

## Assessment Descriptors – Table C

Grade	Attribute	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 7
range						Standalone
						Masters
	Knowledge	Exceptional	Exceptional	Exceptional	Exceptional	n/a
	Technical and	Excellent	Excellent	Exceptional	Exceptional	n/a
	practical					
	competence					
	Critical analysis	Excellent	Excellent	Excellent	Exceptional	n/a
80-100%	Organisation and	Excellent	Excellent	Excellent	Exceptional	n/a
	communication					
	Presentation	Excellent	Excellent	Exceptional	Exceptional	n/a
	Citation and	Consistent and	Accurate, consistent	Accurate,	Accurate,	n/a
	referencing	appropriate	and appropriate	consistent and	consistent and	
				appropriate	appropriate	
	Knowledge	Comprehensive	Comprehensive	Excellent	Excellent	n/a
	Technical and	Very good	Very good	Excellent	Excellent	n/a
70-79%	practical					
	competence					
	Critical analysis	Very good	Very good	Very good	Excellent	n/a

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	Organisation and	Very good	Very good	Very good	Excellent	n/a
	communication					
	Presentation	Very good	Very good	Excellent	Excellent	n/a
	Citation and	Consistent and	Accurate, consistent	Accurate,	Accurate,	n/a
	referencing	appropriate	and appropriate	consistent and	consistent and	
				appropriate	appropriate	
	Knowledge	Good	Good	Very good	Very good	n/a
	Technical and	Good	Good	Very good	Very good	n/a
	practical					
	competence					
	Critical analysis	Good	Good	Good	Very good	n/a
60-69%	Organisation and	Good	Good	Good	Very good	n/a
	communication					
	Presentation	Good	Good	Very good	Very good	n/a
	Citation and	Consistent and	Accurate, consistent	Accurate,	Accurate,	n/a
	referencing	appropriate; few	and appropriate; few	consistent and	consistent and	
		errors	errors	appropriate	appropriate	
	Knowledge	Competent	Competent	Good	Good	n/a
	Technical and	Sound	Sound	Good	Good	n/a
50-59%	practical					
	competence					
	Critical analysis	Competent	Competent	Competent	Good	n/a

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	Organisation and	Competent	Competent	Competent	Good	n/a
-	communication  Presentation	Competent	Competent	Good	Good	n/a
	Citation and	Generally	Generally accurate,	Accurate,	Accurate,	n/a
	referencing	consistent and	consistent and	consistent and	consistent and	
		appropriate; some	appropriate; some	appropriate; few	appropriate; few	
		errors	errors	errors	errors	
	Knowledge	Acceptable	Acceptable	Competent	Competent	Borderline
	Technical and	Acceptable	Acceptable	Sound	Sound	Standard
	practical					Tasks
	competence					
40-49%	Critical analysis	Acceptable	Acceptable	Acceptable	Competent	Standard
10 13/0						problems
Standalone	Organisation and	Acceptable	Acceptable	Acceptable	Competent	Some ability
Masters	communication					
35-49%	Presentation	Acceptable	Acceptable	Competent	Competent	Borderline
	Citation and	Some consistency;	Some consistency	Generally	Generally	Mostly
	referencing	many deficiencies	and accuracy; many	accurate,	accurate,	accurate,
			deficiencies	consistent and	consistent and	consistent
				appropriate; some	appropriate;	and
				errors	some errors	appropriate
25-39%	Knowledge	Poor	Poor	Borderline	Borderline	Borderline

	Technical and	Poor	Poor	Acceptable	Acceptable	Acceptable
Standalone	practical					
Masters	competence					
25-34%	Critical analysis	Poor	Poor	Poor	Poor	Poor
	Organisation and	Poor	Poor	Poor	Poor	Poor
	communication					
	Presentation	Poor	Poor	Borderline	Borderline	Borderline
	Citation and	Some consistency;	Some consistency	Some consistency	Generally	Generally
	referencing	many deficiencies	and accuracy; many	and accuracy;	accurate,	accurate,
			deficiencies	many deficiencies	consistent and	consistent
					appropriate;	and
					some errors	appropriate;
						some errors
	Knowledge	Inadequate	Inadequate	Inadequate	Inadequate	n/a
	Technical and	Inadequate	Inadequate	Inadequate	Inadequate	n/a
	practical					
	competence					
0-24%	Critical analysis	Inadequate	Inadequate	Inadequate	Inadequate	n/a
U-Z-7/0	Organisation and	Inadequate	Inadequate	Inadequate	Inadequate	n/a
	communication					
	Presentation	Inadequate	Inadequate	Inadequate	Inadequate	n/a
	Citation and	Very poor or	Very poor or absent	Poor or absent	Poor or absent	n/a
	referencing	absent				