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| **Authenticity**: (It is the students/applicants/practitioners own work, it is their learning) |
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| **Relevant**: (Evidence and learning outcomes relevant to current practice)   * FOCUS, CLARITY OF EVIDENCE:(presentation of evidence, is logical, style of writing is clear and comprehensible) * BREADTH: (Research findings/supportive literature included) * QUALITY (LEVEL): (Standard of work appropriate to level claimed e.g. Level 4, Level 5, Level 6, Level 7 |
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| **Reliable**: (such that an assessor would arrive at the same assessment decision, were the assessment to be repeated.) |
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| **Sufficient**: (Enough evidence to support learning outcomes) |
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| **Validity:** (The learning outcomes relate to the evidence presented) |
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| **Verifiable** |
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| Assessor Name |  |  |  |  |
| Signature of Assessor |  |  | Date |  |