

## Programme Specification

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### Criminology: (2020-21)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

|   |   |
|---|---|
| Awarding Institution                              | University of Southampton   |
| Teaching Institution                              | University of Southampton   |
| Mode of Study                                     | Full-time   |
| Duration in years                                 | 3   |
| Accreditation details                             | None  |
| Final award                                       | Bachelor of Science with Honours (BSc (Hons))                                   |
| Name of Award                                     | Criminology:  |
| Interim Exit awards                               | Certificate of Higher Education (CertHE)<br>Diploma of Higher Education (DipHE) |
| FHEQ level of final award                         | Level 6   |
| UCAS code   | L611  |
| Programme Code                                    | 5256  |
| QAA Subject Benchmark or other external reference | Criminology 2007  |
| Programme Lead                                    | Paul Bridgen  |
| Pathway Lead                                      |   |

### Programme Overview

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#### Brief outline of the programme

The breadth and flexibility of criminology makes Criminology one of the most popular and stimulating social science degrees. You will study criminal behaviour, victimisation, the socio-legal context and societal reaction to crime, the criminal justice system, crime, media and popular culture, punishment and the future of social control. This degree offers you the opportunity to explore a diverse and exciting range of issues and topics within this multi-faceted discipline.

Crime, security and criminal justice are central concerns in contemporary societies, attracting political and media attention. This degree provides you with the skills to analyse and research the changing nature of crime and the workings of the criminal justice system. We emphasise the importance of using your criminological knowledge to engage with important policy issues and developments.

Throughout your degree you are encouraged to develop your 'criminological imagination' by studying a range of criminological perspectives and researching the effects of crime and the social reactions to it. Crime is central to the media and popular culture and representations of crime and its control can affect the way the public perceives deviance. Crime is also at the core of political debates - from anti-social behaviour through to global terrorism and cyber-threats. Criminology at Southampton enables you to analyse and research beyond sensationalist news media headlines about the fear of crime and criminality.

We emphasise employability and practical applicability throughout the degree. A range of specialist options from other disciplines enables you to create a tailor made degree that is geared towards a variety of professional careers.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

### **Learning and teaching**

These are the learning and teaching activities designed to help you develop your knowledge and understanding, subject-specific intellectual skills and transferable skills:

- Lectures.
- Seminars designed to facilitate group discussions of issues, concepts and theories associated with social sciences.
- Small group discussions based around case study material.
- Practical workshops which provide hands-on experience of using a range of methods of collecting and analysing data and enable you to assess these methods based on your own and others' use of them.
- Statistical workshops which enable you to understand statistical techniques and the use of statistics in the social sciences through practical examples.
- Computer workshops which give you practical experience of how to process, store and analyse data using appropriate software.
- Research skills workshops which facilitate discussion, peer review and support, and self-reflection on the appropriateness of your own research (dissertation) proposal and intended methodological and theoretical approaches.
- Dissertation workshops designed to promote discussion, peer review and support, and reflection on your dissertation at different stages in the research process.
- Dissertation tutorials, i.e. one-to-one discussion with your dissertation supervisor on issues connected with your research.
- Individual or small group presentations.
- Independent study.

### **Assessment**

Please find below the assessment methods designed to test your achievement of the different learning outcomes:

- Essays.
- Review papers (in which you are required to critically review one chapter-long article of relevance to the Module using a range of additional sources).
- Formal, unseen end of Module examinations.
- Statistical exercises (to assess your understanding of statistical concepts and practical techniques).

### **Tailoring your degree (Minor subject)**

The structure of your degree programme allows you to exercise choice in each year of study. You can exercise this choice in a number of ways.

- You can use these modules to deepen your knowledge of your main subject.
- You can combine additional modules from your main subject with modules from other disciplines or choose from a selection of interdisciplinary modules.
- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at [www.southampton.ac.uk/cip](http://www.southampton.ac.uk/cip).
- Group research projects (which assess your ability to work with others in the production of a shared output).
- Case study review (in which you are asked to interpret or critically comment on the material contained in the case study).
- Dissertation proposal (which will assess your ability to formulate an appropriate research question, identify appropriate method(s) of data collection and present a short literature review of selected sources likely to be relevant to the research topic).
- Dissertation (which assesses your ability to undertake independent, in-depth study of an area of criminology).

## **Special Features of the programme**

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The School of Social Sciences has several established links to Universities around the world as part of the ERASMUS exchange programme. This allows for a specific semester to be spent at a partner University engaging in study of a similar nature to that presented at Southampton.

The Criminology programme at Southampton is also the home of the Institute of Criminal Justice Research. This is a forum for conducting and disseminating cutting edge criminological research. Students are encouraged to

attend guest lectures from high profile academics and practitioners.

Other special features include:

- A research based curriculum designed and delivered by staff who are internationally acknowledged as leading researchers in their field.
- Wide range of learning and teaching resources.
- Fostering an independent approach to formulating research design and implementation.
- Opportunities for progressively more specialised and advanced work.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

## Educational Aims of the Programme

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The aims of the programme are to allow students to develop:

- A knowledge of the theoretical perspectives, key concepts and methodologies which underlie the study of criminology as an academic discipline and enables use of this knowledge in order to understand and analyse crime, criminal justice, criminal victimisation and personal and public responses to crime and deviance.
- An understanding of the discipline of criminology and of the relationship between crime and processes of social change.
- An in-depth understanding of the criminal justice system, its institutions and those involved in the system and its representations, and the political, social and economic context within which it operates.
- The knowledge and skills required for conducting criminological research, including the adoption of appropriate research methodologies and techniques and ethical principles, and the evaluation of results.
- A professional attitude and a responsibility for individual learning coupled with the development of communication, team working, planning and problem solving skills necessary for career progression and postgraduate study.

## Programme Learning Outcomes

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### Knowledge and Understanding

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On successful completion of this programme you will have knowledge and understanding of:

- A1. The role of different social science disciplines in the examination of criminological issues.
- A2. Social science vocabulary and attendant styles of social science analysis of crime and criminal justice.
- A3. Competing theoretical approaches in criminology.
- A4. Different social science research methods and their applicability to research design.
- A5. The interpretation, analysis and evaluation of social science data and to the relationship between social science argument and evidence.
- A6. The different theories and methodologies specific to criminology and related disciplines.
- A7. The history and development of the discipline of criminology and of the social factors involved in the definition and causation of criminal behaviour.
- A8. Crime prevention policies and practices and of the contemporary criminal justice system.
- A9. The contribution of criminology and criminal justice to wider society.

## Teaching and Learning Methods

You will experience a range of teaching and learning methods: traditional lectures; seminars where students are required to interact and demonstrate their understanding of the topic; self-directed study based upon reading books, chapters and academic journal articles; presentations to foster confidence in a skill that is central to many careers and group work to help you to work as part of a team.

## Assessment Methods

You will be assessed by a range of assessment methods that are related to the learning outcomes. Exams are designed to elicit creative responses to unseen questions. You will be required to demonstrate that you have read widely around the topics in the module and to make links to ideas, theories and research from other modules as appropriate. Essays are designed to allow a deeper and more carefully planned response to questions. In-class tests under controlled conditions are designed to provide quick feedback to students in order to allow you to see where you may need to focus more attention. You are required to be critically engaged throughout the degree programme.

## Subject Specific Intellectual and Research Skills

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On successful completion of this programme you will be able to:

- B1. Obtain, summarise and synthesise material from a range of appropriate sources;
- B2. Assess the merits of competing explanations and interpretations of social questions, issues and phenomena, using appropriate conceptual and theoretical perspectives and relevant evidence;
- B3. Produce reasoned arguments; justifying conclusions by reference to appropriate theoretical frameworks and supporting evidence;
- B4. Understand and formulate informed questions;
- B5. Report and explain research findings in criminology, assessing the theoretical and methodological frameworks used to produce these;
- B6. Select and use appropriate research methodologies to investigate issues in criminology;
- B7. Analyse the ethical implications of your own research and that of others;
- B8. Present scholarly work using appropriate formats and conventions.

## Teaching and Learning Methods

The study of social sciences requires you to conduct research and engage with the academic literature and you will be taught how to do this. Qualitative research is taught not only theoretically, but through practical tasks that students have to undertake. This will include interviewing, survey design and observations. Quantitative research requires an understanding of the statistical methods and tests that can be used to understand social questions. You will engage in computer workshops to learn the techniques needed for this form of research.

## Assessment Methods

Research skills are assessed in a variety of ways, from reflective journals to help you to understand the depth of experience that is required for some forms of qualitative research, to designing and implementing surveys to create statistical data that you will then input into software packages designed to find links and correlations.

## Transferable and Generic Skills

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On successful completion of this programme you will be able to:

- C1. Communicate ideas and arguments in a variety of written formats;
- C2. Communicate ideas and arguments orally and in the context of formal presentations;
- C3. Use statistical techniques and associated software packages to analyse and evaluate evidence;
- C4. Identify, select and draw upon a range of sources of printed, electronic and other materials as a means to the development and presentation of arguments and evidence;
- C5. Work with others in the investigation of problems, and in the presentation of arguments and evidence.

### Teaching and Learning Methods

The teaching methods that you will encounter are designed to give you the information and skills that will enable you to develop into an independent scholar. Such skills are essential for high-level employment where you are required to solve problems and undertake tasks independently, or to lead or participate in a team to achieve a goal.

### Assessment Methods

The assessment methods are designed to help you develop the skills and confidence necessary to become an independent, creative and original thinker.

## Programme Structure

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The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

### Pathway

Part 1 (Year 1)

Typical programme content

Throughout your degree you are encouraged to develop your 'criminological imagination' by studying a range of criminological perspectives and researching the effects of crime and the social reactions to it. Crime is central to the media and popular culture and representations of crime and its control can affect the way the public perceives deviance. Crime is also at the core of political debates - from anti-social behaviour through to global terrorism and cyber-threats. Criminology at Southampton enables you to analyse and research beyond sensationalist news media headlines about the fear of crime and criminality.

Programme details

The structure of the programme and the modules currently offered are set out below. Of the modules shown

against each year of your programme, some are compulsory (i.e. enrolment is automatic) and others are optional. Against each year, you are directed to which modules are compulsory and which are optional. The option modules shown below constitute an indicative list; there will always be choice but the options might vary between years. A full list of modules and rules will be available to you via the Student Record Self-Service system once you enrol at the University.

The programme comprises three parts, each corresponding to one year of full-time study. You will normally have to take 4 modules (30 ECTS/60 CATS) each semester (i.e. 8 modules (60 ECTS/120 CATS) in each year of the programme. Each CATS credit can be considered as the equivalent of approximately ten hours of study. All the modules offered in this programme (except the dissertation) are 7.5 ECTS/15 CATS modules. This means that each module comprises around 150 hours of study divided into contact time (e.g. lectures, seminars, workshops) and non-contact time when you will be engaged in directed study (preparation for classes) and independent study when you will be involved in producing assignments and preparing and taking examinations.

The dissertation is a 15 ECTS/30 CATS module comprising 300 hours of study divided into contact time (workshops and supervisory tutorials) and a significantly larger portion of hours allocated to non-contact, independent study time. This is because the dissertation is designed to foster independent inquiry and is the culmination of three years of study, enabling you to apply theories and methods explored at all years and to examine one area of the discipline in detail.

#### Part 1 (Year 1) Compulsory Semester 1

You must take the following:-

| Code     | Module Title                | ECTS | Type       |
|----------|-----------------------------|------|------------|
| SOCI1001 | Understanding Everyday Life | 7.5  | Compulsory |

#### Part 1 (Year 1) Core Semester 1

You must take and pass the following:-

| Code     | Module Title                | ECTS | Type |
|----------|-----------------------------|------|------|
| CRIM1003 | Introduction to Criminology | 7.5  | Core |

#### Part 1 (Year 1) Core Semester 2

You must take and pass the following:-

| Code     | Module Title                         | ECTS | Type |
|----------|--------------------------------------|------|------|
| CRIM1004 | Criminal Justice Studies             | 7.5  | Core |
| STAT1003 | Introduction to Quantitative Methods | 7.5  | Core |

#### Part I Optional Semester 2

Students may also select modules from FREEXX15, LANGXX15, UOSM and a maximum of 15 credits in any level NQF4 module in subject DEMO, ECON, PAIR or STAT.

| Code     | Module Title                                     | ECTS | Type     |
|----------|--|------|----------|
| SOCI1014 | Foundations in Social and Anthropological Theory | 7.5  | Optional |
| EDUC1042 | Special Educational Needs                        | 7.5  | Optional |

#### Part II (Year 2)

##### Part II (Year 2) Compulsory Semester 1

You must take the following:-

| Code     | Module Title                            | ECTS | Type       |
|----------|---|------|------------|
| CRIM2001 | Perspectives in Criminology             | 7.5  | Compulsory |
| STAT2009 | Research Methods in The Social Sciences | 7.5  | Compulsory |

## Part II (Year 2) Compulsory Semester 2

You must take the following:-

| <b>Code</b> | <b>Module Title</b>                                      | <b>ECTS</b> | <b>Type</b> |
|-------------|--|-------------|-------------|
| CRIM2004    | Criminological Psychology                                | 7.5         | Compulsory  |
| SOCI2020    | Qualitative Research: Foundations, Principles and Skills | 7.5         | Compulsory  |

## Part II (Year 2) Optional Semester 1

Students may also select modules from FREEXX15, LANGXX15, UOSM and a maximum of 15 credits in any level NQF5 module in subject DEMO, ECON, PAIR or STAT.

| <b>Code</b> | <b>Module Title</b>                                 | <b>ECTS</b> | <b>Type</b> |
|-------------|---|-------------|-------------|
| SOCI2017    | Class Structure and Social Inequality               | 7.5         | Optional    |
| CRIM2002    | Crime and Criminal Justice: Historical Perspectives | 7.5         | Optional    |
| ANTH2002    | Culture, Communication and Cognition                | 7.5         | Optional    |
| SOCI2032    | Migration in a Globalising World                    | 7.5         | Optional    |
| SOCI2031    | Social Theory                                       | 7.5         | Optional    |

## Part II (Year 2) Optional Semester 2

| <b>Code</b> | <b>Module Title</b>                 | <b>ECTS</b> | <b>Type</b> |
|-------------|-------------------------------------|-------------|-------------|
| SOCI2035    | Children and Society                | 7.5         | Optional    |
| ANTH2001    | Cosmology, Ritual and Belief        | 7.5         | Optional    |
| SOCI2003    | Gender & Society                    | 7.5         | Optional    |
| SOCI2036    | Globalisation, Inequalities & Power | 7.5         | Optional    |

## Part III (Year 3)

### Part III (Year 3) Compulsory Semester 1

You must take the following:-

| <b>Code</b> | <b>Module Title</b>                          | <b>ECTS</b> | <b>Type</b> |
|-------------|--|-------------|-------------|
| CRIM3002    | Issues in Law Enforcement and Social Control | 7.5         | Compulsory  |

### Part III (Year 3) Core

| <b>Code</b> | <b>Module Title</b> | <b>ECTS</b> | <b>Type</b> |
|-------------|---------------------|-------------|-------------|
| SOCI3033    | Dissertation        | 15          | Core        |

### Part III (Year 3) Optional Semester 1

Students may also select modules from FREEZX15, LANGXX15, UOSM and a maximum of 15 credits in any level NQF6 module in subject DEMO, ECON, PAIR or STAT.

Please note: You may not take SOCI3082 if you have previously taken SOCI2008.

| <b>Code</b> | <b>Module Title</b>                                     | <b>ECTS</b> | <b>Type</b> |
|-------------|---|-------------|-------------|
| SOCI3083    | Class Structure and Social Inequality                   | 7.5         | Optional    |
| SOCI3001    | Comparative Sociology                                   | 7.5         | Optional    |
| SOCI3002    | Comparing Welfare States - Evolution, Politics & Impact | 7.5         | Optional    |
| CRIM3001    | Penology  | 7.5         | Optional    |
| ANTH3002    | Sexuality and Intimacy                                  | 7.5         | Optional    |
| SOCI3079    | The Ties that Bind Us: Focusing on Families             | 7.5         | Optional    |

## Part III (Year 3) Optional Semester 2

| Code     | Module Title   | ECTS | Type     |
|----------|--|------|----------|
| ANTH3003 | Anthropology, Film and Representations of the Other                                    | 7.5  | Optional |
| SOCI3074 | Collective Action and Social Change  | 7.5  | Optional |
| CRIM3006 | Global Crime and Justice   | 7.5  | Optional |
| CRIM3014 | The Deserving and Undeserving: Victims and Scroungers in Criminology and Social Policy | 7.5  | Optional |
| SOCI3008 | The Sociology of Youth   | 7.5  | Optional |
| CRIM3007 | Violent and Sexual Offenders   | 7.5  | Optional |

### Progression Requirements

The programme follows the University's regulations for [\*Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes\*](#). Any exemptions or variations to the University regulations, approved by AQSC are located in [\*section VI of the University Calendar\*](#).

### Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV.
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community (18.00-08.00).
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Module co-ordinators support. Module co-ordinators will be available at designated times during the week to discuss issues related to the particular modules you are studying at the time. This will be in addition to class contact time.
- Academic/personal tutor. As soon as you register on this programme, you will be allocated a personal tutor. S/he is a member of the academic team and will be available to discuss general academic issues related to the programme as well as offer advice and support on any personal issues which may affect your studies.
- Module handbooks/outlines. These will be available at the start of each module (in hard copy and online format). The Handbook includes the aims and learning outcomes of the module, the methods of assessment, relevant background material to the module and a session-by-session breakdown of the module together with appropriate reading lists.
- Within the Faculty, administrative support is provided by your Student Office which deals with student records and related issues and with queries related to your specific degree programme.

## Methods for evaluating the quality of teaching and learning

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You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff/Student Liaison Committees, School Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

Further details on the University's quality assurance processes are given in the [Quality handbook](#).

## Career Opportunities

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We emphasise employability and practical applicability throughout the degree. A range of specialist options from other disciplines enables you to create a tailor made degree that is geared towards a variety of professional careers.

- Criminal justice system
- Police, prison and probation services
- Security services
- Central and local government departments
- Commercial security sector
- Social services, youth work and social work
- Teaching
- Media and communications
- Voluntary sector
- Postgraduate research

## External Examiner(s) for the programme

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Name: Andrew Millie - Edge Hill University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

## Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

| Type   | Details   |
|--|---|
| Approved Calculators                           | Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved model is Casio FX-570 This may be purchased from any source and no longer needs to carry the University logo.   |
| Optional Visits (e.g. museums, galleries)      | Some modules may include optional visits (museums, conferences, prisons [Criminology]). You will normally be expected to cover any costs such as travel and admission, unless otherwise specified in the module profile.  |
| Placements (including Study Abroad Programmes) | Social Sciences partners with academic departments in a number of other countries to provide study abroad opportunities. Please contact the International Office for information about the expected costs of participating.   |
| Printing and Photocopying Costs                | In some cases, coursework such as essays; projects; dissertations will be submitted online. However, in some cases students will be asked to provide a printed copy. A list of the University printing costs can be found here: <a href="http://www.southampton.ac.uk/isolutions/students/printing-for-students.page">http://www.southampton.ac.uk/isolutions/students/printing-for-students.page</a>   |
| Stationery                                     | You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.  |
| Textbooks                                      | Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.<br><br>Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module. |

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).