

Model	University of Southampton Definition	Characteristics
EDUCATION PARTNERSHIP TYPE: STRATEGIC PARTNERSHIPS		
International campus	A campus of the University that is located in a country other than the UK (the location of its 'home' campus).	<p>Awarding body and certification</p> <ul style="list-style-type: none"> Leads to a University of Southampton award. University of Southampton standard certificate. Diploma supplement names campus under 'study location'. <p>Programme design</p> <ul style="list-style-type: none"> The campus provides local facilities for the delivery of University programmes, as well as local student support services. It may be partially or wholly owned by the University or be run by a third-party provider. University existing programmes are developed for delivery at another site following guidance set out in the Programme Approval and Review Policy in the Quality Handbook. Programmes will meet the same learning outcomes as University-UK equivalent programme and broadly follow the same curriculum and assessment. Some variance in curriculum is permitted to adapt to local context. Approved University programmes are delivered in accordance with the University's Quality Management and Enhancement (QME) Framework. The campus offers a physical presence in the host country. It builds capacity in the host country to recruit students who would not wish to travel to the UK for study. Programmes can be offered at any study level. <p>Programme management</p> <ul style="list-style-type: none"> Student support services, facilities and teaching are managed locally. Campus staff are embedded in the University's governance structures. <p>Responsibility for academic standards (curriculum and assessment)</p> <ul style="list-style-type: none"> The University is responsible for academic standards. Campus programmes follow all University academic regulations and standard QME framework requirements for quality assurance and monitoring. Campus staff may manage the relationship with local regulatory bodies. Campus annual monitoring via Operations Board reporting to Education Partnerships Subcommittee. <p>Student entitlements</p> <ul style="list-style-type: none"> Students have standard University entitlements for the duration of their enrolment at the campus. Local variation to entitlements may be required to adapt to local context. <p>Notes / related models</p> <ul style="list-style-type: none"> International campus is a large-scale strategic Transnational Education initiative and as such the approval and development of such a model is managed through the TNE Growth Programme. It is not a typical partner relationship, though a delivery partner may be involved.
Franchise	A process by which the University agrees to authorise another organisation to deliver (and sometimes assess) part or all of one (or more) of its own approved programmes. The University will retain direct responsibility for the programme content, teaching and assessment strategy, assessment regime and quality assurance. Students normally have a direct contractual relationship with the University.	<p>Awarding body and certification</p> <ul style="list-style-type: none"> Leads to a University of Southampton award. University of Southampton standard certificate. Diploma supplement names partner under 'study location'. <p>Programme design</p> <ul style="list-style-type: none"> The curriculum is designed by the University. Available for existing taught programmes offered by the University and approved for delivery with a partner. The programme must meet the University's QME framework. <p>Programme management</p> <ul style="list-style-type: none"> The programme is delivered by the partner, who are subject to the University's quality assurance procedures. Assessment may also be delivered by the partner. University annual reporting via School Programme Committee to Education Partnerships Subcommittee. <p>Responsibility for academic standards</p> <ul style="list-style-type: none"> The University is responsible for the academic standards, as the awarding body. <p>Student entitlements</p> <ul style="list-style-type: none"> Students may have entitlements to facilities and student support services offered by the partner location. Students have a direct contractual relationship with University. Students have University entitlements whilst enrolled on the programme. These may vary from standard entitlements dependent on arrangements for provision offered by the partner (e.g. remote entitlements only).

		<p>Notes / related models</p> <ul style="list-style-type: none"> • Can feel similar to the International Campus model, where University programmes are taught at another University site. The main difference is that staff are not employed by the University in a franchise arrangement.
<p>Validation</p>	<p>A process where a programme is approved by the University in order to contribute, or lead, to one of its awards. The validated programme is delivered by the organisation that designed it and students on the programme normally have a direct contractual relationship with that organisation and not the University (who is the validating provider). The University remains responsible for the academic standards of the award granted in its name.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> • Leads to a University of Southampton validated award. • The University's Instrument of Accreditation permits an institution which has been through the accreditation process to approve and offer taught programmes of study leading to a Southampton award. • Bespoke certificate issued by the University and delivered to the provider for distribution. <p>Programme design</p> <ul style="list-style-type: none"> • The curriculum is designed by the partner organisation. • Available for taught programmes in a subject that the University already offers. • The programme must meet the University's QME framework. <p>Programme management</p> <ul style="list-style-type: none"> • The programme is delivered by the partner organisation, who is subject to the University's quality assurance procedures. • University annual reporting via School Programme Committee to Education Partnerships Subcommittee. <p>Responsibility for academic standards</p> <ul style="list-style-type: none"> • The University is responsible for the academic standards of the award granted in its name, as the validating provider. <p>Student entitlements</p> <ul style="list-style-type: none"> • Students have a direct contractual relationship with the partner organisation who provide standard entitlements. • Students have no University entitlements whilst enrolled on the partner organisation's programme. <p>Notes / related models</p> <ul style="list-style-type: none"> • Note: Programme validation was formerly the term used by the University for its own programme approval process, now the Programme Approval and Review (PAR). • May also be known as 'accredited provision' or 'accreditation'. However, this should not be confused with 'accreditation' of Southampton awards by external bodies known as Professional, Statutory and Regulatory Bodies (PSRBs). This would be handled through the PSRB policy: Quality Handbook: PSRB Accreditation
<p>EDUCATION PARTNERSHIP TYPE: STANDARD COLLABORATIVE PROVISION</p>		
<p>Joint award</p>	<p>An arrangement under which the University and one or more partner(s) with degree-awarding powers together provide a programme leading to a single award made jointly by both, or all, awarding bodies.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> • Leads to a single award made jointly by all partners. • One custom certificate with authorised University and partner signatories and crests is produced. This replaces the separate institutional certificates. • The University is legally constituted to award a joint degree with another institution. The partner(s) must also be legally entitled to award a joint degree with another institution. <p>Programme design</p> <ul style="list-style-type: none"> • The programme has one distinct set of learning outcomes. • The programme is jointly conceived, managed and delivered. • Each partner makes a substantial contribution to the creation, management and decision-making related to the programme and award. • Students gain unique experience through delivery in partnership that the separate partners could not offer independently. • At undergraduate and postgraduate taught level a minimum of one third of teaching and learning resources will be designed and delivered by the partner. • At postgraduate research level students must spend a minimum of 12 months at each partner. • To successfully complete the course, students must fulfil the requirements of all degree-awarding bodies. <p>Programme management</p> <ul style="list-style-type: none"> • Joint Management Committee is required to oversee and assure academic standards. • An operations manual should be in place for the University's academics and professional service staff involved in administering the programme. • One awarding body is typically assigned status of 'lead' partner and manages administrative aspects of programme delivery. • University annual and periodic reporting via School Programme Committee to Education Partnerships Subcommittee. <p>Responsibility for academic standards</p> <ul style="list-style-type: none"> • The University and the partner/partners are both responsible for academic standards. • The programme must meet the University's QME framework as well as satisfying partner requirements. <p>Student entitlements</p>

		<ul style="list-style-type: none"> • Students have full University and partner entitlements for the duration of their enrolment on the joint programme. <p>Notes / related models</p> <ul style="list-style-type: none"> • Double/multiple awards share the same characteristics as a joint award other than certification. They are offered where the partner is not legally constituted to award a joint degree with another institution. • Joint Education Institute (JEI) and Joint Education Partnership (JEP) are sino-foreign partnership term specific to China. They must comply with the ‘four one thirds rule’ and require approval from the relevant Chinese education authority. <ul style="list-style-type: none"> ○ JEIs are physical institutions established in China either as independent legal entities or without legal person status within or attached to an existing Chinese host institution (who enters into legal agreements on behalf of the institute). They can offer joint or double awards at undergraduate study level and above. ○ JEPs are collaborative programmes established in China to enable educational cooperation between Chinese and foreign providers without establishing new institutions. They can offer joint or double awards at any study level. • Erasmus Mundus Joint Masters Programmes are a prestigious international masters programme type offered by the European Union. They involve at least three institutions from at least three different countries and come with scholarship funding offered through the Erasmus+ EU programme. UK partners can participate as a non-associated third country as part of an international consortium. They can last 1-2 years and result in a joint award or a double/multiple award. • Related policy for research degree-level arrangements: Joint Double PhD Framework • Further Reading: QAA Characteristics Statement for Qualifications involving more than one degree-awarding body provides discussion on distinction between dual and joint award types and discusses the various ways these types can be developed and operate. Characteristics Statement: Qualifications involving more than one degree-awarding body (qaa.ac.uk)
<p>Double / multiple award</p>	<p>An arrangement where the University and one or more partner(s) provide a jointly delivered programme (or programmes) leading to separate awards (and separate certification) being granted by both the University and the partner(s).</p> <p>N.B. Double/multiple awards share the same characteristics as a joint award other than certification. They are offered where the partner is not legally constituted to award a joint degree with another institution.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> • Leads to a separate award granted by each awarding body (at the same qualification level). • The University of Southampton award certificate will acknowledge that the degree is awarded as part of a double/multiple award programme with the named partner. The partner will include equivalent wording in their certificate (where partner in-country regulations permit). <p>All other characteristics are identical to a joint degree (as above).</p> <p>Notes / related models</p> <ul style="list-style-type: none"> • Double/multiple awards share the same characteristics as a joint award other than certification. They are offered where the partner is not legally constituted to award a joint degree with another institution.
<p>Dual award</p>	<p>An arrangement where the University and one or more partner(s) offer a jointly conceived programme with overlapping elements, leading to a separate award (and separate certification) being granted by both the University and the partner. Each award has its own set of criteria and learning outcomes and may be at different levels of study.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> • Leads to a separate award granted by each awarding body. The qualifications may be at different levels. • The University of Southampton award certificate will acknowledge that the degree is awarded as part of a dual award programme with the named partner. The partner will include equivalent wording in their certificate (where partner in-country regulations permit). The transcript will acknowledge the number of credits gained at the partner as part of the dual degree programme. <p>Programme design</p> <ul style="list-style-type: none"> • The programme is jointly conceived and managed. • The curriculum is designed to lock together with a small proportion of overlap, meaning that students are typically able to achieve more than one award in a shorter timeframe than would be the case if they took each award separately. • The programmes may be delivered consecutively or in parallel provided that the two component parts comprise one package. • Each degree-awarding body delivers a substantial proportion of the programme at the level of the qualification they award. • Each award has its own set of criteria and learning outcomes and so the student does not have to satisfy the requirements of all degree-awarding bodies. Depending on how the dual award is designed (with consecutive or concurrent delivery of each award) it may be possible for students to be granted a single award granted by one or other of the partners where they successfully complete one set of learning outcomes only. This should be made explicit to prospective applicants and students when they enrol. <p>Programme management</p> <ul style="list-style-type: none"> • Joint Management Committee is advisable to oversee joint elements and assure academic standards. • An operations manual should be in place for the University’s academics and professional service staff involved in administering the programme. • University annual and periodic reporting via School Programme Committee to Education Partnerships Subcommittee. <p>Responsibility for academic standards</p>

		<ul style="list-style-type: none"> • Each degree-awarding body is responsible for the academic standards of its own award. • The programme must meet the University’s QME framework as well as satisfying partner requirements. • A marks translation scheme should be in place (where credit achieved as part of the partner’s award is recognised to meet learning outcomes of the University’s linked award and vice versa). <p>Student entitlements</p> <ul style="list-style-type: none"> • Students have full University and partner entitlements for the duration of their enrolment on the dual programme, unless otherwise specified in the Memorandum of Agreement. <p>Notes / related models</p> <ul style="list-style-type: none"> • Dual is often used interchangeably with joint or double award terminology across the sector and so particular care is needed to ensure shared understanding of key characteristics with partners. • Some partner institutions may use the credits achieved at the University of Southampton to contribute towards their own award. Likewise, the University may make its own award based on recognition of prior learning at a partner and the credits achieved at the University. Neither scenario constitutes a dual award and any Memorandum of Agreement must confirm this distinction. A dual award is a joint enterprise which must involve all partners in the creation and management of the programme. • Further reading: QAA Characteristics Statement for Qualifications involving more than one degree-awarding body provides discussion on distinction between dual and joint award types and discusses the various ways these types can be developed and operate. Characteristics Statement: Qualifications involving more than one degree-awarding body (qaa.ac.uk)
<p>Split-Site Research Degree</p>	<p>An arrangement at postgraduate research level where one or more partner(s) provide a study location and jointly deliver supervision leading to a University of Southampton award.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> • University award and standard certificate. • Diploma supplement acknowledges partner role in the award as appropriate. <p>Programme design</p> <ul style="list-style-type: none"> • The programme is jointly conceived, managed and delivered. • The student’s supervisory team will be based at Southampton with additional named contact(s) at the partner. • The partner may or may not have degree-awarding powers of their own. • Students gain unique experience through delivery in partnership that the separate partners could not offer independently. • Students must attend Southampton for a minimum of 12 months across the full duration of their candidature. <p>Programme management</p> <ul style="list-style-type: none"> • The Individual Doctoral Agreement (IDA) is created for each student. This outlines: <ul style="list-style-type: none"> ○ the partner’s contribution to supervision ○ student access to facilities at the partner ○ specific timings for periods of residence at Southampton • An operations manual is advisable for the University’s academics and professional service staff involved in administering the programme. • The University manages candidature through Southampton standard PGR processes and systems. • As the sole awarding body University Regulations for Research Degrees apply. Any variation must be defined and specified in the student’s IDA. • University annual and periodic reporting via PGR-QME Subcommittee and Education Partnerships Subcommittee. <p>Responsibility for academic standards</p> <ul style="list-style-type: none"> • The University is responsible for academic standards. • The programme must meet the University’s QME framework. <p>Student entitlements</p> <ul style="list-style-type: none"> • Students have full University entitlements for the duration of their enrolment on the split-site programme and will be given access to partner facilities as required to complete elements of the programme delivered there. <p>Notes / related models</p> <ul style="list-style-type: none"> • Related policy: Split-site PhD Principles and Procedures • An individual research degree student may be temporarily located at another higher education institution, organisation or company external to University. Such arrangements are classed as ‘temporary periods of research study and fieldwork’ and addressed through the Research Degrees that include Periods of Off Campus Study.
<p>University of Southampton Jointly Delivered Programme</p>	<p>An arrangement where one or more partner(s) together provide a programme (or programmes) leading to a University of Southampton award.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> • Leads to a University of Southampton award. • University standard certificate. Diploma supplement normally names partner under ‘study location’ as appropriate. <p>Programme design</p>

		<ul style="list-style-type: none"> • The programme has one distinct set of learning outcomes. • The partner may or may not have degree-awarding powers of their own and the nature of their contribution to teaching and learning will vary accordingly. • Students gain unique experience through delivery in partnership that the separate partners could not offer independently. <p>Programme management</p> <ul style="list-style-type: none"> • Joint Management Committee is required to oversee and assure academic standards. • An operations manual should be in place for University academics and professional service staff involved in administering the programme. • University annual and periodic reporting via School Programme Committee to Education Partnerships Subcommittee. • The University's staff will deliver teaching and learning in accordance with University QME framework. <p>Responsibility for academic standards</p> <ul style="list-style-type: none"> • The University is responsible for academic standards. • The programme must meet the University's QME framework. <p>Student entitlements</p> <ul style="list-style-type: none"> • Students have full or remote access to University entitlements for the duration of their enrolment on the programme. • Students may also have entitlements to facilities and support services provided by the partner. <p>Notes / related models</p> <ul style="list-style-type: none"> • Split-site Research Degree shares many characteristics of the University jointly delivered award. It differs in programme management arrangements and has its own related policy managed by the Doctoral College. • Usually a University jointly delivered award is developed with partners who do not have degree awarding powers of their own or have limited expertise in the proposed discipline or study level.
<p>Flying faculty / off-site delivery (with partner support)</p>	<p>An arrangement whereby a programme is delivered in a location away from the main campus (usually overseas) by the University's staff. Support for students may be provided by local staff. This may result in a University of Southampton award or be part of a mixed delivery model offered under a joint / double / multiple / dual award.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> • Leads to a University of Southampton award. • University standard certificate. Diploma supplement names partner under 'study location'. <p>Programme design</p> <ul style="list-style-type: none"> • The partner provides local facilities for the delivery of University programmes, and may also offer local student support services. • Teaching staff are employed by University to deliver the programme at the partner location. This may be via short/intensive module delivery or by deploying staff to the partner location for longer periods. • University existing programmes are developed for delivery at another site following guidance set out in the Programme Approval and Review Policy in the Quality Handbook. • Programmes will meet the same learning outcomes as University-UK equivalent programme, follow the same curriculum and assessment. Some variance in curriculum is permitted to adapt to local context. • Programmes can be offered at undergraduate and postgraduate taught level. <p>Programme management</p> <ul style="list-style-type: none"> • Physical facilities for teaching and learning are managed locally by the partner. • Student support services may also be provided locally by the partner. • University staff will deliver teaching and learning in accordance with University QME framework. • Joint Management Committee is required. • Annual monitoring is required via the Joint Management Committee, reporting to Education Partnerships Subcommittee. <p>Responsibility for academic standards</p> <ul style="list-style-type: none"> • University is responsible for academic standards. • The programme must meet University QME framework. <p>Student entitlements</p> <ul style="list-style-type: none"> • Students have remote access to University entitlements for the duration of their enrolment on the programme. • Students may also have entitlements to facilities and support services provided at the partner location. <p>Notes / related models</p> <ul style="list-style-type: none"> • Flying faculty may be part of a mixed delivery model offered under a joint, dual or double/multiple award. In such instances the partnership will be categorised primarily as joint, dual or double/multiple. • Typically 'flying faculty' refers to overseas partners and 'off-site' refers to UK partners. • The partner may or may not have degree-awarding powers.

EDUCATION PARTNERSHIP TYPE: RECRUITMENT		
<p>Progression</p>	<p>An arrangement where a designated programme at a partner organisation is recognised for the purpose of eligibility to apply without advanced standing to a University of Southampton programme. It does not guarantee entry to the programme and each application is considered on an individual basis for direct entry.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> • Leads to a University of Southampton award. • University of Southampton standard certificate with no reference to the partner award. <p>Programme design</p> <ul style="list-style-type: none"> • Provides a recruitment opportunity for individual students from the partner programme to apply to a University programme. • Successful completion of the partner programme only grants eligibility to apply to a named University programme. Each application is considered on an individual basis for direct entry. • Successful applicants enter the University programme at the same point as standard applicants. • University does not accept credit achieved on the approved partner programme. • Most common at University UG study level, though PGT study level would also be possible. <p>Programme management</p> <ul style="list-style-type: none"> • Annual exchange of information with the partner about entry requirements and recruitment plans is advisable. <p>Responsibility for academic standards</p> <ul style="list-style-type: none"> • Each institution is responsible for their own programme’s curriculum and assessment. • University is responsible for assuring that the partner programme meets minimum entry requirements for the University programme, and for monitoring student achievement and progression rates. <p>Student entitlements</p> <ul style="list-style-type: none"> • Students have standard University entitlements whilst enrolled on the University awarding programme. • Students have no University entitlements whilst enrolled on the partner programme. <p>Notes / related models</p> <ul style="list-style-type: none"> • Also referred to as 1+3 or 1+1 where the first number refers to the years spent at the partner and the second number to the years at the University. • Also referred to as ‘admissions’ arrangements. • It is possible that the partner may make their own, separate award. However, this does not constitute a dual award and any Memorandum of Agreement must confirm this distinction. A dual award is a joint enterprise which must involve all partners in the creation and management of the programme. • Related policy: Recognition of Prior Learning Policy
<p>Enhanced progression</p>	<p>An arrangement where a designated programme at a partner organisation is recognised for the purpose of eligibility to apply with advanced standing to a subsequent part or year of a University of Southampton programme. It does not guarantee entry to the programme and each application is considered on an individual basis for direct entry.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> • Leads to a University of Southampton award. • University standard certificate with no reference to the partner award. <p>Programme design</p> <ul style="list-style-type: none"> • The University accepts credit achieved on the approved partner programme and this is transferred to the University award. This follows the principles outlined in the University’s Recognition of Prior Learning policy. • Successful completion of the partner programme only grants eligibility to apply to a named University programme. Each application is considered on an individual basis for direct entry. • The curriculum of the two programmes must be well aligned to ensure that students will gain the skills and knowledge required make a successful transfer to the University programme with advanced standing. • Most common at University UG study level, though PGT study level would also be possible. • Provides a recruitment opportunity for individual students from the partner programme to apply to transfer to a University programme for completion in a shorter timeframe (by joining University with advanced standing). <p>Programme management</p> <ul style="list-style-type: none"> • The programme teams at the University and the partner must notify the other in advance of making changes to their curriculum and conduct a regular review of the curriculum mapping. <p>Responsibility for academic standards</p> <ul style="list-style-type: none"> • Each institution is responsible for their own programme’s curriculum and assessment. • University is responsible for assuring that the partner programme meets minimum entry requirements for the University programme, and for monitoring student achievement and progression rates. • University is responsible for assuring that the partner curriculum will adequately prepare students for admission with advanced standing. This is achieved through curriculum mapping and adherence to the University Recognition of Prior Learning policy. <p>Student entitlements</p> <ul style="list-style-type: none"> • Students have standard University entitlements whilst enrolled on the University awarding programme.

		<ul style="list-style-type: none"> Students have no University entitlements whilst enrolled on the partner programme. <p>Notes / related models</p> <ul style="list-style-type: none"> This model shares features with articulation, where the student progression is guaranteed. In contrast, in an enhanced progression arrangement University would reserve the right to assess individual applications and accept or reject an applicant on individual basis. Also referred to as 2+2 or 1+2 where the first number refers to the years spent at the partner and the second number to the years at University. Some partner institutions may use the credits achieved at the University of Southampton to contribute towards their own, separate award. However, this does not constitute a dual award and any Memorandum of Agreement must confirm this distinction. A dual award is a joint enterprise which must involve all partners in the creation and management of the programme. Related policy: Recognition of Prior Learning Policy
<p>Articulation</p>	<p>An arrangement where students enrolled on a designated programme at a partner provider are automatically entitled (subject to academic criteria) to be admitted with advanced standing to a subsequent part or year of a University of Southampton programme.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> Leads to a University of Southampton award. University of Southampton standard certificate with no reference to the partner award. <p>Programme design</p> <ul style="list-style-type: none"> Provides a recruitment opportunity for student cohorts from the partner programme to transfer to a University programme for completion in a shorter timeframe (by joining University with advanced standing). Successful completion of the partner programme guarantees admission (on academic grounds) with advanced standing to a named University programme. The curriculum of the two programmes must be well aligned to ensure that students will gain the skills and knowledge required make a successful transfer to the University's programme with advanced standing. The University accepts credit achieved on the approved partner programme and this is transferred to the University award. This follows the principles outlined in the University's Recognition of Prior Learning policy. Most common at UG study level, though PGT study level would also be possible. <p>Programme management</p> <ul style="list-style-type: none"> The programme teams at the University and the partner must notify the other in advance of making changes to their curriculum and conduct a regular review of the curriculum mapping. University annual reporting via School Programme Committee to Education Partnerships Subcommittee. <p>Responsibility for academic standards</p> <ul style="list-style-type: none"> Each institution is responsible for their own programme's curriculum and assessment. University is responsible for assuring that the partner curriculum will adequately prepare students for admission with advanced standing. This is achieved through curriculum mapping and adherence to the University Recognition of Prior Learning policy. <p>Student entitlements</p> <ul style="list-style-type: none"> Students have standard University entitlements whilst enrolled on the University awarding programme. Students have no University entitlements whilst enrolled on the partner programme. <p>Notes / related models</p> <ul style="list-style-type: none"> Articulation shares characteristics with enhanced progression. Enhanced progression is where the student progression is not guaranteed and must make a separate University admissions application. Also referred to as 2+2 or 1+2 where the first number refers to the years spent at the partner and the second number to the years at University. Some partner institutions may use the credits achieved at the University of Southampton to contribute towards their own, separate award. However, this does not constitute a dual award. A dual award is a joint enterprise which must involve all partners in the creation and management of the programme. Related policy: Recognition of Prior Learning Policy
<p>Articulation with standard entry</p>	<p>An arrangement where students enrolled on a designated programme at a partner provider are automatically entitled (subject to academic criteria) to be admitted to a University of Southampton programme at the standard entry point.</p>	<p>Awarding body and certification</p> <ul style="list-style-type: none"> Leads to a University of Southampton award. University standard certificate with no reference to the partner award. <p>Programme design</p> <ul style="list-style-type: none"> Provides a recruitment opportunity for student cohorts from the partner programme to transfer to a University programme. Successful completion of the partner programme guarantees admission (on academic grounds) to a named University programme. Successful applicants enter the University programme at the same point as standard applicants. University does not accept credit achieved on the approved partner programme. Most common at University UG study level, though PGT study level would also be possible. <p>Programme management</p> <ul style="list-style-type: none"> Annual exchange of information with the partner about entry requirements, maximum recruitment numbers and marketing plans is advisable.

		<p>Responsibility for academic standards</p> <ul style="list-style-type: none">• Each institution is responsible for their own programme’s curriculum and assessment.• University is responsible for assuring that the partner programme meets minimum entry requirements for the University programme, and for monitoring student achievement and progression rates. <p>Student entitlements</p> <ul style="list-style-type: none">• Students have standard University entitlements whilst enrolled on the University awarding programme.• Students have no University entitlements whilst enrolled on the partner programme. <p>Notes / related models</p> <ul style="list-style-type: none">• Also referred to as 1+3 or 1+1 where the first number refers to the years spent at the partner and the second number to the years at University.• It is possible that the partner may make their own, separate award. <p>Related policy: Recognition of Prior Learning Policy</p>
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