation In semester 1 2019/20, a Pass in a Module leads to the award of the Credit associated with the Module. In semester 2 2019/20, satisfactory completion of all

		required elements of assessment will lead to the award of all Credit associated with semester 2 Modules. Satisfactory completion of the project, dissertation or equivalent independent study element will result in award of the associated Credit.
2.3	Postgraduate master's programmes typically consist of a taught element made up from a defined number of Modules and an independent study element normally consisting of a dissertation. For programmes where the independent study element is assessed by means other than a dissertation, specific guidance will be given in the Programme Regulations in the University Calendar or the Programme Specification. The dissertation module/independent study element is Core.	Applies unchanged

3.	Passing a Module	
3.1	Where a numerical mark is awarded, the Module Pass Mark for students on postgraduate master's programmes is 50. Some Modules are marked only as Pass or Fail.	Applies unchanged
3.2	Where a Professional, Statutory or Regulatory Body requires a Pass Mark that is higher than the University standard Module Pass Mark, this will be stated in the Programme Regulations in the University Calendar.	Applies unchanged

4.	Compensation	
4.1	A Pass by Compensation may be given in a non-Core Module when a student has: i. achieved or exceeded the Average Mark of 50 for the taught part of the programme; and ii. achieved the Qualifying Mark in that non-Core Module.	Suspension
4.2	The standard Qualifying Mark for Modules on postgraduate master's programmes is 35. Where a Professional, Statutory or Regulatory Body requires a Qualifying Mark that is higher than the University standard Qualifying Mark, this will be stated in the Programme Regulations in the University Calendar.	Applies unchanged
4.3	A Pass by Compensation can only be given in a limited number of Credits as follows: i. A Pass by Compensation can be given in taught Modules totalling at most 15 ECTS (30 CATS) Credits for a Master's programme or Postgraduate Diploma, and totalling at most 10 ECTS (20 CATS) Credits for a Postgraduate Certificate, except that: ii. In programmes with a minimum Module size of 10 ECTS (20 CATS) Credits, a Pass by Compensation can be given in taught Modules totalling at most 20 ECTS (40 CATS) Credits for a Master's programme or Postgraduate Diploma, and totalling at most 10 ECTS (20 CATS) Credits for a Postgraduate Certificate.	Suspension
4.4	The Compensation criteria apply at both the first and Referral attempts.	Suspension

4.5	The compensated mark will not be raised to the Module Pass Mark, but full Credit will be awarded for the Module. The Module Mark awarded will be included in the student's classification calculation, where applicable.	Suspension
4.6	A student will not be required or permitted to Refer in a Module once the Board of Examiners awards a Pass by Compensation in that Module.	Suspension
4.7	Where a student fails more Modules than can be Passed by Compensation, the student can select which Modules to Refer, with the constraint that Core Modules and all Modules in which the mark obtained is less than the Qualifying Mark must be Referred.	Suspension

5.	Referral	Further Assessment
5.1	<p>A student who fails a taught Module, after the application of Compensation, may take Referral assessments in failed taught Modules totalling at most 15 ECTS (30 CATS) Credits, subject to the following exemptions:</p> <p>i. For programmes with a minimal Module size of 10 ECTS (20 CATS) Credits, a student who fails a taught Module, after the application of Compensation, may take Referral assessments in failed taught Modules totalling at most 20 ECTS (40 CATS) Credits.</p> <p>ii. For programmes where all Modules are Core and where it is specified in the Programme Regulations in the University Calendar, the student may take Referral assessments in failed taught Modules totalling at most 30 ECTS (60 CATS) Credits.</p>	<p>Variation</p> <p>A student who did not Pass Modules in semester 1 of 2019/20 will be required to take Further Assessment as specified in paragraph 5.7 and may, subject to the limits specified in paragraph 5.6, elect to take Further Assessment as specified in paragraph 5.8.</p> <p>A student who, at the end of semester 1, had fails in Modules where the total Credit was more than may normally be Referred and where all marks in those failed Modules were below the Qualifying Mark is not eligible to take Further Assessment and will be required to Repeat as laid out in Section 6 below or to accept an exit award.</p> <p>A student who does not Pass in semester 2 Modules or elements of assessment necessary for them to demonstrate they have achieved one or more programme level learning outcome will be required to undertake successfully Further Assessment prior to being eligible for award.</p>
5.2	The mark obtained at Referral will be Capped at the Module Pass Mark.	Suspension
5.3	The Capped Mark achieved at Referral will be used for calculating the Final Average Mark and determining award eligibility and final classification, where applicable.	Suspension
5.4	Where a student is undertaking their programme through part time study, it may be in the student's best interests to take Referrals at the earliest opportunity, which may be outside the normal assessment periods. For such students, Referrals may be permitted while they are still completing their other	Suspension

	taught Modules. The arrangements will be communicated via the Programme Handbook.	
Additions		
5.5	Students who, following a successful request for special consideration, were permitted one or more un-capped Referrals at the end of semester 1 may choose to take Further Assessment in those Modules.	
5.6	The maximum amount of semester 1 Credit for which a student will be eligible to take Further Assessment is equal to the amount of Credit normally permitted for Referral. This is 15 ECTS (30 CATS) Credits, except when a different amount is permitted under 5.1 or in the programme regulations (Calendar Section VI).	
5.7	Students with Fail marks in semester 1 Modules up to a Credit value as stated in paragraph 5.6 with marks below the Qualifying Mark will be required to take Further Assessment in those Modules prior to being eligible for award.	
5.8	Students with Fail marks in semester 1 Modules up to a Credit value as stated in paragraph 5.6 with marks above the Qualifying Mark may choose to take Further Assessment in those Modules prior to award providing their Credit allowance for Further Assessment has not already been used for Further Assessment in Modules Failed at less than the Qualifying Mark. Students who choose not to take Further Assessment, where this is optional, will retain their existing Marks but be awarded the full Credit for the associated Module.	
5.9	Except where a right to semester 1 Referral was awarded by the Board of Examiners as 'uncapped', the marks for students taking Further Assessment will be Capped when used for calculating the Final Average Mark and determining award eligibility and final classification, where applicable.	

6.	Repeat	
6.1	A student who has not passed at the first attempt or is not eligible to Refer, or who has Referred and not passed, may Repeat the taught part of the programme Internally or Externally as chosen by the student following academic advice from within the School.	Variation A student who is not eligible for Further Assessment or who does not achieve all programme learning outcomes following Further Assessment may Repeat the taught part of their programme Internally or Externally as chosen by the student following academic advice from their School.
6.2	Students choosing an External Repeat should ensure they are aware of the constraints related to dissertation completion as specified in Section 7 of these Regulations.	Applies unchanged
6.3	Paragraph 3 of the Regulations and Definitions Applying to Progression for all Credit-Bearing Programmes should be consulted regarding the right to Repeat for students sponsored by the University to enter the UK under the points-based visa system.	Applies unchanged
6.4	Internal Repeat: An Internal Repeat will consist of all taught Modules, including those passed at the first attempt. Marks for Modules in which the Pass Mark was not obtained at the first attempt will be Capped at the Pass Mark; for all other Modules the actual mark obtained at Repeat will be used to calculate the Final Average Mark.	Variation <i>Internal Repeat:</i> A student taking an Internal Repeat must Repeat all Modules, including those Passed at the first attempt. A student choosing an Internal Repeat is not permitted to change to an External Repeat part way through the year. A student is permitted to select new Option Modules in place of the Option Modules taken at the first attempt. Marks for Modules from semester 1 2019/20 in which the Module Pass Mark was not obtained at the first attempt, and for any new Option

		<p>Modules substituted for such Modules, will be Capped at the Module Pass Mark for all calculations related to determination of a final degree classification. For all other semester 1, semester 2 or full-year Modules, the mark obtained at Repeat will be carried forward for final degree classification.</p> <p>Students will have no right to Refer in any Modules taken during the Repeat, including option Modules taken for the first time.</p> <p>The marks achieved at Internal Repeat will be inserted into the marks profile and the regulations in force during the Repeat year will be applied to determine eligibility for award. Degree classification for students Repeating Internally will use the regulations in force during the academic year when an award is made.</p>
6.5	<p>External Repeat: An External Repeat will include only those taught Modules in which the Pass Mark was not obtained at the first attempt or at Referral. Existing Module Marks for Modules not Repeated will be used to calculate the Final Average Mark. Marks for Modules taken at External Repeat will be Capped at the Pass Mark to calculate the Final Average Mark.</p>	<p>Variation</p> <p><i>External Repeat:</i> A student taking an External Repeat will be required to Repeat:</p> <ul style="list-style-type: none"> • all semester 1 Modules in which the Module Pass Mark was not achieved initially or through Further Assessment; • all semester 2 or full-year Modules for which a Module Mark was calculated where the Module Pass Mark was not achieved; • all semester 2 or full-year Modules for which a final Module Mark was not calculated <p>The marks achieved at External Repeat will be inserted into the most recent marks profile and the regulations in force during the Repeat year will be applied to determine eligibility for award. Marks for Modules from semester 1 2019/20 in which the Module Pass Mark was not obtained at the first attempt or through Further Assessment, and for any new Option Modules substituted for such Modules, will be Capped at the Module Pass Mark for all calculations related to determination of a final degree classification. For all semester 2 or full-year Modules, the mark obtained at Repeat will be carried forward for final degree classification.</p> <p>Students will have no right to Refer in any Modules taken during the Repeat.</p> <p>Degree classification for students Repeating Externally will use the regulations in force during the academic year when an award is made.</p>
6.6	<p>The Pass criteria for a student Repeating are the same as for the first attempt excluding the right of the Referral. The taught part of a programme may be Repeated only once. Should a student Fail the Repeated Modules, their registration with the University will end. The student will be provided with a</p>	<p>The Pass criteria for a student Repeating will be those in force for the academic year in which the Repeat is undertaken. The taught part of a programme may be Repeated only once. Should a student Fail the Repeated Modules, their registration with the University will end. The student will be provided with a record of any Modules Passed and an exit award if eligible.</p>

	record of any Modules passed and an exit award if eligible.	
6.7	Where a student is undertaking their programme through part time study, it may be in the student's best interests to Repeat Modules at the earliest opportunity, which may be outside of the normal assessment periods. For such students, Repeats may be permitted while they are still completing their other taught Modules and Referrals. The arrangements will be communicated via the Programme Handbook.	Applies unchanged

7.	Dissertation	
7.1	The dissertation is not considered to be a taught Module and Compensation, Referral and Repeat are not applicable.	Applies unchanged
7.2	The Pass Mark for the dissertation is 50.	Applies unchanged
7.3	A student failing to achieve the Pass Mark may submit a revised dissertation on the same subject on one occasion only.	Applies unchanged
7.4	A student revising their dissertation will be given three months from the date the outcome of the Board of Examiners is published, to revise and resubmit their dissertation. If deemed appropriate by the Board of Examiners, a student revising their dissertation may be allowed access to facilities and/or resources for practical work during this time.	Applies unchanged
7.5	A student revising their dissertation will have access to two instances of supervision: i. The student will receive detailed written feedback on the failed dissertation and the improvements required. The student should also have the opportunity to meet with their supervisor to discuss the improvements required. ii. Before submission of the revised dissertation, the student will receive feedback on the revisions made.	Applies unchanged
7.6	The mark for a revised dissertation will be Capped at the Pass Mark.	Applies unchanged
7.7	No Internal or External Repeat of the dissertation Module is allowed.	Applies unchanged
7.8	The dissertation Module can only be undertaken as an internal student. If a student has not Passed sufficient taught Modules at the first attempt such that they will need to Repeat the taught part of their programme to achieve the award, they can choose one of the following options following academic advice from within the School: i. The student can choose to undertake and submit the dissertation and then Repeat the taught part of their programme Internally or Externally. If the student fails the dissertation submission, the student will be allowed to submit a revised dissertation on the same subject on one occasion only as described under	Applies unchanged

	<p>paragraphs 7.3 to 7.6. No Repeat of the dissertation allowed.</p> <p>ii. The student can choose to stop undertaking any work on the dissertation and Repeat the taught part of the programme Internally. Following successful completion of the taught Modules, the student can then complete and submit the dissertation. If the student fails the dissertation, the student will be allowed to submit a revised dissertation on the same subject on one occasion only as described under paragraphs 7.3 to 7.6. No Repeat of the dissertation allowed.</p>	
--	---	--

8.	Award Requirements	
8.1	When students have accumulated sufficient Credits, as described under paragraphs 8.2 to 8.4, they become eligible for an award of the University.	
8.2	<p>Master's Degree (See list of awards in 1.1)</p> <p>To be considered for a Master's degree a student must pass a minimum of 90 ECTS (180 CATS) Credits and achieve a Final Average Mark of 50 or above.</p>	<p>Variation</p> <p>Master's Degree (See list of awards in 1.1)</p> <p>To be considered for a Master's degree a student must have been awarded a minimum of 90 ECTS (180 CATS) Credits. The Pass Mark for the dissertation is 50</p>
8.3	<p>Postgraduate Diploma (PGDip)</p> <p>To be considered for a Postgraduate Diploma a student must pass a minimum of 60 ECTS (120 CATS) Credits and achieve a Final Average Mark of 50 or above.</p>	<p>Variation</p> <p>To be considered for a Postgraduate Diploma a student must have been awarded a minimum of 60 ECTS (120 CATS) Credits</p>
8.4	<p>Postgraduate Certificate (PGCert/PGCE)</p> <p>To be considered for a Postgraduate Certificate a student must pass a minimum of 30 ECTS (60 CATS) Credits and achieve a Final Average Mark of 50 or above.</p>	<p>Variation</p> <p>To be considered for a Postgraduate Certificate a student must have been awarded a minimum of 30 ECTS (60 CATS).</p>
8.5	If a student is unable to achieve their intended award having taken all permissible reassessment opportunities, the University will make an exit award, if permitted by the Programme Specification, based on the Credits the student has achieved.	<p>Variation</p> <p>If a student is unable to achieve their intended award having taken all permissible reassessment opportunities, the University will make an exit award, if permitted by the Programme Specification, based on the Credits the student has achieved.</p>

9.	Classification of Awards	
9.1	Some awards are classified. The classification bands for Master's and Postgraduate Diploma awards are set out in the table below. These boundaries refer to the Final Average Mark rounded to the nearest integer.	Applies unchanged

		Overall Average Mark	Postgraduate awards	
		70 and above	Distinction	
		60-69	Merit	
		50-59	Pass	
		Below 50	Fail	
9.2	Master's Degree			Suspension
9.2.1	A student will be awarded a Master's degree with distinction if: i. a minimum of 90 ECTS (180 CATS) Credits has been achieved and the Final Average Mark is 69.5 or above, OR ii. a minimum of 90 ECTS (180 CATS) Credits has been achieved and the Final Average Mark is between 68 and 69.4, and at least 50% of the Credits are at 70 or above.			
9.2.2	A student will be awarded a Master's degree with merit if: i. a minimum of 90 ECTS (180 CATS) Credits has been achieved and the Final Average Mark is between 59.5 and 69.4, OR ii. a minimum of 90 ECTS (180 CATS) Credits has been achieved and the Final Average Mark is between 58 and 59.4, and at least 50% of the Credits are at 60 or above.			
9.2.3	A student will be awarded a Master's degree if a minimum of 90 ECTS (180 CATS) Credits has been achieved and the Final Average Mark is 50 or above, but the requirements for distinction or merit are not met.			
9.3	Postgraduate Diploma			Suspension
9.3.1	A student will be awarded a Postgraduate Diploma with distinction if: i. a minimum of 60 ECTS (120 CATS) Credits has been achieved and the Final Average Mark of the best 60 ECTS (120 CATS) Credits is 69.5 or above, OR ii. a minimum of 60 ECTS (120 CATS) Credits has been achieved and the Final Average Mark of the best 60 ECTS (120 CATS) Credits is between 68 and 69.4, and at least 50% of the Credits are at 70 or above.			
9.3.2	A student will be awarded a Postgraduate Diploma with merit if: i. a minimum of 60 ECTS (120 CATS) Credits has been achieved and the Final Average Mark of the best 60 ECTS (120 CATS) Credits is between 59.5 and 69.4, OR ii. a minimum of 60 ECTS (120 CATS) Credits has been achieved and the Final Average Mark of the best 60 ECTS (120 CATS) Credits is between 58 or 59.4, and at least 50% of the Credits are at 60 or above.			
9.3.3	A student will be awarded a Postgraduate Diploma if a minimum of 60 ECTS (120 CATS) Credits has been achieved and the Final Average Mark of the best 60			

	ECTS (120 CATS) Credits is between 50 or above, but the requirements for distinction or merit are not met.	
9.4	<p>Postgraduate Certificate</p> <p>There is no classification for a Postgraduate Certificate regardless of whether it is a standalone award or an exit award.</p>	Applies unchanged
9.5	<p>Study Abroad/Exchange Students</p> <p>For programmes involving a period of study outside the UK, unless the programme has an approved translation of marks scheme, a student's classification will be calculated solely on marks obtained in Modules studied at the University of Southampton. Please refer to the Quality Handbook for the Translation of Marks/Transfer of Credit Policy.</p>	Suspension
Additions		
9.6	The Semester 1 Average Mark is calculated from the Credit-weighted-average of the marks obtained for Modules completed in semester 1, or, for students who were awarded one or more uncapped referrals at the end of semester 1, following the completion of Further Assessment.	
9.7	Students who successfully undertake Further Assessment in Failed semester 1 Modules will have a Semester 1 Average Mark calculated using the Capped Module Pass Mark for those Modules. Students who were awarded one or more uncapped Referrals at the end of semester 1 will have a Semester 1 Average Mark calculated using an uncapped mark derived from Further Assessment.	
9.8	<p>No Detriment Classification Position for Master's Degrees and Postgraduate Diplomas</p> <p>Unless stated in Section 12 of these Regulations, the no detriment classification position will be calculated from the Semester 1 Average Mark only.</p>	
9.9	<p>Enhanced Classification Position for Master's Degrees and Postgraduate Diplomas</p> <p>Unless stated in Section 12 of these Regulations, the enhanced classification position will be calculated as follows:</p> <p style="text-align: center;">(Semester 1 Average + project/dissertation or equivalent (PDOE) mark)/2</p>	
9.10	The initial classification for a student will be the higher of the no detriment and the enhanced classification.	
9.11	<p>Following initial classification, the classification of each student will be given individual consideration to determine whether there is a case for promotion to the next highest class. Schools will undertake this consideration systematically using protocols approved by their Faculty Education Committee.</p> <p>The Board of Examiners will consider upgrading the classification to the higher class based on:</p> <ol style="list-style-type: none"> i. the number of Credits completed at the higher class by the end of semester 1; ii. the mark for the project/dissertation or equivalent (PDOE); iii. the quality of semester 2 coursework submitted prior to 22nd March 2020; iv. marks from assessments other than the PDOE submitted after 22nd March 2020 	
10. Variations and Exemptions		
10.1	Some programmes may require variations to the Regulations, for example to meet Professional, Statutory or Regulatory Body requirements or the requirements of legislation in another country for a programme delivered under the University's	Applies unchanged

	collaborative provision policy. Approved variations to the Regulations will be stated in the relevant Programme Regulations in the University Calendar. In order to maintain oversight, Academic Quality and Standards Committee will review all variations on an annual basis for compliance with the criteria.	
10.2	With the approval of Academic Quality and Standards Committee, some programmes may operate an exemption from the Regulations. Approved exemptions will be stated in the relevant Programme Regulations in the University Calendar.	Applies unchanged

11.	Exceptional calculations	
	Calculating 'No Detriment Position' and 'Enhanced Classification Position' for non-standard programmes	
	Additions	
11.1	For programmes where fewer than 15 ECTS (30 CATS) of study have been completed in semester 1 of 2019/20 or for other reasons related to the particular programme structure, a bespoke calculation for the no detriment or the enhanced classification position may be required.	
11.2	Approved variations to the classification algorithms defined in section 9 are listed in section 12.	

Additions	
12.	Variations to the standard model.
12.1	The following variations to the standard model have been approved.

School	Programme	No Detriment Position (ND)	Enhanced Classification Position (EC)
School of Biological Sciences	MRes in Advanced Biological Sciences MRes Big Data Biology MRes Evolution MRes Wildlife Conservation	The credit weighted average of the semester 1 Modules (15 or 30 CATS)	The credit weighted average of the semester 1 Modules + the Project (120 CATS)
School of Psychology	MSc Research Methods, MSc Health and MSc Foundations in Clinical Psychology	Standard calculation to include RESM6010 completed by 8 th March 2020	
School of Mathematical Sciences	MSc Operational Research MSc Operational Research and Finance		Includes MATH6006 which was completed, marked and returned prior to 22 nd March 2020 as well as the dissertation Enhanced classification position calculated from: EC = (sum(module mark*ECTS/CATS_for_module) +diss_mark*CATS_for_diss)/(sum(CATS_for_module) + CATS for diss) in order to de-weight non-standard number of Credits per student in semester 1
School of Chemistry	MSc Chemistry by Research	Includes CHEM6133	EC = ND + 2 x diss_mark)/3
Southampton Law School	LLM	Classify only on Compulsory Formative Assessment	Enhanced classification position = (Compulsory Formative Assessment + dissertation)/2
School of Ocean and Earth Science	MSc	Includes any short Modules completed by 22 nd March 2020 in semester 1 average	Mean of semester 1 average and dissertation mark
School of Ocean and Earth Science	MRes Ocean Science MRes Marine Geology and Geophysics	The credit weighted average of the semester 1 Modules (15 or 30 CATS)	The credit weighted average of the semester 1 Modules + the Project (120 CATS)

Southampton Education School	MSc Education Online	Includes any short Modules completed by 22 nd March 2020 in semester 1 average	Mean of semester 1 average and dissertation mark
School of Health Sciences	All PGT programmes	Non-standard term pattern and duration. Classify under regulations in force at time of award.	
Faculty of Medicine	MRes in Stem Cells, Development & Regenerative Medicine	Average from Research Skills for Biomedical Science 1; Stem Cells Development and Regenerative Medicine; and Research Project 1 Credit weighted average.	From (Research Skills for Biomedical Science 1; Stem Cells, Development and Regenerative Medicine; Research Project 1) & (Research Project 2 &/ Advanced Scientific Skills.) Credit weighted average.
Faculty of Medicine	MRes (Integrated PhD)	Average Research Skills for Biomedical Science 1; Quantitative Cell Biology; Research Project A; pathway-specific Module (either Cancer Immunology or Immunity & Infection) Credit weighted average.	Research Skills for Biomedical Science 1; Quantitative Cell Biology' Research Project A; pathway-specific Module plus Research Project B; Research Project C & Research Skills for Biomedical Science 2.
Faculty of Medicine	MSc Allergy MSc Diabetes Best Practice MSc Public Health Pathways MSc Genomics	Credit weighted average from all Modules	Boards to consider impact of CV-19. If marks impacted, remove module from classification algorithm. Classification to be over remainder of Credits.
School of Economic, Social and Political Science	MSc Data Analytics for Government (MDataGov) MSc Official Statistics (MOffStat) MSc Social Research Methods	All Modules to 22 nd March 2020	All Modules