

Programme Specification

MEng (Hons) Civil Engineering and Architecture 2017/18

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time
Duration	4 years
Accreditation details	Institution of Civil Engineers, Institution of Structural Engineers, Chartered Institution of Highways and Transportation, Institute of Highway Engineers
Final award	Master of Engineering.
Name of award	MEng Civil Engineering and Architecture MEng Civil Engineering and Architecture with Industrial Placement Year
Interim Exit awards	Certificate of Higher Education Diploma of Higher Education Bachelor of Science (Ordinary) Bachelor of Engineering (Honours)
FHEQ level of final award	7
UCAS code	HK21 MEng Civil Engineering and Architecture H2K1 MEng Civil Engineering and Architecture with Industrial Placement Year
QAA Subject Benchmark or other external reference	QAA Benchmark Statement for Engineering (2010) QAA Benchmark Statement for Engineering studied at Master's Level (2010) Engineering Council Standard for Professional ~Engineering Competence (UK-SPEC) #Joint Board of Moderators
Director of Programme	Dr Luke Myers
Programme Coordinator	Prof D J Richards
Date specification was written	1 st May 2014 (Prof D J Richards)
Date programme was validated	July 2014
Date specification last updated	August 2016

Programme Overview

The MEng Civil Engineering and Architecture degree programme provides a cross over between civil engineering and architecture and prepares you for a career in those fields.

It includes modules from the main MEng in Civil Engineering, and it is fully accredited by the ICE and IStructE. Each year also includes a module on design/architecture, which is taught by practising architects. There are also many opportunities to apply architectural principles in design projects throughout the degree programme. Specialist modules in acoustics, urban design and structural engineering augment the architectural content in the final two years.

Learning and teaching

Acquisition of core knowledge and understanding is through lectures, seminars, tutorials, field and laboratory classes, workshops, and independent study and research. You are encouraged from an early stage to supplement and consolidate your understanding and knowledge by independent study.

Assessment

Testing of the knowledge base is through a combination of unseen written examinations and assessed coursework in the form of problem solving exercises, laboratory reports, design exercises, essays and individual and group projects.

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's quality handbook.

Educational Aims of the Programme

The aims of the programme are to:

- Provide you with a sound understanding of the fundamental principles, methods, analysis and synthesis in engineering design and applications appropriate to the Civil Engineering discipline.
- Provide you with a range of specialist modules integrated within the structured learning environment, reflecting the internationally-renowned research expertise within the Faculty, in order to broaden and deepen your educational experience.
- Enable your career pathway towards chartered engineer status.
- Offer you a degree structure that is relevant to industry and responsive to changes in technology and the needs of the community.
- Provide you with a supportive and intellectually stimulating environment that encourages an attitude of independent learning and enquiry, and fosters an ethos of lifetime learning and professional development.
- Offer you a choice of research projects which are supported by the research activities within the Faculty and stimulate individual innovation, self-assessment and teamwork skills required in engineering.
- Afford you the opportunity of applying theoretical knowledge gained on the programme through a substantial piece of research (dissertation).
- (MEng with Industrial Placement Year) Offer you an opportunity to apply the knowledge you have developed during your studies in Parts I and II and gain experience of working within an engineering based organisation

Programme Learning Outcomes

The programme provides opportunities for you to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. The programme outcomes have been developed with reference to the Accrediting Institution guidelines and the UK-SPEC Degree Output Standards General and Specific Learning Outcomes.

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1. Mathematics and science that are relevant to Civil Engineering.
- A2. The fundamental concepts, principles and theories of Civil Engineering.
- A3. The essential facts, concepts and principles relevant to the practice of Civil Engineering.
- A4. The principles of engineering design and construction and their application to conceptual and detailed design.
- A5. Information and communication technology relevant to the practice of Civil Engineering.
- A6. Management and business practices that are relevant to the Civil Engineering industry.
- A7. Health and safety issues, risk assessment and regulatory frameworks.
- A8. The social and professional responsibilities of civil engineers.
- A9. Environmental issues and the importance of Civil Engineering to the quality of the environment.
- A10. The role of the engineers in society and the constraints within which their engineering judgement will be exercised.

Teaching and Learning Methods

Acquisition of core knowledge and understanding is through lectures, seminars, tutorials, field and laboratory classes, workshops, and independent study and research. You are encouraged from an early stage to supplement and consolidate your understanding and knowledge by independent study.

Assessment Methods

Testing of the knowledge base is through a combination of unseen written examinations and assessed coursework in the form of problem solving exercises, laboratory reports design exercises, essays and individual and group projects.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

- B1. Plan, conduct and report on an individual research programme.
- B2. Analyse and solve engineering problems, using appropriate mathematical methods as necessary.
- B3. Be creative in the solution of problems and in design development.
- B4. Design engineering elements and systems to meet a need, evaluate critically and make improvements.
- B5. Integrate and evaluate information and data from a variety of sources.
- B6. Take a holistic approach to solving problems and designing systems, applying professional judgement to balance risks, cost, benefits, safety, reliability, aesthetics and environmental impact.

Teaching and Learning Methods

- Intellectual skills are developed through the teaching and learning activities.
- Analysis and problem solving skills are further developed through regular problem sheets issued by module lecturers and through small group teaching.
- Experimental, research and design skills are further developed through coursework exercises, laboratory, and design and research projects.
- Individual feedback is provided on all work submitted.

Assessment Methods

- Analysis and problem solving skills are assessed through unseen written examinations and problem based exercises.
- Experimental, research and design skills are assessed through laboratory reports, coursework exercises, project reports and oral presentations.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

- C1. Communicate effectively – in writing, verbally and through drawings
- C2. Apply mathematical skills – algebra, geometry, modelling and analysis.
- C3. Learn independently in familiar and unfamiliar situations with open-mindedness and in a spirit of critical enquiry.
- C4. Work constructively as a member of a team.
- C5. Manage time and resources.
- C6. Use Information and Communications Technology.
- C7. Use the library, internet and other sources effectively.
- C8. Manage tasks and solve problems, transfer techniques and solutions from one area to another, apply critical analysis and judgement.
- C9. Learn effectively for the purpose of continuing professional development and in a wider context throughout their career.
- C10. Communicate in a foreign language when you select a language option or study abroad.

Teaching and Learning Methods

The development of transferable skills is embedded in all modules of the programme. Typically, this takes the form of project based work and problem based learning.

Assessment Methods

Skills are formatively assessed through written reports and oral presentations, practical and laboratory reports. Summative assessment is through unseen examinations, extended essays and completion of a research project, including an interim progress report.

Subject Specific Practical Skills

Having successfully completed this programme you will be able to:

- D1. Demonstrate the necessary practical skills according to the needs of the project
- D2. Carry out safely a series of planned experiments.

- D3. Use laboratory equipment to generate data.
- D4. Analyse experimental results and assess their validity.
- D5. Prepare technical drawings including the use of CAD and freehand sketching.
- D6. Prepare technical reports.
- D7. Give technical presentations using a variety of media.
- D8. Use computer packages and write computer programs.
- D9. Make effective use of scientific literature from various sources.

Teaching and Learning Methods

Practical skills are developed in experimental laboratories, computer laboratories, design exercises and research based investigations.

Assessment Methods

Practical skills are assessed through laboratory experiment reports, coursework exercises, project reports and presentations.

Programme Structure

The University uses the European Credit Transfer Scheme (ECTS) to indicate the approximate amount of time a typical student can expect to spend in order to complete successfully a given module or programme where 1 ECTS indicates around 20 nominal hours of study. Previously, Credit Accumulation and Transfer Scheme (CATS) points were used for this purpose where 1 CATS credit was 10 nominal hours of study. The University credit accumulation and transfer scheme is detailed at <http://www.calendar.soton.ac.uk/sectionIV/cats.html> .

The teaching is structured on a semester pattern. You study modules comprise 60 ECTS/120 CATS in Parts I (level 4) and III (level 6), 60 ECTS/120 CATS in Part II (level 5) and 75 ECTS/150 CATS in Part IV (level 7). The programme of study is as follows:

- Four years full-time, leading to a Master of Engineering (MEng) in Civil Engineering and Architecture.
- Five years full-time, leading to a Master of Engineering (MEng) in Civil Engineering and Architecture with Industrial Placement Year.

In addition there are the following exit points:

- Certificate of Higher education, following successful completion of Part I.
- Diploma of Higher education, following successful completion of Part II.
- Ordinary Degree of Bachelor of Engineering BEng (Ordinary) in Civil Engineering, following successful completion of at least 150 ECTS/300 CATS, including 30 ECTS/60 CATS at level 6.
- Bachelor of Engineering (BEng) in Civil Engineering with Architecture, following successful completion of Part III.

Each module is a self-contained part of the programme of study and carries a credit rating.

Progression through the programme and classification of degrees are regulated by the standard university progression and classification rules which may be found in section IV of the University Calendar (<http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>)

The duration of the MEng Civil Engineering and Architecture may be extended by one year through enrolment on the Engineering Foundation Year. This does not apply to the MEng Civil Engineering and Architecture with Industrial Placement Year

The Programme Structure is outlined in Appendix 1.

Typical course content

The first three Parts of these programmes cover technical aspects of civil engineering that relate most strongly to the design of buildings and other structures, and also provide modules and design projects that introduce the theory and practice of architecture. Part IV focuses on design, management and teamwork - key skills that are highly valued by employers. It also provides the chance to gain in-depth technical and architectural understanding and knowledge in subjects with an emphasis on the built environment.

Special Features of the programme

There are a number of special features to the programme aimed at building a cohort identity and improving the student experience and learning opportunity:

1. A full week of induction week activities at the start of the first year, including an outdoor team building activity and a design workshop where students work in small groups to conceive a creative solution to a problem and then communicate it by means of sketches, drawings and models.
2. A design course within the module CENV1026 Construction Design and Materials, in which students develop the skills introduced in induction week to explore the creative process and design a structure to meet a brief, learning skills of sketching, modelmaking, AutoCAD and Revit Architecture. Skills in AutoCAD and Revit Architecture continue to be developed in Part II Design 2, and the University is a registered test centre that enables students to take the Professional examinations in these packages at the end of the second year free of charge.
3. At the end of Part I, the one-week Constructionarium field course takes place, in which students work in groups of about 15-20 to plan and carry out the construction of reduced scale versions of famous structures at the National Construction College in Norfolk. The timing of the Constructionarium towards the end of the first year means that it serves as a team building activity that reinforces the cohort identity (facilitating more effective group working in subsequent Parts) and also provides skills and experience in planning, management and practical construction that increases student employability during summer vacations from Part I onwards.
4. The Constructionarium is not just a one-off activity that concludes in Part I. It also forms an important foundation for Part II CENV2027 Construction Management by providing a practical introduction to planning, financial control and Health and Safety. These topics and others are developed further in CENV2027 with the students having an understanding of how they are applied to real construction projects. In this module, all students are required to visit a construction site to find out first-hand how the management theory taught in lectures is implemented on real construction projects. They are encouraged to obtain a Construction Skills Certification Scheme (CSCS) card in the trainee Managers and Professionals category to maximise their skills and employability, with the test taking place at the University and the University providing to successful students a CSCS card valid for three years.
5. Skills development continues to be important throughout the degree course. In the third year, as part of the module CENV3056 Structural Engineering, students receive professional training in the industry standard finite element analysis software LUSAS, which they may then apply extensively in the design of structures and foundations in Part III Design 3 and Part IV Group Design Projects.
6. Delivery of the modules on architecture to students on the programme is by individual tutorials and small group teaching, making use of a dedicated architecture design studio facility.
7. The final major module of the programme is the Architectural Engineering Project, which is a flagship activity in which students work on an integrated design, architecture and structural engineering project.

Programme details

The programme follows University guidelines for inclusivity and flexibility and provides an array of teaching and learning approaches that will enable any student who meets the entry requirements to access the curriculum and demonstrate achievement of all the intended learning outcomes.

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 4.

In some cases, coursework and/or projects may be submitted electronically. Where it is not possible to submit electronically students will be liable for printing costs, which are detailed in the individual Module Profile and can be found in Appendix 4.

Progression Requirements

The programme follows the University's regulations for *Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes* as set out in the University Calendar <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

Additional regulations applying to the assessment of Part I of your programme, the Industrial Placement Year and our other BEng (Hons)/MEng regulations may be found here: <http://www.calendar.soton.ac.uk/sectionVIII/sectVIII-index.html>

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS Credits required at level of award
BEng (Honours)	at least 180	45
Bachelor of Science (Ordinary)	at least 150	30
Diploma of Higher Education	at least 120	45
Certificate of HE	at least 60	45

Programme outcomes for different exit points

Level 4 (Part I)	You will have a sound knowledge of the basic concepts in Civil Engineering and Architecture, and will have learned how to take different approaches to solving problems. You will be able to communicate accurately, and will have the qualities needed for employment requiring the exercise of some personal responsibility.
Level 5 (Part II)	You will have developed a sound understanding of the principles involved in a range of core Civil Engineering and Architectural subjects, and will have learned to apply those principles more widely. Through this, you will have learned to evaluate the appropriateness of different approaches to solving problems. You will have the qualities necessary for employment in situations requiring the exercise of personal responsibility and decision-making.
Level 6 (Part III)	You will have developed an understanding of a complex body of knowledge relevant to Civil Engineering and to Architecture, some of it at the forefront of current developments. Through this, you will have developed analytical techniques and problem-solving skills that can be applied to a range of engineering and design problems, and learned to communicate these effectively. As an Honours graduate you will be able to evaluate evidence, arguments and assumptions, and to reach sound judgements. You should have the qualities needed for employment in situations requiring the exercise of personal responsibility, and decision-making in complex and unpredictable circumstances.
Level 7 (Part IV)	Much of the study undertaken at Masters level reflects research at the forefront of Civil Engineering and Architecture. You will have shown originality in the application of knowledge, and you will understand how the boundaries of knowledge are advanced through research. You will be able to deal with complex issues both systematically and creatively, and show originality in tackling and solving problems individually and as part of a team. You will have the qualities needed for employment in circumstances requiring sound judgement, personal responsibility and initiative, in complex and unpredictable professional environments.

Support for Student Learning

There are systems for the support of student learning in the Faculty as well as available from central University facilities.

In the Faculty and your Discipline you will be able to access:

- Coursebooks for each year of the programme.
- Introductory sessions for all years of the programme.
- Library information retrieval seminar.
- Workshop training.
- Small group tutorials in Part of the programmes.
- Engineering Development and Manufacturing Centre (EDMC) equipped with a range of workshop equipment, CAD/CAM.
- Engineering and specific software available on all computers.
- Personal tutors to assist you with personal problems and to advise on academic issues (contact maintained during periods of studying abroad). A senior tutor is also available.
- Access to academic staff through an open door policy as well as timetabled tutor meetings, appointment system and e-mail.
- Research seminars and invited lectures.
- Faculty Student Office for the administration of your programme.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources;
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations;
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources);
- standard ICT tools such as Email, secure filestore and calendars;
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move;
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre;
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties;
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards;
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV;
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service;
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University;
- opportunities for extracurricular activities and volunteering;
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal;
- Support for student peer-to-peer groups, such as Nightline.

Methods for Evaluating the Quality of Teaching and Learning

You will have the opportunity to have your say on the quality of your programme in the following ways:

- Anonymous evaluation questionnaires for each module of the programme.
- Acting as or represented by Student Representatives on the staff-student liaison committee. You are also represented on the Faculty Programmes Committee
- Meetings, individually or as group, with programme external examiner.

It should be noted that meetings with personal tutor can also be used to comment on quality related issues.

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Evaluation for each module of the programme based on your feedback from evaluation questionnaires and carried out by lecturer(s) involved in the module and a colleague acting as advisor.
- Subject oriented Teaching Panels, convening at the end of each academic year, which consider the outcomes of each module's evaluation.

- Moderation of examination papers, coursework and projects, both internally and externally.
- Comments by external examiners, who produce an annual report.
- Peer observation of teaching for each member of staff contributing to learning and teaching, once per academic year.
- Annual examiners' meetings and examiners' boards.
- Annual programme and module reviews considering your feedback from all sources, feedback from teaching panels, external examiners and other bodies and student performance.
- Periodic meetings of the Faculty Industrial Advisory Board.
- Response to results from the National Student Survey
- Accreditation by professional institutions.
- Periodic Programme Review by the University.

Note that quality assurance of part of the programme taken abroad, where applicable, is subject to the quality procedures of the relevant institutions. These procedures are subject to periodic monitoring by members of staff of the Faculty of Engineering and the Environment.

Criteria for Admission

The University's Admissions Policy www.southampton.ac.uk/admissions_policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable. The entry criteria for our programmes are reviewed annually by the Faculty. Those stated below were correct as of July 2017. Applicants should refer to their specific offer conditions on their offer letter.

Undergraduate programmes

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	A*AA (A*A in Mathematics and Physics)	Mathematics Physics	General Studies Critical Thinking Use of Maths Thinking Skills	A*ABa (A*A in Mathematics and Physics, B third subject and A in EPQ)	AAB (AA in Mathematics and Physics B third subject)
BTEC	D*DD including distinctions in Analytical Methods and Further Analytical Methods	Analytical Methods Further Analytical Methods	Na	Na	DDD including distinctions in Analytical Methods and Further Analytical Methods
International Baccalaureate	38 Points overall, 18 at Higher Level including 6 in Higher Level Mathematics and 6 in Higher Level Physics	Higher Level Mathematics Physics	Na	Na	36 Points overall, 17 at Higher Level including 6 in Higher Level Mathematics and 6 in Higher Level Physics
GCSE	C	English			
	B	Mathematics			

Mature applicants

Mature applicants are considered on an individual basis. Depending upon the date of academic qualification achieved applicants may be offered the Engineering Foundation Year.

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#). Entry to Part II only is acceptable upon completion of a comparative Part I and / or Part II at another institution. Each case is assessed on an individual assessment based on copies of transcripts and Learning outcomes.

English Language Proficiency

As per the University's Admissions policy on English Language requirements, found here, www.southampton.ac.uk/admissions-language the requirements for this programme are: International English Language Testing System (IELTS) – Band C

Overall	Reading	Writing	Speaking	Listening
6.5	5.5	5.5	5.5	5.5

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University;
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

Entry requirements

A typical offer for entry to our BEng and MEng degrees may be found on the University website at http://www.southampton.ac.uk/undergraduate/courses/civil_engineering.shtml.

Equality and diversity:

In accordance with the University's Equality and Diversity Policy, all reasonable effort will be made to ensure that no prospective or existing student is treated less favourably on the grounds of age, race, colour, nationality, ethnic origin, creed, disability, HIV status, sexual orientation, gender, marital or parental/carer status, political belief or social or economic class, or any other type of discrimination.

Disabled applicants will be treated according to the same procedures as any other applicant with the added involvement of Enabling Services to assess their needs. The programme may require adaptation for students with disabilities (e.g. hearing impairment, visual impairment, mobility difficulties, dyslexia), particularly the practical laboratory sessions, and we will attempt to accommodate students wherever possible.

Career Opportunities

Student graduating from our MEng degrees obtain employment as graduate engineers with many leading employers in the civil engineering industry, both consultants and contractors and also regulatory authorities and local authorities. Support is available to students from the first year onwards to develop their CVs and interview skills, and the SUCCESS Scholarship scheme links selected first and second year students with sponsoring companies who provide vacation work experience. In addition to careers in civil engineering, the transferrable skills that our students obtain make them attractive to a wide range of graduate recruiters, from financial services through to IT and management consultancy.

External Examiners(s) for the programme

Name Professor Zoran Kapelan
Institution Exeter University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook at <http://www.southampton.ac.uk/student-services/academic-life/faculty-handbooks.page> and at http://www.southampton.ac.uk/engineering/undergraduate/courses/civil_engineering/hk21_meng_civil_engineering_and_architecture.page?

Revision History

1st May 2009 (A Anwar)
February 2012 (A Barney/A Bloodworth)
March 2013 (A Bloodworth)
September 2013 (A Bloodworth)
February 2014 (A Bloodworth, options amended)
June 2014 (A Bloodworth, codes revised for Faculty modules, additional sections added, for programme validation)_CQA_15072014
October 2014/15 FINAL version
February 2015 (L Myers, part II revised)
Update to Programme Overview (CMA changes) – September 2015
Addition of Industrial Placement year, and textual changes – CQA August 2016
Module changes part 1, Addition of information for summative assessment of part I – CQA August 2017

MEng Civil Engineering and Architecture

Appendix 1

The information within this Appendix is liable to change in minor ways from year to year. It is accurate at the time of writing.

Part I

All modules below are at level 4 and are core, i.e. all required assessments must be taken and passed at the required pass mark. They total 60 ECTS (120 CATS). No option modules will be undertaken in Part I. All modules in Part I are taught over two semesters with any formal examinations held at the end of semester 2. Feedback on progress is provided throughout the year in many ways including via laboratory work, example sheets, tests and coursework.

For information on summative assessment of Part I please see Appendix 3

Over both semesters		ECTS (CATS)
CENV1026	Design and Computing for Civil Engineers	15 (30)
CENV1027	Civil Engineering Fundamentals	15 (30)
FEEG1002	Mechanics, Structures and Materials	15 (30)
FEEG1003	Thermofluids	7.5 (15)
MATH1054	Mathematics for Engineering and the Environment	7.5 (15)

Part II

Modules at level 5 totalling 60 ECTS (120 CATS); all modules compulsory. CENV2006 Soil Mechanics, CENV2030 Structural Analysis are Core.

Module Code	Module Name	Semester	ECTS (CATS)
CENV2006	Soil Mechanics (core)	2	7.5 (15)
CENV2008	Hydraulics	2	7.5 (15)
CENV2024	Structural Design and Materials	1	7.5 (15)
CENV2026	Numerical Methods	2	7.5 (15)
CENV2027	Construction Management	2	7.5 (15)
CENV2028	Design 2	1	7.5 (15)
CENV2030	Structural Analysis (core)	1	7.5 (15)
MATH2048	Mathematics for Engineering and the Environment II	1	7.5 (15)

Students selecting the Industrial Placement Year theme will take the placement module FEEG3009 between Parts II and III. They may not start their placement until Part II has been passed. Should the placement not be passed students can transfer back to the substantive programme.

Part III

Modules at level 6 totalling 60 ECTS (120 CATS); all modules compulsory. FEEG3003 Individual Project and CENV3062 Architecture 3 are Core.

Module Code	Module Name	Semester	ECTS (CATS)
CENV3020	Geotechnical Engineering	1	7.5 (15)
CENV3056	Structural Engineering	1	7.5 (15)
CENV3057	Urban Design	2	7.5 (15)
CENV3062	Architecture 3 (core)	1&2	22.5 (45)
FEEG3003	Individual Project	1&2	15 (30)

Part IV

MEng

Modules at level 6 and 7 totalling 75 ECTS (150 CATS). CENV6159 Architectural Group Design and CENV6160 Architectural Engineering Project are Core.

Module Code	Module Name	Semester	ECTS (CATS)
CENV6152	Project Economics and Management (compulsory)	1	7.5 (15)
CENV6159	Architectural Group Design (core)	1	22.5 (45)
CENV6160	Architectural Engineering Project (core)	2	22.5 (45)
With remaining credits chosen from:			
CENV6085	Waste Resource Management	2	7.5 (15)
CENV6086	Advanced Structural Engineering	2	7.5 (15)
CENV6090	Energy Resources and Engineering	1	7.5 (15)
CENV6109	Transportation Engineering: Transport Management	2	7.5 (15)
CENV6112	Transport, Energy and the Environment	1	7.5 (15)
CENV6122	Advanced Foundation Engineering	2	7.5 (15)
CENV6134	Earthquake Engineering	1	7.5 (15)
CENV6148	Energy Performance Assessment of Buildings	2	7.5 (15)
CENV6153	Transport Modelling	1	7.5 (15)
CENV6157	Law and Contracts for Civil and Environmental Engineers	2	7.5 (15)
FEEG6010	Advanced Finite Element Analysis	2	7.5 (15)
FEEG6011	Architectural and Building Acoustics	2	7.5 (15)
MATH3081	Operational Research	1	7.5 (15)
SESG6039	Composites Engineering Design and Mechanics	1	7.5 (15)

Module Code	Module Title	Knowledge and Understanding										Subject Specific Intellectual Skills						Transferable/Key Skills										Subject specific practical skills								
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	A 10	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9	C 10	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8	D 9
MATH1054	Mathematics for Engineering and the Environment	x															x	x			x															
FEEG1003	Thermo Fluids	x	x												x				x	x	x	x			x							x				
FEEG1002	Mechanics, Structures and materials	x	x												x				x	x	x	x			x							x				
CENV1026	Design and Computing for Civil Engineers		x	x	x	x	x	x	x						x	x	x	x	x	x	x	x	x	x					x			x				
CENV1027	Civil Engineering Fundamentals	x	x	x		x									x				x										x			x				
CENV2006	Soil Mechanics	x	x	x	x										x	x			x										x							
CENV2008	Hydraulics	x	x	x	x										x	x			x										x							
CENV2024	Structural Design and Materials	X	X	X	X										X	X	X	X			X	X	X			X										
CENV2026	Numerical Methods	X	X	X	X										X			X	X	X		X	X	X	X	X		X			X		X		X	

Module Code	Module Title	Knowledge and Understanding										Subject Specific Intellectual Skills						Transferable/Key Skills										Subject specific practical skills								
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	A 10	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9	C 10	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8	D 9
CENV2027	Construction Management		X	X	X	X	X	X	X	X	X	X	X	X		X		X	X	X		X	X	X	X	X		X					X		X	X
CENV2028	Design 2		X	X	X	X		X		X			X	X	X	X	X	X	X	X	X	X	X	X	X	X		X				X	X	X	X	X
CENV2030	Structural Analysis	X	X	X	X								X		X	X		X	X	X		X	X	X	X	X		X	X	X	X		X		X	X
MATH2048	Mathematics for Engineering and the Environment Part II	x				x							x					x	x	x		x	x	x	x											x
CENV3020	Geotechnical Engineering	X	X	X	X	X							X	X	X	X		X	X	X		X	X	X	X	X		X					X		X	X
FEEG3003	Individual Project	x	x	x				x				x	x	x		x	x	x	x	x		x		x	x						x		x	x		x
CENV3056	Structural Engineering		x	x	x	x		x	x				x	x	x	x		x	x	x		x	x	x	x	x										x
CENV3057	Urban Design			X	X	X		X	X			X		X	X	X		X		X	X	X	X	X	X	X		X				X	X	X		X
CENV3062	Architecture 3		X	X	X	X		X		X			X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X		X	X	X	X	X	X
CENV6159	Architectural Group Design	X	X	X	X	X		X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X				X	X	X	X	X
CENV6152	Project Economics and Management	x	x	x		x	x						x			x	x		x					x	x						x		x			x

Module Code	Module Title	Knowledge and Understanding										Subject Specific Intellectual Skills						Transferable/Key Skills										Subject specific practical skills																		
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	A 10	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9	C 10	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8	D 9										
CENV6086	Advanced Structural Engineering		x	x	x									x			x	x				x	x	x																						
CENV6160	Architectural Engineering Project	x		x	x	x	x	x	x	x				x	x	x	x	x	x	x	x	x	x	x				x	x	x	x	x	x													
CENV6112	Transport, Energy and the Environment	x	x	x		x		x		x				x	x		x	x		x	x	x	x	x				x		x	x	x	x	x												
CENV6122	Advanced Foundation Engineering	x	x	x	x	x		x						x	x	x	x	x		x	x	x	x	x						x						x		x	x							
CENV6134	Earthquake Engineering	x	x	x				x	x					x			x	x		x	x	x	x	x							x										x					
CENV6153	Transport Modelling	x	x	x		x	x		x					x	x		x	x		x	x	x	x	x																		x				
CENV6010	Advanced Finite Element Analysis	x	x			x		x						x	x	x	x		x	x	x	x	x	x				x		x									x	x						
CENV6085	Waste Resource Management	x	x	x	x		x	x		x				x			x	x						x					x																	
CENV6090	Energy Resources and Engineering	x	x							x				x						x	x	x	x																			x	x			
CENV6109	Transportation Engineering: Transport Management		x	x	x		x	x						x	x	x	x	x		x	x	x	x	x																						x

Module Code	Module Title	Knowledge and Understanding										Subject Specific Intellectual Skills						Transferable/Key Skills										Subject specific practical skills									
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	A 10	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9	C 10	D 1	D 2	D 3	D 4	D 5	D 6	D 7	D 8	D 9	
CENV6157	Law and Contracts for Civil and Environmental Engineers		x				x	x	x		x				x	x	x		x	x	x	x	x	x	x							x				x	
CENV6148	Energy Performance Assessment of Buildings	x	x	x	x					x	x				x		x	x	x						x						X		x		x	x	
FEEG6011	Architectural and Building Acoustics	x	x	x	x					x					x		x	x	x	x	x	x	x	x	x	x			x	x	x		x		x	x	
SESG6039	Composites Engineering Design and Mechanics	x	x	x	x													x	x	x	x			x	x	x				x	x	x		x			x
MATH3081	Operational Research	x		x		x	x											x	x			x	x			x	x						x		x	x	

Part 1 Modules Assessment

Module	Title	CATS	Teamwork	Report	Essay	Exam	Other	LO info	Repeat internal only	Notes
CENV1026	Design and Computing for Civil Engineers	30								Tbc
CENV1027	Civil Engineering Fundamentals	30								Tbc
FEEG1002	Mech, Structures & Materials	30				100%				
FEEG1003	ThermoFluids	15				100%				
MATH1054	Math for E and E	15				100%				
				v				G1, G2, G3b	v	
					v			G1, G2, G3b		

Part I Summative Assessment Schedule

The table below shows the summative assessment structure:

Schedule A			
	Approximate Timing	Pass Mark	Repeat Assessment mode
Multiple Choice Exam: Engineering Fundamentals	Semester 2 exam period. 2 hours	60%	Internal & External
Long Answer Exam: Engineering Problem Solving	Semester 2 exam period. 2 hours	40%	Internal & External
Discipline Specific Assessment	Semester 2 exam period	40%	Internal & External
Mathematics Exam	Semester 2 exam period. 2 hours	40%	Internal & External
Schedule B			
	Timing	Pass Mark	Repeat Assessment mode
Assessment in Design	End of Semester 2	40%	Internal only
Laboratory Report	End of Semester 2	40%	Internal only
Technical Essay	End of Semester 2	40%	Internal & External

Appendix 4:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Approved Calculators		Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 and Casio FX-85GT Plus. These may be purchased from any source and no longer need to carry the University logo.
Stationery		You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks		Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module. <u>CENV3020</u> Students may wish to purchase a copy of the Powrie textbook, cost circa £40.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
		http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv3020_geotechnical_engineering.page?
		<p><u>FEEG1002</u> Book: Callister, cost circa £60, but large number available in library http://www.southampton.ac.uk/engineering/undergraduate/modules/feeg1002_mechanics_structures_and_materials.page?</p>
Equipment and Materials	Design equipment and materials:	<p>Standard construction/modelling materials will be provided where appropriate, unless otherwise specified in a module profile. For customisation of designs/models calling for material other than standard construction/ modelling materials, students will bear the costs of such alternatives. CENV1026 Students are provided with a sketch book and drawing equipment for design at the start of the year, but replacement costs are borne by the student - .</p> <p>CENV1026 A range of standard construction materials are provided to support the Design Project within this module. However, students are encouraged to develop unique designs and choose alternative materials, the costs of which will be covered by the Faculty should they be deemed appropriate and clearly presented by a given cut-off date. The costs of additional materials and components identified after this date would be borne by the student group. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv1026_construction_design_and_materials.page?</p> <p>CENV2026 A range of standard construction materials are provided to support the design projects within this module. However, students are encouraged to develop unique designs and choose alternative materials, the costs of which will be covered by the Faculty should they be deemed appropriate and clearly presented by a given cut-off date. The costs of additional materials and components identified after this date would be borne by the student group. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv2026_numerical_methods.page?#overview</p> <p><u>CENV2028</u> A range of standard construction materials are provided to support the design projects within this module. However, students are encouraged to develop unique designs and choose alternative materials, the costs of which will be covered by the Faculty should they be deemed appropriate and clearly presented by a given cut-off date. The costs of additional materials and components identified after this date would be borne by the student group. Students are expected to cover the costs associated with the printing of drawings and graphic presentations. These are typically expected to be</p>

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
		<p>of the order of £50 per group (typically five students per group), also depending on the quality of printing chosen. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv2028_design_2.page?</p> <hr/> <p>CENV3057 A range of standard construction materials are provided to support the design projects within this module. However, students are encouraged to develop unique designs and choose alternative materials, the costs of which will be covered by the Faculty should they be deemed appropriate and clearly presented by a given cut-off date. The costs of additional materials and components identified after this date would be borne by the student group. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv3057_urban_design.page?</p> <p>CENV3062 A range of standard construction materials are provided to support the design projects within this module. However, students are encouraged to develop unique designs and choose alternative materials, the costs of which will be covered by the Faculty should they be deemed appropriate and clearly presented by a given cut-off date. The costs of additional materials and components identified after this date would be borne by the student group. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv3062_architecture_3.page?#overview</p> <p>CENV6159 The projects within this module are diverse and are supported by a wide range of potential resource, including Design Studios and workshops, time allocated within specialist laboratories and testing facilities, and specialist software. Each project group is allocated a budget which can be spent to support the project (e.g. materials for manufacture, travel), as well as time within our Engineering, Design and Manufacturing Centre (EDMC) for the production of professionally manufactured components. Many projects have additional sponsorship from industry. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv6159_architectural_group_design_project.page?</p> <p>CENV6160 A range of standard construction materials are provided to support the design projects within this module. However, students are encouraged to develop unique designs and choose alternative materials, the costs of which will be covered by the Faculty should they be deemed appropriate and clearly presented by a given cut-off date. The costs of additional materials and components identified after this date would be borne by the student group. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv6160_architectural_engineering_project.page?</p>

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
	Field Equipment and Materials:	<p><u>CENV1027</u> For field trips, students will need to wear suitable clothing e.g. waterproofs and stout shoes. You can purchase these from any source. Travel for field trips will be provided. Students will be expected to bring or purchase their own lunch and any additional refreshments http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv1027_civil_and_environmental_engineering_fundamentals.page?</p>
IT	Computer Discs	<p>CENV2026 Two CDs to submit computer codes to be covered by the each student. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv2026_numerical_methods.page?#overview</p>
Clothing	Lab Coats	
	Protective Clothing: Hard hat; safety boots; hi-viz vest/jackets;	<p><u>CENV1026</u> Students are required to purchase their own safety boots for the Constructionarium. A budget cost of £40 should be allowed for. Information will be given on Blackboard about local suppliers with whom discounts have been negotiated.</p>
	Fieldcourse clothing:	You will need to wear suitable clothing when attending fieldcourses, e.g. waterproofs, walking boots. You can purchase these from any source.
Printing and Photocopying Costs		<p>In some cases, coursework and/or projects may be submitted electronically. Where it is not possible to submit electronically students will be liable for printing costs, which are detailed in the individual Module Profile.</p> <p><u>CENV1027</u> Students are expected to cover the costs associated with the printing of drawings and graphic presentations. These are typically expected to be of the order of £50 per group (typically three students per group), also depending on the quality of printing chosen.</p> <p>CENV2026 The costs associated with printing courseworks (approx.20-40 pages) and two CDs to submit computer codes to be covered by the each student. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv2026_numerical_methods.page?#overview</p> <p><u>CENV2028</u> Students are expected to cover the costs associated with the printing of drawings and graphic presentations. These are typically expected to be</p>

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
		<p>of the order of £50 per group (typically five students per group), also depending on the quality of printing chosen. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv2028_design_2.page?</p> <hr/> <p>CENV3057 Students are expected to cover the costs associated with the printing of drawings and graphic presentations. These are typically expected to be of the order of £50 per group (typically five students per group), also depending on the quality of printing chosen. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv3057_urban_design.page?</p> <p>CENV3062 Students are expected to cover the costs associated with the printing of drawings and graphic presentations. These are typically expected to be of the order of £100 per student, also depending on the quality of printing chosen. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv3062_architecture_3.page?#overview</p> <p>CENV6159 Students are expected to cover the costs associated with the printing and binding of reports and the printing of drawings and graphic presentations. These are typically expected to be of the order of £100 per group, also depending on the quality of printing and binding chosen. Note that funds from the project's budget cannot be used for this purpose. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv6159_architectural_group_design_project.page?</p> <p>CENV6160 Students are expected to cover the costs associated with the printing of drawings and graphic presentations. These are typically expected to be of the order of £100 per student, also depending on the quality of printing chosen. http://www.southampton.ac.uk/engineering/undergraduate/modules/cenv6160_architectural_engineering_project.page?</p> <p><u>FEEG3003</u> Students are responsible for the printing costs of their poster for the Poster Presentation Day. This may range from approximately £5 - £20. http://www.southampton.ac.uk/engineering/undergraduate/modules/feeg3003_individual_project.page</p>
Travel and subsistence	Accommodation and Travel	FEEG3009 Industrial Placement year. You will need to find your own accommodation near to your place of work.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Optional Visits (e.g. museums, galleries)		Some modules may include additional optional visits. You will normally be expected to cover the cost of travel and admission, unless otherwise specified in the module profile.
Anything else not covered elsewhere		<p>FEEG3003 Individual Project</p> <p>In addition to the experimental, computational and workshop resources available, reasonable expenses for travel and materials of up to £100 may be reclaimed through the Faculty Student Office.</p> <p>http://www.southampton.ac.uk/engineering/undergraduate/modules/feeg3003_individual_project.page</p>