

Minor Specification

Migration

This specification provides a concise summary of the main features of the Minor and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Name of minor	Migration
FHEQ level of final award	As for the Major programme
QAA Subject Benchmark or other external reference	N/A
Faculty that owns the minor	Social Sciences
Minor Leader	Ana Margheritis - Head of Teaching Programmes, Politics and International Relations
Date specification was written	First draft: 23 April 2015 Final draft: 26 August 2015 Approved by FSHMS FPC: 16 September 2015

Overview of Minor

1 Brief outline of the Minor

This Minor offers an exciting, multi-disciplinary opportunity to study the topic of human migration from many different angles: spatial, demographic, economic, social, political, and cultural. By combining modules from various subject areas, with modules offered by different departments across the University, you will not only gain broad knowledge and understanding of one of the most hotly debated social processes of the modern world, but will also develop a range of practical skills, both generic, as well as subject-specific. The Minor will thus offer you a possibility to specialise in the area of one of the most fascinating contemporary social phenomena, in addition to your major study programme, with the aim to both fulfil your intellectual curiosity, and to equip you with knowledge and skills relevant for many career pathways, especially in the public and third sectors.

2 Learning and teaching

The teaching and learning methods will involve attending lectures and tutor-led seminars or workshops; self-study, including directed reading, and revision for examinations. Depending on a specific module, additional methods may include student-led seminars and presentations; written essay-based assessments, including literature reviews, and group exercises, such as presentations. Finally, next to formal feedback concerning the assessed pieces of work, you will also receive informal ('formative') feedback as part of the teaching and learning process on individual modules.

3 Assessment

The assessment methods will usually include unseen written examinations, with a mix of essay-based, short-answer and multiple-choice questions, depending on the module. Additionally, most modules on the Minor will have an element of written coursework, such as essays, problem tasks, or short quizzes. In some of the modules verbal presentations and/or group projects may be assessed. Please refer to individual module profiles for details.

Educational Aims of the Minor

The aims of the Minor are to:

- Give you an opportunity to specialise in the area of human migration – one of the most challenging and multi-faceted contemporary social processes – in addition to your major study programme.
- Provide you with broad interdisciplinary knowledge of migration and of its many and varied drivers, correlates, consequences, policy aspects, and other related phenomena.
- Offer a possibility to participate in unique, cross-departmental, and research-led learning environment.

Learning Outcomes for the Minor

Knowledge and Understanding

Having successfully completed this Minor you will be able to demonstrate knowledge and understanding of:

- A1.** Selected examples of historical and current migration processes from different contexts;
- A2.** Knowledge of key theories and concepts in the study of human migration;
- A3.** Main determinants and correlates of migration (spatial, demographic, economic, social, cultural, and political), as well as the impacts of migration both on the migrants and on the wider societies;
- A4.** Key features of the discourse on migration and migrants, and of migration policies in different settings.

Teaching and Learning Methods

The teaching and learning methods related to enhancing your knowledge and understanding of migration-related topics will focus on lectures and tutor-led seminars or workshops; self-study, including directed reading; revision for examinations; and writing essay-based assessments, including literature reviews.

Assessment methods

The learning outcomes related to knowledge and understanding of different aspects of human migration and the related phenomena (**A1–A4**) will be predominantly assessed by unseen written examinations, essays, and short quizzes, or other forms of written coursework depending on the module.

Subject Specific Intellectual and Research Skills

Having successfully completed this Minor you will be able to:

- B1.** Appreciate the multifaceted nature of human migration, and the variety of disciplinary perspectives present in the contemporary migration studies.
- B2.** Discuss and evaluate conceptual, theoretical and methodological issues in migration studies.
- B3.** Critically reflect on different aspects of the public discourse on migration, both now and in the past; and on the effectiveness of various policies aimed at regulating migration.

Teaching and Learning Methods

The teaching and learning methods and related subject-specific intellectual and research skills will focus on lectures and tutor-led seminars or workshops; self-study, including directed reading; revision for examinations; written essay-based assessments, including literature reviews; and can additionally include student-led seminars and presentations in particular modules, both individual and based on work in groups.

Assessment methods

The learning outcomes related to subject-specific individual and research skills (**B1–B3**) will be predominantly assessed by unseen written examinations, essays, short quizzes, or other forms of written coursework, as well as presentations and group projects, depending on the module concerned.

Transferable and Generic Skills

Having successfully completed this Minor you will be able to:

- C1.** Critically evaluate the information from the existing literature and data, as well as other types of information related to migration (e.g. elements of the public and policy discourse), and incorporate it into your own argumentation in a justified and coherent way;
- C2.** Communicate and evaluate arguments, explanations and theoretical perspectives, and discuss alternative viewpoints, both verbally and through written work.
- C3.** Self-manage knowledge, by combining your learning in lectures, seminar discussions, independent and group study (where appropriate).

Teaching and Learning Methods

The transferable and generic skills will be developed through all teaching and learning methods listed above.

Assessment methods

The transferable and generic skills (**C1–C3**) will be assessed by using a full range of methods listed above, as appropriate for a given selection of modules.

Structure of Minor

1 Typical content

The Migration Minor introduces you to the world of one of the most challenging and hotly debated contemporary social processes. It is designed to provide a range of complementary perspectives on various aspects of human migration and mobility, and on people in the context of migration – whether migrants or not. The interdisciplinary composition of the Minor reflects the varied nature of current migration studies.

The modules constituting the Minor are delivered by different groups from two faculties: Social Sciences, and Arts and Humanities. The teaching is strongly research-led, and is closely linked to world-class research produced in one of the leading UK centres of population studies, the ESRC Centre for Population Change, as well as by members of the Migration@Soton Research Network, and of the Work Futures Research Centre.

2 Special Features of the Minor

The key special feature of this programme is its cross-disciplinary character, spanning different areas that are interested – albeit from different points of view – in studying human migration.

3 Details of the Minor

You may not select modules that are incorporated as core or compulsory on your Major programme of study.

In order to qualify for a Migration Minor, you need to pass five modules, from a selection offered by different disciplinary groups and departments across the University: human geography, humanities (modern languages), population sciences, politics and international relations, as well as sociology. The structure of the Minor is given below.

You are expected to take an introductory module: either SOCI1002 (Transformations of the Modern World) or UOSM 2010 (Global Challenges). These modules are open to students in various fields. They provide a general and interdisciplinary foundation for engaging with special topics later in the programme.

There is a wide range of modules from which you may choose in years 2 and 3. Each module is worth 7.5 ECTS/15 CATS. The double-coded modules (e.g. DEMO2004/3003) can be studied either in year 2 or year 3.

Back Tracking and Forward Tracking: Back tracking and forward tracking by one level are allowed up to 15 ECTS/30 CATS.

This altogether implies about 750 hours of study time, including 150 hours of contact (classroom) time, plus independent study, preparation of coursework, or exam revisions.

Teaching is research led at all levels. As a result, the modules on offer vary from year to year as staff research interests and priorities develop and change. The following is an indicative list of the modules on offer to students wishing to study for the Minor.

• **INTRODUCTORY MODULES, Year 1, one of the following:**

SOCI1002 Transformations of the Modern World

PAIR1007 Crises of the 21st Century

PAIR2019 Diaspora Politics in Transnational Space

• **YEAR 2, two of the following:**

DEMO2004 Migration (double-coded as DEMO3003)

PAIR2023 Politics of the Media

FREN2007 Immigration, Race and Ethnicity in France

SOCI2008 Race and Ethnicity in Society

SOCI2036 Globalisation, Inequalities and Power

SPAN2005 Gender, Race and Nation in Modern Latin America

GEOG2008 Researching Human Geography

Please note: Students cannot take a year 3 version of a module they have previously taken.

• **YEAR 3, two of the following:**

PAIR3040 Democracy and Democratisation in Global Politics

PAIR3028 Diaspora Politics in Transnational Space

PAIR3051 International Migration and Development

DEMO3003 Migration

GEOG3062 Migration and Development

CRIM3007 Violent and Sexual Offenders

GERM3006 Minorities and Migrants: Exploring Multicultural Germany

SPAN3011 Exiles, Migrants and Citizens: Narrating and documenting displacement in contemporary Spain

SOCI3082 Race and Ethnicity in Society

FREN3029 Fragmented France: Cultures and Identities in Transition

FREN3025 An ambivalent asylum: the histories and memories of refugees in early 20th century France.

4 Progression Requirements

The programme of which this Minor comprises a part follows the University's regulations for Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes as set out in the University Calendar (<http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html>)

In order to qualify for the Minor, students must pass all modules that make up the Minor. There is no provision for students to be referred in a Minor module solely for the purpose of qualifying for the Minor.

Please note: This specification provides a concise summary of the main features of the Minor and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found on the Minor website at <https://www.southampton.ac.uk/uni-life/learning-teaching/customise-your-degree/minors.page>.

Revision History

1. First draft (19 January 2015) Jakub Bijak
2. Amended (28 April 2015) Ana Margheritis
3. Reviewed (15 July 2015) Faculty Scrutiny Group
4. Amended (3 August 2015) Ana Margheritis
5. Amended (26 August 2015) Ana Margheritis
6. Approved (16 September 2015) Faculty Programmes Committee
7. CQA team July 2016
8. S.Casey 18/19 revisions as approved by QAM on 26/03/18