

# Programme Specification

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## BSc (Hons) Biomedical Sciences: 2020-21

Subject to revalidation

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in Years	3 years, following standard progression for a full-time student
Accreditation details	Not applicable
Final award	Bachelor of Science – Honours
Name of award	Biomedical Sciences
Interim Exit awards	Bachelor of Science (Ordinary) Diploma of Higher Education Certificate of Higher Education
FHEQ level of final award	6
UCAS code	B940
QAA Subject Benchmark or other external reference	QAA Subject Benchmark Statements for Biomedical Science (2007) QAA Framework for Higher Education Qualifications (FHEQ)
Programme Lead	Neil Smyth
Date specification was written	01/06/2005
Date specification was validated	April 2013
Date specification was last updated	March 2019

## Programme Overview

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### Brief outline of the programme

Biomedical Sciences covers all the scientific disciplines that underpin medicine. Our degree programme focuses on the biochemical, physiological and pathological aspects as applied to normal and disease states. Graduates in biomedical sciences are in demand in a variety of areas of employment. In Southampton you will undertake a balanced programme where you will gain the relevant skills and knowledge required for a career in this subject area.

### Learning and teaching

You will be taught through a combination of lectures, tutorials, practical classes, coursework and projects. Throughout the programme you will undertake independent reading both to supplement and consolidate the taught material and to broaden your knowledge and understanding of Biomedical Sciences.

### Assessment

You will be assessed by a combination of continuous assessment and written examinations at the end of each semester to test your knowledge and understanding of the lecture and tutorial material. Continuous assessment is based on performance in tutorials, practicals and projects.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's [Quality handbook](#)



## Educational Aims of the Programme

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The aims of this programme are to provide:

1. a stimulating, informed environment through a wide range of interesting and contemporary courses with flexibility and choice, but allowing you to focus increasingly as you progress from level to level;
2. a sound scientific knowledge base in Biochemistry and Physiology;
3. an ability to describe and comment on specific aspects of current research in biomedical sciences;
4. training in biochemical and physiological laboratory skills;
5. an opportunity to develop a range of transferable skills (information and communication technology, team working, written and oral communication, time management, planning, data collection and presentation);
6. opportunities to develop your skills of critical thinking and to show that you can pursue independent study;
7. an opportunity to undertake an independent project on a biomedical topic;
8. an education and training suitable for a wide variety of careers and that will prepare you for higher degrees and careers in biomedical research – or graduate entry to medicine;
9. the capability of life-long learning, study and enquiry.

## Programme Learning Outcomes

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### Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

#### Systems Physiology

- A1. the principal functions of the major organs in the body;
- A2. the respiratory, cardiovascular, gastrointestinal, reproductive and renal systems;
- A3. muscles and the control of muscle contraction;
- A4. the regulation of blood flow and the formation of new blood vessels;
- A5. the cellular interactions which underlie the immune response in normal and pathophysiology;
- A6. the nervous system;

#### Homeostasis and Cell Communication

- A7. the principles of homeostasis;
- A8. hormones and their importance in physiological processes;
- A9. cell-cell communication in the autocrine, paracrine, endocrine and nervous systems;
- A10. cell signalling pathways
- A11. immunology and use of antibodies;
- A12. cell signalling in normal and patho-physiology

#### Biochemistry and Molecular Biology

- A13. how the information stored in DNA is used to make proteins;
- A14. the basic principles of molecular cell biology;
- A15. the properties of enzymes;
- A16. the genome and its study in normal and patho-physiology;
- A17. the regulation of gene transcription
- A18. production of recombinant therapeutic proteins
- A19. the pathways involved in the metabolism of carbohydrates, fats and proteins and metabolic diseases;
- A20. how the various metabolic pathways are integrated in the body;
- A21. Molecular basis of disease

#### Essential Cell Biology

- A22. composition and spatial organisation of the cell;
- A23. the major organelle systems in cells;
- A24. mitosis, meiosis and cell division;
- A25. genetic inheritance and transmission;
- A26. cell determination and differentiation.

### **Teaching and Learning Methods**

You will be taught through a combination of lectures, tutorials, practical classes, coursework and projects. In Part 3 you will undertake a research project throughout the programme you will undertake independent reading both to supplement and consolidate the taught material and to broaden your knowledge and understanding of Biomedical Sciences.

### **Assessment Methods**

You are assessed by a combination of continuous assessment and written examinations at the end of each semester to test your knowledge and understanding of the lecture and tutorial material. Continuous assessment is based on performance in tutorials, practical's and projects including dissertations, and oral and written (e.g. poster) presentations.

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### **Subject Specific Intellectual and Research Skills**

Having successfully completed this programme you will be able to:

- B1. formulate and test hypotheses by planning, conducting and reporting a programme of biomedical research;
- B2. use a range of biomedical laboratory equipment to generate data;
- B3. use computer software to record and analyse biomedical sciences data and determine their importance and validity;
- B4. analyse and solve complex biomedical sciences problems;
- B5. integrate your biomedical sciences knowledge base with other selected disciplines such as biochemistry, neuroscience and pharmacology;
- B6. integrate and evaluate biomedical sciences data from a variety of sources, including primary source material in biomedical sciences journals;
- B7. understand how the boundaries of biomedical sciences knowledge are advanced through research;
- B8. Conduct risk assessments concerning the use of chemicals, animal material and laboratory procedures.

### **Teaching and Learning Methods**

In addition to the methods described above, you will be supervised in practical classes and during your final year project(s). As part of your final year project(s) you will be guided in critically reviewing the relevant literature.

### **Assessment methods**

Your subject specific skills will be assessed as described above. Experimental and research skills are assessed through an appropriate combination of laboratory or project reports and presentations.

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### **Transferable and Generic Skills**

Having successfully completed this programme you will be able to:

- C1. communicate/present effectively both verbally and in writing on a range of topics in biomedical sciences to both specialised and non-specialised audiences;
- C2. work as a member of a team;
- C3. use information technology and other resources to find, extract and synthesise information;
- C4. solve problems relating to qualitative and quantitative information;
- C5. learn independently in a spirit of critical enquiry;
- C6. demonstrate you have the ability to undertake appropriate further training;
- C7. manage resources and time.
- C8. demonstrate competency in using laboratory skills in a safe a responsible manner

### **Teaching and Learning Methods**

You will be helped to acquire these skills through aspects of the formal teaching programme. In the early years this will mainly be through tutorial and coursework, whilst in Part 3 your project work will give you ample opportunity to further develop and practice many of the individual skills in one major activity.

### **Assessment methods**

Your skills will be assessed primarily through continuous assessment and through your Part 3 project.

## Programme Structure

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### Typical course content

Our BSc Biomedical Sciences degree is a highly flexible programme, allowing you to combine interests in biochemistry, physiology, neuroscience, cell biology, genetics, developmental biology and pharmacology. The emphasis is on the science that underpins and advances clinical practice, rather than the technical basis of routine laboratory tests. Human disease is studied at all levels, from genetic mutations through organ degeneration, such as the brain in Alzheimer's disease, up to whole-body metabolic disorders like diabetes. The programme offers an ideal preparation for a graduate career in medicine, clinically related professions or a career in basic, clinical or medical research.

Our staff are involved in research in biochemistry, molecular basis of disease, cell biology, oncology, developmental biology, neurobiology, immunology and infectious disease and we have exceptionally good research facilities which you will be able to access during your third year project.

The option modules shown below constitute an indicative list; there will always be choice but the options might vary between years. A full list of modules and rules will be available to you via the Student Record Self-Service system once you enrol at the University.

### Special Features of the programme

A major feature of the programme is the possibility of a research based project through your third year. This will give you access to cutting edge science and hands on experience of working in world-class facilities.

### Programme details

Details of the Programme Structure may be found on the Academic Unit web site

[http://www.southampton.ac.uk/biosci/undergraduate/courses/b940\\_bsc\\_biomedical\\_sciences.page#modules](http://www.southampton.ac.uk/biosci/undergraduate/courses/b940_bsc_biomedical_sciences.page#modules)

(Where an indicative list of options can be found)

<http://www.southampton.ac.uk/student-services/academic-life/faculty-handbooks.page> and are briefly summarised below.

As for all students studying for degrees in Biomedical Sciences, Biochemistry and Pharmacology, you will take a common Part 1. This gives you the flexibility to change your programme of study at any time before the start of Part 2.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

#### **Part 1 (FHEQ Level 4) (60 ECTS/120 Credits)**

You will take the following FOUR core modules (30 ECTS, 7.5 each):

BIOL1007 Macromolecules of Life (Semester 1)  
BIOL1008 Metabolism and Metabolic Disorders (Semester 2)  
BIOL1011 Systems Physiology (Semester 1)  
BIOL1013 Integrative Mammalian Physiology (Semester 2)

In addition you will take the following FOUR compulsory modules (30 ECTS, 7.5 each):

BIOL1006 Cell Biology and Genetics (Semester 2)  
BIOL1020 Core Skills in Life Sciences (Full academic year)  
BIOL1021 Behaviour of Biomolecules (Semester 2)  
CHEM1039 Chemistry for Biological Sciences (Semester 1)

Without A level chemistry - CHEM 1012 introduction to chemistry will be taken in place of CHEM 1039  
Without A level chemistry - BIOL1023 Cell and Tissue Histology will be taken in place of BIOL 1021

## **Part 2 (FHEQ Level 5) (60 ECTS/120 Credits)**

You will take the following ONE module which spans the whole academic year:

BIOL2046 Quantitative Skills Biomed Science (7.5 ECTS)

Please select a minimum of 1 and a maximum of 2 from these highly recommended Semester 1 modules:

BIOL2010 Flow of genetic information  
BIOL2016 Pharmacology A

Please select a minimum of 1 and a maximum of 2 modules from these Semester 1 BIOL Level 5 modules:

BIOL2012 Exploring Proteins: Structure and Function  
BIOL2014 Neuroscience  
BIOL2043 Biotechnology and the Living Cell

Please select a minimum of 1 and a maximum of 2 of these highly recommended Semester 2 modules:

BIOL2011 Molecular and Cellular Biochemistry  
BIOL2022 Immunology, Infection and Inflammation

Please select 1-3 of the following Semester 2 BIOL modules:

BIOL2013 Bioinformatics & DNA Technology  
BIOL2017 Pharmacology B  
BIOL2018 Adaptive Physiology  
BIOL2044 Medical Microbiology  
BIOL2045 Vertebrate Development

A maximum of TWO elective modules can be selected from a range of suitable courses from Academic Units other than CfBS, but no more than one UOSM should be taken. We strongly encourage you to discuss electives with your tutor before pursuing such options.

## **Part 3 (FHEQ Level 6) (60 ECTS/120 Credits)**

Please select a minimum of four and a maximum of 6 modules from the below modules:

### **Semester 1**

BIOL3001 Current Topics in Cell Biology

BIOL3014 Molecular Cell Biology  
BIOL3015 Regulation of Gene Expression  
BIOL3021 Cellular and Molecular Neuroscience  
BIOL3025 Neuropharmacology of CNS Disorders  
BIOL3026 The Pathophysiology of The Lung  
BIOL3027 Selective Toxicity  
BIOL3037 Immunology  
BIOL3043 Cellular and Molecular Pathology  
BIOL3054 Nutrition in Health & Disease: Part 1  
BIOL3063 Bioinformatics and Systems Biology  
BIOL3064 Cancer Chromosome Biology  
BIOL3067 Evolution and Development

### **Semester 2**

BIOL3006 Cellular & Genetic Aspects of Animal Development  
BIOL3013 Molecular Recognition  
BIOL3017 The Molecular and Structural Basis of Disease  
BIOL3018 Molecular Pharmacology  
BIOL3020 Systems Neuroscience  
BIOL3022 Cell Signalling in Health and Disease  
BIOL3044 Maternal, Fetal and Neonatal Physiology  
BIOL3048 Neurodegenerative Disease  
BIOL3052 Biomedical Technology  
BIOL3055 Nutrition in Health & Disease: Part 2  
BIOL3057 Biofilms and Microbial Communities  
BIOL3065 Biomedical Parasitology

If only four modules are selected from the above BIOL modules, TWO elective modules (7.5ECTS each) can be selected from a range of suitable courses from other Academic Units or UOSM. We strongly encourage you to discuss electives with your tutor before pursuing such options.

Project module selection, which covers 15 ECTS over the third year, is done via a separate system. You will be contacted about this at the appropriate time.

## Progression Requirements

The University regulations governing progression, determination and classification of results in general can be found in the University Calendar (Section IV – General Regulations)

<http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html>.

## Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	FHEQ level	Minimum overall credit in ECTS credits	Minimum ECTS credits required at level of award
Ordinary degree	6	at least 150	30
Diploma of Higher Education	5	at least 120	45
Certificate of Higher Education	4	at least 60	45

Learning outcomes specific to each intermediate exit point correspond to a sub-set of those for the programme as a whole and may be determined by consulting the module map at the end of this document.

## Support for student learning

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There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- [library resources](#), including e-books, on-line journals and databases, which are comprehensive and up-to-date together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the [MySouthampton Student Mobile Portal](#) which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- [Enabling Services](#) offering support services and resources via a triage model to access crisis management, mental health support and counselling.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia);
- the [Student Services Centre](#) (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Careers and Employability advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls (18.00-08.00); a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

[The Students' Union](#) provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education. SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- An induction programme at the start of the course, which will provide orientation, information on modules, courses, library and computer facilities.
- Handbooks, module handbooks and material on the web.
- Library and academic skill packages.
- Well-equipped laboratories.
- Academic and pastoral support from members of staff, including your personal academic tutor which will include scheduled meetings at appropriate occasions during the academic year.
- Access to all administrative and academic material on the CBS, Programme and individual module web sites and/or Blackboard (<http://www.blackboard.soton.ac.uk>).
- Access to all academic staff through an appointment system and e-mail.
- Access to administrative staff in the Faculty Student Offices during the normal working day.
- Feedback on assessment.

## **Methods for evaluating the quality of teaching and learning**

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You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff/Student Liaison Committees, Faculty Education Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Academic Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the School
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

The Academic Unit of Biological Sciences has an Education Executive that monitors and evaluates all aspects of learning and teaching at undergraduate level. It considers the results of student feedback and takes appropriate action to remedy any shortcomings. The Director of Programmes acts on the results of peer observation of teaching and reports from our External Examiners who are selected from comparator universities.



## Criteria for admission

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The University's Admissions Policy (see [www.southampton.ac.uk/admissions-policy](http://www.southampton.ac.uk/admissions-policy)) applies equally to all programmes of study. The following are the typical entry criteria we use for selecting candidates for admission to our programmes.

### Entry Requirements

These requirements are reviewed annually by our Admissions team. Those stated below were correct as of July 2019.

#### GCSEs:

We require Grades A-C in English, Mathematics and Science. If you lack these formal qualifications, your aptitude for the course will be assessed at interview. International students, whose first language is not English, must have already attained the necessary standard in English – see English Language Proficiency section below.

#### A Levels:

AAB (excluding general studies). **Either Biology or Chemistry** must be offered at A-level (minimum Grade B) along with at least one other A-level science subject

**A-level Science subjects considered include:**

Other science A-levels	Biology Chemistry Human Biology Physics Mathematics Environmental Science Geology Geography Psychology
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Applicants only offering A-level Biology or Chemistry will be considered on a case by case basis.

#### Alternative qualifications

Our admissions requirement is normally defined on the basis of A/AS levels, but equivalent qualifications are accepted.

We do offer entry through a one year Science Foundation programme designed to enable you to qualify for entry to Honours degree programmes in Biological Sciences if you have not studied the appropriate Science subjects at GCE A level or equivalent standard. It is particularly appropriate if you are a mature student or if you have obtained good grades in non-science A levels.

We will also accept applications from candidates offering other equivalent qualifications including Scottish and Irish Highers, European and International Baccalaureate, Access and Foundation courses and overseas qualifications.

More information on the entry requirements for Biology can be found on the Biology webpage here - <http://www.southampton.ac.uk/undergraduate/courses/biology.shtml>

#### English Language Proficiency

All programmes at the University of Southampton are taught and assessed in the medium of English (other than those in modern foreign languages). Therefore, all applicants must demonstrate they possess at least a minimum standard of English language proficiency. Our minimum standard entry requirements are an IELTS Band C, i.e.

Overall	Reading	Writing	Speaking	Listening
6.5	5.5	5.5	5.5	5.5

Information on all acceptable English Language Tests can be found on the University website: [www.southampton.ac.uk/admissions-language](http://www.southampton.ac.uk/admissions-language)

## Recognition of Prior Learning (RPL)

The University has a Recognition of Prior Learning Policy. It may be possible to recognise formal credit for learning you have acquired in the past through formal study and/or through work and other life experiences. Your application will be considered on individual merit and you may be asked to attend an interview.

### Mature applicants:

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A-level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

Another popular option is to follow a certificate or diploma programme. These are available on a part time basis and most can be taken in the evenings, enabling you to continue to earn an income while you are studying.

## Career Opportunities

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With a BSc Biomedical Sciences degree you could be expected to find work in the following areas:

- Laboratory scientist in forensic, pathology, veterinary, toxicology or haematology laboratory
- Research in academic, pharmaceutical and biotechnology sectors
- Business, legal or management roles in health care and health and safety
- Clinical research organisations running clinical trials and surveys
- Graduate entry to medical, dental or veterinary school
- Graduate assistant role to physicians or other health professionals
- Laboratory science in NGOs and voluntary services overseas
- Science writer or journalist in biological and biomedical topics
- Teaching science nationally and internationally

## External Examiners(s) for the programme

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**Name** Prof Gavin Woodhall  
**Institution.** Aston University

**Name** Dr Ulrike Mayer  
**Institution.** University of East Anglia

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at <http://www.southampton.ac.uk/undergraduate/courses/biology.shtml>

### Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at <http://www.calendar.soton.ac.uk/>.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
<b>Approved Calculators</b>		Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers.
<b>Stationery</b>		You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc. Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
<b>Textbooks</b>		Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.  Some modules suggest reading texts as <b>optional</b> background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
<b>Equipment and Materials</b>	Laboratory Equipment and Materials:	All materials required for laboratory work are provided. Where necessary, suitable specialist safety equipment will be provided.
<b>IT</b>	Computer Discs or USB drives	Students are expected to provide their own portable data storage device.
	Software Licenses	All software is provided
	Hardware	It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.
<b>Clothing</b>	Lab Coats and safety spectacles	One laboratory coat and a pair of safety spectacles are provided at the start of the programme to each student. If these are lost the student must replace them at their own expense. The Students Union Shop stock these items.
<b>Printing and Photocopying Costs</b>		Coursework such as essays; projects; dissertations may be submitted on line. In the majority of cases, though, students will be asked to provide a printed copy. The University printing costs are currently:  A4 - 4p per side (black and white) or 18p per side (colour) A3 - 8p per side (black and white) or 35p per side (colour)  Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy. You can pay for your printing by using the money loaders or by using print copy payment service by going to <a href="http://www.printcopypayments.soton.ac.uk">www.printcopypayments.soton.ac.uk</a>

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
		<p>Please remember that we are unable to refund any credit that has not been used by the end of your course, so please consider this when topping up your printing/copy account</p> <p>The <a href="#">University Print Centre</a> also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found <a href="#">here</a>. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found <a href="#">here</a>.</p>
<b>Placements (including Industrial Year out)</b>		<p>Students who choose to go on an industrial placement at the end of Part 2 can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs.</p> <p>This will vary depending on which country you are travelling to.</p>
<b>Parking Costs</b>		<p>There may be a requirement to undertake work at Southampton General Hospital (SGH), for example during a final year research project. Students may need to cover costs for transport to travel to SGH or for car parking.</p>

#### Revision History

1. Minor revisions (including title) 10 July 2007 (SCK)
2. New Brand added July 2008
3. Updated to reflect University restructuring June 2011 AB.
4. Revisions approved by Senate 19 June 2013 as part of new programme validation process
5. Minor changes made to form guidance on completion of Intended Learning Outcomes, and Learning outcomes and Assessment Mapping document template, for clarity; and changes to wording of support for student learning section, altering to second person throughout - agreed with the Chair and to be reported to UPC October 2013
6. Version for 2013/14 Academic Year CQA
7. Academic Year 2014/15 version Amendments JC & CQA September 2014
8. Academic Year 2015/16 version Amendments NRS
9. Updated to take account of new Programme Specification template, September 2015
10. Minor revisions March 2019