

Addendum to the Programme Specification

5250 BM5 Bachelor of Medicine, Bachelor of Surgery

This Addendum has been produced to highlight the key changes made to the existing Programme Specification as a result of the University's response to the Covid-19 Pandemic. You should read it in conjunction with the relevant Programme Specification from the year you started your programme.

[Programme Specification for entry in 2020-21](#)

[Programme Specification for entry in 2019-20](#)

[Programme Specification for entry in 2018-19](#)

[Programme Specification for entry in 2017-18](#)

[Programme Specification for entry in 2016-17](#)

University level information

In view of COVID-19, the University has had to make changes to some elements of programme delivery for 2020-21. These changes have included the method of delivery, such as face-to-face and online, and the number of modules available.

The University aims to provide as much of a face-to-face component to your education as prevailing conditions at the time allow, combined with its new blended approach that will develop active independent and group online learning.

As the COVID-19 pandemic develops, the University's response to this and other issues may likewise need to evolve. The University will consult with student representatives as necessary and appropriate and will communicate changes to you as soon as practicable so that you have the information you need to understand how a change may impact you and what steps you need to take next. The University remains committed to supporting you as you learn.

Programme Information

In the light of Covid -19 there are likely to be some changes required for clinical placements and activities. This may involve alterations to the organisation of placements and modalities by which clinical experience and teaching can be delivered. Clinical contact may be limited or refined by the current local conditions in our partner trusts/ GP surgeries and according to government guidance.

As we were unable to run a formative OSCE in year 2 in the academic year 2019/20, the Year 3 OSCE in 2021 will be formative for students on all the BM programmes.

Appendix update

Synoptic assessment Year 1 and 2

YEAR 1:

The Synoptic Assessment at the end of Year 1 covers the learning outcomes of:

- Foundations of Medicine module (MEDI 1031)
- Locomotor module (MEDI 1033)
- Cardiopulmonary module (MEDI 1030)

| Paper | Marks / timing | Weighting | Pass-mark | Qualifying mark |
|---|--|-----------|--------------|--------------------------------------|
| MCQ Paper | OBA/EMI questions (100 marks, 140 min) | 40% | Standard-set | 10% below the standard-set pass-mark |
| Written Paper | Long and short structured questions (100 marks, 140 min) | 40% | Standard-set | 10% below the standard-set pass-mark |
| Practical Paper | 40 A/B stations (160 marks, approx. 40 min) | 20% | Standard-set | 10% below the standard-set pass-mark |
| <i>Notes</i> | | | | |
| <ol style="list-style-type: none"> 1. Compensation is allowed between papers, provided the qualifying mark is achieved in each paper. 2. Referral method is a supplementary assessment of the same format as above. 3. Repeat Year (internal) is allowed | | | | |

YEAR 2:

The Synoptic Assessment at the end of Year 2 covers the learning outcomes of:

- Renal module (MEDI 2044)
- Nervous System module (MEDI 2046)
- Gastrointestinal module (MEDI 2042)
- Endocrine & Lifecycle module (MEDI 2043)
- Research in Medicine & Health (MEDI 2045)

| Paper | Marks / timing | Weighting | Pass-mark | Qualifying mark |
|--|---|-----------|--------------|---|
| MCQ Paper | OBA/EMI questions (100 marks, 140 min) | 37.5% | Standard-set | 10% below the standard-set pass-mark |
| Written Paper | Long and short structured questions (100 marks, 140 min) | 37.5% | Standard-set | 10% below the standard-set pass-mark |
| Practical Paper | 40 A/B stations (160 marks, approx. 40 min) | 17.5% | Standard-set | 10% below the standard-set pass-mark |
| Critical Appraisal | An 1100 word, open book Critical Appraisal of one paper chosen from a mixed RCT, Diagnostic or Qualitative Research selection | 7.5% | 40% | N/A, a stand-alone component – without cross-compensation |
| <i>Notes</i> | | | | |
| <ol style="list-style-type: none"> 1. Compensation is allowed between the closed book MCQ, Written and Practical papers, provided the qualifying mark is achieved in each paper. 2. The Critical Appraisal is stand-alone, open book component which must be passed without cross-compensation options. 3. Referral method is a supplementary assessment of the same format as above. 4. Repeat Year (internal) is allowed | | | | |

Compensation is available in all components of the year one synoptic assessment (provided all qualifying marks are achieved) because the three synoptic papers together comprise a single assessment component. In year two, the additional Critical Appraisal as a stand-alone component of the overall synoptic mark means

that cross-compensation is only applicable to the three closed book papers. In both years one and two, students failing to achieve one or more qualifying marks, or failing to achieve the weighted aggregate pass-mark (after compensation), will be offered a supplementary opportunity comprising three further closed book papers (MCQ, Written, Practical); all three supplementary qualifying marks and the weighted aggregate pass-mark (after compensation) must be achieved to pass the supplementary assessment. Students failing to achieve the 40% pass mark in the year two Critical Appraisal but passing the closed book papers (MCQ, Written, Practical) will be offered a supplementary opportunity for the Critical Appraisal alone from a new selection of research papers.