Programme Specification

LLB International Legal Studies (2020-21)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution: University of Southampton
Teaching Institution: University of Southampton
Mode of Study: Full-time
Duration in years: 4
Accreditation details: Bar Council, Solicitors Regulation Authority (SRA)

Final award: Bachelor of Laws with Honours (LLB (Hons))
Name of Award: LLB International Legal Studies
Interim Exit awards: Certificate of Higher Education (CertHE), Diploma of Higher Education (DipHE)

FHEQ level of final award: Level 6
UCAS code: M130
Programme Code: 7252
QAA Subject Benchmark or other external reference: Law 2019
Programme Lead: Mark Telford

Programme Overview

Brief outline of the programme

The LL.B. Honours (International Legal Studies) takes a rigorous approach to the study of law in which you will develop a detailed understanding of the content of law; skills of critical analysis and practical application of laws. The Programme enables you to explore the complexity of law as a practice by considering social, political and historical contexts of the law as well as the relationship between legal concepts and how the law applies to resolve practical legal problems. The Programme has been specifically designed to fulfil the needs of those going into the legal professions and who require a Qualifying Laws Degree (QLD) but the Programme also provides a firm foundation for careers in other areas. Additionally, you will have the opportunity to study law at one of our international host universities, providing you with unique educational and professional opportunities to learn at leading law schools around the world.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

The Core modules are delivered in lectures and tutorials. Lectures provide the opportunity for academic staff to present, explore, analyse and discuss key legal doctrines, principles, policies and ideas with the whole class. Tutorials are conducted in smaller groups in order to facilitate discussion and debate about specific topics led by
a tutor. You may also be taught by seminar, particularly in optional modules. A seminar provides a structured opportunity to explore, in detail, texts and materials with a tutor and through class discussion.

**Assessment**
Each module that you study is assessed to ensure you have met each of the learning outcomes; this is termed summative assessment. For Semester 1 modules, exam based assessment will take place in January and for Semester 2, and full year, modules in May/June. Normally by November of each year you will be informed of the summative assessment deadlines for each module. Each module will also provide you with one formative assessment before you complete your summative assessment. This is intended to provide you with an understanding about your progress in that module. Formative assessment does not count towards your final mark in the module. Your degree result will be calculated by reference to the modules that you study in the Part 2 (2nd Year) and Part 3 (4th Year) of your study. In order to obtain the degree title LLB (Hons) Bachelor of Laws (International Legal Studies), you must meet certain requirements in the year abroad (3rd year) - see the details below.

We use a variety of different summative assessment methods; the precise approach depends on the individual module. For the core subjects most modules assess by examination, some by essay, or a combination. There is a degree of variation in the examination method adopted, with some using seen and open-book examinations instead of the traditional unseen examinations. Optional modules are also predominantly assessed by various forms of examination and essay, although a number employ different forms of assessment such as small group presentation, blog entry, portfolio, law reform project or oral presentation.

**Special Features of the programme**

The programme offers you an opportunity to study law at one of our exclusively selected international host universities around the world and whilst there participate in student life and culture of the host country, which includes the ability to join in the many extra curriculum activities that the host university offer their own students.

In each Part of the Programme you are offered an increasing degree of autonomy over the subjects studied. The range of options offered in each Part is carefully structured: the array offered enables the progression from foundational to highly specialised engagement with particular subject areas, or the selection of a more eclectic portfolio. Modules share the characteristic of being research led and, in so being, reflect the diverse range of contemporary legal scholarship, as manifested in the research strength and depth of the School. Consistent with their foundation in cutting edge research expertise, the modules will seek to challenge, engage, provoke and excite.

A supporting element of the Programme is the employability skills programme, which commences in Part 2 (2nd Year). It provides excellent opportunities to network with leading figures in the legal and business communities and, among other activities and seminars, to participate in workshops relating to a range of transferable skills. Additionally, the Law School hosts an annual law fair for Part 2 and Part 3 students which provides the chance to meet prospective employers. It is regularly attended by over 50 firms and organisations including global and regional law firms, postgraduate training providers, the Government Legal Service, the Bar Council and Inns of Court. This is an important occasion to find out about careers, vacation placements and work experience.

The Law School has a growing number of law clinics which present you with the chance to engage in practical legal problems and the provision of legal advice. Additionally, you can participate in various extra-curricular activities such as mooting, Street Law and Pro Bono work which are run by the Law School or the student bodies within the Law School.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student’s period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

**Educational Aims of the Programme**
The aims of the programme are to:

- provide you with a well-rounded education in English Law including its relationship to European Union Law, the European Convention on Human Rights and International Law
- provide substantive and detailed knowledge of core legal subjects, including the skills and qualities required of lawyers whether academic or in practice
- encourage you to appreciate the social, national and global context within which law operates
- guide you to recognise and deal with legal ambiguity and to provide alternate solutions and critical approaches
- equip you with the ability to reflect upon your own progress and foster engagement with your own personal and professional development
- Allow you to supplement your education in English law with the study of selected aspects of law of a jurisdiction outside the EU
- Enable you to compare English law with specific aspects of law and the general approach towards learning, teaching and understanding law in a jurisdiction outside the EU
- Improve your ability to live and work abroad by studying in an environment outside the EU

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

A1. The principles and values of law, questions of justice and of ethics
A2. The sources, concepts, rules, structure and where relevant procedures of public and private law in social, national and global contexts
A3. Ambiguity and uncertainty in law
A4. The interrelationship between different branches of legal study
A5. Selected points of comparison with the law of other jurisdictions

Teaching and Learning Methods

A range of teaching and learning methods are employed to develop knowledge and understanding, these include lectures, tutorials and seminars and guided independent study. More specialised knowledge is developed through research led extended essays or projects. You will also undertake a compulsory research dissertation; and may also in a chosen field. Similar learning and teaching methods are used in Year 3 although these will reflect the educational philosophy of your host University and specific features of the jurisdiction being studied.

Assessment Methods

Knowledge and understanding is assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

In Year 3, assessment methods are those devised by your host University.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

B1. Ask and answer cogent questions about law and legal systems, identify gaps in legal knowledge and acquire new knowledge by engaging in critical analysis and reflection
B2. Study in depth, and in context, substantive areas of law
B3. Conduct self-directed research leading to an essay or dissertation.
B4. Work with a range of data including textual, numerical and statistical
B5. Synthesise relevant doctrinal and policy issues in order to present a reasoned choice between alternative solutions and assess the merits of particular legal arguments

**Teaching and Learning Methods**

Intellectual and research skills are developed through participation and engagement in lectures, tutorials and seminars alongside guided independent study. These skills are further developed through completion of extended essays and the research dissertation. Additionally, learning and teaching methods in your year abroad will emphasise skills required for study in the jurisdiction of your host University.

**Assessment Methods**

Intellectual and research skills are assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations. Specific skills required for study in the jurisdiction of your host University will be assessed by the methods of assessment devised by that University.

**Transferable and Generic Skills**

On successful completion of this programme you will be able to:

C1. demonstrate skills of self-management: including an ability to reflect on your own work
C2. evaluate concepts, principles and policies and make critical judgments/reasoned choice between alternative solutions and/or merits of particular arguments
C3. apply knowledge and understanding and offer conclusions addressing complex or actual, or hypothetical problems
C4. apply communication skills to solve and address legal problems
C5. work effectively individually or collaboratively
C6. engage with your own personal and professional development, and academic integrity

**Teaching and Learning Methods**

Transferable and generic skills are developed through participation and engagement in lectures, tutorials and seminars alongside guided independent study. These skills are further developed through completion of extended essays and the research dissertation. Additionally, your period of study abroad will equip with a number of broad skills in terms of appreciation of different cultures, including in terms of approaches to higher education and will provide opportunities for you to apply skills in adapting to different contexts.

**Assessment Methods**

Transferable and generic skills are assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations. Specific skills required for study in at your host University will be assessed by the methods of assessment devised by that University.

**Programme Structure**

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.
Pathway

Part 1 (Year 1)
Typical programme content

Upon successful completion of the Programme you will obtain a Qualifying Law Degree (QLD) accredited by the Law Society and Bar Council. As part of the QLD you must study seven foundational law subjects which are covered in Part 1 (1st Year) and Part 2 (2nd Year) of the Programme. Additionally, you must study Legal System and Reasoning in Semester 1 of Part 1 (1st Year) as a core module. This module is designed to give you an introduction to the features of the legal system and also how to read and interpret legal materials/sources. The connection between different subjects is emphasised throughout the programme.

To develop the skills to enable successful study throughout your degree programme, in Part 1 (1st Year) you will take the Compulsory module 'Legal Skills'. This module will enable you to develop your key research, legal analytical and writing skills which are essential for every module. To do so 'Legal Skills' will utilise and develop your ability in case analysis and statutory interpretation, using examples from a range of areas. Part 1 (1st Year) also offers you choice between two optional modules, ‘Historical Development of the Common Law’ and ‘Philosophical Perspectives on the Common Law’. These modules are designed to develop your critical analytical skills, your understanding of the contested nature of law and legal principle, and to broaden and deepen your capacity to construct and communicate persuasive argument.

In Part 2 (2nd Year) of the programme in addition to the core modules to be undertaken you will select 30 ECTS/60 CATS of optional modules; 15 ECTS/30 CATS in semester 1 and 15 ECTS/30 CATS in semester 2. The options offered reflect the research strength of the school, and the diversity of contemporary legal scholarship and practice. Alternatively, you may choose as your options a language option when the language is appropriate for the country that you intend to study in in your Year Abroad.

The Year Abroad is spent studying at a host University outside the EU. The progression to your Year Abroad is conditional on a) the successful completion of Part 2 (2nd Year) and b) the acceptance of your application by your host university. Please note that allocation decisions, which normally take place during the course of Part 2 (2nd Year), are normally based on academic merit (typically Part 1 (1st year) results, and host universities retain the final decision on admission of students to their courses. If you are not accepted onto, or choose not to take, a year abroad place, you can transfer onto the standard three-year LLB programme. The academic content of Year 3 is determined by your host University and will be appropriate to the learning and teaching needs of the jurisdiction being studied. However, we expect you to take modules adding up to approximately 60 ECTS/120 CATS or equivalent for the full year equivalent to the ECTS that you would study in a year at Southampton. If your host University permit it, you may take up to 10 ECTS/20 CATS of non-Law modules.

You must satisfy the examiners in your host University during your year abroad to obtain your degree title, but your degree is otherwise classified on the basis of your performance in Part 2 (2nd Year) and Part 3 (4th Year) of your study at the University of Southampton.

Part 3 (4th Year) of the Programme comprises the compulsory full year Legal and Research and Writing Module and 45 ECTS/90CATS of option modules. The range of options will build, extend and deepen the knowledge and skills that you have developed in Parts 1 and 2 of the Programme. Additionally, in Part 3 you will have the option to select one Curriculum Innovation Module offered by another academic unit within the University. You will also be able to choose up to 15 ECTS/30 CATS from language modules. These must be at an appropriate level for final year study, which is at Level 6. You are only permitted to ‘backtrack’ a maximum of 15ECTS/30CATS, i.e. Part 2 (2nd Year) modules which are taught at Level 5, and only language or CIP modules.

LL.B International Legal Studies Programme Details

The programme is normally studied over four years, on a full-time basis. Your Degree will be classified on the basis of the modules studied in Part 2 (Year 2) and Part 3 (Year 4) of the Programme. The marks obtained in Part 1 (Year 1) are not counted for the purpose of classifying your degree. All modules which are designated as core must be passed in order for you to obtain a Qualifying Law Degree (QLD), which provides you with an exemption from the academic stage if you wish to qualify as a Barrister or Solicitor. These requirements are laid down in the joint announcement issued by the General Council of the Bar and Law Society.
Due to availability and timetabling constraints, not all Option modules will be available in every year. However, the School undertakes to offer a good range of modules each year. Some Option modules in Part 3 (4th Year) have pre-requisite modules that you will have had to have taken in order to be permitted to study them. When choosing options check the Module Profiles to see if this applies to the modules you wish to study.

Part 1 (Year 1) Compulsory (must take) Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS1023</td>
<td>Legal Skills</td>
<td>7.5</td>
<td>Compulsory</td>
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</tbody>
</table>

Part 1 (Year 1) Core (must take and pass) Full Year

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>LAWS1020</td>
<td>Criminal Law</td>
<td>15</td>
<td>Core</td>
</tr>
<tr>
<td>LAWS1026</td>
<td>Public Law 1: Foundations</td>
<td>15</td>
<td>Core</td>
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</tbody>
</table>

Part 1 (Year 1) Core (must take and pass) Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS1021</td>
<td>Foundations of Contract Law</td>
<td>7.5</td>
<td>Core</td>
</tr>
<tr>
<td>LAWS1024</td>
<td>Legal System and Reasoning</td>
<td>7.5</td>
<td>Core</td>
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</tbody>
</table>

Part 1 (Year 1) Optional Semester 2
You must choose 7.5ECTS/15CATS of option modules in Semester 2.

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>LAWS1022</td>
<td>Historical Development of the Common Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS1025</td>
<td>Philosophical Perspectives on the Common Law</td>
<td>7.5</td>
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</table>

Part II (Year 2)

Part II (Year 2) Core (must take and pass) Full Year

<table>
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<tr>
<th>Code</th>
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<th>ECTS</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>LAWS2040</td>
<td>Land Law</td>
<td>15</td>
<td>Core</td>
</tr>
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</table>

Part II (Year 2) Core (must take and pass) Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>LAWS2045</td>
<td>The Law of Torts</td>
<td>7.5</td>
<td>Core</td>
</tr>
<tr>
<td>LAWS2043</td>
<td>Public Law 2: Administrative Justice</td>
<td>7.5</td>
<td>Optional</td>
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</table>

Part II (Year 2) Core (must take and pass) semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS2041</td>
<td>Equity and Trusts</td>
<td>7.5</td>
<td>Core</td>
</tr>
<tr>
<td>LAWS2044</td>
<td>Remedies in Contract &amp; Torts</td>
<td>7.5</td>
<td>Core</td>
</tr>
</tbody>
</table>

Part II (Year 2) Optional - Semester 1 modules
You must choose 7.5 ECTS/15 CATS of option modules in Semester 1.

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS2024</td>
<td>Criminal Justice</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS2027</td>
<td>Family Law: Children, Parents and the State</td>
<td>7.5</td>
<td>Optional</td>
</tr>
</tbody>
</table>
Part II (Year 2) Optional - Semester 2 modules
You must choose 7.5 ECTS/15 CATS of option modules in Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS2026</td>
<td>Employment Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS2029</td>
<td>Foundations in Criminal Evidence Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS2030</td>
<td>Foundations in Data Protection Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS2035</td>
<td>Introduction to Public International Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS2039</td>
<td>Principles of Commercial Arbitration Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
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</table>

Part III (Year 4)
In addition to the compulsory module Legal Research and Writing students must choose 45 ECTS/90CATS of option modules, 22.5 ECTS/45 CATS in each semester. Listed below are the option modules that we offer. The Law School will normally offer a collection of 26 option modules at Part 3 during each academic year. Also note that you can only choose ONE CIP module (worth 7.5 ECTS/15 CATS) in the year, it can be in either Semester 1 or 2 and cannot be additional to any language modules you choose to take.

Part III (Year 4) Compulsory (must take) Full Year

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS3052</td>
<td>Legal Research and Writing</td>
<td>15</td>
<td>Compulsory</td>
</tr>
</tbody>
</table>

Part III (Year 4) G1 Optional (Full Year)
Must take 0 credits up to a maximum of 90 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS3053</td>
<td>Admiralty Law</td>
<td>15</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3054</td>
<td>Carriage of Goods by Sea</td>
<td>15</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3055</td>
<td>Commercial Conflict of Laws and International Litigation</td>
<td>15</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3057</td>
<td>Company Law</td>
<td>15</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3088</td>
<td>Insurance Contract Law</td>
<td>15</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3064</td>
<td>Intellectual Property Law</td>
<td>15</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3056</td>
<td>International Commercial Sales</td>
<td>15</td>
<td>Optional</td>
</tr>
</tbody>
</table>

Part III (Year 4) G2 Optional (Semester 1)
Please select 0 credits up to a maximum of 45 credits from the following:
An equal amount of credits must be taken in semester 1 and semester 2. Language modules need to be of an appropriate level and language. If you select a language module of Level 4 and above, 30 credits of the language must be taken.

Must take 0 credits up to a maximum of 45 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS3129</td>
<td>Advanced Public Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3097</td>
<td>Globalisation and Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3168</td>
<td>International Human Rights Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3141</td>
<td>Law and the Human Body</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3094</td>
<td>Transitional Justice: Law, War and Crime</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3072</td>
<td>Youth Justice</td>
<td>7.5</td>
<td>Optional</td>
</tr>
</tbody>
</table>

Part III (Year 4) G3 Optional (Semester 2)
Please select 0 credits up to a maximum of 45 credits from the following:
An equal amount of credits must be taken in semester 1 and semester 2.
Language modules need to be of an appropriate level and language. If you select a language module of Level 4 and above, 30 credits of the language must be taken.

Must take 0 credits up to a maximum of 45 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS3099</td>
<td>Constitutional Law of Canada</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3098</td>
<td>Crime in Law, Literature and Culture</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3160</td>
<td>Family Law: State Regulation of Adults' Relationship Formation and Breakdown</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3086</td>
<td>Health Care Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3101</td>
<td>International Criminal Law</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3074</td>
<td>Penal Policy</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3071</td>
<td>Renting Homes: Law and Policy</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LAWS3138</td>
<td>Theories of Law and Justice</td>
<td>7.5</td>
<td>Optional</td>
</tr>
</tbody>
</table>

Part III (Year 4) C4 Optional (Semester 1 and 2)

Please select 0 credits up to a maximum of 15 credits from the following:

Only 1 non-Law module may be taken this year in either semester 1 or semester 2 and cannot be in addition to any language modules you choose to take.

An equal amount of credits must be taken in semester 1 and semester 2.

A maximum of 15 credits of any level NQF5 module in subject UOSM.

**Progression Requirements**

The programme follows the University's regulations for *Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes* or *Progression, Determination and Classification of Results: Postgraduate Master's Programmes*. Any exemptions or variations to the University regulations, approved by AQSC are located in *section VI of the University Calendar*.

**Support for student learning**

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV.
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community (18.00-08.00).
A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides
- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:
- A Personal Academic Tutor and a Senior Tutor to support you through your studies.
- Module support material (increasingly on-line).
- On-line communication between students and staff.
- Staff-student liaison committee

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff/Student Liaison Committees, School Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

Further details on the University's quality assurance processes are given in the Quality handbook.

Career Opportunities

A law degree can open many doors outside of the legal profession. About half of our law graduates seek careers in the legal profession, as solicitors or barristers after further study and training. The other graduates enter careers in media, entertainment, politics, business, accountancy, banking, the civil service, police, probation and social services, national and international organisations.

Our LLB programmes are formally accredited by the Law Society of England and Wales and the Bar Council as qualifying law degree (QLD) for students wishing to undertake further professional training to become solicitors and barristers. They are also accredited for practice in many other countries worldwide, including India, Australia, Canada and Malaysia. This Programme provides an opportunity to learn in some of the leading law schools around the world, providing you with unique academic and professional opportunities.

External Examiner(s) for the programme

Name: Miss Ann E Lyon - Plymouth University
Name: Dr Andreas Kokkinis – University of Warwick
Name: Dr Greta Bosch - University of Exeter
Name: Dr Russell Buchan - University of Sheffield
Name: Professor David Cabrelli – University of Edinburgh
Name: Dr Miriam Goldby – University of London
Name: Dr Imogen Goold - St Annes College Oxford
Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.
Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

<table>
<thead>
<tr>
<th>Type</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Calculators</td>
<td>Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 and Casio FX-85GT Plus. These may be purchased from any source and no longer need to carry the University logo.</td>
</tr>
<tr>
<td>Optional Visits (e.g. museums, galleries)</td>
<td>Some modules may include optional visits. You will normally be expected to cover the cost of travel and admission, unless otherwise specified in the module profile.</td>
</tr>
<tr>
<td>Placements (including Study Abroad Programmes)</td>
<td>There will be costs associated with the one year abroad studying in a European University Institution.</td>
</tr>
<tr>
<td>Printing and Photocopying Costs</td>
<td>In most cases, written coursework such as essays; projects; dissertations are submitted online and by hard copy. The costs of printing a hard copy for submission of such coursework will be the responsibility of the student. The cost of photocopying will also be the responsibility of the student.</td>
</tr>
<tr>
<td>Recording Equipment</td>
<td>Check module profiles to see if a module requires you to produce audio or audio-video material as part of the assessment. There will be guidance on the methods accepted. If you lack the appropriate equipment the School of Law will arrange for you to access University equipment. If you have learning differences that may mean such course work is a challenge you are advised to seek assistance from Enabling Services.</td>
</tr>
<tr>
<td>Stationery</td>
<td>You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc. Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.</td>
</tr>
<tr>
<td>Textbooks</td>
<td>Some modules make use of set books that you are expected to buy. Check in the module profiles to see if this is the case for the modules you are studying. In some cases, a book may be used for more than one module. Note, books may be available cheaper in an e-book form and up-to-date printed copies may be already available second hand.</td>
</tr>
</tbody>
</table>

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).