Online assessment: preventing collusion.

1. **Introduction**
   
   1.1 Schools must ensure that they have taken into account sector-wide experience of good practice in maximising adherence to our Academic Integrity expectations.

2. **Preventing Collusion**
   
   2.1 The Network strongly encourages academics to:
      
      - Be clear with students about where they can liaise together and where they must work independently.
      - Be clear about any differences between formative and summative assessment expectations.
      - Be clear about legitimate sources of support that students can access including the [University Academic Integrity Guidance](#).
      - Remind students about the importance and benefits of maintaining academic integrity.