

# Assessment Descriptors – Table C

Grade range	Attribute	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 7 Standalone Masters
80-100%	Knowledge	Exceptional	Exceptional	Exceptional	Exceptional	n/a
	Technical and practical competence	Excellent	Excellent	Exceptional	Exceptional	n/a
	Critical analysis	Excellent	Excellent	Excellent	Exceptional	n/a
	Organisation and communication	Excellent	Excellent	Excellent	Exceptional	n/a
	Presentation	Excellent	Excellent	Exceptional	Exceptional	n/a
	Citation and referencing	Consistent and appropriate	Accurate, consistent and appropriate	Accurate, consistent and appropriate	Accurate, consistent and appropriate	n/a
70-79%	Knowledge	Comprehensive	Comprehensive	Excellent	Excellent	n/a
	Technical and practical competence	Very good	Very good	Excellent	Excellent	n/a
	Critical analysis	Very good	Very good	Very good	Excellent	n/a
	Organisation and communication	Very good	Very good	Very good	Excellent	n/a
	Presentation	Very good	Very good	Excellent	Excellent	n/a
	Citation and referencing	Consistent and appropriate	Accurate, consistent and appropriate	Accurate, consistent and appropriate	Accurate, consistent and appropriate	n/a
60-69%	Knowledge	Good	Good	Very good	Very good	n/a
	Technical and practical competence	Good	Good	Very good	Very good	n/a
	Critical analysis	Good	Good	Good	Very good	n/a
	Organisation and communication	Good	Good	Good	Very good	n/a
	Presentation	Good	Good	Very good	Very good	n/a
	Citation and referencing	Consistent and appropriate; few errors	Accurate, consistent and appropriate; few errors	Accurate, consistent and appropriate	Accurate, consistent and appropriate	n/a
50-59%	Knowledge	Competent	Competent	Good	Good	n/a
	Technical and practical competence	Sound	Sound	Good	Good	n/a
	Critical analysis	Competent	Competent	Competent	Good	n/a
	Organisation and communication	Competent	Competent	Competent	Good	n/a
	Presentation	Competent	Competent	Good	Good	n/a
	Citation and referencing	Generally consistent and	Generally accurate,	Accurate, consistent and	Accurate, consistent	n/a

		appropriate; some errors	consistent and appropriate; some errors	appropriate; few errors	and appropriate; few errors	
<b>40-49%</b> <b>Standalone Masters</b> <b>35-49%</b>	Knowledge	Acceptable	Acceptable	Competent	Competent	Borderline
	Technical and practical competence	Acceptable	Acceptable	Sound	Sound	Standard Tasks
	Critical analysis	Acceptable	Acceptable	Acceptable	Competent	Standard problems
	Organisation and communication	Acceptable	Acceptable	Acceptable	Competent	Some ability
	Presentation	Acceptable	Acceptable	Competent	Competent	Borderline
	Citation and referencing	Some consistency; many deficiencies	Some consistency and accuracy; many deficiencies	Generally accurate, consistent and appropriate; some errors	Generally accurate, consistent and appropriate; some errors	Mostly accurate, consistent and appropriate
<b>25-39%</b> <b>Standalone Masters</b> <b>25-34%</b>	Knowledge	Poor	Poor	Borderline	Borderline	Borderline
	Technical and practical competence	Poor	Poor	Acceptable	Acceptable	Acceptable
	Critical analysis	Poor	Poor	Poor	Poor	Poor
	Organisation and communication	Poor	Poor	Poor	Poor	Poor
	Presentation	Poor	Poor	Borderline	Borderline	Borderline
	Citation and referencing	Some consistency; many deficiencies	Some consistency and accuracy; many deficiencies	Some consistency and accuracy; many deficiencies	Generally accurate, consistent and appropriate; some errors	Generally accurate, consistent and appropriate; some errors
<b>0-24%</b>	Knowledge	Inadequate	Inadequate	Inadequate	Inadequate	n/a
	Technical and practical competence	Inadequate	Inadequate	Inadequate	Inadequate	n/a
	Critical analysis	Inadequate	Inadequate	Inadequate	Inadequate	n/a
	Organisation and communication	Inadequate	Inadequate	Inadequate	Inadequate	n/a
	Presentation	Inadequate	Inadequate	Inadequate	Inadequate	n/a
	Citation and referencing	Very poor or absent	Very poor or absent	Poor or absent	Poor or absent	n/a