**Universal Design for Learning (UDL) in Chemistry for High School Students**

**Peggy King-Sears, PhD**

**Email:** **mkingsea@gmu.edu**

**Twitter: @peggykingsears**

**George Mason University, Fairfax VA USA**

**December 14, 2021**

* CAST. (2018). *Universal design for learning guidelines version 2.2*. Retrieved from [http://udlguidelines.cast.org](http://udlguidelines.cast.org/)
* King-Sears, M. E., & Johnson, T. M. (2020). Universal design for learning chemistry instruction for students with and without learning disabilities*. Remedial and Special Education, 41*(4), 207–218*.* <https://doi.org/10.1177/0741932519862608>
* King-Sears, M. E., Johnson, T., Berkeley, S., Weiss, M., Peters-Burton, E., Evmenova, A., Menditto, A., & Hursh, J. (2015).An exploratory study of universal design for teaching chemistry to students with and without disabilities. *Learning Disability Quarterly, 38*(2),84-96. <https://doi.org/10.1177/0731948714564575>
* UDL and Differentiation Source: <https://inclusiveeducationplanning.com.au/uncategorized/universal-design-for-learning-udl-and-differentiation/>
* UDL Triangle Source: <https://iris.peabody.vanderbilt.edu/module/udl/cresource/q2/p09/>