

Minor Specification

Anthropology

This specification provides a concise summary of the main features of the minor and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Name of minor	Anthropology
FHEQ level of final award	As for the Major programme
QAA Subject Benchmark or other external reference	Sociology/Anthropology
Faculty that owns the minor	Social Sciences
Minor Leader	Dr Carol Davis
Date specification was written	29-10-2013

Overview of Minor

1 Brief outline of the minor

The role that culture and identity play in human life offers a critical understanding of how societies work, so these will feature strongly in all modules. The relationships between individuals, families and groups such as 'ethnicities' and 'classes' linked to aspects such as identity formation, gender relations, sexuality, belief systems, and political systems and will be concentrated upon. Social and Cultural Anthropology also asks critical questions about recent changes which have transformed our social lives, such as the advent of the cyber-age, globalisation, inequality and migration.

How human beings value culture and identity are key aspects of anthropological enquiry, alongside debates that enable connection to - and interaction with - a host of other disciplines such as Geography, Political Science, Sociology, History, Archaeology, Philosophy and numerous other disciplines that investigate the human condition in everyday life.

Social and Cultural Anthropology questions assumptions about our life, how we see it, and how we see others in the world. It challenges students to investigate these with the help of evidence and theoretical perspectives. It also examines how cultures and societies around the world change in different ways, and how these relate to processes linked to politics, cultural communication technologies, and economic factors in the modern global world.

How we make sense of the global world around us using our own cultural and social views will be challenged intellectually in terms of appreciating and respecting cultural diversity and difference. Cross-cultural comparison using qualitative social scientific method will enable an accumulation of qualitative ethnographic evidence-based case study material from around the world that can be analysed and discussed using key theoretical positions from both Social and Cultural Anthropology.

This minor enables students to investigate and acquire competence in the need for evidence gathering, theoretical analysis and methodological application which are central to the study of Anthropology. The qualitative methods used by Anthropology feature in many modules as taught and transferable skills that are useful in many other disciplines familiar with ethnographic method.

2 Learning and teaching

ANTH prefixed modules directly linked to Anthropology are ideal choices, but some SOCI modules from Sociology are included as choices where modular content overlaps and compliments anthropological perspectives and areas of cultural and social exploration. UOSM modules that have relevance have also been included as optional choices and UOSM 2030 Body and Society has been specifically included as it brings together anthropology, anatomy and archaeology to explore a range of different disciplinary perspectives on the human body in past and present. No pre-requisites are required. A small number of UOSM modules have been included to assist optional choices in your personal career development which may not have direct relevance to Anthropology as a discipline.

The learning and teaching methods provide our students with knowledge of the key concepts and arguments with the capacity to apply this knowledge in a variety of contexts.

Lectures are complemented by seminars and group activities and discussions.

3 Assessment

In each year of the programme, the assessment methods allow students to demonstrate achievement of the learning outcomes. In years one and three assessment is by coursework only with no exams. Coursework involves a variety of assessment methods such as Review Paper, Essay, Exam and Investigation Report. Some modules are assessed by individual and group presentation.

Educational Aims of the Minor

Having successfully completed this programme, you will be able to demonstrate:

- Knowledge of the central theoretical and methodological approaches in the study of social and cultural Anthropology
- Knowledge of the qualitative methods that anthropologists use.
- Knowledge of selected issues and concepts across a range of anthropological contexts and topics of study
- Capacity for the critical evaluation of theoretical perspectives and empirical evidence and for the application of these in your own work
- Capacity to undertake independent enquiry into anthropological issues, using appropriate methodologies
- To foster reading and associated research skills using library hardcopy and online resources.
- Skills in written and oral communication, the use of information technology, the analysis of different forms of information, and working cooperatively in groups to achieve designated outcomes

Learning Outcomes for the Minor

Knowledge and Understanding

Having successfully completed this minor you will be able to demonstrate knowledge and understanding of:

- The nature and significance of social and cultural anthropology, anthropological perspectives and methodologies.
- The usefulness and applicability of qualitative method in exploring aspects of human life.
- The links between personal experiences and aspects of wider social and cultural organisation, and as these vary between cultural ways of life and societies.
- The need to foster cultural sensitivity and understanding in the modern globalising world.
- The application of concepts, theories and methods relevant to understanding social issues and social problems.
- Communicate ideas and arguments in a variety of written formats.
- Communicate ideas and arguments orally.
- Work independently demonstrating initiative, self-organisation and time management.
- Collaborate with others and contribute effectively to the achievement of common goals.
- Identify, select and draw upon a range of sources of printed, electronic and other material as a means to develop and present arguments and evidence

Teaching and Learning Methods

Lectures, tutor and student led seminars, independent study

Assessment methods

Written essays, review papers, exam and investigation reports are all used to assess the achievement of learning objectives. Some modules are assessed by individual and group presentation.

Subject Specific Intellectual and Research Skills

Having successfully completed this minor you will be able to:

- Identify, investigate, analyse and advocate explanations to questions and problems
- Develop reasoned argument, self-reflexivity, synthesise relevant information, and exercise critical judgement
- Reflect on your own learning and personal development to make use of constructive feedback and opportunities for further development
- Manage your own learning and personal development self critically and purposefully
- Enhance your reading-based research skills
- Enhance your ability to view other ways of life in a sensitive and appreciate manner

Teaching and Learning Methods

Lectures, tutor and student led seminars, independent work

Assessment methods

Written essays, review papers, exam and investigation reports are all used to assess the achievement of learning objectives. Some modules are assessed by individual and group presentation.

Transferable and Generic Skills

Having successfully completed this minor you will be able to:

- Identify questions and select and draw upon appropriate evidence using a range of sources of printed, electronic and other material to investigate a field of enquiry and develop and present arguments and evidence
- Communicate evidence, ideas and arguments in a variety of different written and numerical formats
- Communicate evidence, ideas and arguments orally and in the context of formal presentations
- Work independently demonstrating initiative, self-organisation and time-management
- Collaborate with others and contribute effectively to the achievement of common goals.

Teaching and Learning Methods

Lectures, tutor and student led seminars, independent work

Assessment methods

Written essays, review papers, exam and investigation reports are all used to assess the achievement of learning objectives. Some modules are assessed by individual and group presentation.

Subject Specific Practical Skills (optional)

Having successfully completed this programme you will be able to:

- Describe, evaluate and apply different theoretical and methodological approaches involved in collecting, analysing and presenting information based in evidence
- Identify issues for anthropological enquiry
- Conduct research and informed opinions with enhanced levels of cultural sensitivity
- Assess the ethical implications of your own research and others
- Enhance your research skills by gathering, organising and deploying evidence, data and information from a variety of sources
- Present learned and scholarly work using appropriate formats and conventions that are also transferable to both postgraduate and professional career futures

Structure of Minor

1 Typical content

How human beings value culture and identity are key aspects of anthropological enquiry, alongside debates that enable connection to a host of other disciplines such as Geography, Political Science, History, Archaeology, Philosophy and numerous others that investigate humanity with a need for evidence. How we make sense of the global world around us using our own cultural and social views will be challenged intellectually in terms of appreciating cultural diversity and difference. Cross-cultural comparison using qualitative social scientific method will enable an accumulation of case study material from around the world that can be analysed and discussed using key theoretical positions from both social and cultural anthropology. The role that culture and identity play in human life offers a critical understanding of how societies work, so these will feature strongly in all modules. The relationships between individuals, families and groups such as 'ethnicities' and 'classes' linked to aspects such as identity formation, gender relations, sexuality, belief systems, and

political systems and will be concentrated upon. Social and Cultural Anthropology also asks critical questions about recent changes which have transformed our social lives, such as the advent of the cyber-age, globalisation, inequality and migration.

This minor enables students to investigate and acquire competence in the need for evidence gathering, theoretical analysis and methodological application which are central to the study of Anthropology. The qualitative methods used by Anthropology feature in many modules as taught and transferable skills that are useful in many other disciplines familiar with ethnographic method.

2 Special Features of the programme

ANTH1001 Exploring Other Cultures is designed for students who have not previously studied Anthropology, while enhancing the knowledge already acquired by those who have.

We emphasise employability throughout aspects of the minor.

3 Details of the minor

You may not select modules that are incorporated as core or compulsory on your Major programme of study.

Back Tracking and Forward Tracking: Back tracking and forward tracking by one level are allowed up to 15 ECTS/30 CATS.

Teaching is research led at all levels. As a result, the modules on offer vary from year to year as staff research interests and priorities develop and change. The following is an indicative list of the modules on offer to students wishing to study for the Minor.

The minor consists of the following although not all modules may be available in any given year:

Part 1: 1 module (7.5 ECTS/15 CATS) from:

ANTH1001 Exploring Other Cultures
SOCI1002 Transformations of the Modern World
SOCI1014 Foundations in Social and Anthropological Theory

Part 2: 2 modules (15 ECTS/30 CATS) from:

ANTH2001 Cosmology, Ritual and Belief or ANTH2002 Culture, Communication and Cognition
Plus
UOSM2001 Business Skills for Employability*
UOSM2004 Global Health
UOSM2008 Living and Working on the Web
UOSM2009 Ethics in a Complex World
UOSM2010 Global Challenges
UOSM2012 Online Social Networks
UOSM2016 The Human Brain and Society
UOSM2017 Intercultural Communication in a Global World
UOSM2018 Understanding Modern China
UOSM2022 Social Enterprise
UOSM2024 The Arab World in and Beyond the Headlines
UOSM 2030 Body and Society
UOSM2033 Living and Working on the Web

* UOSM2001 Business Skills for Employability has no direct relevance to Anthropology but may prove wise choice in developing your career futures.

Part 3: 2 modules (15 ECTS/30 CATS) from:

ANTH3002 Sexuality & Intimacy or ANTH3003 Anthropology, Film & Representations of the Other
Plus

UOSM2001 Business Skills for Employability*

UOSM2004 Global Health

UOSM2008 Living and Working on the Web

UOSM2009 Ethics in a Complex World

UOSM2010 Global Challenges

UOSM2012 Online Social Networks

UOSM2016 The Human Brain and Society

UOSM2017 Intercultural Communication in a Global World

UOSM2018 Understanding Modern China

UOSM2022 Social Enterprise

UOSM2024 The Arab World in and Beyond the Headlines

UOSM2030 Body and Society

UOSM2033 Living and Working on the Web

* UOSM2001 Business Skills for Employability has no direct relevance to Anthropology but may prove wise choice in developing your career futures.

4 Progression Requirements

The programme, of which this minor comprises a part, follows the University's regulations for Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes as set out in the University Calendar:

<http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html>

In order to qualify for the minor, students must pass all modules that make up the minor. There is no provision for students to be referred in a minor module solely for the purpose of qualifying for the minor.

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Revision History

1. Nick Rayner 29th October 2013
2. CQA team 28th April 2014
3. CQA team July 2015
4. Carol Davis 21 August 2015
5. CQA team July 2016
6. Silke Roth/Carol Davis August 2016
7. Paul Bridgen (HoTP SSPC) August 2017
8. S.Casey 18/10 revisions as approved by QAM on 26/03/18