

## Programme Specification

---

### Law with Psychology (2020-21)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	3
Accreditation details	Solicitors Regulation Authority (SRA)
Final award	Bachelor of Laws with Honours (LLB (Hons))
Name of award	Law with Psychology
Interim Exit awards	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE)
FHEQ level of final award	Level 6
UCAS code	M200
Programme code	7257
QAA Subject Benchmark or other external reference	Law 2019
Programme Lead	Mark Telford

### Programme Overview

---

#### Brief outline of the programme

The programme provides a Qualifying Laws Degree (QLD) with a minor in Psychology. The LL.B. Honours (Bachelor of Laws) with Psychology takes a rigorous approach to the study of law in which you will develop a detailed understanding of the content of law; skills of critical analysis and practical application of laws. The Programme enables you to explore the complexity of law as a practice by considering social, political and historical contexts of the law as well as the relationship between legal concepts and how the law applies to resolve practical legal problems. The Programme has been specifically designed to fulfil the needs of those going into the legal professions and who require a QLD but the Programme also provides a firm foundation for careers in other areas. Notably, through access to appropriate Psychology modules offered by the School of Psychology at the University of Southampton, it broadens the scope of your studies, so opening up a wider range of opportunities in terms of both further study and career paths.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

#### Learning and teaching

The Core modules are delivered in lectures and tutorials. Lectures provide the opportunity for academic staff to present, explore, analyse and discuss key legal doctrines, principles, policies and ideas with the whole class. Tutorials are conducted in smaller groups in order to facilitate discussion and debate about specific topics led by

a tutor. You may also be taught by seminar, particularly in optional modules. A seminar provides a structured opportunity to explore, in detail, texts and materials with a tutor and through class discussion.

## **Assessment**

Each module that you study is assessed to ensure you have met each of the learning outcomes; this is termed summative assessment. For Semester 1 modules, exam based assessment will take place in January and for Semester 2, and full year, modules in May/June. Normally by November of each year you will be informed of the summative assessment deadlines for each module. Each module will also provide you with one formative assessment before you complete your summative assessment. This is intended to provide you with an understanding about your progress in that module. Formative assessment does not count towards your final mark in the module. Your degree result will be calculated by reference to the modules that you study in Part 2 (2nd Year) and Part 3 (3rd Year) of your study.

We use a variety of different summative assessment methods; the precise approach depends on the individual module. For the core subjects most modules assess by examination, some by essay, or a combination. There is a degree of variation in the examination method adopted, with some using seen and open-book examinations instead of the traditional unseen examinations. Optional modules are also predominantly assessed by various forms of examination and essay, although a number employ different forms of assessment such as small group presentation, blog entry, portfolio, law reform project or oral presentation.

You will also be assessed in the Legal Research and Writing Module in Part 3 (3rd Year) through an extended research essay of 10,000 words.

## **Special Features of the programme**

---

The Programme, throughout, is rigorous in its development of key skills, particularly those of research and writing, critical thinking and legal analysis. Embedded in Part 1, developed in Part 2 and secured and demonstrated by the end of Part 3, these skills are essential not only for success in your studies, but are key graduate attributes, empowering you in your future career.

A special feature of this programme is that the course is structured as a major/minor combination; modules are weighted towards Law as a major and Psychology as a minor subject. The programme enables you to combine the study of Law with the study of Psychology within the framework of a Qualifying Law Degree. The programme provides a well-rounded education in English law including its relationship to the Law of the European Union and the European Convention on Human Rights. The programme includes a wide range of Psychology optional modules enabling you to further tailor your degree to particular interests and career aspirations.

The Psychology modules will include the scientific study of human thought and behaviour which will compliment and help develop knowledge by covering the broader philosophical, social and educational

context within which the law operates. The programme crosses disciplines and therefore takes an interdisciplinary approach to teaching, drawing upon a range of subject areas to inform and develop an understanding of the theory and practices in modern psychology.

A supporting element of the Programme is the employability skills programme, which commences in Part 2. It provides excellent opportunities to network with leading figures in the legal and business communities and, among other activities and seminars, to participate in workshops relating to a range of transferable skills. Additionally, the Law School hosts an annual law fair for Part 2 and Part 3 students which provides the chance to meet prospective employers. It is regularly attended by over 50 firms and organisations including global and regional law firms, postgraduate training providers, the Government Legal Service, the Bar Council and Inns of Court. This is an important occasion to find out about careers, vacation placements and work experience.

The Law School has a growing number of law clinics which present you with the chance to engage in practical legal problems and the provision of legal advice. Additionally, you can participate in various extra-curricular activities such as mooting, Street Law and Pro Bono work which are run by the Law School or the student bodies within the Law School.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

## Educational Aims of the Programme

---

The aims of the programme are to: The aims of the programme are to:

- Provide you with a degree with a major in Law and a minor in Psychology.
- Provide you with a well-rounded education in English law including its relationship to the Law of the European Union and the European Convention on Human Rights.
- Provide in-depth knowledge of core legal subjects together with the abilities and skills required of lawyers whether academic or in practice.
- Allow you to build upon and develop the essential knowledge and understanding that you form through study of core subjects, in a way that suits your own objectives and attributes, through further study of a range of options and through study of law's role in social and political issues, alongside an understanding of the theoretical framework and practices in contemporary psychology.
- Encourage you to appreciate the broader philosophical, political, social and educational context within which law operates.
- Encourage you to broaden and deepen your understanding of law, particularly through interaction with tutors who are active researchers in their fields.
- Guide you in the development of independent thinking and the ability to instigate and pursue a research project on a legal topic.
- Gain an insight into the science of human behaviour and understand why people behave in different ways.
- Equip you with the ability to reflect upon your own progress in such a way as to prepare you for future independent learning.
- Enable you to explore Psychology as a science, and be exposed to multiple perspectives including the biological, cognitive, developmental, legal, social and individual perspectives, and teach you to critically evaluate each of these approaches using available research evidence.

## Programme Learning Outcomes

---

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

### Knowledge and Understanding

---

On successful completion of this programme you will have knowledge and understanding of:

- A1. The principles and values of law, questions of justice and of ethics
- A2. The sources, concepts, rules, structure and where relevant procedures of public and private law in social, national and global contexts
- A3. Ambiguity and uncertainty in law
- A4. The interrelationship between different branches of legal study
- A5. Psychological thought and theories, processes and practices.
- A6. The function and application of psychology in the modern world.

- A7. Core and specialist areas within psychology including Developmental, Cognitive, Social, Behavioural Neuroscience, Clinical and Educational

### **Teaching and Learning Methods**

A range of teaching and learning methods are employed to develop knowledge and understanding, these include lectures, tutorials and seminars and guided independent study. More specialised knowledge is developed through research led extended essays or projects. You will also undertake a compulsory research dissertation in a chosen field.

### **Assessment Methods**

Knowledge and understanding is assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

### **Subject Specific Intellectual and Research Skills**

---

On successful completion of this programme you will be able to:

- B1. Ask and answer cogent questions about law and legal systems, identify gaps in legal knowledge and acquire new knowledge by engaging in critical analysis and reflection
- B2. Study in depth, and in context, substantive areas of law.
- B3. Conduct self-directed research leading to an essay or dissertation.
- B4. Work with a range of data including textual, numerical and statistical
- B5. Synthesise relevant doctrinal and policy issues in order to present a reasoned choice between alternative solutions and assess the merits of particular legal arguments
- B6. Make reasoned arguments in Psychology based on appropriately selected source materials.
- B7. Apply psychological theory to practice and understand and evaluate how different perspectives in psychology relate in practice.
- B8. Recognise multiple perspectives and integrate/apply these to psychological issues

### **Teaching and Learning Methods**

Intellectual and research skills are developed through participation and engagement in lectures, tutorials and seminars alongside guided independent study. These skills are further developed through completion of extended essays and the research dissertation.

### **Assessment Methods**

Intellectual and research skills are assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

### **Transferable and Generic Skills**

---

On successful completion of this programme you will be able to:

- C1. Demonstrate skills of self-management: including an ability to reflect on your own work
- C2. Evaluate concepts, principles and policies and make critical judgments/reasoned choice between alternative solutions and/or merits of particular arguments

- C3. Apply knowledge and understanding and offer conclusions addressing complex or actual, or hypothetical problems
- C4. Apply communication skills to solve and address legal and/or psychology problems
- C5. Work effectively individually or collaboratively
- C6. Engage with your own personal and professional development, and academic integrity

### **Teaching and Learning Methods**

Transferable and generic skills are developed through participation and engagement in lectures, tutorials and seminars alongside guided independent study. These skills are further developed through completion of extended essays and the research dissertation.

### **Assessment Methods**

Transferable and generic skills are assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

## **Programme Structure**

---

The programme structure table is below: Information about pre and co-requisites is included in individual module profiles.

### **Part 1 (Year 1)**

Typical course content

Upon successful completion of the Programme you will obtain a Qualifying Law Degree (QLD) accredited by the Law Society and Bar Council. As part of the QLD you must study seven foundational law subjects which are covered in Part 1 (1st Year) and Part 2 (2nd Year) of the Programme. Additionally, you must study Legal System and Reasoning in the Semester 1 of Part 1 (1st Year) as a core module. This module is designed to give you an introduction to the features of the legal system and also how to read and interpret legal materials/sources. The connection between different subjects is emphasised throughout the programme.

To develop the skills to enable successful study throughout your degree programme, in Part 1 you will take the Compulsory module 'Legal Skills'. This module will enable you to develop your key research, legal analytical and writing skills which are essential for every module. To do so 'Legal Skills' will utilise and develop your ability in case analysis and statutory interpretation, using examples from a range of areas. Part 1 also offers you choice between two optional modules, 'Historical Development of the Common Law' and 'Philosophical Perspective on the Common Law'. These modules are designed to develop your critical analytical skills, your understanding of the contested nature of law and legal principle, and to broaden and deepen your capacity to construct and communicate persuasive argument. Additionally, you will be studying the Psychology module Introduction to Psychology (Core) in Semester 1 and then you have a choice between Behavioural Neuroscience and 'Individual Differences' in Semester 2.

In Part 2 (2nd Year) of the Programme, additionally to the core modules, you will also be provided with an opportunity to select 15 ECTS /30 CATS of option modules. The options offered reflect the research strength of the school, and the diversity of contemporary legal scholarship and practice. After you have gained a thorough introduction to Psychology, in Part 1 you will, in Part 2 be able to select one Psychology option in Semester 1, and a further option in Semester 2.

In your final year of the Programme you will study 30 ECTS/ 60 CATS of core Law modules and 15 ECTS/30 CATS of Psychology option modules, additionally you will write a 10,000 word dissertation, in a subject chosen by you, combining Law and Psychology, in the full year compulsory Legal Research and Writing Module.

Information about pre and co-requisites is included in individual module profiles.

## LL.B Law with Psychology Programme Details

The programme is normally studied over three years, on a full-time basis. Your Degree will be classified on the basis of the modules studied in the second and final years of the Programme. The marks obtained in your first year are not counted for the purpose of classifying your degree. However, you will need to pass all the Core modules in your first year in order to progress. All modules which are designated as core must be passed in order for you to obtain a Qualifying Law Degree (QLD), which provides you with an exemption from the academic stage if you wish to qualify as a Barrister or Solicitor. These requirements are laid down in the joint announcement issued by the General Council of the Bar and Law Society.

### Part 1 (Year 1) Compulsory (must take) Semester 2

Code	Module Title	ECTS	Type
LAWS1023	Legal Skills	7.5	Compulsory

### Part 1 (Year 1) Core (must take and pass) Full Year

Code	Module Title	ECTS	Type
LAWS1026	Public Law 1: Foundations	15	Core

### Part 1 (Year 1) Core (must take and pass) Semester 1

Code	Module Title	ECTS	Type
LAWS1021	Foundations of Contract Law	7.5	Core
PSYC1016	Introduction to Psychology	7.5	Core
LAWS1024	Legal System and Reasoning	7.5	Core

### Part 1 (Year 1) Optional

Choose a total of 15 ECTS/ 30 CATS of option modules; 7.5 ECTS/15 CATS of Law option modules and 7.5 ECTS/ 15 CATS of Psychology option modules from the groups below.

#### Part 1 (Year 1) Optional LAWS modules Semester 2

You must choose 7.5 ECTS/15 CATS of LAWS option modules

Code	Module Title	ECTS	Type
LAWS1022	Historical Development of the Common Law	7.5	Optional
LAWS1025	Philosophical Perspectives on the Common Law	7.5	Optional

#### Part 1 (Year 1) Optional PSYC Modules Semester 2

You must choose 7.5 ECTS/15 CATS of PSYC optional/core modules

Code	Module Title	ECTS	Type
PSYC1017	Behavioural Neuroscience	7.5	Optional/Core
PSYC1018	Individual Differences	7.5	Optional/Core

## Part II (Year 2)

### Part II (Year 2) Core (must take and pass) Full Year

Code	Module Title	ECTS	Type
LAWS2025	Criminal Law [AJP]	15	Core
LAWS2040	Land Law	15	Core

### Part II (Year 2) G1 Law Optional - Semester 1

You must choose 15 ECTS/30 CATS from the following: -

<b>Code</b>	<b>Module Title</b>	<b>ECTS</b>	<b>Type</b>
LAWS2024	Criminal Justice	7.5	Optional
LAWS2027	Family Law: Children, Parents and the State	7.5	Optional
LAWS2034	Introduction to Commercial Law	7.5	Optional

#### **Part II (Year 2) G1 Law Optional - Semester 2**

You must choose 7.5 ECTS/ 15 CATS from the following

<b>Code</b>	<b>Module Title</b>	<b>ECTS</b>	<b>Type</b>
LAWS2026	Employment Law	7.5	Optional
LAWS2029	Foundations in Criminal Evidence Law	7.5	Optional
LAWS2030	Foundations in Data Protection Law	7.5	Optional
LAWS2035	Introduction to Public International Law	7.5	Optional
LAWS2039	Principles of Commercial Arbitration Law	7.5	Optional

#### **Part II (Year 2) G2 Optional Core PSYC modules - Semester 1 (must take and pass)**

You must choose 7.5 ECTS/ 15 CATS of Psychology modules in Semester 1. Once chosen, the module becomes core.

<b>Code</b>	<b>Module Title</b>	<b>ECTS</b>	<b>Type</b>
PSYC2026	Introduction to Health Psychology	7.5	Optional/Core
PSYC2018	Perception	7.5	Optional/Core
PSYC2021	Language and Memory	7.5	Optional/Core

#### **Part II (Year 2) G2 Optional Core PSYC Modules - Semester 2 (must take and pass)**

You must choose 7.5 ECTS/ 15 CATS of Psychology modules in Semester 2. Once chosen, the module becomes core.

<b>Code</b>	<b>Module Title</b>	<b>ECTS</b>	<b>Type</b>
PSYC2007	Developmental Psychology	7.5	Optional/Core
PSYC2003	Social Psychology	7.5	Optional/Core

#### **Part III (Year 3)**

You must choose one 7.5ECTS/15CATS of optional psychology modules in each semester.

Due to availability and timetabling constraints, not all Option modules will be available in every year. However, the School undertakes to offer a good range of modules each year. Some Option modules in Part 3 (3rd Year) have co-requisite modules that you will have had to have taken in order to be permitted to study them. When choosing options check the Module Profiles to see if this applies to the modules you wish to study.

#### **Part III (Year 3) Compulsory (must take) Full Year**

<b>Code</b>	<b>Module Title</b>	<b>ECTS</b>	<b>Type</b>
LAWS3052	Legal Research and Writing	15	Compulsory

#### **Part III (Year 3) Core (must take and pass) Semester 1**

<b>Code</b>	<b>Module Title</b>	<b>ECTS</b>	<b>Type</b>
LAWS3154	Public Law 2: Administrative Justice (AJP)	7.5	Core
LAWS3151	The Law of Torts (AJP)	7.5	Core

#### **Part III (Year 3) Core (must take and pass) Semester 2**

Code	Module Title	ECTS	Type
LAWS3153	Equity and Trusts (AJP)	7.5	Core
LAWS3155	Remedies in Contract & Tort (AJP)	7.5	Core

### Part III (Year 3) G1 Optional/Core (Semester 1)

Please select 15 credits from the following, once selected the module becomes core.

Code	Module Title	ECTS	Type
PSYC3061	Intergroup Relations and Interpersonal Influence	7.5	Optional
PSYC3057	Introduction to Educational Psychology	7.5	Optional
PSYC3045	Perspectives in Human Animal Interactions	7.5	Optional
PSYC3058	Project-Based Introduction to Web Programming for Behaviour Researchers	7.5	Optional
PSYC3059	Psychology of Advertising	7.5	Optional
PSYC3015	Social and Psychological Approaches to Understanding Sexual Health	7.5	Optional

### Part III (Year 3) G2 Year 3 Optional (Semester 2)

You must choose one 7.5ECTS/15CATS from the following: -

Code	Module Title	ECTS	Type
PSYC3069	Childhood Maltreatment and Mental Health	7.5	Optional
PSYC3002	Current issues in Clinical Psychology	7.5	Optional
PSYC3024	Self-Conscious Emotions	7.5	Optional
PSYC3068	Social and Affective Neuroscience	7.5	Optional
PSYC3048	Human Learning	7.5	Optional/Core

## Progression Requirements

The programme follows the University's regulations for [\*Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes\*](#) and [\*Progression, Determination and Classification of Results: Postgraduate Master's Programmes\*](#) Any exemptions or variations to the University regulations, approved by AQSC are located in [\*section VI of the University Calendar\*](#).

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.

- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- A Personal Academic Tutor and a Senior Tutor to support you through your studies.
- Module support material (increasingly on-line).
- On-line communication between students and staff.
- Staff-student liaison committee

## Methods for evaluating the quality of teaching and learning

---

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff/Student Liaison Committees, School Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

## Career Opportunities

---

All our LL.B programmes are formally accredited by the Law Society of England and Wales and the Bar Council as qualifying law degree (QLD) for students wishing to undertake further professional training to become solicitors and barristers. They are also accredited for practice in many other countries worldwide, including India, Australia, Canada and Malaysia.

About half of our law graduates seek careers in the legal profession, as solicitors or barristers after further study and training. However, a law degree can open many doors outside of the legal profession. The other graduates enter careers in media, entertainment, politics, business, accountancy, banking, the civil service, police, probation and social services, national and international organisations. Furthermore, students taking the LL.B Law with Psychology have an even broader range of opportunities whether in Law or Psychology.

## External Examiner(s) for the programme

---

Name: Dr Bharat Malkani – Cardiff University

Name: Dr Andreas Kokkinis, University of Warwick

Name: Professor David Cabrelli – University of Edinburgh

Name: Dr Imogen Goold – University of Oxford

Name: Dr Greta Bosch - University of Exeter

Name: Dr Russell Buchan - University of Sheffield

Name: Dr Miriam Goldby – University of London

Name: Dr Aruna Nair – University of Oxford

Name: Miss Ann Lyon – Plymouth University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

## Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

Type	Details
Printing and Photocopying Costs	In the majority of cases for submission of assessed work to the School of Law, coursework such as essays; projects; dissertations are likely to need to be submitted both in printed form and online. A list of the University printing costs can be found here: <a href="http://www.southampton.ac.uk/isolutions/students/printing-for-students.page">http://www.southampton.ac.uk/isolutions/students/printing-for-students.page</a>
Recording Equipment	Check module profiles to see if a module requires you to produce audio or audio-video material as part of the assessment. There will be guidance on the methods accepted. If you lack the appropriate equipment the School of Law will arrange for you to access University equipment. If you have learning differences that may mean such course work is a challenge you are advised to seek assistance from Enabling Services.
Stationery	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile, for example the requirement to have your dissertation soft bound.
Textbooks	Some modules make use of set books that you are expected to buy. Check in the module profiles to see if this is the case for the modules you are studying. In some cases, a book may be used for more than one module. Note, books may be available cheaper in an e-book form and up-to-date printed copies may be already available second hand.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).