

Assessment Descriptors – Table B

| 80-100% | | | | |
|-------------------------------|-------------------------------|-------------------------------|--------------------------------|--|
| Level 4 (Certificate of HE) | Level 6 (Honours degree) | Level 7 (Masters degree) | | |
| Exceptional knowledge of | Exceptional knowledge of | Exceptional systematic | Exceptional systematic | |
| subject and its underlying | established principles / | knowledge of key aspects of | knowledge of key aspects of | |
| concepts | concepts / methods of enquiry | area of study and conceptual | area of study and conceptual | |
| | of subject and their | understanding of ideas and | understanding of ideas and | |
| | limitations; evidence of | techniques of discipline; | techniques of discipline; | |
| | extensive reading | evidence of very extensive | evidence of very extensive, if | |
| | | reading | not exhaustive reading | |
| Very high degree of technical | Very high degree of technical | Exceptional technical and | Exceptional technical and | |
| and practical competence in | and practical competence in | practical competence in using | practical competence in using | |
| using software or | using software or | software or | software or | |
| equipment/instruments | equipment/instruments | equipment/instruments | equipment/instruments | |
| Very high degree of | Very high degree of | Very high degree of | Exceptional degree of | |
| competence in evaluating | competence in applying | competence in solving | competence in solving | |
| and/or interpreting data and | concepts / principles / | problems / evaluating and | problems / evaluating and | |
| different approaches/ problem | methods of enquiry outside | making judgements and | making judgements and | |
| solving | | appreciating limits of | appreciating limits of | |



| the area in which they were | | |
|--------------------------------|---|---|
| the area in which they were | knowledge; clear evidence of | knowledge; clear evidence of |
| studied | independent thought | independent thought and a |
| | | willingness to challenge |
| | | received wisdom |
| Very high degree of | Very high degree of | Exceptional degree of |
| competence in | competence in | competence in |
| communicating accurately and | communicating information, | communicating information, |
| reliably, contextualising | ideas problems and solutions, | ideas problems and solutions, |
| knowledge and | contextualising knowledge | contextualising knowledge |
| structuring/sustaining | and structuring/sustaining | and structuring/sustaining |
| arguments | arguments | arguments |
| Presentation is crisp, | Presentation is crisp, | Presentation is crisp, |
| uncluttered, sophisticated and | uncluttered, fluent, highly | uncluttered, highly fluent, |
| in an appropriate format | sophisticated and in an | focused and sophisticated, |
| | appropriate format | and in an appropriate format |
| Citation and referencing is | Citation and referencing is | Citation and referencing is |
| accurate, consistent and uses | accurate, consistent and uses | accurate, consistent and uses |
| an appropriate style | an appropriate style | an appropriate style. The work |
| | | may be of publishable quality |
| | Very high degree of competence in communicating accurately and reliably, contextualising knowledge and structuring/sustaining arguments Presentation is crisp, uncluttered, sophisticated and in an appropriate format Citation and referencing is accurate, consistent and uses | Very high degree of competence inVery high degree of competence incommunicating accurately and reliably, contextualising knowledge andcommunicating information, ideas problems and solutions, contextualising knowledge and structuring/sustaining argumentsPresentation is crisp, uncluttered, sophisticated and in an appropriate formatPresentation is crisp, uncluttered, fluent, highly sophisticated and in an appropriate formatCitation and referencing is accurate, consistent and usesCitation and referencing is accurate, consistent and uses |



| | 70-79% | | | | |
|---------------------------------|---|-------------------------------|-------------------------------|--|--|
| Level 4 (Certificate of HE) | Level 4 (Certificate of HE) Level 5 (Diploma of HE) Level 6 (Hond | | Level 7 (Masters degree) | | |
| Comprehensive knowledge of | Comprehensive knowledge of | Comprehensive systematic | Comprehensive systematic | | |
| subject and its underlying | established principles / | knowledge of key aspects of | knowledge of key aspects of | | |
| concepts | concepts / methods of enquiry | area of study and conceptual | area of study and conceptual | | |
| | of subject and their | understanding of ideas and | understanding of ideas and | | |
| | limitations; clear evidence of | techniques of discipline; | techniques of discipline; | | |
| | wide reading | evidence of extensive reading | evidence of very extensive | | |
| | | | reading | | |
| | | | | | |
| High degree of technical and | High degree of technical and | Very high degree of technical | Very high degree of technical | | |
| practical competence in using | practical competence in using | and practical competence in | and practical competence in | | |
| software or | software or | using software or | using software or | | |
| equipment/instruments | equipment/instruments | equipment/instruments | equipment/instrument | | |
| | | | | | |
| High degree of competence | High degree of competence | High degree of competence | High degree of competence | | |
| in evaluating and/or | in applying concepts / | in solving problems / | in solving problems / | | |
| interpreting data and different | principles / methods of | evaluating and making | evaluating and making | | |
| approaches/ problem solving. | enquiry outside the area in | judgements and appreciating | judgements and appreciating | | |
| | which they were studied. | limits of knowledge; clear | limits of knowledge; clear | | |



| | | evidence of independent | evidence of independent |
|------------------------------|--------------------------------|--------------------------------|-------------------------------|
| | | thought. | thought. |
| | | | |
| High degree of competence | High degree of competence | High degree of competence | High degree of competence |
| in communicating accurately, | in communicating accurately | in communicating accurately | in communicating information, |
| reliably, and structuring | and reliably, contextualising | and reliably, contextualising | ideas problems and solutions, |
| arguments | knowledge and structuring | knowledge and | contextualising knowledge |
| | arguments | structuring/sustaining | and structuring/sustaining |
| | | arguments | arguments |
| | | | |
| Presentation is highly | Presentation is crisp, | Presentation is crisp, | Presentation is crisp, |
| competent and in an | uncluttered, sophisticated and | uncluttered, sophisticated and | uncluttered, fluent, highly |
| appropriate format | in an appropriate format | in an appropriate format | sophisticated and in an |
| | | | appropriate format |
| | | | |
| Citation and referencing | Citation and referencing is | Citation and referencing is | Citation and referencing is |
| is consistent and uses an | accurate, consistent and uses | accurate, consistent and uses | accurate, consistent and uses |
| appropriate style | an appropriate style | an appropriate style | an appropriate style |
| | | | |
| | | | |



| 60-69% | | | | |
|----------------------------------|---|---------------------------------|---------------------------------|--|
| Level 4 (Certificate of HE) | Level 4 (Certificate of HE) Level 5 (Diploma of HE) Level 6 (Honours degree) | | Level 7 (Masters degree) | |
| Good knowledge of subject | Good knowledge of | Good systematic knowledge | Good systematic knowledge | |
| and its underlying concepts | established principles / | of key aspects of area of study | of key aspects of area of study | |
| | concepts / methods of enquiry | and competent conceptual | and conceptual understanding | |
| | of subject and their | understanding of ideas and | of ideas and techniques of | |
| | limitations; reasonable | techniques of discipline; clear | discipline; evidence of | |
| | evidence of wider reading | evidence of wide reading | extensive reading | |
| Good technical and practical | Good technical and practical | High degree of technical and | High degree of technical and | |
| competence in using software | ice in using software competence in using software practical competenc e in using | | practical competence in using | |
| or equipment/instruments | or equipment/instruments | software or | software or | |
| | | equipment/instruments | equipment/instruments | |
| Good at evaluating and/or | Good at applying concepts / | Good at solving problems / | Good at solving problems / | |
| interpreting data and different | principles / methods of | evaluating and make | evaluating and making | |
| approaches/ problem solving | enquiry outside the area in | judgements and appreciate | judgements and appreciating | |
| | which they were studied | limits of knowledge | limits of knowledge; some | |
| | | | evidence of independent | |
| | | | thought | |
| | | | | |



| Good at communicating | Good at communicating | Good at communicating | Good at communicating |
|-----------------------------|--------------------------------|--------------------------------|--------------------------------|
| accurately, reliably and in | accurately, reliably, and | accurately and reliably, | accurately and reliably, |
| accurately, reliably and m | accurately, Tellably, and | accurately and reliably, | , , , , , , |
| structuring arguments | structuring arguments | contextualising knowledge and | contextualising knowledge and |
| | | structuring arguments | structuring/sustaining |
| | | | arguments |
| | | | |
| Presentation is competent | Presentation is highly | Presentation is crisp, | Presentation is crisp, |
| and in generally in an | competent and in an | uncluttered, sophisticated and | uncluttered, sophisticated and |
| appropriate format | appropriate format | in an appropriate format | in an appropriate format |
| | | | |
| | | | |
| Citation and referencing is | Citation and referencing is | Citation and referencing is | Citation and referencing is |
| consistent and uses an | accurate, consistent and uses | accurate, consistent and uses | accurate, consistent and uses |
| appropriate style, with few | an appropriate style, with few | an appropriate style | an appropriate style |
| errors | errors | | |



| | 50-59% | | | | |
|-------------------------------------|-------------------------------------|--------------------------------------|--------------------------------------|--|--|
| Level 4 (Certificate of HE) | Level 6 (Honours degree) | Level 7 (Masters degree) | | | |
| Competent knowledge of | Competent knowledge of | Competent systematic | Competent systematic | | |
| subject and its underlying | established principles / | knowledge of key aspects of | knowledge of key aspects of | | |
| concepts | concepts / methods of enquiry | area of study and conceptual | area of study and conceptual | | |
| | of subject and their | understanding of ideas and | understanding of ideas and | | |
| | limitations; limited evidence of | techniques of discipline; | techniques of discipline; clear | | |
| | wider reading | reasonable evidence of wider | evidence of wider reading | | |
| | | reading | | | |
| | | | | | |
| Sound technical and practical | Sound technical and practical | Good technical and practical | Good technical and practical | | |
| competence in using software | competence in using software | competenc e in using software | competenc e in using software | | |
| or equipment/instruments | or equipment/instruments | or equipment/instruments | or equipment/instruments | | |
| | | | | | |
| Competent ability to evaluate | Competent ability to apply | Competent ability to solve | Competent ability to solve | | |
| and/or interpret data and | concepts / principles / | problems / evaluate and make | problems / evaluate and make | | |
| different approaches/ problem | methods of enquiry outside | judgements and appreciate | judgements and appreciate | | |
| solving | the area in which they were | limits of knowledge | limits of knowledge | | |
| | studied | | | | |
| | | | | | |



| Competent ability to | Competent ability to | Good at communicating | |
|---------------------------------|--|---|--|
| communicate and structure | communicate and | accurately and reliably, | |
| arguments, knowledge of | structure/sustain arguments, | contextualising knowledge | |
| subject and its underlying | knowledge of subject and its | and structuring/sustaining | |
| concepts; reliance upon | underlying concepts; reliance | arguments | |
| description as a substitute for | upon description as a | | |
| analysis | substitute for analysis | | |
| | | | |
| Presentation is competent | Presentation is highly | Presentation is crisp, | |
| and in generally in an | competent and in an | uncluttered, sophisticated and | |
| appropriate format | appropriate format | in an appropriate format | |
| | | | |
| Citation and referencing is | Citation and referencing is | Citation and referencing is | |
| generally accurate, consistent | generally accurate, consistent | generally accurate, consistent | |
| and uses an appropriate style, | and uses an appropriate style, | and uses an appropriate style, | |
| with some errors | with few errors | with few errors | |
| | | | |
| | communicate and structure arguments, knowledge of subject and its underlying concepts; reliance upon description as a substitute for analysis Presentation is competent and in generally in an appropriate format Citation and referencing is generally accurate, consistent and uses an appropriate style, | communicate and structure arguments, knowledge of subject and its underlying concepts; reliance upon description as a substitute for analysiscommunicate and structure/sustain arguments, knowledge of subject and its underlying concepts; reliance upon description as a substitute for analysisPresentation is competent and in generally in an appropriate formatPresentation is highly competent and in an appropriate formatCitation and referencing is generally accurate, consistent and uses an appropriate style,Citation and referencing is generally accurate style, | |



| | 40-49% | | | | |
|---------------------------------|--|------------------------------|-----------|--|--|
| Level 4 (Certificate of HE) | Level 4 (Certificate of HE) Level 5 (Diploma of HE) Level 6 (Honours degree) | | | | |
| Acceptable knowledge of | Acceptable knowledge of | Acceptable conceptual | See below | | |
| subject and its underlying | established principles / | knowledge of key aspects of | | | |
| concepts | concepts / methods of enquiry | area of study and conceptual | | | |
| | of subject and their limitations | understanding of ideas and | | | |
| | | techniques of discipline; | | | |
| | | limited evidence of wider | | | |
| | | reading | | | |
| Acceptable technical and | Acceptable technical and | Sound technical and | | | |
| practical competence in | practical competence in | practical competence in | | | |
| using software or | using software or | using software or | | | |
| equipment/instruments | equipment/instruments | equipment/instruments | | | |
| Acceptable ability to evaluate | Acceptable ability to apply | Acceptable ability to solve | | | |
| and/or interpret different | concepts / principles / | problems / evaluate and make | | | |
| approaches/ problem solving; | methods of enquiry outside | judgements and appreciate | | | |
| heavy reliance upon | the area in which they were | limits of knowledge | | | |
| description as a substitute for | studied | | | | |
| analysis | | | | | |



| Acceptable ability to | Acceptable ability to | Acceptable ability to |
|------------------------------|------------------------------|--------------------------------|
| communicate accurately, | communicate and structure | communicate information, |
| reliably, and structure | arguments, knowledge of | ideas problems and solutions |
| arguments | subject and its underlying | and structure/sustain |
| | concepts | arguments |
| | | |
| Presentation is satisfactory | Presentation is satisfactory | Presentation is competent |
| and in generally in an | and in generally in an | and in generally in an |
| appropriate format, although | appropriate format, although | appropriate format |
| deficiencies are apparent | deficiencies are apparent | |
| | | |
| Citation and referencing | Citation and referencing | Citation and referencing is |
| shows some consistency but | shows some consistency and | generally accurate, consistent |
| many deficiencies are | accuracy but many | and uses an appropriate style, |
| apparent | deficiencies are apparent | with some errors |



| | 351-49% | | | |
|-----------------------------|----------------------------|-----------------------------|---------------------------------|--------------------------|
| Level 4 (Certificate of HE) | Level 5 (Diploma of HE) | Level 6 (Honours degree) | Level 7 (Integrated Masters) | Level 7 (Masters) |
| Some knowledge of | Some knowledge of | Some knowledge of key | Acceptable systematic | Some knowledge of key |
| subject and its | established principles / | aspects of area of study | knowledge of key | aspects of area of study |
| underlying concepts | concepts / methods of | and conceptual | aspects of area of study | and conceptual |
| | enquiry of subject and | understanding of ideas | and conceptual | understanding of ideas |
| | their limitations | and techniques of | understanding of ideas | and techniques of |
| | | discipline | and techniques of | discipline; limited |
| | | | discipline; reasonable | evidence of wider |
| | | | evidence of wider | reading or systematic |
| | | | reading | approach to knowledge |
| | | | | acquisition |
| Some technical and | Some technical and | Sound technical and | Sound technical and | Some technical and |
| practical competence | practical competence | practical competence | practical competence | practical competence in |
| in using software or | in using software or | in using software or | in using software or | using software or |
| equipment/instruments | equipment/instruments | equipment/instruments | equipment/instruments | equipment/instruments |
| | | | | for standard tasks |

¹ Relates to the standard university Qualifying Mark and individual programmes may have a Qualifying Mark boundary which is higher



| Some ability to | Some ability to apply | Some ability to solve | Acceptable ability to | Some ability to solve |
|---------------------------|---------------------------|-------------------------|------------------------|-------------------------|
| evaluate and/or | concepts | problems /evaluate and | solve problems / | problems / evaluate and |
| interpret different | /principles/methods of | make judgements and | evaluate and make | make judgements and |
| approaches/ problem | enquiry outside the | appreciate limits of | judgements and | appreciate limits of |
| solving | area in which they were | knowledge | appreciate limits of | knowledge |
| | studied | | knowledge | |
| Some ability to | Some ability to | Some ability to | Acceptable ability to | Some ability to |
| communicate | communicate | communicate | communicate | communicate |
| accurately, reliably, and | accurately, reliably, and | information, ideas | information, ideas | information, ideas |
| structure arguments | structure arguments | problems and solutions | problems and solutions | problems and solutions |
| | | and structure/sustain | and structure/sustain | and structure/sustain |
| | | arguments | arguments | arguments |
| Presentation is poor | Presentation is | Presentation is | Presentation is | Presentation is |
| and may be in an | acceptable, although | satisfactory and in | competent and in | satisfactory and in |
| inappropriate format | deficiencies are | generally in an | generally in an | generally in an |
| | apparent, but may be | appropriate format, but | appropriate format | appropriate format, but |
| | in an inappropriate | there may be some | | there may be some |
| | format | errors | | errors |



| Citation and | Citation and | Citation and | Citation and | Citation and |
|-------------------------|-----------------------|----------------------|-------------------------|--------------------------|
| referencing is present, | referencing shows | referencing shows | referencing is | referencing is generally |
| but may be | some consistency but | some consistency and | generally accurate, | accurate, consistent and |
| inconsistent and use an | many deficiencies are | accuracy but many | consistent and uses an | uses an appropriate |
| inappropriate format | apparent | deficiencies are | appropriate style, with | style, with some errors |
| | | apparent | some errors | |

| | 0-34% | | |
|--|---|--|---|
| Level 4 (Certificate of HE) | Level 5 (Diploma of HE) | Level 6 (Honours degree) | Level 7 (Masters degree) |
| Very little knowledge of subject and its underlying concepts | Very little knowledge of established principles / concepts / methods of enquiry of subject and their limitations | Very little knowledge of key aspects of area of study and very little conceptual understanding of ideas and techniques of discipline | Very little knowledge of key aspects of area of study and little conceptual understanding of ideas and techniques of discipline |
| Very little technical and practical competence in using software or equipment/instruments | Very little technical and practical competence in using software or equipment/instruments | Some technical and practical competence in using software or equipment/instruments | Some technical and practical competence in using software or equipment/instruments |



| | 0-34% | | |
|---|--|--|--|
| Level 4 (Certificate of HE) | Level 5 (Diploma of HE) | Level 6 (Honours degree) | Level 7 (Masters degree) |
| Inadequate ability to evaluate and/or interpret different | Inadequate ability to apply concepts / principles / | Inadequate ability solve problems / evaluate and make | Inadequate ability to solve problems / evaluate and make |
| approaches/ problem solving | methods of enquiry outside the area in which they were studied | judgements and appreciate limits of knowledge | judgements and appreciate limits of knowledge |
| Inadequate ability to | Inadequate ability to | Inadequate ability to | Inadequate ability to |
| communicate accurately, | communicate accurately, | communicate information, | communicate information, |
| reliably, and structure | reliably, and structure | ideas problems and solutions | ideas problems and solutions |
| arguments | arguments | and structure/sustain | and structure/sustain |
| | | arguments | arguments |
| Presentation is very poor and | Presentation is very poor and | Presentation is poor and in an | Presentatio n is poor and in an |
| in an inappropriate format | in an inappropriate format | inappropriate format | inappropriate format |
| Citation and referencing is | Citation and referencing is | Citation and referencing is | Citation and referencing is |
| very poor or absent | very poor or absent | poor or absent | poor or absent |