

## Programme Specification

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### Electronic Engineering with Industrial Studies (2020-21)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	5
Accreditation details	Institution of Engineering and Technology (IET)
Final award	Master of Engineering (MEng)
Name of award	Electronic Engineering with Industrial Studies
Interim Exit awards	Bachelor of Engineering with Honours (BEng (Hons)) Bachelor of Engineering (BEng) Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE)
FHEQ level of final award	Level 7
UCAS code	HH61
Programme code	6173 8220
QAA Subject Benchmark or other external reference	Engineering (MEng) 2010
Programme Lead	Stuart Boden

### Programme Overview

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#### Brief outline of the programme

Electronic engineering drives the fundamental technologies of today's connected world. Every area of our lives, from medicine and healthcare to industrial applications, global trade, transport, communications, entertainment and security, is dependent on electronic technology. As a result, electronic engineering is now one of the fastest growing job fields in the world and skilled electronic engineers are very much in demand.

At Southampton, we will ensure that you have a thorough grounding in a wide range of technologies. Our project work will enable you to acquire valuable skills in teamwork, project planning, time-management and presentation, applying your learning to design and build problems, and working to a brief. All of these will stand you in good stead as you move into your career. We offer outstanding facilities in our labs and teaching is based on the latest research, ensuring that, at the end of your programme, your skills will be highly regarded by leading employers. All of our programmes have a wide range of courses and modules to choose from, enabling you to specialise in what really interests you and also to work in depth. Our “MEng Electronic Engineering with Industrial Studies” variant includes a year in industry, giving you additional experience and the opportunity to relate your academic skills and knowledge to contemporary industrial practice.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

### **Learning and teaching**

A range of learning and teaching methods are used on this programme, including:

- Staff-led lectures, demonstrations, laboratories and seminars
- Directed reading
- Student-led seminars and presentations
- Specification, design, analysis, implementation and verification exercises
- Revision for written examinations
- Staff and post-graduate supervision of your research dissertation
- Industrial placements

The University provides:

- Library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; assistance is given from Library staff to enable you to make the best use of these resources through a range of online and face-to-face workshops on finding information, referencing, critical thinking, dissertation writing and more.
- Academic skills support is provided by the Library, through a comprehensive website, online tools and a year round drop-in service in the Hartley Library, Monday – Friday; guidance and advice about essays, dissertations, referencing, study skills, academic integrity and research skills is given. Bookable 1-2-1 writing support sessions are also provided as part of this service.

Textbooks: Where a module specifies essential (or core) texts, these should be available in the library. Where possible, primary provision will be in electronic format. However, due to demand students may prefer to buy their own copies; these can be purchased from any source.

Some modules suggest optional additional or (background) reading texts. The library will hold copies of such texts, or alternatively you may wish to purchase your own copies.

Although not essential reading, you may benefit from the additional reading materials for the module.

### **Assessment**

A range of assessment methods are used on this programme to enable students to demonstrate their achievement of the intended learning outcomes, including:

- Written examinations
- In-class tests
- Design exercises
- Programming exercises
- Oral presentations
- Written assessments, including technical reports, literature searches and surveys
- Assessed laboratories and logbook checks
- Group work exercises, presentations and reports

A range of feedback methods are used on this programme to enable students to gauge their progress in meeting the intended learning outcomes, including:

- Feedback from personal tutor
- Written feedback for large courseworks
- Instant oral feedback on presentations, tutorials and practical laboratories
- Feedback on the overall class performance in particular modules
- Marked courseworks

## Special Features of the programme

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N/A

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

## Educational Aims of the Programme

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The aims of the programme are to: The aims of the programme are to:

- Provide you with a sound foundation and to develop the skills, knowledge, and application required for a wide range of professional engineering careers as a high quality practitioner and leader in business, engineering, research and development, and industry,
- Provide coherent and well balanced coverage of theory, design and practical subjects based on mathematics, science and engineering, integrated with business and management,
- Have a flexible academic structure, which is relevant and attractive not only to you, but also to staff and industry and which is responsive to progress and development in technology and the needs of the industrial and academic communities,
- Be at the leading edge of scholarship in electronic engineering,
- Maximise the benefit of an environment in which staff are carrying out internationally competitive and leading research across all aspects of electronics and computer science,
- Provide an environment which contributes towards your personal and professional development and provides a foundation for a wide range of subsequent study and lifelong learning,
- Provide a well-found learning environment with sufficient laboratories containing appropriate equipment and facilities, up-to date CAD tools, and a first class web-site, motivating you towards the practice of engineering,
- Provide a supportive pastoral environment with opportunities for you to participate in social and recreational activities, and
- Provide you with industrial experience, to enable you to relate your academic skills and knowledge to contemporary industrial practice.

## Programme Learning Outcomes

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Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

### Knowledge and Understanding

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On successful completion of this programme you will have knowledge and understanding of:

- A1. Underpinning key mathematics and science skills appropriate to electronic and digital systems engineering, both as a method for communicating results, concepts and ideas and as a tool for solving complex problems,
- A2. Underpinning principles, methodologies and concepts applicable to electronic and digital systems engineering, as well as their role in historical, current, and future developments and technologies,
- A3. Practical, computational and programming skills relating to engineering, and compatible with current industrial practice,
- A4. The development and evaluation of possible solutions to engineering problems,
- A5. Major issues at the frontiers of engineering research and development, and their possible exploitation to enhance current practices,
- A6. Financial, economic, and social factors of significance to engineering, including the broader obligations of engineers to society.
- A7. How established techniques of research and enquiry are used to create and interpret knowledge in electronic and digital systems engineering,
- A8. How to make critical evaluations of current research and advanced scholarship in electronics and computing, to evaluate methodologies and to develop critiques of them.
- A9. How to apply your academic skills and knowledge to solving problems in industry.
- A10. The relevance of the learning outcomes listed above to a successful career in industry.

### **Subject Specific Intellectual and Research Skills**

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On successful completion of this programme you will be able to:

- B1. Integrate knowledge of mathematics, science, information technology, businesses context and wider engineering practice, to develop analytical and innovative solutions to engineering problems,
- B2. Apply mathematical and computer-based models to critically analyse and evaluate the extent to which designs, products and systems meet the criteria defined for their current use and future developments, taking account of the impact of new and advancing technology to enhance current practice,
- B3. Apply in an appropriate manner computer-aided tools in the design process so as to aid understanding of design trade-offs, and recognise capabilities and limitations of computer-based methods for engineering problem solving,
- B4. Recognise the professional, legal, moral, ethical, cost, aesthetic, environmental, sustainability, health and safety issues involved in the exploitation of technology and science and be guided by the adoption of appropriate professional, ethical and legal practices,
- B5. Assess technical and commercial risks, and take appropriate steps to manage those risks in the context of engineering design and solutions,
- B6. Investigate, define, characterise and solve problems through use of literature, systematic analysis and design methods and to tackle non-routine problems in creative and innovative ways,

- B7. Exercise awareness of quality systems and management in engineering; requirements and responsibilities of leadership; business and management practices relevant to electronic engineering enterprises.

## **Transferable and Generic Skills**

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On successful completion of this programme you will be able to:

- C1. Use IT facilities including word processing, spreadsheets, browsers and search engines to find technical information,
- C2. Effectively present to audiences (orally, electronically or in writing) rational and reasoned arguments that address a given engineering problem or opportunity, including assessment of the impact of new technologies,
- C3. Work on a significant technical project both independently and as a member of a design team, managing both the overall task and your contribution to that task,
- C4. Understand the need for continuing professional development in recognition of lifelong learning,
- C5. Competently manage projects, people, resources and time.
- C6. Apply the key skills listed above to industrial projects.

## **Subject Specific Practical Skills**

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On successful completion of this programme you will be able to:

- D1. Specify, design, and construct electronic circuits, systems and computer software, taking account of commercial and industrial constraints,
- D2. Use CAD, simulation, design, and verification tools to aid in the design of systems, and to report and comment on results,
- D3. Use test and measurement instrumentation appropriate to the discipline including awareness of measurements accuracy and coverage,
- D4. Recognise any risks or safety aspects that may be involved in the operation of systems within a given context,
- D5. Search for information related to a design solution and present it for discussion.

## Programme Structure

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The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

### Part I

#### Typical course content

You will study 60 European Credit Transfer and Accumulation System (ECTS) credit points (equivalent to 120 CATS), in parts 1, 2, 3 and 4. These credits are mainly at level 4 in the Framework for Higher Education Qualifications (FHEQ) in part 1, level 5 in part 2, level 6 in part 3, and level 7 in part 4. As part of the "with Industrial Studies" variant, you will complete a study worth 30 ECTS points (equivalent to 60 CATS) at level 6. This will qualify you for the award of the enhanced degree.

The main areas addressed in the first two parts are mathematics, physics and semiconductor devices, analogue and digital circuit design, signals and systems, communications and control, programming, software design, development and verification, CAD tools and practical laboratory work. In parts three and four, the core material covers professional practice, with major individual and group projects, and taught modules covering industrial practice and engineering management. You will also choose from a range of technical options. Many of these are in the specialist areas of Artificial Intelligence, Mobile & Secure Systems, Computer Systems, Nanotechnology, Photonics, and Wireless Communications.

It should be noted that it may not be possible to run some optional modules if the number of students registered on the module is very small. It should also be noted that optional module choice can be restricted by the University Timetable, which varies from year to year: some optional modules may clash with other optional or compulsory modules. Please be aware that many modules are shared between different cohorts; the class size depends on cohort size, which varies from year to year.

### Part I Core

All modules are core and so are not eligible for compensation.

Code	Module Title	ECTS	Type
ELEC1204	Advanced Programming	7.5	Core

ELEC1202	Digital Systems and Microprocessors	7.5	Core
ELEC1206	Electrical Materials and Fields	7.5	Core
ELEC1200	Electronic Circuits	7.5	Core
ELEC1207	Electronic Systems	7.5	Core
MATH1055	Mathematics for Electronic and Electrical Engineering	7.5	Core
ELEC1201	Programming	7.5	Core
ELEC1205	Solid State Devices	7.5	Core

## Part II

The programme structure for Part II is summarised below:

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SEMESTER 1: The following 4 modules are compulsory:

ELEC2212 Electromagnetism for Communications  
 ELEC2220 Control and Communications  
 ELEC2221 Digital Systems and Signal Processing  
 MATH2047 Mathematics for Electrical & Electronic Engineering II

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SEMESTER 2:

ELEC2205 Electronic Design (compulsory)

Students select three out of the following four options:

ELEC2201 Devices  
 ELEC2204 Computer Engineering  
 ELEC2216 Advanced Electronic Systems  
 ELEC2228 Photonics 1

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### Part II Compulsory

Code	Module Title	ECTS	Type
ELEC2220	Control and Communications	7.5	Compulsory
ELEC2221	Digital Systems and Signal Processing	7.5	Compulsory

ELEC2212	Electromagnetism for Communications	7.5	Compulsory
ELEC2205	Electronic Design	7.5	Compulsory
MATH2047	Mathematics for Electronics & Electrical Engineering Part II	7.5	Compulsory

### Part II Optional

Select 22.5 ECTS/45 CATS from the list below.

Code	Module Title	ECTS	Type
ELEC2216	Advanced Electronic Systems	7.5	Optional
ELEC2204	Computer Engineering	7.5	Optional
ELEC2201	Devices	7.5	Optional
ELEC2228	Photonics I	7.5	Optional

### Part III

All students must take the COMP3200 Individual Project (22.5 ECTS/45 CATS), which is core and is weighted 7.5 ECTS in Semester I and 15 ECTS in Semester II. In addition, students must take certain specified modules, as given in the tables below.

Students should note that there are a number of prerequisites for the optional modules which are listed in the module specifications; decisions they made for Pt II may affect their choice. It should also be noted that it may not be possible to run some modules if the number of students registered is very small.

Finally, students should select optional modules to make up the total to 60 ECTS/120 CATS. Besides COMP3200 and COMP3219, a maximum of 2 other "externally taught" modules offered (COMPxxxx, OPTOxxxx, UOSMxxxx, LANGxxxx, ANTHxxxx, PSYCxxxx, LAWSxxxx, SOCIxxxx and MATHxxxx) may be chosen. Students must select a 30:30 ECTS balance between semesters.

### Part III Compulsory

Code	Module Title	ECTS	Type
COMP3219	Engineering Management and Law	7.5	Compulsory



### Part III Core

Code	Module Title	ECTS	Type
COMP3200	Part III Individual Project	22.5	Core

### Part III Optional

Additional optional modules include:

- LANGxxxx: A language module scheduled in the Broadening Horizons slot. The appropriate stage will be selected after assessment by the language school
- UOSMxxxx: Any other module from the University's Broadening Horizons programme

Code	Module Title	ECTS	Type
ELEC3219	Advanced Computer Architecture	7.5	Optional
ELEC2216	Advanced Electronic Systems	7.5	Optional
MATH3083	Advanced Partial Differential Equations	7.5	Optional
ELEC3208	Analogue and Mixed Signal Electronics	7.5	Optional
COMP3212	Computational Biology	7.5	Optional
ELEC2204	Computer Engineering	7.5	Optional
ELEC3205	Control System Design	7.5	Optional
ELEC2201	Devices	7.5	Optional
ELEC3203	Digital Coding and Transmission	7.5	Optional
ELEC3206	Digital Control System Design	7.5	Optional
ELEC3221	Digital IC and Systems Design	7.5	Optional
ELEC3227	Embedded Networked Systems	7.5	Optional
COMP3223	Foundations of Machine Learning	7.5	Optional
ELEC3202	Green Electronics	7.5	Optional

MATH3084	Integral Transform Methods	7.5	Optional
ELEC3223	Introduction to Bionanotechnology	7.5	Optional
ELEC3207	Nanoelectronic Devices	7.5	Optional
MATH3081	Operational Research	7.5	Optional
MATH3082	Optimisation	7.5	Optional
ELEC2228	Photonics I	7.5	Optional
ELEC3217	Photonics II	7.5	Optional
COMP3215	Real-Time Computing and Embedded Systems	7.5	Optional
ELEC3201	Robotic Systems	7.5	Optional
COMP3217	Security of Cyber Physical Systems	7.5	Optional
ELEC3218	Signal and Image Processing	7.5	Optional
COMP3226	Web and Cloud Based Security	7.5	Optional
ELEC3204	Wireless and Optical Communications	7.5	Optional

#### Part IV

Year in Industry: 30 ECTS credits, all at FHEQ level 6

Students on the "with Industrial Studies" variant will complete a year at a recognised partner company. This year may be taken between years 2 and 3, or between years 3 and 4. During this year, students must complete one or more projects, as agreed between the partner company and the School. The placement will be assessed by a report and other activities, as described in the module specification (ELEC3200). This module is core, and must be passed for the award of the "with Industrial Studies" degree title, but marks for this module will not contribute to the final degree classification.

#### Part IV Core

Code	Module Title	ECTS	Type
ELEC3200	Industrial Studies	30	Core

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## Part V

All students must take the ELEC6200 Group Design Project (22.5 ECTS/45 CATS) in Semester 1, which is core.

Students should note that there are a number of prerequisites for the optional modules which are listed in the module specifications; decisions they made for Pt III may affect their choice. It should also be noted that it may not be possible to run some modules if the number of students registered is very small.

Finally, students should select optional modules to make up the total to 60 ECTS/120 CATS. Besides COMP6228, a maximum of 2 other “externally taught” modules (COMPxxxx, OPTOxxxx and MATHxxxx ) may be chosen. Students must select a 30:30 credit balance between semesters.

Alternatively, semester II of Pt IV may be taken at a partner institution overseas, which has been approved by the Coordinator for studies abroad. The modules selected at the overseas institution must be approved by the programme leader. The module selection must include at least 30 ECTS (or equivalent) at masters level, that is relevant to the degree title. The marks awarded by the overseas institution will be converted to equivalent UK marks by the Coordinator for studies abroad.

### Part V Core

Code	Module Title	ECTS	Type
ELEC6200	Group Design Project	22.5	Core

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### Part V Optional

If selecting ELEC6231, you cannot select ELEC6235. If selecting ELEC6235, you cannot select ELEC6231.

Code	Module Title	ECTS	Type
COMP6208	Advanced Machine Learning	7.5	Optional
ELEC6214	Advanced Wireless Communications Networks and Systems	7.5	Optional
ELEC6232	Analogue and Mixed Signal CMOS Design	7.5	Optional
ELEC6228	Applied Control Systems	7.5	Optional
ELEC6208	Bio/Micro/Nano Systems	7.5	Optional
ELEC6212	Biologically Inspired Robotics	7.5	Optional
COMP6212	Computational Finance	7.5	Optional

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COMP6223	Computer Vision (MSc)	7.5	Optional
ELEC6242	Cryptography	7.5	Optional
COMP6237	Data Mining	7.5	Optional
COMP6248	Deep Learning	7.5	Optional
ELEC6233	Digital Systems Synthesis	7.5	Optional
ELEC6234	Embedded Processors	7.5	Optional
COMP6202	Evolution of Complexity	7.5	Optional
ELEC6252	Future Wireless Techniques	7.5	Optional
ELEC6213	Image Processing	7.5	Optional
COMP6228	Individual Research Project	7.5	Optional
ELEC6253	Machine Learning for Wireless Communications	7.5	Optional
ELEC6227	Medical Electrical and Electronic Technologies	7.5	Optional
ELEC6201	Microfabrication	7.5	Optional
ELEC6204	Microfluidics and Lab-on-a-Chip	7.5	Optional
ELEC6203	Microsensor Technologies	7.5	Optional
MATH6149	Modelling with Differential Equations	7.5	Optional
ELEC6206	Nanofabrication and Microscopy	7.5	Optional
MATH6141	Numerical Methods	7.5	Optional
OPTO6008	Optical Fibres	7.5	Optional
ELEC6207	Quantum Devices and Technology	7.5	Optional

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COMP6247	Reinforcement and Online Learning	7.5	Optional
ELEC6237	Secure Hardware and Embedded Devices	7.5	Optional
OPTO6007	Silicon Photonics	7.5	Optional
ELEC6235	SOC Design Project	7.5	Optional
COMP6204	Software Project Management and Secure Development	7.5	Optional
ELEC6231	VLSI Design Project	7.5	Optional
ELEC6230	VLSI Systems Design	7.5	Optional
ELEC6245	Wireless Networks	7.5	Optional
ELEC6217	Wireless Transceiver Design and Implementation	7.5	Optional

## Progression Requirements

The programme follows the University's regulations for [Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes](#) and [Progression, Determination and Classification of Results: Postgraduate Master's Programmes](#) Any exemptions or variations to the University regulations, approved by AQSC are located in [section VI of the University Calendar](#).

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).

- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Induction – You will have an induction programme at the start of your programme. Besides covering the usual routine matters, it is especially important for you to be properly registered and to have your computer account set up, since the modules you study are supported by on-line systems. Assessment is also managed on-line, so any delay in registration could be detrimental to your studies. In addition, a diagnostic exercise helps us to assess your strengths and offer advice on how best to focus your efforts in the early stages of your studies.
- Personal tutoring – At the start of your studies, you are allocated a Personal Tutor who you will see regularly. Also there is Senior Tutoring team if your personal tutor is not available.
- Computer workstations, with a range of software, manuals and books, with early to late access through a card-lock mechanism.
- Traditional and wireless local area networks.
- Helpdesk for computer support and programming advice.
- Postgraduate demonstrators, who support programming intensive modules.
- A website with notes for every module.
- The Student Handbook.

## Methods for evaluating the quality of teaching and learning

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You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff/Student Liaison Committees, School Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

## Career Opportunities

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Major employers worldwide are keen to employ our graduates – in system development, information technology and communications in the IT sector, and in the finance, service, communications and entertainment industries. We have strong relationships with employers, run our own Careers Hub website ([www.ecs.soton.ac.uk/careers](http://www.ecs.soton.ac.uk/careers)) and hold our own annual careers fair.

## External Examiner(s) for the programme

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Name: Professor Jan Maciejowski - University of Cambridge

Name: Professor Chris Baber - University of Birmingham

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

## Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

Type	Details
Approved Calculators	Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 and Casio FX-85GT Plus. These may be purchased from any source and no longer need to carry the University logo.
Printing and Photocopying Costs	In the majority of cases, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy.
Stationery	You will be expected to provide your own day- to-day stationary items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	<p>Where a module specifies essential (or core) texts, these should be available in the library. Where possible, primary provision will be in electronic format. However, due to demand students may prefer to buy their own copies; these can be purchased from any source.</p> <p>Some modules suggest optional additional or (background) reading texts. The library will hold copies of such texts, or alternatively you may wish to purchase your own copies.</p> <p>Although not essential reading, you may benefit from the additional reading materials for the module.</p>

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).