

Temporary Regulations: Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes

NOTE: *These Regulations reflect the changes made to Assessment in light of the Covid-19 pandemic. They replace the following Regulations:*

Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes

and should be read alongside the following Regulations:

Regulations and Definitions Applying to Progression for all Credit-Bearing Programmes

These changes reflect the [Degree Classification and Transcripts for Taught Programmes in Academic Year 2019/20 for teaching disrupted by Covid-19](#) document approved by Academic Quality and Standards Committee on 20th May 2020.

Where a paragraph is marked **Exemption** or **Suspension** the corresponding paragraph in the Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes does not apply.

Where a paragraph is marked **Variation** the text here supersedes the corresponding paragraph in the Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes.

Where a paragraph is marked **Applies Unchanged** the corresponding paragraph in the Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes continues to apply.

Where a paragraph is marked **Addition** it indicates an extra requirement to those given in the Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes.

1.	Introduction	
1.1	The following regulations apply to all Undergraduate and Integrated Masters taught programmes at levels 6 and 7 (see Credit Accumulation and Transfer (CAT) Scheme), except in so far as a variation or an exemption for particular programmes has been allowed under 1.3 and 1.4 below. These Regulations should be read in conjunction with the Regulations and Definitions Applying to Progression for all Credit-Bearing Programmes. Defined terms are capitalised in the regulations.	Applies unchanged
1.2	Where there are exceptional circumstances resulting in a student's performance being worthy of special consideration, as defined in the Regulations Governing Special Considerations (including Deadline Extension Requests) for all Taught Programmes and Taught Assessed Components of Research Degrees, a Board of Examiners, on the recommendation of a Special	Applies unchanged Regulations Governing Special Considerations (including Deadline Extension Requests) for all Taught Programmes and

	Considerations Board, has the authority to disregard aspects of these regulations and seek alternative evidence, or offer alternative methods or times for re-assessment, to show that the required learning outcomes have been achieved. Detailed guidance for Boards of Examiners is given in the Quality Handbook.	Taught Assessed Components of Research Degrees
1.3	Schools may, with good cause, operate variations on the following Progression scheme. Normally such variations occur in order to meet the stipulations of Professional, Statutory and Regulatory Bodies (PSRBs), or where there are funding or fitness to practise conditions or legislative requirements in another country for a programme delivered under the University's Collaborative Provision Policy. Where Schools operate variations on the scheme this will be stated in the relevant programme regulations in the Calendar. In order to maintain oversight, Academic Quality and Standards Committee (AQSC), will review all variations on an annual basis for compliance with the criteria.	Addition As a result of the COVID-19 pandemic AQSC has agreed variations to parts of these regulations to be used by all Schools in academic year 2019/20 except where a further specific variation to that revised set of regulations has been granted as noted in Section 11.
1.4	With the approval of AQSC Schools may operate an exemption from the following Progression scheme. Normally this will be for one year in order to bring the programme into line with the regulations. Where Schools operate an approved exemption this will be stated in the relevant programme regulations in the Calendar.	Applies unchanged

2.	Definitions specific to Undergraduate and Integrated Masters Programmes	
2.1	The University standard Module Pass Mark for undergraduate students taking Modules at all levels is 40. Where professional standards, including but not limited to PSRB requirements, require a Module Pass Mark that differs from the University standard this will be stated in the relevant programme regulations.	Applies unchanged
2.2	The University standard Average Mark for a Part for undergraduate students on each Part of a programme is 40. Where professional standards, including but not limited to PSRB requirements, require an Average Mark for a Part that differs from the University standard this will be stated in the relevant programme regulations.	Suspension
2.3	The University standard Qualifying Mark for undergraduate students taking Modules at all levels is 25 except for Modules where credit only is being imported from an exchange or outgoing study abroad for which the Qualifying Mark is zero. Where professional standards, including but not limited to PSRB requirements, require a Qualifying Mark that differs from the University standard this will be stated in the relevant programme regulations.	Applies unchanged
Additions		
2.4	Further Assessment is additional assessment offered to allow a finalist to demonstrate achievement of a programme learning outcome or to make good a semester 1 mark for which an uncapped referral was awarded or to allow a continuing student to meet a programme learning outcome not achieved and not tested again in a later part of the programme. For finalists, Further Assessment will be offered prior to the start of academic year 2020/21. For continuing students, it will be offered during 2020/21. Further Assessment will not necessarily take the same form as the original or referral assessment defined on the module profile.	
2.5	The Semester 1 Average is the credit-weighted average of the marks for Modules completed at the end of semester 1.	

3.	Criteria for Progression	
3.1	In order to progress to the next Part of a programme or to an award, as appropriate, all Modules and each Part must be Passed at the specified Pass Mark except as allowed in paragraph 3.4 below. Each Part must be successfully completed before the next Part is commenced.	Variation Continuing students who complete all required assessments in semester 2 will be permitted to progress to the next Part of their programme regardless of any Modules Failed in semester 1 of academic year 2019/20.
3.2	Some Parts of some programmes may in addition require a student to achieve an Average Mark for the Part which is greater than the University standard Average Mark for a Part. Details will be given in the relevant programme regulations in the Calendar and will be subject to annual review by AQSC. Regulations relating to Referral and Repeat to achieve an Average Mark for the Part which is greater than the Module Pass Mark are given in Section 6.	Suspension
3.3	A student who wishes to transfer to a programme with Year in Employment in the title must progress from the relevant Part at the first attempt in order to proceed onto the Year in Employment module. A student must also meet any additional progression criteria for the substantive programme at the first attempt before proceeding onto the Year in Employment module as specified in paragraph 3.2	Applies unchanged
3.4	<i>Pass by Compensation</i> A student Passing all Core Modules and achieving or exceeding the University standard Average Pass Mark for the Part, but failing to achieve the required Pass Mark in non-Core Modules totalling at most 15 ECTS (30 CATS), may be awarded credit and a Pass by Compensation in those failed Modules provided no Module Mark is less than the Qualifying Mark and (subject to meeting any additional requirements under paragraph 3.2) will progress to the next Part of the programme or to an award. In deciding whether a student may progress, these criteria are applied first and, if a Pass is so achieved, no Referral right is retained (except as specified in paragraph 6.1).	Suspension
3.5	A student who does not Pass has a right to Refer if eligible according to the Referral criteria laid out in paragraphs 4.1, 4.2 and 4.3 and section 6 below. A student not eligible to Refer has a right to Repeat as laid out in sections 5 and 6 below.	Variation A continuing student who submits all required assessment but Fails in a Module or element of assessment which assesses a programme level learning outcome that will not be assessed again in a later Part of the programme will be required to undertake successfully Further Assessment during a subsequent Part prior to being eligible for award.

		<p>A finalist who did not Pass Modules in semester 1 of 2019/20 will be eligible to take Further Assessment as specified in section 4.</p> <p>A finalist who does not Pass in semester 2 Modules or elements of assessment necessary for them to demonstrate they have achieved one or more programme level learning outcomes will be required to undertake successfully Further Assessment prior to being eligible for award.</p>
3.6	Any Module failed by a student on an exchange or undertaking outgoing study abroad will count towards the credit limits for the volume of Compensatable Fails in 3.4 above or 4.1 below.	Suspension

4.	Referral	
4.1	For students who fail to progress under paragraphs 3.1 to 3.4 on a programme where all Modules in a Part have been designated Core in order to meet the stipulations of Professional, Statutory and Regulatory Bodies, Referral is allowed in Failed Modules in that Part totalling at most 30 ECTS (60 CATS) if permitted by the programme regulations.	Suspension
4.2	A student who fails to progress under paragraphs 3.1 to 3.4, and to whom 4.1 does not apply, may Refer in Failed Modules totalling at most 15 ECTS (30 CATS).	Suspension
4.2.1	A student Failing in Modules to a maximum of 30 ECTS (60 CATS) who has achieved the required Average Mark for the Part may be awarded credit and a Pass by Compensation in eligible Modules up to a maximum of 15 ECTS (30 CATS). A student may then Refer in up to 15 ECTS (30 CATS) of further Modules, with the constraints that all Core Modules and all Modules in which the mark obtained is less than the Qualifying Mark must be Referred and that Referrals may be taken only in the minimum number of credits needed to achieve a Pass in the Part, as long as doing so successfully would enable the student to Pass the Part. A student who cannot obtain a Pass through the permitted number of Referrals is required to Repeat the Part.	
4.2.2	If a Failed Module has a higher credit value than the student requires for Progression, the student may nonetheless be Referred in that Module.	
4.2.3	A student is not permitted to Refer in a Module that has already been Passed in order to improve the mark, except where programme regulations require the	

	student to achieve an Average Mark higher than the University standard required Average Mark for a Part - see paragraph 6.1 below.	
4.3	The actual marks achieved at Referral are inserted into the previous marks profile and paragraphs 3.1 to 3.4 are applied again to determine Progression. However, the Referral marks will be Capped at the Capped Mark for all calculations related to degree classification.	For a continuing student who Failed Modules from semester 1 2019/20, the marks recorded will be the marks obtained. Their Semester 1 Average will be calculated using the Capped Mark for the Failed Modules.
4.4	A student failing to progress after Referral may Repeat the appropriate Part of the programme as laid out in section 5 below.	Finalists who, at the end of semester1, had Failed in Modules where the total credit was more than that which may normally be referred in any single Part of their programme and where all marks in those Failed Modules were below the Qualifying Mark, will be required to Repeat the Part as laid out in Section 5 below or to accept an exit award.
4.5	A student who fails the assessment for the Year in Employment module may Refer in the Year in Employment module assessment. This must be at the next available opportunity.	Applies unchanged

Additions

Further Assessment: Finalists

4.5	Finalists who, following a successful request for special consideration, were permitted one or more uncapped referrals at the end of semester 1 may choose to take Further Assessment in those Modules.
4.6	The maximum amount of semester 1 credit for which a finalist student will be eligible to take Further Assessment is equal to the amount of credit normally permitted for referral in any single Part of their programme. This is 15 ECTS (30 CATS) credits, except when a different amount is permitted under 4.1 or in the programme regulations (Calendar Section VI).
4.7	Finalist students with Fail marks in semester 1 Modules up to the credit value stated in paragraph 4.6 with marks below the Qualifying Mark will be required to take Further Assessment in those Modules prior to being eligible for award.
4.8	Finalist students with Fail marks in semester 1 Modules up to a credit value as stated in paragraph 4.6 with marks above the Qualifying Mark may choose to take Further Assessment in those Modules prior to award providing their credit allowance for Further Assessment has not already been used for Further Assessment in Modules failed at less than the Qualifying Mark.
4.9	Except where a right to semester 1 Referral was awarded by the Board of Examiners as 'uncapped', the marks for finalists taking Further Assessment will be Capped when used for calculating the Final Average Mark and determining award eligibility and final classification.

Further Assessment: Continuing Students

4.10	A continuing student who does not submit required elements of assessment in semester 2 does not have an automatic right to choose to progress to the next Part and must first complete successfully Further Assessment or must Repeat the Part as laid out in Section 5 below or accept an exit award.
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5.	Repeat	
5.1	A student who has not progressed to the next Part of the programme at the first attempt and who has either also not progressed after Referral (where permitted) or	Variation A finalist who is not eligible for Further Assessment or who does

	<p>who does not qualify to take Referral assessments under section 4 above may Repeat the appropriate Part of the programme.</p>	<p>not achieve all programme learning outcomes following Further Assessment must Repeat the Part or accept an exit award. A continuing student who does not submit all required assessment and who subsequently does not achieve all programme learning outcomes following Further Assessment must Repeat the Part. Additionally, a continuing student, following academic advice, may choose to Repeat the Part.</p>
5.2	<p>Section 3 of the Regulations and Definitions Applying to Progression for all Credit-Bearing Programmes should be consulted regarding the right to Repeat for students sponsored by the University to enter the UK under the points-based visa system.</p>	<p>Applies unchanged</p>
5.3	<p><i>Internal Repeat:</i> A student choosing an Internal Repeat will be required to Repeat all Modules, including those Passed at the first attempt. A student choosing an Internal Repeat is not permitted to change to an External Repeat part way through the year. A student is permitted to select new Option Modules in place of the Option Modules taken at the first attempt. However a student will have no right to Refer in any Modules taken during the Repeat, including option Modules taken for the first time. The marks achieved at Internal Repeat will be inserted into the marks profile and paragraphs 3.1 to 3.4 applied again to determine Progression. Marks for Modules in which the Module Pass Mark was not obtained at the first attempt, and for any new Option Modules substituted for such Modules, will be Capped at the Capped Mark for all calculations related to determination of a final degree classification (see Section 8 below). For all other Modules the mark obtained at Repeat will be carried forward.</p>	<p><i>Internal Repeat:</i> A student taking an Internal Repeat must Repeat all Modules including those Passed at the first attempt. A student choosing an Internal Repeat is not permitted to change to an External Repeat part way through the year. A student is permitted to select new Option Modules in place of the Option Modules taken at the first attempt. Marks for Modules from semester 1 2019/20 in which the Module Pass Mark was not obtained at the first attempt, and for any new Option Modules substituted for such Modules, will be Capped at the Module Pass Mark for all calculations related to determination of a final degree classification. For all other semester 1, semester 2 or full-year Modules, the mark obtained at Repeat will be carried forward for final degree classification. Students repeating their final Part will have no right to Refer in any Modules taken during the Repeat, including option Modules taken for the first time. Students repeating any other Part will have a right to refer in any Modules Failed during the Repeat that were also Failed in semester 1 of 2019/20 (or Option Modules replacing such Modules), and in any semester 2 or full year Modules Failed during the Repeat.</p>

		<p>The marks achieved at Internal Repeat will be inserted into the marks profile and the regulations in force during the Repeat year will be applied to determine Progression.</p> <p>Degree classification for students Repeating Internally will use the regulations in force during the academic year when an award is made.</p>
5.4	<p><i>External Repeat:</i> A student choosing an External Repeat will be required to Repeat those Modules in which the Module Pass Mark was not obtained at the first attempt or at Referral. The most recent marks for Modules not Repeated will be retained for determining Progression. The marks achieved at External Repeat will be inserted into the most recent marks profile and paragraphs 3.1 to 3.4 applied again to determine Progression. The marks obtained during External Repeat and those arising from Referral will be Capped at the Capped Mark for all calculations related to determination of a final degree classification (see section 9 below).</p>	<p><i>External Repeat:</i> A student taking an External Repeat will be required to Repeat:</p> <ul style="list-style-type: none"> • all semester 1 Modules in which the Module Pass Mark was not achieved in 2019/20 or, for finalists, through Further Assessment; • all semester 2 or full-year Modules for which a final Module Mark was calculated where the Module Pass Mark was not achieved; • all semester 2 or full-year Modules for which a final Module Mark was not calculated <p>For continuing students, the most recent marks for Modules not Repeated will be retained for determining Progression. The marks achieved at External Repeat will be inserted into the most recent marks profile and the regulations in force during the Repeat year will be applied to determine Progression.</p> <p>Marks for Modules from semester 1 2019/20 in which the Module Pass Mark was not obtained at the first attempt, and for any new Option Modules substituted for such Modules, will be Capped at the Module Pass Mark for all calculations related to determination of a final degree classification. For all semester 2 or full-year Modules, the mark obtained at Repeat will be carried forward for final degree classification.</p> <p>Students repeating their final Part will have no right to Refer in any Modules taken during the Repeat. Students repeating any other Part will have a right to refer in any Modules Failed during the Repeat</p>

		that were also Failed in semester 1 of 2019/20 and in any semester 2 or full year Modules Failed during the Repeat. Degree classification for students Repeating Externally will use the regulations in force during the academic year when an award is made.
5.5	The Progression criteria for a Repeating student are the same as for the first attempt excluding the right of Referral.	The Progression criteria for a Repeating student will be those in place during the academic year in which the Repeat is taken.
5.6	Any Part may be Repeated only once. The programme of a candidate failing after Repeat shall be terminated.	Applies unchanged
5.7	A student may not Repeat the Year in Employment module.	Applies unchanged
Additions		
5.8	<p>Externally Repeating students Students who were due to take External Repeat assessment during semester 2 of the 2019/20- academic year will be required to take those elements of the revised semester 2 assessment, if any, that allow them to demonstrate they have achieved the programme learning outcomes of their programme of study. If assessment related to the required programme learning outcomes is not available in the semester 2 assessment period, it will be offered as Further Assessment. The requirement to complete any elements of Repeat assessment not contributing to achievement of programme learning outcomes will be waived.</p> <p>Finalists taking an External Repeat who satisfactorily complete their Repeat assessment in the 2019-20 academic year will have a degree classification position calculated in the same way as students who were in attendance, using their most recent profile of semester 1 marks.</p>	

6.	Referrals and Repeats for Integrated Masters Programmes and other Programme Parts with a higher required average	
6.1	Referral Where programme regulations require a student to achieve an Average Mark for the Part which is higher than the University standard required Average Mark for a Part, a student failing to achieve this higher Average Mark for the Part may Refer in Modules in which the mark originally achieved was less than the required Average Mark for the Part, to a maximum credit value of 15 ECTS (30 CATS). In this case:	Suspension
6.1.1	Students may choose the Modules in which they refer, with the constraint that Modules in which the mark achieved is a Non-Compensatable fail must be taken.	
6.1.2	The actual marks obtained at Referral will be inserted into the marks profile to determine whether the required Average Mark has been obtained.	
6.1.3	For the purpose of the classification algorithm described in paragraph 9.6 below, marks for Modules originally Failed will be Capped at the Capped Mark; for Modules Passed but Referred to raise the Average Mark for the Part, the original Module mark will be carried forward.	
6.1.4		

<p>6.1.5</p> <p>6.1.6</p>	<p>If the Referral is successful, the Average Mark for the Part carried forward for the Part will be the required Average Mark for the Part.</p> <p>If the student subsequently elects to transfer to a programme not requiring the higher Average Mark for the Part, that part of the Referral not needed to meet the requirements of the new programme shall be disregarded and the Average Mark for the Part recalculated on that basis.</p> <p>If the student does not obtain the required Average Mark for the Part on Referral, a Repeat will be permitted.</p>	
<p>6.2</p> <p>6.2.1</p> <p>6.2.2</p>	<p>Repeat A student Repeating solely in order to achieve an Average Mark for a Part higher than the University standard required Average Mark for a Part may choose to Repeat Internally or Externally. In this case:</p> <p>6.2.1 An Internal Repeat will consist of all Modules, including those Passed at the first sitting. A student is permitted to select new Option Modules in place of the Option Modules taken at the first attempt. A student choosing an Internal Repeat is not permitted to change to an External Repeat part way through the year. However a student will have no right to Refer in such Modules. The marks achieved at Internal Repeat will be inserted into the marks profile and paragraphs 3.1 to 3.4 applied again to determine Progression. Marks for Modules in which the Module Pass Mark was not obtained at the first attempt and for any new Options substituted for such Modules will be Capped at the Module Pass Mark for all calculations related to determination of a final degree classification (see section 9 below). For all other Modules the mark obtained at Repeat will be carried forward. The Average Mark carried forward for the Part to determine degree classification will be the required Average Mark.</p> <p>6.2.2 An External Repeat will consist of all those Modules in which the Module Pass Mark was not obtained at the first attempt or at Referral. A student choosing an External Repeat is not permitted to change to an Internal Repeat part way through the year. In addition a student Repeating to achieve an Average Mark higher than the University standard required Average Mark for a Part may choose to Repeat any other module in which they achieved a mark lower than the required Average Mark at the first attempt or at Referral. The most recent marks for Modules not Repeated will be used for determining Progression. The marks achieved at External Repeat will be inserted into the most recent marks profile and paragraphs 3.1 to 3.4 applied again to determine Progression. After determining progression, the marks for Modules that were passed for the first time at external repeat or during referral will be capped at the Module Pass Mark and these capped marks will be used in the classification algorithm described in section 9 below. For all other Modules the mark obtained at the first attempt will be carried forward. The Average Mark carried forward for the Part to determine degree classification will be the required Average Mark.</p>	<p>Suspension</p>

6.2.3	If a student Repeats wholly or in part in order to achieve an Average Mark which is above the University standard required Average Mark for a Part, but subsequently transfers to a programme not requiring the higher Average Mark, that part of the Repeat not needed to meet the requirements of the new programme shall be disregarded and the Average Mark recalculated on that basis.	
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7.	Minors	
7.1	A student must complete and pass a minimum of 37.5 ECTS (75 CATS) to qualify for their chosen Minor. Of those, no more than 15ECTS (30 CATS) may be at level 4.	Variation A student must complete and Pass a minimum of 30 ECTS (60 CATS) credits to qualify for their chosen Minor
7.2	In order to qualify for the Minor, a student must pass all Modules associated with the Minor at the standard Module Pass Mark. A student who is awarded a pass by Compensation in a failed Minor module will not qualify for the Minor. Minor Modules passed at Referral or Repeat will count towards the Minor.	Applies unchanged
7.3	A student who decides that they do not wish to complete the Minor may do so at any stage of their programme.	Applies unchanged
7.4	Where a student's substantive Programme of Study (their main discipline) includes a dissertation as part of their final year, the student will be expected to pursue a topic within their main discipline.	Applies unchanged
7.5	A student who accumulates the credits necessary to qualify for a Minor will have 'with a Minor in [subject]' appended to their degree award title and diploma supplement.	Applies unchanged

8.	Awards	
8.1	A student successfully completing Part I of a programme according to the criteria in section 3 above, but for any reason not proceeding to complete Part II, may be awarded the Certificate of Higher Education.	Variation A student successfully completing Part I of a programme according to the criteria in section 3 above, but for any reason not proceeding to complete Part II, may be awarded the Certificate of Higher Education if the Board of Examiners is satisfied they have achieved the learning outcomes for the Certificate of Higher Education as stated in the Programme Specification.
8.2	A student successfully completing Part II of a programme according to the criteria in section 3 above, but for any reason not proceeding to complete Part III, may be awarded the Diploma of Higher Education.	Variation A student successfully completing Part II of a programme according to the criteria in section 3 above, but for any reason not proceeding to complete Part III, may be awarded the Diploma of Higher Education if the Board of Examiners is

		satisfied they have achieved the learning outcomes for the Diploma of Higher Education as stated in the Programme Specification.
8.3	If permitted by programme regulations, a student on an Integrated Masters programme successfully completing Part III of the programme according to the criteria in section 3 above, but for any reason not proceeding to complete Part IV, may be awarded a Bachelors Degree. The title of which will be detailed in the Programme Specification.	If permitted by programme regulations, a student on an Integrated Masters programme successfully completing Part III of the programme according to the criteria in section 3 above, but for any reason not proceeding to complete Part IV, may be awarded a Bachelors Degree, the title of which will be detailed in the Programme Specification if the Board of Examiners is satisfied they have achieved the learning outcomes for the Bachelors Degree as stated in the Programme Specification.
8.4	If permitted by programme regulations, an Ordinary Degree may be available to a student with sufficient credit at the relevant level who has not met the requirements to graduate on an Honours Degree programme.	If permitted by programme regulations, an Ordinary Degree may be available to a student at the relevant level who has not met the requirements to graduate on an Honours Degree programme if the Board of Examiners is satisfied they have achieved the learning outcomes for the award.
Additions		
8.5	In order to qualify for an award, finalists must demonstrate achievement of all the programme level learning outcomes. The revised assessment for 2019/20 is designed, together with all previous assessment taken by the student, to offer sufficient opportunity for a student to do so.	

9.	Classified Awards											
9.1	<p>Mark Scheme</p> <p>The degree classification shall be based on the 100-point Mark Scheme for the final degree average, ie:</p> <table border="1" style="margin-left: 40px;"> <tr> <td>70 and over</td> <td>First Class (I)</td> </tr> <tr> <td>60 - 69</td> <td>Second Class, Upper Division (Ii)</td> </tr> <tr> <td>50 - 59</td> <td>Second Class, Lower Division (Iiii)</td> </tr> <tr> <td>40 - 49</td> <td>Third Class (III)</td> </tr> <tr> <td>Less than or equal to 39</td> <td>Fail</td> </tr> </table> <p>These boundaries refer to the Final Average Mark rounded to the nearest integer. In order to meet the stipulations of Professional, Statutory and Regulatory Bodies, the</p>	70 and over	First Class (I)	60 - 69	Second Class, Upper Division (Ii)	50 - 59	Second Class, Lower Division (Iiii)	40 - 49	Third Class (III)	Less than or equal to 39	Fail	Applies unchanged
70 and over	First Class (I)											
60 - 69	Second Class, Upper Division (Ii)											
50 - 59	Second Class, Lower Division (Iiii)											
40 - 49	Third Class (III)											
Less than or equal to 39	Fail											

	programme regulations may specify a required Final Average Mark greater than the standard University Average Mark to define the lower boundary for a Pass. Where this applies this will be stated in the relevant programme regulations and will be subject to annual review by AQSC.	
9.2	<i>Weighting of Parts</i> Part I work shall be excluded from the final degree classification. A weighting of 0:1:2 shall be used to obtain the Final Average Mark for the three Parts of an Honours degree programme, and a weighting of 0:1:2:2 for the four Parts of an integrated Masters programme. This is in addition to weighting by credit points (for example, where Parts III and IV do not contain the same number of credit points).	Suspension
9.3	For programmes involving a period of outgoing study abroad or an exchange, unless the programme has an approved translation of marks scheme, a student's final results will be calculated solely on marks obtained in Modules studied at the University.	Applies unchanged
9.4	For a student registered on an Honours degree programme at the University and spending one semester abroad for which there is no approved translation of marks scheme, the degree classification will be obtained as follows:	Suspension
9.4.1	For Parts II, III and IV, the Average Mark for a Part will be calculated as the credit weighted average of the marks on Modules undertaken at the University.	
9.4.2	The Final Average Mark and resulting degree classification will then be calculated from the Part II, III and IV averages as per 9.2 above.	
9.5	For a student registered on an undergraduate programme and spending an entire year abroad for which there is no approved translation of marks scheme, the degree classification will be obtained as follows:	Suspension
9.5.1	The Final Average Mark will be calculated from the Averages of the Parts undertaken at the University with the weighting of the relevant Parts as given in 9.2 above.	
9.6	<i>Classification Algorithm</i> The class awarded shall be that within which the Final Average Mark rounded to the nearest integer falls. The next higher class will be awarded if the unrounded Final Average Mark is within 2 marks of the higher class and at least 50% of the credit points, weighted by Part, are derived from Module Marks in the higher class or above.	Suspension
9.7	The assessment for the Year in Employment module will not contribute to the final degree classification. However, in order to graduate on a programme with Year in Employment in the title, a student must pass the assessment.	Applies unchanged
Additions		
9.8	The Semester 1 Average Mark for finalists is calculated from the credit-weighted-average of the marks obtained for Modules completed in semester 1, or, for finalists who were awarded one or more uncapped referrals at the end of semester 1, following the completion of Further Assessment.	
9.9	<i>No detriment classification position</i> Unless stated in Section 11 of these Regulations, the no detriment classification position will be calculated from:	

	<table border="1"> <tr> <td>Bachelor's Degrees</td> <td>$((\text{Part III Semester 1 Average}) \times 2 + \text{Part II average})/3$</td> </tr> <tr> <td>Integrated Master's Degrees</td> <td>$((\text{Part IV Semester 1 Average} + \text{Part III average}) \times 2 + \text{Part II average})/5$</td> </tr> </table>	Bachelor's Degrees	$((\text{Part III Semester 1 Average}) \times 2 + \text{Part II average})/3$	Integrated Master's Degrees	$((\text{Part IV Semester 1 Average} + \text{Part III average}) \times 2 + \text{Part II average})/5$
Bachelor's Degrees	$((\text{Part III Semester 1 Average}) \times 2 + \text{Part II average})/3$				
Integrated Master's Degrees	$((\text{Part IV Semester 1 Average} + \text{Part III average}) \times 2 + \text{Part II average})/5$				
9.10	<p><i>Enhanced classification position</i></p> <p>The enhanced classification position will be based on inclusion of the mark awarded for the final year project/dissertation or equivalent (PDOE) in the classification algorithm. Where students complete more than one project/dissertation or equivalent (weighted at 15 ECTS (30 CATS) credits or more) at the end of semester 2, Boards of Examiners will determine, in advance of calculating the enhanced classification, which single module mark should be used for the enhanced classification position. This decision should be consistent for all students with the same project module selection and the rationale should be documented by the Board of Examiners.</p> <p>Unless stated in Section 11 of these Regulations, the enhanced classification position will be calculated:</p> <table border="1"> <tr> <td>Bachelor's Degrees</td> <td>$((\text{Part III Semester 1 Average} + \text{PDOE mark})/2) \times 2 + \text{Part II average})/3$</td> </tr> <tr> <td>Integrated Master's Degrees</td> <td>$((\text{Part IV Semester 1 Average} + \text{PDOE mark})/2 + \text{Part III average}) \times 2 + \text{Part II average})/5$</td> </tr> </table>	Bachelor's Degrees	$((\text{Part III Semester 1 Average} + \text{PDOE mark})/2) \times 2 + \text{Part II average})/3$	Integrated Master's Degrees	$((\text{Part IV Semester 1 Average} + \text{PDOE mark})/2 + \text{Part III average}) \times 2 + \text{Part II average})/5$
Bachelor's Degrees	$((\text{Part III Semester 1 Average} + \text{PDOE mark})/2) \times 2 + \text{Part II average})/3$				
Integrated Master's Degrees	$((\text{Part IV Semester 1 Average} + \text{PDOE mark})/2 + \text{Part III average}) \times 2 + \text{Part II average})/5$				
9.11	The initial classification for a student will be the best of the no detriment and the enhanced classifications.				
9.12	<p>Following initial classification, the classification of each student will be given individual consideration to determine whether there is a case for promotion to the next highest class. Schools will undertake this consideration systematically using protocols approved by their Faculty Education Committee.</p> <p>Board of Examiners will consider upgrading the classification to the higher class based on:</p> <ol style="list-style-type: none"> the number of credits completed at the higher class by the end of semester 1; the mark for the project/dissertation or equivalent (PDOE); the quality of semester 2 coursework submitted prior to 22nd March 2020; marks from assessments other than the PDOE submitted after 22nd March 2020 				

10	Exceptional calculations
Calculating 'no detriment position' and 'enhanced classification position' for non-standard programmes	
10.1	For programmes where fewer than 15 ECTS (30 CATS) of study have been completed in semester 1 of 2019/20 and/or where there is no dissertation/project or equivalent which students complete at the end of semester 2 or for other reasons related to the particular programme structure, a bespoke calculation for the no detriment or the enhanced classification position may be required.
10.2	Approved variations to the classification algorithms defined in section 9 are listed in section 11.
Average marks for continuing students	
10.3	The Average Mark for Part II of the 2019-20 academic year will be the Semester 1 Average Mark.
10.4	<p>The Average Mark for Part III of the 2019-20 academic year for students on Integrated Master's programmes continuing from Part III to Part IV will be the higher of:</p> <p>Semester 1 Average (no detriment position) or (Semester 1 Average + PDOE mark)/2 (enhanced classification position)</p>
10.5	The Average Mark for the Part for continuing students who were awarded uncapped referrals at the end of semester 1 for half or less of the total credit taken in that

	semester will be the Semester 1 Average calculated over those Modules in semester 1 for which special consideration was not given.
10.6	The Average Mark for the Part for continuing students who were awarded uncapped referrals for more than half (as defined by credit weighting) of Modules in semester 1 will not be calculated, and any future degree classification will disregard this Part in arriving at the mark for degree classification.
10.7	The Average Mark for the Part will not be calculated for continuing students undertaking a programme where the Semester 1 Average cannot be considered a reliable estimator of the Average Mark for the Part (for example as a result of the structure of the programme). Any future degree classification will disregard this Part in arriving at the mark for degree classification.

11. Variations to the standard model.

11.1 The following variations to the standard model have been approved.

School	Programme	No Detriment Position (ND)	Enhanced Classification Position (EC)
Any	All Programmes with a semester abroad (in semester 1) with no marks translation	Part II average is used to calculate the No Detriment Position.	Project/Dissertation or Equivalent (PDOE) is used with Part II average to calculate the enhanced classification position. When making individual consideration for classification, Boards of Examiners may also consider translated semester abroad marks where available.
Psychology	BSc Psychology, BSc Psychology with Law BSc Psychology with Year in Employment	Semester 1 Average includes 15 CATS from semester 1 project;	$((\text{Semester 1 Average} \times 2) + 15 \text{ CATS S2 project}) / 3 * 2 + \text{Part 2} / 3$.
Southampton Education School	BSc Education and Psychology (where students take PSYC3303 and PSYC3005)	Semester 1 Average includes 15 CATS credits from semester 1 project;	$((\text{Semester 1 Average} \times 2) + 15 \text{ CATS S2 project}) / 3 * 2 + \text{Part 2} / 3$.
School of Mathematical Sciences	All Undergraduate Programmes except Maths with a Language	All semester 1 Modules 60 CATS credits including semester 1 project Modules.	Best of 15 CATS credits project or Compulsory Formative Assessment, used for semester 2 mark and weighted semester 1: semester 2 at 2:1 Enhanced classification position calculated differently in each of three possible cases: 1. Students who did not complete a project (MATH3032 or MATH3087) in semester 1, and are required to complete their semester

			<p>2 project module (MATH3023 or MATH3031). Take the best mark from project or Compulsory Formative Assessment-</p> <p>2. Students who did complete a project (MATH3032 or MATH3087) in semester 1 and are also taking MATH3023 or MATH3031 in semester 2. Take the best mark from project or Compulsory Formative Assessment.</p> <p>3. Students who have completed a project in semester 1, and are not taking an additional project in semester 2. Take mark from Compulsory Formative Assessment</p>
School of Mathematical Sciences	BSc Maths with a language	ND based on S1 average.	EC = $1/5 (M1+M2+M3 + 2 MS2)$ where MS2 is best of CFA or S2 project mark
School of Humanities	<p>BA Music</p> <p>BA Music with Business Management</p> <p>BA Music with Year Abroad</p> <p>BA Music (Year in Employment)</p>	Use Part II average only for all Bachelor's degrees in Music	Part II average and best of 30 CATS credits full year module.
School of Humanities	BA Modern Languages	<p>Calculated from Part III (Year Abroad Research Project (YARP)) mark:</p> <p>$(1 \times \text{Part II average} + 2 \times \text{YARP})/3$</p>	<p>Part IV average from 1 x 30 CATS credits Language module.</p> <p>For 30 CATS credits year-long module, use the best mark of the three. Enhanced Classification Position: Part IV average = $((30 \text{ CATS CREDITS part IV} + \text{Part II})/2 + \text{YARP}) * 2 + \text{Part II})/5$</p>

	BA (4 year programmes) MLang Language X or Language X and Language Y	Based on Part IV semester 1 marks in 30 or 45 CATS credits of Modules.	Based on Part IV semester 1 + 30 CATS credits Language module where dissertation not taken.
Winchester School of Art	All BA programmes	Average from semester 1 Modules	Generated using portfolio assessment from semester 2
School of Physics and Astronomy	BSc programmes	Include all semester 1 Modules in no detriment position average including semester 1 project module.	Enhanced classification position cannot be calculated - proceed to individual consideration
School of Physics and Astronomy	MPhys with Particle Physics with a Research Year Abroad, MPhys with a Year of Experimental Research, MPhys with Astrophysics with a Year Abroad,	Use Part III BSc average (2x Part III + Part II)/3	$((\text{project} + \text{Part III av}) \times 2 + \text{Part II av}) / 5$
School of Physics and Astronomy	MPhys with Industrial Placement	Standard model including industrial placement mark	Enhanced classification position cannot be calculated - proceed to individual consideration
School of Chemistry	BSc Chemistry	Calculate average using semester 1 average including 15 CATS credits from semester 1 project.	Calculate Part III average from (2xsemester 1 average + 15 CATS credits semester 2 project)/3.

School of Chemistry	MChem Chemistry with a Year Long Industrial experience	To be calculated from BSc average (2x Part III + Part II)/2 for all students.	Include Part IV full-year project
School of Chemistry	MChem Chemistry MChem Chemistry with Mathematical Sciences MChem Chemistry with Medicinal Science MChem Chemistry with a Research Project Abroad or Industrial Experience	Based on BSc average (2x Part III + Part II)/2 for all students.	Include Part IV project.
Southampton Law School	LLB	Finalists with 30 CATS credits or more completed at the end of semester 1 can be classified by the standard model. For finalist students with <30 CATS credits: ND is Part II average	Standard model (Part II average + dissertation mark)/2 x 2 + Part II average)/3
Southampton Law School	LLB (Juris Doctor)	Use semester 1 average	Includes best 30 CATS credits from semester 2.
Southampton Law School	LLM	Classify only on Compulsory Formative Assessment	Classify on Compulsory Formative Assessment and dissertation.
School of Ocean and Earth Science	MSci (all disciplines except Natural Sciences) MSci Nat Sci	Semester 1 Average and any short Modules completed by 22 nd March 2020 Proxy Pt 4 Sem1 = ((Pt2 x 1) + (Pt3 x 2))/3 to create an ND position of:	Includes project/dissertation EC, which includes the weighted 60 CAT project marks and NATS6008 marks, with the latter required for PLO:EC = (((Proxy Pt 4Sem1) + ((4 x Project NATS6007) + (1 x 6008)/5) + (2*Pt3) + (1xPt2))/5

	BSc Geology	$ND = ((Proxy Pt4 Sem1 \times 2) + (Pt3 \times 2) + (Pt2 \times 1)) / 5$ <p>ND position based on the 30 to 45 CATS of Modules in semester 1</p>	EC includes the 30 CATS SOES3025 (mapping project) and t 15 CATS SOES3006
School of Health Sciences	BSc Physiotherapy	No Detriment Position: semester 1 average to use all Modules up to 22 nd March 2020.	Enhanced classification position: includes dissertation and placement module completed before Easter.
School of Health Sciences	BSc Podiatry	Semester 1 Average to use all Modules up to 22 nd March 2020	Includes the better of Research project 30 CATS and final Practise module (30 CATS)
School of Health Sciences	BSc Occupational Therapy	Semester 1 Average to use all Modules up to 22 nd March 2020.	Includes 30 CATS semester 2 module.
School of Health Sciences	BSc Cardiac Physiology	Semester 1 Average to use all Modules up to 22 nd March 2020	Includes the better of research project (30 CATS) credits) and the final placement module (45 CATS) credits
School of Health Sciences	BSc Healthcare Management and Research	Semester 1 Average to use all Modules up to 22 nd March 2020	Includes dissertation
School of Health Sciences	BNurs and BSc Nursing (all programmes)	Semester 1 Average to use all Modules up to 22 nd March 2020	Includes final extended practice placement

School of Health Sciences	BSc Midwifery	Includes all Modules to 20/03/2020	Includes all Modules
School of Engineering	BSc Audioly	Includes individual project mark	Includes AUDI 3007