Programme Specification

Archaeology (2020-21)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	1
Accreditation details	None
Final award	Master of Science (MSc)
Name of award	Archaeology
Interim Exit awards	Postgraduate Certificate
	Postgraduate Diploma
FHEQ level of final award	Level 7
UCAS code	
Programme code	7970
QAA Subject Benchmark or other external reference	
Programme Lead	Simon Davies

Programme Overview

Brief outline of the programme

The programme can be studied Part Time (8023).

Please note that the Maritime Archaeology pathway is not running in 2020-21.

This programme is a pathways-based research degree, with a strong emphasis on the development of skills and specialisms in Higher Archaeological Practice, Palaeoanthropology, Bioarchaeology or Maritime Archaeology. You may choose to focus on one of these areas, or alternatively you may prefer to acquire a broad range of skills across these specialisms. You will engage with hands-on, real-world archaeological materials and situations, including opportunities to collaborate with a range of stakeholders and partners in the archaeological sector through a professional placement. By these means you will acquire skills for vocational employment or subsequent PhD research. Your programme will be embedded within Southampton Archaeology's distinctive research culture, with world-class expertise, diverse practice, and contacts with the commercial environment and the heritage sector.

Programme content will vary depending on the specialism that you follow. Each specialism is consolidated by means of compulsory modules that offer firm foundations in your chosen area. This is complemented by diverse optional modules that allow you the flexibility to build a bespoke skill-set appropriate to your chosen career path. Engagement with partners in the commercial sector will allow you to experience a range of approaches to archaeological practice and their articulation with research-based approaches.

·   The specialism in Higher Archaeological Practice includes elements that familiarise you with key methods and techniques from survey, excavation, post-excavation analysis of objects and materials, to archiving, reporting and heritage management. This is a strongly vocational specialism that will help you to develop new and existing skills in preparation for a career in the commercial sector or as continuing professional development.
·   The specialism in Palaeoanthropology includes elements that familiarise you with human evolution; primatology; early tool manufacture and use; cognitive and anthropological approaches to the human past; and key debates in British and European prehistory from our earliest ancestors onwards.
·   The specialism in Bioarchaeology includes elements that familiarise you with human skeletal biology; key research questions in, and approaches to, bioarchaeology; palaeopathology and disease; the archaeology and anthropology of death; and zooarchaeology. This pathway provides a springboard towards further research or a career in the commercial sector.
·   The specialism in Maritime Archaeology includes elements that familiarise you with maritime aspects of culture; the practice of maritime archaeology; ships and seafaring; the management of maritime heritage; and marine geoarchaeology.
·   The MSc Archaeology offers you a choice of modules from all specialisms, with no requirement to focus on a specific area.

Important aspects of the programme are available across all specialisms. These include the compulsory dissertation module, which should focus on an area of your specialism, if you have chosen one. Furthermore, modules from each pathway are open to you as options, regardless of your chosen specialism. By these means you will be able to build a personalised and flexible programme tailored to your needs.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.
Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

Archaeology is a diverse and wide-ranging subject, and our approaches to teaching and learning reflect its broad scope. Learning activities include the full range of teaching and learning methods: from lectures, seminars and laboratory work, to discussion groups and field-based practical instruction, both indoors and outdoors. The variety of activities on offer allows students to work to their strengths as well as developing competency in new areas. The range of learning and teaching methods has been adopted to ensure that graduates from the programme gain knowledge of the different conditions in which we work, as well as confidence in a variety of academic and professional settings.

- The specialism in Higher Archaeological Practice focuses strongly on practical elements, including learning activities designed to replicate real-world situations in the field and in post-excavation. You will have the opportunity to work with a wide range of archaeological materials, and activities will include project-based work, field- and laboratory-based elements, and reporting and publication.

- The specialism in Palaeoanthropology is taught by means of lectures and seminars, with fieldtrips and museum visits undertaken in order to familiarise you with key research questions, approaches and materials.

- The specialism in Bioarchaeology is strongly laboratory-based, in which you are encouraged to spend time working with collections of human and faunal skeletal material in order to familiarise yourself with its nature, potential and cultural context.

- The specialism in Maritime Archaeology is taught by means of lectures, computing laboratories, seminar/discussion groups and field-based practical instruction, including on boats and underwater.

- The MSc Archaeology combines all the teaching and learning approaches identified above.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Assessment

On this course you will be assessed by a variety of means, depending on the modules you choose to take, whatever your specialism. This will normally include: writing academic essays and articles; preparation of professional quality reports; research projects; laboratory activities; and an individual 20,000-word dissertation, as well as presentations to both academic- and business-orientated audiences. This diversity of assessment has been designed to provide you with the skills to operate in both the academic and commercial worlds.

Special Features of the programme

This programme includes opportunities for credit-bearing placements within organisations involved in commercial archaeology, heritage management, fieldwork projects and/or museums. The placements are typically organised by the University, and may be available to students following all specialisms, or crossing between them.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

The aims of the programme are to: This programme will provide a thorough grounding in the aims, objectives, theoretical frameworks, and methodologies adopted by archaeologists as components of archaeological thought and practice. This programme will provide the necessary skills and knowledge to pursue further academic research or to gain
employment in areas of archaeology relevant to commercial enterprise.

The aims of the programme are:
- to enable you to develop general and specific research and practical skills relevant to archaeology;
- to appreciate the potential and limitations of key forms of evidence;
- to prepare you for further research and/or professional archaeological practice;
- to provide you with the ability to apply detailed theoretical frameworks, knowledge and methodologies to an understanding of archaeology;
- to facilitate the development of a broad range of general approaches to archaeology, and provide you with the confidence to develop new approaches to its interpretation;
- to stimulate discussion and critique of past, current and future conceptual approaches to archaeology;
- to apply all the above skills and approaches to your chosen specialism.

MSc Archaeology (Higher Archaeological Practice): in addition to the above, this specialism will provide you with key field and/or laboratory skills, as well as experience of commercial practices within archaeology, which are directly relevant and transferable to the commercial sector.

MSc Archaeology (Palaeoanthropology): in addition to the above, this specialism will familiarise you with key evidence and debates in the study of human evolution and prehistory, both archaeological and anthropological, and primatology.

MSc Archaeology (Bioarchaeology): in addition to the above, this specialism will enable you to develop specific skills in the study of human and faunal remains, including detailed hands-on practical work with our skeletal collections, and training in state-of-the-art methods and analytical techniques.

MSc Archaeology (Maritime Archaeology): in addition to the above, this specialism will enable you to develop your understanding of theory and method in the practice of maritime archaeology and their application within heritage frameworks

Programme Learning Outcomes

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

A1.   the research methodologies and practical skills appropriate to and valuable within archaeology

A2.   the nature of archaeological evidence

A3.   the professional and research contexts of modern archaeology

A4.   current and past theoretical frameworks, knowledge, debates and/or methodologies within archaeology

A5.   the range of ways in which archaeological approaches can be used interpretatively

A6.   the ways in which a variety of archaeological research and professional practice goals have been approached using archaeological techniques

A7.   *(For Archaeology (Higher Archaeological Practice) only)* in addition to the above, you will be able to demonstrate knowledge and understanding of key field and laboratory techniques applicable to the commercial sector

A8.   *(For Archaeology (Palaeoanthropology) only)* in addition to the above, you will be able to demonstrate knowledge and understanding of key archaeological and anthropological debates connected to human origins and prehistory

A9.   *(For Archaeology (Bioarchaeology) only)* in addition to the above, you will be able to demonstrate knowledge and understanding of bioarchaeological analysis

A10.   *(For Archaeology (Maritime Archaeology) only)* in addition to the above, you will be able to demonstrate knowledge and understanding of theory and method in the practice of maritime archaeology

Teaching and Learning Methods

A variety of teaching and learning methods are employed throughout the modules on this programme to support different learning styles:
·   Lectures will be used to deliver theoretical and empirical aspects of archaeological research;
·   Seminars and discussion groups will be used to explore specific issues and concepts relevant to diverse areas of study;
·   Laboratory practicals will be used to provide hands-on analytical training;
·   Fieldwork, trips and placements will introduce you to real-world case studies, collections and experience in the commercial sector;

· Dissertation supervision will provide small group/individual tutorial contact. ⌷SEP⌷
These activities will be present on all pathways, although the balance between them may vary.

Assessment Methods

Your knowledge and understanding will be assessed through written work, project, field and laboratory reports and oral presentations. At each stage of assessment, feedback will be provided to assess your progress and identify additional areas to consider and develop. Written assignments will vary from research proposals or short essays to longer research papers and ultimately a dissertation based on an original research project. These assessments will be present on all pathways, although the balance between them may vary.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

B1. critique and present your own evaluation of key issues relating to archaeology

B2. apply appropriate theoretical frameworks and practical approaches to relevant debates

B3. integrate the results from your own archaeological research, laboratory work and/or fieldwork with that of others to answer specific questions

B4. plan, develop and implement creative solutions to archaeological problems through the application of appropriate skills and interpretative frameworks

B5. design and execute an independent research project

B6. *(For Archaeology (Higher Archaeological Practice) only)* in addition to the above, you will be able to select and apply analytical methods appropriate to specific archaeological problems, materials and contexts

B7. *(For Archaeology (Palaeoanthropology) only)* in addition to the above, you will be able to select and apply appropriate methods and intellectual frameworks, and critically evaluate approaches to the study of human origins and prehistory

B8. *(For Archaeology (Bioarchaeology) only)* in addition to the above, you will be able to select and apply appropriate methods and intellectual frameworks, and critically evaluate approaches to the study of bioarchaeology

B9. *(For Archaeology (Maritime Archaeology) only)* in addition to the above, you will be able to select and apply appropriate methods and intellectual frameworks, and critically evaluate approaches to the study of maritime archaeology

Teaching and Learning Methods

Activities are designed to enhance your intellectual, practical and research skills, and support a range of learning styles. They will include lectures, seminars (student- and lecturer-led), tutorials, individual and group projects (desk-, laboratory- and field-based), oral presentations and the design and execution of your dissertation project. These activities will be present on all pathways, although the balance between them may vary.

Assessment Methods

This programme will enable you to work across a broad range of assessment methods. These include traditional research-led essays, oral presentations and reports derived from desk-, laboratory- and/or field-based work. You will also have to plan and execute your dissertation project. These assessments will be present on all pathways, although the balance between them may vary.

Transferable and Generic Skills

On successful completion of this programme you will be able to:

C1.   evaluate evidence on paper, in the laboratory and/or in the field

C2.   work effectively alone and/or as part of a team to meet deadlines

C3.   apply and develop key skills in critical thinking and analysis, verbal and written communication, information-handling and professional presentation

C4.   communicate effectively with colleagues and clients from a variety of professions

C5.   research a specific topic in depth and present your results

Teaching and Learning Methods

Activities are designed to enhance your transferable skills, and support a range of learning styles. Laboratory and field elements emphasise teamwork, communication and key practical skills, as well as information handling and evaluation. Seminars and discussion groups will provide opportunities to develop and express arguments, and encourage critical thinking. Dissertation research-planning, execution and supervision will allow in-depth investigation of a chosen specialism. These activities will be present on all pathways, although the balance between them may vary.

Assessment Methods

This programme will enable you to work across a broad range of assessment methods, which will promote embedded transferable skills. Essays and oral presentations will develop communication skills, while desk-, laboratory- and field-based reports will reflect evaluative skills, time-management and collaboration. Independent project planning and execution are assessed in particular by means of the dissertation. Critical thinking and analysis are embedding within all assessments. These forms of assessment will be present on all pathways, although the balance between them may vary.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Please note that the Maritime Archaeology pathway is not running in 2020-21.

Archaeology

Part I

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Part I Core

Code	Module Title	ECTS	Type
ARCH6064	Archaeology Masters Dissertation	30	Core

Part I Optional

Code	Module Title	ECTS	Type
ARCH6127	Analysis of archaeological faunal remains	7.5	Optional
ARCH6122	Ancient Mediterranean Seafaring	7.5	Optional
ARCH6119	Applied Maritime Archaeology	7.5	Optional
ARCH3034	Archaeology of Seafaring	7.5	Optional
ARCH6126	Bioarchaeology of Human Remains	7.5	Optional
ARCH6121	Contexts for Human Origins Research	7.5	Optional
ARCH6128	Cultural Heritage within Environmental Impact Assessment	7.5	Optional
ARCH3042	Ecology of human evolution: biological, social and cultural approaches to hominin adaptations.	7.5	Optional
ARCH3044	GIS for Archaeology	7.5	Optional

HERI6002	Global Cultural Heritage	7.5	Optional
ARCH3011	Iron Age Societies	7.5	Optional
ARCH3043	Later Anglo-Saxon England	7.5	Optional
ARCH3028	Living with the Romans: Urbanism in the Roman Empire	7.5	Optional
SOES6061	Marine Geoarchaeology	7.5	Optional
ARCH6414	Maritime Aspects of Culture	7.5	Optional
ARCH6120	Maritime Museums and Heritage Management	7.5	Optional
ARCH6417	Materials, Technology and Social Life	7.5	Optional
ARCH3036	Molecular Archaeology	7.5	Optional
ARCH3039	More than Pyramids & Pharaohs? Ancient Egypt in Context	7.5	Optional
ARCH6421	Museums in the Modern World	7.5	Optional
ARCH6419	Nautical Archaeology	7.5	Optional
ARCH6420	Palaeopathology in Context	7.5	Optional
ARCH3048	Photogrammetry and Data Visualisation in Archaeology	7.5	Optional
ARCH3017	Presenting the past: Museums and Heritage	7.5	Optional
ARCH6413	Professional Placement in the Archaeological and Cultural Heritage Sector	7.5	Optional
ARCH6412	Professional Practice	7.5	Optional
HUMA6017	Remaking Rome	7.5	Optional
ARCH3014	Seeing beneath the soil: geophysical survey for archaeology	7.5	Optional

Code	Module Title	ECTS	Type
ARCH3046	Specialist Research Topic in Archaeology	7.5	Optional
ARCH3008	Stonehenge to Skara Brae: the Neolithic of Britain	7.5	Optional
ARCH6411	The Analysis of Palaeolithic Stone Tool Assemblages	7.5	Optional
ARCH6418	Themes in Osteoarchaeology	7.5	Optional

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Archaeology (Bioarchaeology)

Part I

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Part I Compulsory

Code	Module Title	ECTS	Type
ARCH6127	Analysis of archaeological faunal remains	7.5	Compulsory
ARCH6126	Bioarchaeology of Human Remains	7.5	Compulsory

Part I Core

Code	Module Title	ECTS	Type
ARCH6064	Archaeology Masters Dissertation	30	Core

Part I Optional

Code	Module Title	ECTS	Type
ARCH6122	Ancient Mediterranean Seafaring	7.5	Optional
ARCH6119	Applied Maritime Archaeology	7.5	Optional

ARCH3034	Archaeology of Seafaring	7.5	Optional
ARCH6121	Contexts for Human Origins Research	7.5	Optional
ARCH6128	Cultural Heritage within Environmental Impact Assessment	7.5	Optional
ARCH3042	Ecology of human evolution: biological, social and cultural approaches to hominin adaptations.	7.5	Optional
ARCH3044	GIS for Archaeology	7.5	Optional
HERI6002	Global Cultural Heritage	7.5	Optional
ARCH3011	Iron Age Societies	7.5	Optional
ARCH3043	Later Anglo-Saxon England	7.5	Optional
ARCH3028	Living with the Romans: Urbanism in the Roman Empire	7.5	Optional
SOES6061	Marine Geoarchaeology	7.5	Optional
ARCH6414	Maritime Aspects of Culture	7.5	Optional
ARCH6120	Maritime Museums and Heritage Management	7.5	Optional
ARCH6417	Materials, Technology and Social Life	7.5	Optional
ARCH3036	Molecular Archaeology	7.5	Optional
ARCH3039	More than Pyramids & Pharaohs? Ancient Egypt in Context	7.5	Optional
ARCH6421	Museums in the Modern World	7.5	Optional
ARCH6419	Nautical Archaeology	7.5	Optional
ARCH6420	Palaeopathology in Context	7.5	Optional
ARCH3048	Photogrammetry and Data Visualisation in Archaeology	7.5	Optional

ARCH3017	Presenting the past: Museums and Heritage	7.5	Optional
ARCH6413	Professional Placement in the Archaeological and Cultural Heritage Sector	7.5	Optional
ARCH6412	Professional Practice	7.5	Optional
ARCH3014	Seeing beneath the soil: geophysical survey for archaeology	7.5	Optional
ARCH3046	Specialist Research Topic in Archaeology	7.5	Optional
ARCH3008	Stonehenge to Skara Brae: the Neolithic of Britain	7.5	Optional
ARCH6411	The Analysis of Palaeolithic Stone Tool Assemblages	7.5	Optional
ARCH6418	Themes in Osteoarchaeology	7.5	Optional

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Archaeology (Higher Archaeological Practice)

Part I

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Part I Compulsory

Code	Module Title	ECTS	Type
ARCH6413	Professional Placement in the Archaeological and Cultural Heritage Sector	7.5	Compulsory
ARCH6412	Professional Practice	7.5	Compulsory

Part I Core

Code	Module Title	ECTS	Type
ARCH6064	Archaeology Masters Dissertation	30	Core

Part I Optional

Code	Module Title	ECTS	Type
ARCH6127	Analysis of archaeological faunal remains	7.5	Optional
ARCH6122	Ancient Mediterranean Seafaring	7.5	Optional
ARCH6119	Applied Maritime Archaeology	7.5	Optional
ARCH3034	Archaeology of Seafaring	7.5	Optional
ARCH6126	Bioarchaeology of Human Remains	7.5	Optional
ARCH6121	Contexts for Human Origins Research	7.5	Optional
ARCH6128	Cultural Heritage within Environmental Impact Assessment	7.5	Optional
ARCH3042	Ecology of human evolution: biological, social and cultural approaches to hominin adaptations.	7.5	Optional
ARCH3044	GIS for Archaeology	7.5	Optional
HERI6002	Global Cultural Heritage	7.5	Optional
ARCH3011	Iron Age Societies	7.5	Optional
ARCH3043	Later Anglo-Saxon England	7.5	Optional
ARCH3028	Living with the Romans: Urbanism in the Roman Empire	7.5	Optional
SOES6061	Marine Geoarchaeology	7.5	Optional
ARCH6414	Maritime Aspects of Culture	7.5	Optional

ARCH6120	Maritime Museums and Heritage Management	7.5	Optional
ARCH6417	Materials, Technology and Social Life	7.5	Optional
ARCH3036	Molecular Archaeology	7.5	Optional
ARCH3039	More than Pyramids & Pharaohs? Ancient Egypt in Context	7.5	Optional
ARCH6421	Museums in the Modern World	7.5	Optional
ARCH6419	Nautical Archaeology	7.5	Optional
ARCH6420	Palaeopathology in Context	7.5	Optional
ARCH3048	Photogrammetry and Data Visualisation in Archaeology	7.5	Optional
ARCH3017	Presenting the past: Museums and Heritage	7.5	Optional
HUMA6017	Remaking Rome	7.5	Optional
ARCH3014	Seeing beneath the soil: geophysical survey for archaeology	7.5	Optional
ARCH3046	Specialist Research Topic in Archaeology	7.5	Optional
ARCH3008	Stonehenge to Skara Brae: the Neolithic of Britain	7.5	Optional
ARCH6411	The Analysis of Palaeolithic Stone Tool Assemblages	7.5	Optional
ARCH6418	Themes in Osteoarchaeology	7.5	Optional

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Archaeology (Maritime Archaeology)

Part I

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Please note that the Maritime Archaeology pathway is not running in 2020-21.

Part I Compulsory

Code	Module Title	ECTS	Type
ARCH6119	Applied Maritime Archaeology	7.5	Compulsory
ARCH6414	Maritime Aspects of Culture	7.5	Compulsory

Part I Core

Code	Module Title	ECTS	Type
ARCH6064	Archaeology Masters Dissertation	30	Core

Part I Optional

Code	Module Title	ECTS	Type
ARCH6122	Ancient Mediterranean Seafaring	7.5	Optional
ARCH6128	Cultural Heritage within Environmental Impact Assessment	7.5	Optional
ARCH3044	GIS for Archaeology	7.5	Optional
HERI6002	Global Cultural Heritage	7.5	Optional
SOES6061	Marine Geoarchaeology	7.5	Optional
ARCH6120	Maritime Museums and Heritage Management	7.5	Optional

ARCH3017	Presenting the past: Museums and Heritage	7.5	Optional
ARCH6413	Professional Placement in the Archaeological and Cultural Heritage Sector	7.5	Optional
ARCH6412	Professional Practice	7.5	Optional

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Archaeology (Palaeoanthropology)

Part I

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Part I Compulsory

Code	Module Title	ECTS	Type
ARCH6121	Contexts for Human Origins Research	7.5	Compulsory
ARCH6411	The Analysis of Palaeolithic Stone Tool Assemblages	7.5	Compulsory

Part I Core

Code	Module Title	ECTS	Type
ARCH6064	Archaeology Masters Dissertation	30	Core

Part I Optional

Code	Module Title	ECTS	Type
ARCH6127	Analysis of archaeological faunal remains	7.5	Optional
ARCH6122	Ancient Mediterranean Seafaring	7.5	Optional
ARCH6119	Applied Maritime Archaeology	7.5	Optional

ARCH3034	Archaeology of Seafaring	7.5	Optional
ARCH6126	Bioarchaeology of Human Remains	7.5	Optional
ARCH6128	Cultural Heritage within Environmental Impact Assessment	7.5	Optional
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ARCH3011	Iron Age Societies	7.5	Optional
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ARCH6412	Professional Practice	7.5	Optional
ARCH3014	Seeing beneath the soil: geophysical survey for archaeology	7.5	Optional
ARCH3046	Specialist Research Topic in Archaeology	7.5	Optional
ARCH3008	Stonehenge to Skara Brae: the Neolithic of Britain	7.5	Optional
ARCH6418	Themes in Osteoarchaeology	7.5	Optional

Progression Requirements

The programme follows the University's regulations for *Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes* and *Progression, Determination and Classification of Results: Postgraduate Master's Programmes* Any exemptions or variations to the University regulations, approved by AQSC are located in *section VI of the University Calendar*.

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:
- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides
- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

- underwater and terrestrial recording and excavation equipment, including diving equipment; geophysical and topographic survey equipment;
- relevant computer hardware, software and datasets;
- specialist archaeological laboratories for the study of bones, ceramics, isotopes, lithics;
- extensive collections of human and faunal (bird, fish, mammal) skeletal material, ceramics, lithic/geological material, reproduction hominin anatomical material, plant remains;
- an academic advisor and dissertation supervisor;
- opportunities for professional placements.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff/Student Liaison Committees, School Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

Further details on the University's quality assurance processes are given in the *Quality Handbook.*

External Examiner(s) for the programme

Name: Dr James Cole - University of Brighton

Name: Dr Michael W Scott - London School of Economics and Political Science

Name: Dr Robert Hosfield - University of Reading

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Accommodation and Travel	Accommodation costs near the placement and any additional insurance costs during Work Experience and Placements
Books and Stationery equipment	Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
Clothing	Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
Field Trips	During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on your module and fieldwork choices. However, wherever and whatever you do you are likely to need access to; waterproofs, sturdy shoes or boots, sun hat and a small rucksack. For some sites you may be asked to have steel toed boots. For those qualified to do so, you may become involved in diving projects. In these circumstances you would normally be required to bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).
Materials	Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
Printing and Photocopying Costs	Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. A list of the University printing costs can be found here: http://www.southampton.ac.uk/isolutions/students/printing/
Travel Costs for placements	Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance) beyond any travel costs provided by the University for students taking the ARCH6413 Professional Placement module.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.