Addendum to the Programme Specification

7767 PGCE Secondary University Led/School Direct

This Addendum has been produced to highlight the key changes made to the existing Programme Specification as a result of the University's response to the Covid-19 Pandemic. You should read it in conjunction with the relevant Programme Specification from the year you started your programme.

Programme Specification for entry in 2020-21
Programme Specification for entry in 2019-20
Programme Specification for entry in 2018-19
Programme Specification for entry in 2017-18

University level information

In view of COVID-19, the University has had to make changes to some elements of programme delivery for 2020-21. These changes have included the method of delivery, such as face-to-face and online, and the number of modules available.

The University aims to provide as much of a face-to-face component to your education as prevailing conditions at the time allow, combined with its new blended approach that will develop active independent and group online learning.

As the COVID-19 pandemic develops, the University's response to this and other issues may likewise need to evolve. The University will consult with student representatives as necessary and appropriate and will communicate changes to you as soon as practicable so that you have the information you need to understand how a change may impact you and what steps you need to take next. The University remains committed to supporting you as you learn.

Programme Information

In light of Covid-19, there may be a change to how some sessions are delivered. For example, some sessions may be delivered online rather than face-to-face. In addition, some group work tasks will be organised so that trainees can still adhere to social distancing policy etc.

As long as schools and colleges remain open, all teaching practice will happen as scheduled, and trainees will follow appropriate covid-19 regulations on site in their educational setting.

Programme Structure

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note that, in some instances, modules have limited spaces available.

For ITE, all modules are either Core or Compulsory. Therefore, Trainee Teachers will undertake all modules as indicated on the Programme Specification.