

## Programme Specification

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### Accounting and Economics (2020-21)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	3
Accreditation details	Association of Chartered Certified Accountants (ACCA) Chartered Institute of Management Accountants (CIMA) Chartered Institute of Public Finance & Accountancy (CIPFA) Institute of Chartered Accountants in England and Wales (ICAEW) Institute of Chartered Accountants in Scotland (ICAS)
Final award	Bachelor of Science in the Social Sciences with Honours (BSc SocSci (Hons))
Name of award	Accounting and Economics
Interim Exit awards	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE)
FHEQ level of final award	Level 6
UCAS code	NL41
Programme code	4553
QAA Subject Benchmark or other external reference	Accounting 2007, Economics 2007
Programme Lead	Thomas Gall

### Programme Overview

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#### Brief outline of the programme

This degree combines the study of economics with a thorough working knowledge of accountancy. It provides "blanket" exemptions from certain professional accounting examinations and is therefore an ideal choice for those wishing to pursue a career in accountancy. Exemptions may be awarded by the major UK professional accounting bodies from their professional examinations, dependent upon modules taken and grades obtained.

The degree is taught in conjunction with Management, and is administered by Economics.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

### Learning and teaching

Our degrees are full-time honours programmes of three or four year duration. All programmes aim to provide knowledge of the key concepts and arguments in the relevant subjects together with the capacity to apply this knowledge in a variety of contexts. In addition, we seek to ensure that all of our students are able to use data and quantitative techniques appropriately and effectively. The overall programme structure is a flexible one, allowing you to discover and pursue your own interests - either by choice of options or, if appropriate, by changing degree programme at the end of part one.

Teaching takes place during two semesters, the first running from October to February and the second from February through to June. Eight subject modules are taken per part - normally four per semester - some of which are compulsory and others optional. Teaching comprises both lectures (two or three per week, depending on the module) and weekly or fortnightly small group classes. In a typical semester you would spend about twelve hours per week attending lectures and classes; in addition, we expect about twenty-eight hours of self-study (preparing for classes, writing essays and so on) bringing the weekly total to forty hours.

### Assessment

Written examinations, mid-term tests, essays, exercises and problem sets, team projects, final year interim report and dissertation, library skills exercise.

## Special Features of the programme

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N/A

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

## Educational Aims of the Programme

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The aims of the programme are to: This programme draws on modules taught both in the Economics Department and the School of Management.

The programme aims to:

- Provide you with a good understanding of the central concepts of the discipline of accounting;
- Equip you with a knowledge and understanding of the core areas of economics, i.e. Microeconomics, macroeconomics and quantitative methods;
- Enable you to apply economic analysis to a range of policy areas;
- Equip you with knowledge and understanding of the workings of the economy;
- Equip you with appropriate conceptual and analytic tools, and to provide opportunities for the development and application of these tools;
- Develop critical and evaluative thinking in the context of economics and accounting;
- Enable you to develop a range of skills and abilities that will contribute to your effectiveness in employment;

- Support you in becoming an independent learner, and in planning your studies and subsequent career, in particular to equip you to undertake a career in accountancy and successfully study for a professional accountancy or other qualification.

## Programme Learning Outcomes

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Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

### Knowledge and Understanding

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On successful completion of this programme you will have knowledge and understanding of:

- A1. Understand and interpret financial and managerial information;
- A2. Generate accounting information relevant to internal and external users;
- A3. Appreciate the contexts in which financial and managerial information is gathered and used;
- A4. Comprehend, apply and critically evaluate current and possible alternative accounting practices;
- A5. Demonstrate knowledge and understanding of the central theoretical and practical concepts of microeconomics and macroeconomics;
- A6. Use analytical methods, both theory and model based;
- A7. Apply core economic theory and economic reasoning to a range of topics, including the analysis and evaluation of economic policy and the assessment of the performance of the UK and other economies;
- A8. Understand the relationship between economic policy recommendations and the theoretical and empirical features of the economic analysis that underlie such recommendations.

### Teaching and Learning Methods

You will experience a wide variety of teaching methods and a range of opportunities for learning, designed to facilitate a progressively deeper understanding of the subjects and foster independent learning. Methods include:

- Lectures

This is an effective way of conveying information and explaining ideas. As your study progresses, the lectures explore the relevant issues in greater depth to reflect and further the development of your knowledge and understanding.

- Problem classes

These small-group sessions are used in quantitative and theoretical modules. Students are assigned a set of problems to complete before the class. During the class session the class tutor and students will go through the problems together.

- Seminars

In certain modules students participate in fortnightly small-group seminars. These take various forms but all are designed to encourage a high level of participation by students. Students will be given specific reading to do in preparation for the seminar.

- Consultation with academic staff

All academic staff hold 'office hours' during which you can drop in for individual discussion of the ideas and arguments encountered in lectures and your reading, or which you have arrived at yourself.

- **Research supervision**

In the final part, you will undertake a dissertation (an extended research project) in economics, supervised by a member of academic staff with expertise in the area it concerns. In preparing the dissertation, you will have the opportunity to meet with the supervisor to explore the issues it concerns, to receive guidance on your research and reading, and to receive feedback on the work as it progresses.

- **Independent study**

Independent study forms an essential part in the development of your knowledge and understanding. This will involve careful reading of primary and secondary texts, thoughtful reflection on issues raised in those texts or in class, and arriving at your own considered opinions on the topics you are studying.

## **Assessment Methods**

A range of formative and summative assessment exercises are designed to enable you to demonstrate and apply your knowledge and understanding. Methods of assessment include:

- Written examinations
- Mid-term tests
- Essays
- Exercises and problem sets
- Team projects
- Final year interim report and dissertation
- Library skills exercise

## **Subject Specific Intellectual and Research Skills**

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On successful completion of this programme you will be able to:

- B1. Produce reasoned arguments and reach logical conclusions, and support both by reference to relevant theoretical frameworks and supporting evidence, including the appropriate literature
- B2. Use a variety of sources to provide the data necessary to conduct enquiries relating to specific issues of interest within the domain of accounting;
- B3. Record and summarise transactions and other economic events, prepare financial statements, and analyse the operations of business;
- B4. Abstract the essential features of complex systems and provide a useable framework for the evaluation and assessment of the effects of policy and other exogenous events.
- B5. Apply logical analysis to assumption-based models and make use of inductive reasoning;
- B6. Be familiar with principal sources of economic information and data, and be able to organise and present such data in an informative manner;
- B7. Be able to recognise what should be taken as given or fixed for the purpose of specifying and solving a problem, and the implications of potential constraints for policy implementation.

## **Teaching and Learning Methods**

Lectures, problem classes, seminars, consultation with academic staff, research supervision, independent study.

### **Assessment Methods**

Written examinations, mid-term tests, essays, exercises and problem sets, team projects, final year interim report and dissertation, library skills exercise.

### **Transferable and Generic Skills**

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On successful completion of this programme you will be able to:

- C1. Interpret and analyse qualitative and quantitative information;
- C2. Communicate ideas and arguments in written and oral form;
- C3. Use computing and IT resources effectively;
- C4. Solve problems, sometimes in quite complicated situations;
- C5. Collaborate with others and contribute effectively to the achievement of common goals;
- C6. Manage your time effectively;
- C7. Use library and other resources, including the application of bibliographical skills;
- C8. Use quantitative reasoning in economic contexts;
- C9. Analyse and interpret data using a range of statistical computer software;
- C10. Work independently demonstrating initiative and self-management.

### **Teaching and Learning Methods**

The above skills are imparted through various aspects of teaching and learning. Methods particularly important for developing transferable skills include:

- Compulsory modules in statistics and mathematics.
- Library skills sessions, which take place during new students' induction and when embarking on the dissertation. These help students learn how to identify and make use of resources, including online resources.
- Seminars, in which students present their own views and those of others verbally.
- Team projects for which students must communicate and collaborate with each other, assign tasks, collate information and produce a final joint piece of work.
- Dissertation work, in which students produce an extended piece of research.

### **Assessment Methods**

All assessment methods are designed in part to encourage and assess the above skills. Methods particularly important for developing transferable skills include:

- Group research projects, which require students to work together effectively, to delegate responsibilities, and to manage time.
- Dissertations, which require independent study, research skills, time management, and the ability to present complex ideas in writing.
- Essays, in which students demonstrate their ability to interpret complex texts, to present their views and those of others in writing, to argue for and against various positions, and to work to a deadline.
- Exams, which test your ability to present and debate ideas in writing and to communicate effectively under strict time constraints.

## **Subject Specific Practical Skills**

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On successful completion of this programme you will be able to:

- D1. An appreciation of the importance of opportunity cost and trade-offs;
- D2. An understanding of the significance of rules in providing incentives for behaviour;
- D3. The ability to recognise disequilibria and think coherently about their consequences;
- D4. An understanding of the roles of opportunities, strategies, outcomes, information and motivation in the analysis of strategic actions, including conflict, bargaining and negotiation;
- D5. The ability to react appropriately in a context where people's behaviour is based on expectations that may be confounded by subsequent surprises
- D6. An awareness of the importance of the margin relative to the average.
- D7. An appreciation of the possible gains from voluntary exchange.
- D8. An understanding of the way that many economic decisions or events can trigger a complex chain of events.

## **Teaching and Learning Methods**

Lectures, problem classes, seminars, consultation with academic staff, research supervision, independent study.

## **Assessment Methods**

Written examinations, mid-term tests, essays, exercises and problem sets, team projects, final year interim report and dissertation, library skills exercise

## **Programme Structure**

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The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

## Part 1 (Year 1)

### Typical programme content

Module choices in part one are dependent on whether you have studied maths and/or economics at A level. The programme structure below outlines the modules that you may typically expect to study, although this may vary depending on demand for the modules and staff availability. Eight modules are studied each part, with four in each semester. During part three you will study a dissertation, equivalent to two modules, this is a piece of independent research on a topic of your choice spread over both semesters.

### Programme details

The structure of the programme and the modules currently offered are set out below. Modules are devoted to specific topics. Of the modules shown against each part of your programme, some are compulsory (ie enrolment is automatic) and others are options. A core module must be passed in order to progress to the next part of the degree. Against each part, you are directed to which modules are compulsory and which are options. The option modules listed constitute an indicative list. There will always be choice but the options might vary between parts. A list of option modules will be available to you via the Student Record Self-Service system once you enrol at the University.

The programme is studied over three parts full-time. There are 30 study weeks in each part, divided into two semesters. The programme is divided into compulsory and option modules, and in each part you take a number of modules totalling 120 CATS points. At each part, some of these option modules may be from disciplines other than Management and Economics, subject to the restriction that no more than 30 CATS of such modules may be taken in Parts 2 and 3 combined.

You will normally have to take 4 modules (30 ECTS/60 CATS) each semester (ie 8 modules (60 ECTS/120 CATS)) in each part of the programme. Each CATS point can be considered as the equivalent of approximately ten hours of study. All the modules offered in this programme (except the dissertation) are 7.5 ECTS/15 CATS modules. This means that each module comprises around 150 hours of study divided into contact time (e.g. lectures, seminars, workshops) and non-contact time when you will be engaged in directed study (preparation for classes) and independent study when you will be involved in producing assignments and preparing and taking examinations.

The dissertation is a 15 ECTS/30 CATS module comprising 300 hours of study divided into contact time (workshops and supervisory tutorials) and a significantly larger portion of hours allocated to non-contact, independent study time. This is because the dissertation is designed to foster independent inquiry and is the culmination of three years of study, enabling you to apply theories and methods explored at all parts and to examine one area of the discipline in detail.

Details of exemption mapping for accreditation can be found on the relevant institution/body's webpages.

### Part 1 (Year 1) Compulsory

You must take the following

Code	Module Title	ECTS	Type
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ECON1016	Economics Skills and Employability 1	0	Compulsory
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### Part 1 (Year 1) Core Semester 1

You must take and pass the following

Code	Module Title	ECTS	Type
MANG1001	Financial Accounting 1	7.5	Core
MANG1003	Introduction to Management	7.5	Core

### Part 1 (Year 1) Core Semester 2

You must take and pass the following

Code	Module Title	ECTS	Type
MANG1002	Management Accounting 1	7.5	Core
ECON1002	Principles of Macroeconomics	7.5	Core

### Part 1 (Year 1) Option/Core G1 Semester 1

You must select ECON1005 Introduction to Maths For Economics if you DO NOT have A-Level Maths grade B or above

You must select ECON1008 Mathematics For Economics if you DO have A-Level Maths grade B or above

NOTE: These modules will become CORE once selected

Code	Module Title	ECTS	Type
ECON1005	Introduction to Mathematics for Economics	7.5	Optional/Core
ECON1008	Mathematics for Economics	7.5	Optional/Core

### Part 1 (Year 1) Option/Core G2 Semester 1

You must select ECON 1001 Foundations of Microeconomics if you DO NOT have A-Level Economics, or equivalent

You must select ECON1003 Principles of Microeconomics if you DO have A-Level Economics, or equivalent

NOTE: These modules will become CORE once selected.

Code	Module Title	ECTS	Type
ECON1001	Foundations of Microeconomics	7.5	Optional/Core



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ECON1003	Principles of Microeconomics	7.5	Optional/Core
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### Part 1 (Year 1) Optional Semester 2

Please ensure that for this group you choose a Semester 2 module

You must select 15ECTS/30CATS from the following

Recommended module: MANG1014 - Commercial Law

You may select modules from FREEX15, LANGXX15, however you may NOT select any MATH modules. You may select any level NQF4 subject ECON, however you may NOT select ECON 1009

Code	Module Title	ECTS	Type
MANG1014	Commercial Law	7.5	Optional
PHYS2015	Introduction to Energy in The Environment	7.5	Optional
PAIR1001	Introduction to International Relations	7.5	Optional
MANG1008	Managerial Decisions	7.5	Optional
MANG1023	Strategic Marketing Decisions	7.5	Optional
MANG1022	Technologies that shaped the Business World: Digital Age	7.5	Optional

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### Part II (Year 2)

You must take a minimum of 45ECTS/90CATS of MANG modules and 45ECTS/90CATS of ECON modules over Part II and Part III, excluding the dissertation module

#### Part II (Year 2) Compulsory Semester 1

You must take the following modules

Code	Module Title	ECTS	Type
ECON2001	Applied Microeconomics 2	7.5	Compulsory
ECON2035	Economics Skills and Employability 2	0	Compulsory
MANG2003	Financial Accounting 2	7.5	Compulsory

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ECON2002	Macroeconomic Policy 2	7.5	Compulsory
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### Part II (Year 2) Compulsory Semester 2

You must take the following modules

Code	Module Title	ECTS	Type
ECON2034	ECON Dissertation: Prelim Info	0	Compulsory
MANG2005	Management Accounting 2	7.5	Compulsory
MANG2004	Portfolio Theory and Financial Markets	7.5	Compulsory

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### Part II (Year 2) Optional Semester 1

You may select between 0 up to 7.5ECTS/15CATS from the following, ensuring that you have an equal balance of modules across the year.

You may select modules from FREEXY15, LANGXX15, and any level NQF5 module in subject ECON, or UOSM, however you may not select both ECON2001 and ECON2003

Code	Module Title	ECTS	Type
MANG2017	Company Law	7.5	Optional
MANG2041	Management Ethics	7.5	Optional
MANG2001	Organisation and Management	7.5	Optional
PAIR2020	Realism and Idealism in International Relations	7.5	Optional
PAIR2001	Theorising International Politics	7.5	Optional

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### Part II (Year 2) Optional Semester 2

You may select between 7.5ECTS/15CATS up to 15ECTS/30CATS from the following

You may select 7.5ECTS/15CATS from FREEXY15, LANGXX15, and any level NQF5 module in subject ECON, or UOSM

If you intend taking the Management dissertation (MANG3025) in Part III, you must select MANG2064 from the following

Code	Module Title	ECTS	Type
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MANG2064	Business Research	7.5	Optional
MANG2013	European Business Environment	7.5	Optional
SOCI2003	Gender & Society	7.5	Optional
PHYS2015	Introduction to Energy in The Environment	7.5	Optional
MANG2021	Operations Management	7.5	Optional
MANG2066	Principles of Audit and Taxation	7.5	Optional
MANG2007	Problem Structuring Methods	7.5	Optional
PAIR2010	The Struggle for Democracy	7.5	Optional

### Part II (Year 2) Optional Whole Academic Year

You may select between 0 up to 15ECTS/30CATS from the following

You may select LANGXX30

### Part III (Year 3)

You must take a minimum of 45ECTS/90CATS of MANG modules and 45ECTS/90CATS of ECON modules over Part II and Part III, excluding the dissertation module

#### Part III (Year 3) Compulsory Semester 1

You must take the following

Code	Module Title	ECTS	Type
ECON3007	Applied Microeconomics 3	7.5	Compulsory
ECON3033	Economics Skills and Employability 3	0	Compulsory
MANG3003	Financial Accounting 3	7.5	Compulsory

#### Part III (Year 3) Compulsory Semester 2

You must take the following

Code	Module Title	ECTS	Type
ECON3008	Macroeconomic Policy 3	7.5	Compulsory
MANG3006	Management Accounting 3	7.5	Compulsory

### Part III (Year 3) G1 Option/Core modules

You must take 7.5ECTS/15CATS up to 15ECTS/30CATS from the following.

Note: Once chosen the module will become CORE

Code	Module Title	ECTS	Type
MANG3025	Dissertation	15	Optional/Core
ECON3036	Dissertation: Literature Review	7.5	Optional/Core

### Part III (Year 3) G2 Option/Core modules

If you have chosen to do the Economics dissertation you MUST select 7.5ECTS/15CATS from the following

NOTE: These modules will become CORE once selected

Code	Module Title	ECTS	Type
ECON3037	Dissertation: Research Project	7.5	Optional/Core
ECON3038	Dissertation: Research Topics	7.5	Optional/Core

### Part III (Year 3) Optional Semester 1

Please ensure that for this group you choose a Semester 1 module

If you have taken UOSM2011 you may NOT take MANG3032

You must select between 7.5ECTS/15CATS and 15ECTS/30CATS from the following, ensuring that you have an equal balance of modules across the year

You may select modules from FREEXZ15, LANGXX15, and a maximum of 15 credits in any level NQF6 module in subject ECON and PAIR

Code	Module Title	ECTS	Type
MANG3030	Financial Analysis, Information and Markets	7.5	Optional

### Part III (Year 3) Optional Semester 2

Please ensure that for this group you choose a Semester 2 module

You must select between 7.5ECTS/15CATS and 15ECTS/30CATS from the following

You may select modules from FREEXZ15, LANGXX15, and a maximum of 15 credits in any level NQF6 module in subject ECON and PAIR

Code	Module Title	ECTS	Type
MANG3015	Auditing	7.5	Optional
MANG3021	Corporate Governance	7.5	Optional
MANG3020	Futures and Options	7.5	Optional
SOCI2003	Gender & Society	7.5	Optional
MANG3009	International Banking	7.5	Optional
PHYS2015	Introduction to Energy in The Environment	7.5	Optional
MANG3032	Risk Management	7.5	Optional

### Part III (Year 3) Optional Whole Academic Year

You may select between 0 up to 15ECTS/30CATS from the following

You may select LANGXX30

### Progression Requirements

The programme follows the University's regulations for [Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes](#). Any exemptions or variations to the University regulations, approved by AQSC are located in [section VI of the University Calendar](#).

### Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.

- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Module co-ordinators support. Module co-ordinators will be available at designated times during the week to discuss issues related to the particular modules you are studying at the time. This will be in addition to class contact time.
- Academic/personal tutor. As soon as you register on this programme, you will be allocated a personal tutor. S/he is a member of the academic team and will be available to discuss general academic issues related to the programme as well as offer advice and support on any personal issues which may affect your studies.
- Module handbooks/outlines. These will be available at the start of each module (often in online format). The handbook includes the aims and learning outcomes of the module, the methods of assessment, relevant background material to the module and a session-by-session breakdown of the module together with appropriate reading lists.
- Within the faculty, administrative support is provided by your student office which deals with student records and related issues and with queries related to your specific degree programme.

## Methods for evaluating the quality of teaching and learning

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You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff/Student Liaison Committees, School Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

## Career Opportunities

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Employability is embedded into modules from the first part onwards and right from the first lecture. We explain the degree skills which are taught throughout the modules and offer a number of optional employability modules.

The skills you will acquire are in high demand. Our degrees are a passport to vocational and non-vocational

careers alike, with recent graduates employed in a diverse range of professions.

## External Examiner(s) for the programme

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Name: Professor Mark Le Quement – University of East Anglia

Name: Dr Panayiotis Pourpourides - University of Cardiff

Name: Dr Anurag Banerjee - University of Durham

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

## Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

Type	Details
Approved Calculators	Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved model is Casio FX-570 This may be purchased from any source and no longer needs to carry the University logo.
Exemptions	Following the successful performance in the relevant modules, there can be additional costs if students subsequently decide to claim the exemptions.
Hardware	Publicly available workstations and some available via iSolutions, but otherwise purchase.
Printing and Photocopying Costs	In the majority of cases, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. A list of the University printing costs can be found here: <a href="http://www.southampton.ac.uk/isolutions/students/printing-for-students.page">http://www.southampton.ac.uk/isolutions/students/printing-for-students.page</a>
Software Licenses	Publicly available software in public workstations and some available via iSolutions, but otherwise purchase.
Stationery	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.  Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).