

Online assessment: preventing collusion.

Introduction

Schools must ensure that they have taken into account sector-wide experience of good practice in maximising adherence to our Academic Integrity expectations.

Preventing Collusion

The Network strongly encourages academics to:

- Be clear with students about where they can liaise together and where they must work independently.
- Be clear about any differences between formative and summative assessment expectations.
- Be clear about legitimate sources of support that students can access including the <u>University Academic Integrity Guidance</u>.
- Remind students about the importance and benefits of maintaining academic integrity.

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